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@shmmole

Summer 2016

Volume 4, Issue 4

Message from the Head



Dear Parents, Carers, Students and Friends

One of the greatest pleasures of being the Head Teacher of Ashmole Academy is being a part of the development of our students and witnessing how

their talent flourishes both academically and in a wide range of extra-curricular activities.

This year has been no exception. We have a number of students who have made successful applications to read medicine, dentistry and veterinary science whilst many others are going to top universities to study a wide range of subjects. I trust that the hard work of all our examination students will be reflected in their results this August.

We have been very fortunate in having a number of excellent high profile speakers visit the school this year including David Dein, Karen Blackett and Professor Robert Winston.

As you will see in this newsletter we recently held our annual 'Proms Week' culminating in a truly breath taking 'Last Night at the Proms' evening which showcased the wide range of musical talent that we have within the school. This was also evident at the wonderful production of 'Oliver' just before Christmas where the orchestra ably supported the very talented cast of performers.

On the sporting front our football, basketball and netball teams have all enjoyed success in their respective leagues and cups. A number of our students also balance their academic life with notable success in a variety of sports outside school and all should be congratulated in maintaining the balance between school work and training.

At the time of writing we are looking forward to our Art & Technology exhibition which is always a memorable event. The artistic talent of our students has been recognised again this year as Bank of Cyprus in Southgate continues to display our student's artwork throughout the bank. Also one of our Year 13 students has had her portrait painting exhibited in the Mall Galleries.

I trust that you will agree with me that it has been an excellent year for the school; we are now looking forward to another exciting year building on this year's achievements.

In September we will be opening our primary school with 60 children in Reception and this will offer a wonderful opportunity for these pupils to grow within the Ashmole community.

I should like to take this opportunity to wish everyone an enjoyable and restful summer holiday and look forward to seeing all our students when the new term begins on Monday 5th September.

Derrick Brown
Head Teacher

Ashmole Primary School

WE are all looking forward to the start of September 2016 when the doors open to our brand new primary school. We are very pleased to announce that we have 60 pupils for our two form entry school and it was great to see all the children and parents at our recent pre-school sessions in May. At the pre-school sessions the children participated in some interactive activities and had a chance to meet their new teachers and some of our Inclusion team.

We have appointed Miss Panayi as our Early Years Foundation Stage Leader along with our other Reception class teacher Miss Costas. We have also appointed one Higher

Learning Teaching Assistant, Miss Beeston. In the next month we will complete our strong staff team with the recruitment of additional Higher Learning Teaching Assistants, Play Leaders and the Administrative team. We are very excited with the prospect and opportunities of having close links with the Ashmole Secondary School.



Mr Tofallis
Primary Head Teacher

Additional Year 7 class

It was announced a year ago that Ashmole would be taking one additional class in Year 7 in September 2016. Year 7, for that year only, would have 9 forms and entry, an admission number of 261.

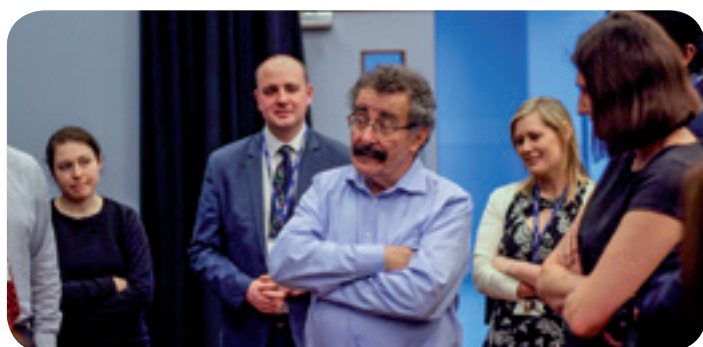
The Academy has also consulted locally about the possibility of expanding to a 9 or 10 form entry school. The expansion of the Academy has the backing of the local authority. The result of the consultation was largely in favour of the school expansion appreciating the need to meet the growing lack of school places locally. A number of parents

quite rightly had raised the issue of possible overcrowding and what changes would occur to minimise this.

Governors have decided to look into the implications of a permanent expansion in more detail and to seek ways to achieve the possible funding necessary to provide the changes to the buildings infrastructure that a permanent expansion would require. If the Academy decides to expand in the future, we will inform the community of those plans well in advance of the changes occurring.

D Brown
Head Teacher

A Visit from Professor Robert Winston



ON Friday 15th April we were incredibly fortunate to receive a visit from Professor Robert Winston. Professor Winston is well known for his work in science communication; presenting numerous television programmes, writing award-winning popular science books and is a fixture on the public science lecture circuits. He is a member of the House of Lords, Professor of Fertility Studies at Imperial College and currently runs a research programme at the Institute of Reproductive and Developmental Biology at Imperial.

Before delivering a talk to the A Level Science students, Professor Winston met students who have been taking part in a national experiment looking at the effect of micro-gravity on the growth of seedlings. Our budding space biologists eloquently described their work and did well to answer some challenging and searching questions from Professor Winston.

After listening to the presentation Professor Winston then delivered

his own talk to more than 150 A Level Science students from Ashmole and also from Copthall School. The talk focused on the history of society's relationship with reproductive and developmental medicine. Professor Winston warned about the dangers of blind-faith in Science. He used some incredibly interesting historical examples of the power that scientists have to change society, but also warned that careful consideration needs to be made when utilising this power.

The talk was followed by a question and answer session, with students from both Copthall and Ashmole posing brilliant questions on topics ranging from the ethics of reproductive medicine to current working conditions within the NHS. The afternoon was a wonderful educational opportunity for the students and staff and we were all left with a renewed appreciation of the power of Science to change society.

Mrs Lawrence

Rocket Science – Ashmole Students become Space Biologists



SCIENCE has always fascinated the public but we are currently undergoing a renewed enthusiasm for all things Science in the media. The recent release of the award-winning film *The Martian* and the work of the British astronaut Tim Peake aboard the International Space Station (ISS) have ignited the interest of the public in Science, and in particular space exploration.

The Royal Horticultural Society have worked with the European Space Agency (ESA) to conduct a huge national experiment to investigate the effect of micro-gravity on the growth of seeds. Two kilograms of rocket (*Eruca sativa*) seeds were launched onboard a shuttle towards the ISS in September 2015. These seeds were kept on the ISS in orbit around Earth for six months before being returned to Earth in March 2016. 100 of these seeds and 100 seeds that remained on Earth were then sent to thousands of schools who had signed up to participate in this huge experiment.

We were fortunate here at Ashmole to be chosen to participate in the experiment and for the first half term of the summer a group of students from Years 7-10 were charged with conducting

the experiment. As part of the experiment students learned about the importance of randomisation in scientific experiments. We sowed the seeds and cared for the seedlings as they grew and at frequent intervals had to collect data about the growth and the survival of the seeds. We have then submitted our data to join that from all the other schools taking part. We will be eagerly waiting the publication of the final national report and conclusion in the Autumn.

The students taking part delivered a fantastic presentation to Professor Robert Winston when he visited and have worked extremely hard to ensure they produce data of good enough quality to contribute to the national experiment. Their data and the knowledge developed from it is going to be used by the ESA and NASA in the development of their manned missions to Mars. NASA is already working on a manned mission to Mars by the 2030s so we could possibly be discussing in 20 years' time how incredible it is to have Ashmole alumni setting foot on the red planet!

Mr Napolitano-Cremin

Welcome to Nashville – Education in the US



ONE of the greatest things about being a teacher is the opportunity to continue learning even after you have finished your formal education in schools and at university. Over the Easter holidays I was lucky enough to be awarded the incredible learning experience of flying out to Nashville, Tennessee to present at and attend the National Science Teachers Association of America's national conference. This conference is an opportunity for teachers from all over America to meet, share ideas and learn from each other.

The highlight of my week-long trip was a visit to Stratford STEM Magnet School not far from the centre of Nashville. The school teaches students from grades 9-12 – equivalent to Years 10-13 in the UK and has around 800 students who attend. Like most of us, my only experience of American High Schools has come from watching television programmes and films so it was really interesting to see how school life in Nashville compared to life at Ashmole.

The school's curriculum focus is STEM and so Science, Technology, Engineering and Maths is embedded in all subjects, but just like we have here students are encouraged to develop all the skills necessary to go to college. The biggest difference I observed were the larger number of subject options that students have near the end of their time in school (Grades 11-12). I was shown around a class where students every week learned about working in law enforcement. They used the skills they develop in

their Maths and English classes to learn about forensics, crime scene analysis, etc. They also developed fantastic rhetoric skills by taking part in mock trials. Whole classrooms were set up to represent crime scenes and court rooms. I was fascinated to learn that one of the teachers of the course was a former FBI inspector. He described how much he loved teaching and that the skills he developed in the FBI had helped him enormously as a teacher.

One of the most impressive elements of the school was the hard work that the students and staff put in to ensuring that students have the opportunity to go to college. The barriers in the US to a college/university education are much greater than those in the UK. It did make me realise that maybe we in the UK take for granted a little, our entitlement to a university education. The emphasis at Stratford was very much on the philosophy that hard work and respect for your fellow students and teachers gets you the rewards. Only the individual person can stop themselves from achieving.

I had a fantastic time in Nashville and met some incredible teachers. I brought back some brilliant ideas and a lovely science-themed tie! It was an experience that reminded me that you never stop learning and that you should always take time to learn from and about people and places that may be unfamiliar to you.

Mr Napolitano-Cremin



Year 10 A, G&T Students Recommend...

Never Let Me Go by Kazuo Ishiguro



Never Let Me Go is my favourite book, despite it leaving me melancholic, in tears, shaking with anger and acutely disturbed, all in the space of one

evening. While, at face value, the unwavering conformity of the clones is painfully abnormal, I found that it mirrored the attitudes of people. We all know that we are going to die, like the clones do, but we aren't screaming it from the rooftops in a fit of fear and rage, nor are we formulating plans on how we're going to fight fate, and again, neither are the clones. We all go to school, then college, eventually we will find a job, possibly get married and maybe buy a dog, and then we will all die. Similarly, Kathy and her friends are acceptant; they swiftly move along the path of life that has been paved for them. The only true difference between our lives and the lives of the clones is that ours is not cut short; there is no organ harvesting system in our world. I find myself wondering if our lives and the lives of Ishiguro's clones really differ that much. Kathy's attitude to her eventual, forced death is very similar to my attitude to my inevitable natural death; we both are not fazed because we can't escape reality. That is just life. So, I can't help but wonder, if Kathy isn't free, surely I'm not either.

Imogen Garfinkel 10/N1

Leonardo da Vinci: The Mechanics of a Genius at the Science Museum



We went to visit the Leonardo da Vinci exhibition at the Science Museum which introduced us to his life, inspirations and, naturally, his many innovative creations. We had both agreed that we would visit this exhibition because of the intriguing concepts and portrayed imagination of how he transformed his childish, brutal and practical ideas into life.

Highlights of the exhibition include:

- ▶ 39 historical models of Leonardo's inventions, including flying machines, diving equipment and weapons.
- ▶ Large scale reproductions of Leonardo's famous drawings and sketches.
- ▶ 13 interactive games and 10 multimedia installations.
- ▶ Modern examples of bio-inspired robotics, aviation and materials technology.

Siena Limbu Lingden 10/J2
and Chisara Vidale 10/M1

Dr Jekyll and Mr Hyde by Robert Louis Stevenson



Originally published in 1886 as the *'The Strange Case of Dr Jekyll and Mr Hyde'*. Robert Louis Stevenson's story portrays a hellish London in which a respected gentleman named Dr Jekyll and a lawyer call Mr Utterson live. In the story, Mr Utterson investigates the strange occurrences between his friend Dr Jekyll and the illusive Mr Hyde. At the end of the story, the intriguing relationship between Dr Jekyll and Mr Hyde is explained in a shocking revelation.

In Stevenson's novella, many themes and symbols are explained, the main theme being the two sides to human nature or good versus evil. Hyde is depicted as a wicked man with a violent temper, and his unnerving lack of sympathy means that he is capable of committing atrocious crimes without feeling any guilt or remorse. On the other hand, Jekyll is deeply respected, intellectual and good natured, meaning that these two men, two halves of the same person, are polar opposites. Hyde represents the repression of a person's dark desires and, when these urges become impossible to ignore or difficult to control, the dark nature of that person is revealed.

The novella has a significant impact on today's society as it has become part of our language, the phrase 'Jekyll and Hyde' is used to describe a person whose sense of morality can change drastically depending on the situation they are in. Because of this, in my opinion, Dr Jekyll and Mr Hyde is a timeless story. It explores the duality of human nature so formidably that even today's readers are truly compelled and ensnared by its striking revelation.

Hannah Ganee 10/N1

Was Maths Discovered or Invented? Inspired by a TED Talk

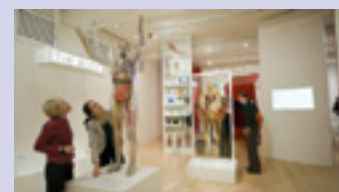


Would maths exist if people didn't? Did we create mathematical concepts to help us understand the universe around us or, is mathematics the language of the universe itself, existing whether we find it truths or not? Are numbers, polygons and equations real or representations of an idea?

In 5AD Greece, 'Pythagoreans' believed numbers were living principles. They called the number one 'the monad, the generator of all other numbers, and source of all other creation'. Plato argued that numbers were concreted, and as real as the universe itself regardless of our knowledge of them. Euclid (the Father of Geometry) believed nature itself was the physical manifestation of mathematical laws. Others argue that maths may or may not exist, but mathematical statements definitely don't. Their truth values are based on rules that humans created. Therefore, Maths is an invented logic exercise outside mankind's conscious thought, built on patterns distinguished from brains and used to invent useful (but artificial) order from chaos.

Eliza Duncan 10/J1

The Wellcome Collection



The Wellcome Collection is a museum founded by Henry Wellcome who lived from 1853 to 1936. Henry was an entrepreneur, collector, philanthropist and a patron of science, who funded many medical research projects. 1853. Henry's uncle owned a medical practice and drug store and at the age of 13 Henry left school to work with his uncle. This inspired his passion for medicine and medical research.

On his travels, Wellcome collected many items relating to the history of medicine. He was fascinated by anthropology, the study of how humans develop both physically and culturally, much of his collection depicts this.

The 'Medicine Now' section exhibits modern medicine and shows how far science has come.

On one of the shelves you see some tiny pills containing cameras and transmitters. They are swallowed and then transmit images of the intestines as they travel through the body. They are very useful to doctors because they can diagnose diseases without the need for surgery. Additionally, they can help scientists discover more about the workings of the human body.

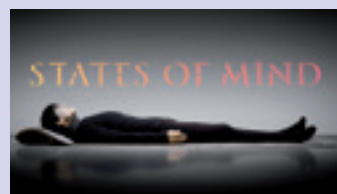
There is also an installation of some genetically modified soya beans enclosed in glass. This exhibit is meant to represent the controversy about genetically modified products. On the one side, genetically modified crops can provide desirable characteristics so that farmers can make more money. However, GM crops can also reduce biodiversity and could create unintentional new allergens in food.

In conclusion, the Wellcome

Collection is home to a wide variety of medical instruments and items both old and new. The collection is a credit to Henry Wellcome's work and allows others to share in his passion for medicine and anthropology.

Charlotte Carey 10/J1

States of Mind: Tracing the Edges of Consciousness at The Wellcome Collection



Emily Sargent says: "Consciousness is a fascinating subject, as magical as it is every day. We all know what

it is like to be conscious, but it remains a challenge to truly define it." The exhibition studies a range of different experiences from the edges of consciousness, revealing both the wonder and fragility of our internal lives. It looks at ways in which philosophy, art and myth have shown night hallucinations of sleep paralysis. It explores language and memory as ways of defining the actual person.

There are four sections in the exhibition, 'Science and Soul', 'Sleep and Awake', 'Language and Memory', and 'Being and Not Being'. 'Science and Soul' explores the universal idea of 'Dualism', the separation of mind and body founded by Rene Descartes in the seventeenth century. We all learn the concept of Dualism in our RS lessons.

'Language and Memory' explores the development of language in

childhood which is closely linked to the recognition of a sense of self. This was my favourite section as I am really fascinated with how the brain remembers and cherishes memories and the feeling we get from remembering them. The last section, 'Being and Not Being', considers what happens when consciousness is disordered, following injury or trauma. This was interesting as it explored how delicate our consciousness is.

In conclusion, I really enjoyed this exhibition as I am really interested in the human consciousness and mind, I would recommend it to anyone who is also fascinated by this subject.

Rojeen Imanzadeh 10/N2

You can read these reports in full at the G&T pages on Firefly.

University of Cambridge, History for Schools Workshop



THE Cambridge History for Schools trip was very interesting and enjoyable, just as I had anticipated. When we arrived, we had the task of numbering 12 buildings according to their age, then we discussed the purpose of those buildings and when and where they were made. Next we discussed how Germany remembers World War II and the discrimination against Jews, in the form of statues and memorials. Also, whether Germany should have a constant reminder of the tragic events or should they forget about it. This was fascinating as it showed the positive and negative sides of learning about disastrous events.

After, we shared our ideas on ways we can learn about History such as films, documentaries and buildings. Later we did some group work on whether Germany should rebuild the City Palace in Berlin or construct a new building from a new design. Personally, I think Germany should construct a new building with subtle features taken from the City Palace. That way it is a compromise between being modern and showing historic value. However, currently in Germany, they are rebuilding the City Palace and they aim to be done by 2019.

I thoroughly enjoyed the trip as we learnt about World War II and Hitler's fondness for architecture which we are currently learning about in school. This is useful as I can apply it to my knowledge. Overall, I found the trip extremely useful and intriguing and I would love to go on another History Workshop.

**Vanisha Patel
9/N2**

University of Law – Jaffa Cake Workshop

ON Friday 29th April, we had the opportunity to taste the skills and experiences involved in working in Law. It was interesting to see the unique cases that lawyers sometimes have to deal with, like the legal rights of a photographer who had a selfie taken on his camera in the rainforest by a monkey.

One thing that is easy to forget is that laws are always changing, so there are constantly new cases and situations to work with. After gaining understanding about how the process of law works and the different types of jobs, we then had the chance to try these skills out for ourselves. Split into two teams, we took part in a workshop inspired by the controversial court case concerning whether McVities Jaffa Cakes are cakes or actually biscuits, a luxury item that would incur extra tax. After a heated debate (and consumption of

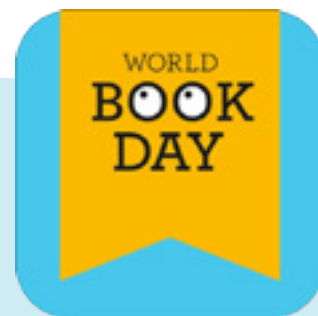


quite a few Jaffa Cakes), the leader of the workshop revealed the official verdict which is that Jaffa Cakes are classified as cakes since they go hard when left in the air, a trait that biscuits don't have.

The workshop was a great opportunity to build skills like constructing arguments, organisation, teamwork and thinking on the spot.

**Danique Bailey
10M1**

World Book Day 2016



ON Thursday, 3rd March World Book Day took place; a perfect day for all book lovers and story-writers to come together and celebrate books.

Ashmole took the chance to celebrate this exciting day, by holding a World Book Day party for students in Years 7 and 8. As an invitation was handed to me I couldn't deny the thrill of joy and excitement for I am a rather committed book fan! After keeping it safe for the week, Thursday finally came; my friend and I who were lucky enough to receive this invitation hurried towards the Library.

There in front of us was a table with delicious foods, the majority of which no child could resist! After queuing up

with plates held tight with impatience, we reached the table of sweets. My eyes darted from item to item pondering which goods I shall obtain. A personal favourite of mine was definitely the marshmallow stuffed precisely between two wafers. Yum! Soon after we had settled in our seats the teachers took to the stage and I couldn't help but wonder with extreme curiosity why they were carrying or wearing accessories.

Miss Pasqual stepped forward wearing a beautiful veil and dress lined in fragile lace and introduced the party. Before long things became clear, the teachers were dressed up as book characters! One by one they stepped forward and read

a passage from their favourite book; I couldn't help but gasp when I saw Mr Collett in his dragon onesie! Now all I picture when I spy him in the corridor is an emerald green dragon and the adventures of Bilbo Baggins. After all teachers had acted their chosen character we were left to puzzle over who they were.

I guessed a couple, Paddington was played by Ms Nelson, Miss Cassidy was Hermione from Harry Potter and Miss Pasqual was Miss Havisham.

We were then given interesting quizzes about different books and characters; you may have noticed signs on teachers' doors exclaiming their favourite books. The reason for this became clear when one of the quizzes was

the 'guess the teacher' based on the book they were holding to mask their face. I was fortunate to come second for a quiz called 'Book Adaptations' and won a certificate and prize.

Heavy hearted we left the Library, yet I couldn't help noticing a smile spread wide across our faces as we cherished the fun we had! I would love to do the experience again and next year hopefully you will too! So keep calm AND CARRY ON READING!

Alice Waller 8J1

The Ashmole World Book Day!



ON the 3rd March 2016 some very lucky children from Key Stage 3 got the opportunity to go to the library at lunchtime and have the full experience of World Book Day,



together with teachers and peers. Once you got there the atmosphere was positively buzzing with excitement as people queued to enter the library. They had either been invited by participating in

the Lucky Book Dip or by being an overall lover of books.

Upon entering we saw a table set up piled high with foods of different colours, shapes and sizes. Some certain highlights I especially enjoyed were the mallow biscuits which were huge crunchy biscuits with a soft marshmallow filling, the Oreos which are always a crowd favourite at parties (in my opinion) and a series of different party snacks! My friends and I sat on the chairs facing the library window along with the other students. A sudden hush fell over as the whole English Department dressed as their favourite book characters walked in front with books in hand. They read us extracts from the book world they were part of! We then had to attempt to guess what characters there were. A couple of highlights were a Hermione, a Paddington and a Lady Macbeth! It was an absolutely brilliant day and I loved every second! Afterwards we got chances take part in quizzes with the possibility of winning prizes!

Mabel van Zwanenberg Rouse (7M2)

Junior UKMT Challenge

WE'VE had another successful UKMT Challenge, this time it was the Junior one, which was taken part by Year 7 and 8. Over 250,000 pupils from across the UK sat the Junior Maths with roughly the top 6% receiving a gold certificate, the next 13% silver and the next 21% bronze. Ashmole Academy pupils achieved 15 Gold certificates, 35 Silver certificates and 37 Bronze certificates. 3 Mathematicians from Year 7 (Tarren Manodheeran, Jack Leonida and Maya Michaels) and 3 Mathematicians from Year 8 (Max Roberts, Amanda Betton and Rebecca Papanicolaou) scored highly enough to go onto the Kangaroo round with Archie Payne from Year 8 doing an outstanding job to go onto the Olympiad round, the most prestige round within the Maths Challenge. Both of these rounds are international rounds and are taking place in June. Amazing job from all of these students especially to our Gold achievers!

Miss Sriraman



UKMT Maths Challenge

CONGRATULATIONS Daniel Pye, Aqil Ali, Alice Chernaik, Rohat Kaya, Theo Yianni and Naomi Smith for taking part in the Intermediate Kangaroo Challenge (International follow up round from the UKMT Maths challenge), which is an amazing achievement. The round involves challenging questions not taught as part of the curriculum where students have to use their logical and problem solving

skills to answer abstract questions. Nickolai Starck and Aliaksei Kuratau have done particularly well in this round especially Aliaksei who has achieved a Merit, which is only awarded to the top 25% of students that took part in the Kangaroo round worldwide which is a tremendous achievement!

Miss Sriraman

Berlin Trip

IN the Easter holidays, Year 10 students studying History and/or German embarked on a five day study trip to Berlin. The trip was particularly useful for the History students as they were able to encounter many aspects of the city which are directly related to their learning about the Cold War and Nazi Germany. Particular highlights included a walking tour of Berlin, taking in sights such as the impressive Reichstag building and the Holocaust memorial; a

sombre trip to Sachsenhausen concentration camp and a tour of the Olympic Stadium built for the 1936 Olympics. This really helped to bring to life events and characters the students have learnt about in their History lessons.

The trip also allowed the students to take in various impressive cultural aspects of Berlin, and even to practise their German, usually very successfully, on friendly shopkeepers and waiters.



All in all the trip was a very positive experience for the students, whose behaviour and conduct was a credit

to themselves and to the school.

Mr Gardiner

Quiz & Curry Night

ON Friday 17th June, the school held the now annual 'Quiz & Curry Night'.

The evening was well attended with 75 parents, friends and staff enjoying an excellent curry and taking part in a variety of 'challenging' rounds. Once again resident Quizmaster, Mr Grisedale

kept the teams in order, although this was more difficult during the final 'Kahoot' round. This involved one member of each team standing in front of the TV screen with an iPad in hand and waiting for multiple choice answers to appear – the winner being the team that input the correct answer

first. With double points riding on the round and teams displaying a fierce sense of competition, it was hilarious to watch.

Having been trailing throughout the evening, last years' winners stormed to a resounding victory as a result of some very fast inputting and retained the trophy. Huge

thanks must go to Mr Grisedale and also to Barclays Bank who very generously gave us 'Matched Funding' for the event. Overall we raised £1270 for school funds.

If any other parents have employers who run 'Matched Funding Schemes' please contact Mrs Willmott in the School Office.

German Exchange Students



ON Thursday 19th May twenty two German students from the Philipp-Melanchthon Private school in Berlin came to Ashmole to take part in our cultural and linguistic exchange programme. The German students spent five days living with their host family during which time they got a taste of what being a teenager in London is like. They had the opportunity to visit all of the sights that London has to offer and even attended lessons in Ashmole for one day.

The German students were taken on a boat trip in London which ended in Greenwich and they visited the Natural History Museum. All students who took part agreed that it was an excellent opportunity to make friends with students from Berlin and to practise their German speaking skills. Ashmole students will be visiting Berlin for the second half of the exchange later this year.

Mr Best

Exhibition in the Mall Galleries

YEAR 13 Art Student, Rebecca Nipps has achieved further success with her portraiture painting. In April, she exhibited at the Mall Galleries, London, alongside professional artists, including former Ashmole Student, Lewis Hazlewood-Horner and twenty fellow gifted art students, who were nominated as scholars by the National Association of British Artist. Rebecca received further recognition for her oil painting, "Charlie", she was the recipient of the Geoffrey Vivis Memorial Award and £100.00. In addition, the painting sold for £400.

Ms Campbell



Proms Week

A celebration of Music at Ashmole

JUNE 21st 2016 saw the beginning of the Music Department's annual **Proms Week**. We held three amazing concerts, all with a wide variety of performances.

On Tuesday we held our **'Evening of Music' Concert** where many of our soloists and small ensembles had the opportunity to share their music with friends and family. We had performances from all year groups – Year 7 right through to Year 13. The performance included a beautiful version of 'Half a World Away' sung by Maisie Waller, one of our Year 11 GCSE music students.

On Wednesday we had an extended **Lunchtime Concert** which was well attended by staff and students. We had a wide variety of performances which were both inspiring and entertaining.

The week culminated in our **'Last Night of the Proms'** concert which showcased our larger ensembles along with virtuoso solo performances from Kourosh Ahmadi, Alice Chernaik and Hannah Golding, three of our incredibly talented Year 11 students.

The



evening was a tremendous success. Both audience and performers had a really exciting evening, filled with musical energy and passion.

We are very proud of all our performers - they attend rehearsals every week, practise tirelessly, and take their performances very seriously and professionally, whilst still holding onto the element of fun.

We would like to thank all of our Year 11 Music Students who have played such an important part in Ashmole's Music Department this year.

'When I closed my eyes it was like being at the Royal Albert Hall'
(Ashmole Parent)

'The Best One Yet!'
(Ashmole Parent)

'Great Concert! I really enjoyed it'
(Sixth Form Performer)



Football

THE Second XI finished top of the Middlesex Second XI League to guarantee a home tie in the semi-final playoff. Unfortunately, in an extremely close and hard fought game, Finchley Catholic sneaked a 1-0 win to end Ashmole's journey in this competition. Despite this obvious disappointment, Ashmole Second XI team continued in their quest to win the Barnet U18 League. Most schools in this league enter their first teams! After 8 league games and a semi-final win over Compton, Ashmole faced London Academy in the final on their home ground! After a tense match with both teams holding the lead, Ashmole equalised to take the game to extra time following a 4-4 draw. A winner from Daniel Coker Ojo (Year 11) avoided the dreaded penalty shoot-out and saw Ashmole victorious as Barnet U18 League Winners.

The First XI enjoyed a sensational season winning all competitions they entered.

The Ashmole journey to win the Barnet U18 Cup was both memorable and inspiring. After difficult early round games against Woodhouse College, Christ College and East Barnet, we eventually reached a final against

Finchley Catholic held on their home ground. This was the third time these teams had met this season with Ashmole winning and drawing the previous games, but both games were very close.

The Cup Final provided probably the most dramatic game of the season! Finchley Catholic took an early lead and then withstood some Ashmole pressure to lead 1-0 at half time. Ashmole extended their dominance into the second half, eventually equalising through Captain, Cameron Edwards. The game looked set to end 1-1 until a moment of high quality football from Finchley Catholic resulted in them scoring a very good goal with just eight minutes left. Ashmole made a few tactical substitutions in a bid to take the game into extra time. As full time approached they had one last chance to equalise. A long throw into the box, with Ashmole's goalkeeper joining the attack, the ball fell to unmarked substitute Finnley Duncan who scored a dramatic equaliser thereby taking the game into extra time. With both teams by now extremely tired, extra time produced few clear chances and the game finished level. A penalty shoot-out would be required to separate the winners from the losers.

Ashmole took the first penalty, but missed. Finchley Catholic also missed their first penalty after a



great save from Daniel Smith. The next three penalties were all scored then Finchley Catholic missed their third penalty, meaning Ashmole were leading 2-1 after three penalties each. This was followed by two more missed penalties leaving substitute Chris Christou with a pressure penalty to win the Cup for Ashmole. A well executed shot sparked joyful celebration, along with the realisation that Ashmole had triumphed in an epic match.

After winning the Middlesex North section of the League against difficult opposition in the form of Finchley Catholic and Enfield Grammar, Ashmole were drawn to face Haringey school Greig City Academy, in a tense semi-final with Ashmole always the more dominant team Ashmole edged to a 3-2 win to face Alex Reed

Academy, Northolt in the final held at Northwood FC.

After a strong start Ashmole deservedly took the lead through Ryane Tully (Year 13) and continued to dominate unfortunately not increasing their lead before half time. A resurgent Alec Reed Academy gradually began to take more control in the game in the second half but Ashmole defended like Trojans and edged a 1-0 win to defend and retain the Middlesex First XI League Title. The first Ashmole team in history to do this!

All these successes are a true team effort and I would like to thank the support of Mr Sulola, the PE Department, all Ashmole staff, students and parents it is well and truly appreciated.

Mr Scott

Year 7 Boys Football

THE 2015-16 season for the Year 7 Boys' Football team has been a great success. The team managed to finish top in the League stage winning 6 out of our 8 games, whilst in the Cup we were unlucky to be knocked out by Finchley Catholic on penalties, but we were later able to avenge this in the League Cup semi-final. The boys put on a splendid performance winning by a record margin of 11-4.

By now the team had gelled well

and entered the final against Whitefield with great confidence, this was not misplaced as Ashmole triumphed 7-1 to take the cup. We would all like to thank Mr Sulola for managing the team and encouraging us to play attractive football and also the parents who came to support us. We look forward to working hard next season and defending our title.

**Michael Papa-Michael and
Tosin Awoderu 7N1**



Long overdue success finally achieved



AFTER 4 basketball sessions of travelling across Barnet, with many victories plus heart breaking defeats (normally from St James!), this year our Year 10 basketball team finally achieved their well-earned success in the league final beating St James 67 -53 in an epic game of school basketball.

In a tense final played in excellent spirit both teams having their

periods of dominance with St James actually leading by 4 points at the start of the 4th quarter. A resilient Ashmole went on a scoring spree of 11 unanswered points which proved decisive in the outcome of the final. After a final timeout Ashmole managed to withstand one final St James' surge to secure a well-deserved victory.

Mr Scott

Year 10 Girls Barnet League Netball Champions



AHUGE Congratulations goes to the Year 10 Netball team who won the Barnet League Final against The Compton School. The Barnet League has run over the past 7 months with fixtures being played across the borough with the Year 10 team accumulating a high amount of points. Following this highly successful year, the team made it into the League

Finals which were held at St James' School, Hendon.

After a close competition against St Michaels and Henrietta Barnet, Ashmole became Barnet Champions by beating The Compton School 5-3 in the Final. Well Done for such an amazing achievement.

Miss Clarke

Sporting Achievements

Javelin Champion



Congratulations to Milan Trajkovic (7S1) who has recently become The Middlesex County U13 Javelin Champion. He threw a superb personal best of 32.93m to win the County Competition.

He first took up this event when he was in Year 3. He now trains with Enfield and Haringey Athletics Club and trains at least twice a week. By the end of this season he hopes that all his hard work will have paid off and that he will achieved his personal goal of throwing over 35m.

Ms Burton

Gymnastics

WE would also like to give our congratulations to Kiril Dachev (8S2) on his achievements outside of school in Gymnastics. Recently he took part in London Regional Men's Artistic Challenge 2016 and came back home with four medals, including the 3rd place for all-around title. Kiril competed in U14 age group for the first time. This is by far his most significant achievement to date, as the level of challenge and complexity has increased greatly in U14.

The medals were even more valuable to Kiril as he lost a month worth of practise in the run up to the competition due to an injury and in the end had to miss one of the routines on the day for the same reason. On average, Kiril spends 16 hours a week in a gym practicing, divided between Elite gymnastics club in North London and South Essex Gymnastics Club



in Basildon. It is great to see that his hard work and commitment to Gymnastics yields rewards.

Kiril's past medals and achievements in relevant age groups included:

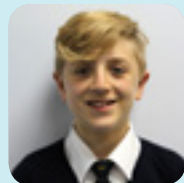
- 3 Gold and 1 Silver medals in New York City Gymnastic competition, USA - 2012
- A Bronze medal in Parallel Bars in the New York State Invitational Gymnastics competition, USA - 2013
- 1st place All-around title in London GfA Gymnastic Competition, UK - 2014
- 1st place All-around title in London Regional Gymnastics Tournament, UK - 2015



Jack Petchey Award

Summer Winners

Luke Lowry



Luke was the 2014 British Tap Dance Champion, 2015 England Tap Dance Champion in his age group.

Luke also played the part of Dodger in the whole school production of 'Oliver!' committing many hours to rehearsals and becoming an excellent role model to younger cast members through his hard work and dedication.

Babak Alsadoon



Babak helped an elderly lady with her shopping outside of school time, he could see she was struggling so helped her

all the way home. She wrote a letter to school to express her gratitude and mentioned how helpful and polite he had been.

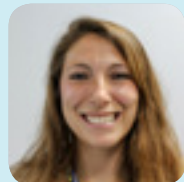
Mayowa Akinyemi



Mayowa gives up her time every week to run a Glee club at school for younger students. She plans, runs and

delivers the club. She also pitched the idea to the Head of Music and advertised the club in order to inspire younger singers.

Leader: Miss S Anvar



Miss Anvar has been nominated by many students from across the year groups. She helps with Year 6 to Year

7 transition, always making the new students feel welcome and supported. She continuously volunteers to help with events outside of school time including the Year 7 concert, poetry festival and the whole school production.

Scan the code with your smartphone to take you straight to the school website.



The Senior Team

HEAD Girl, Catriona Gurrie; Head Boy, Theo Tomking; Deputies, Parisha Joshi & James Flint, Senior Team, Chloe Kam, Daniella Mousicos, Aled Jenkins and Oliver Aston



Goodbye from Ms Barnes

It is with many happy memories and, I will be honest some regrets, I have decided the time is right for me to retire from teaching and Ashmole Academy. I have worked at Ashmole since 2001 and in that time have seen the opening of the new school, the creation of Ashmole Academy, the opening of the new Sixth Form Centre and the creation of Ashmole Primary.

In that time I have been a member of Ashmole Academy's Leadership Team which has been a great privilege and a challenge. I have also been a staff governor for more than five years. I have seen hundreds, probably thousands, of students though the school and many members of staff come and go.

I have seen the school go from

a good school to an outstanding school, one I am very proud to have been associated with. The staff, parents and the students of Ashmole Academy should be very proud of this unique centre of excellence.

I have enjoyed my years at Ashmole and wish everyone associated with the school every success for the future.

Dates For Your Diary

Summer Term will end for students on **Monday 18th July 2016**

Thursday 18th August – A level results

Thursday 25th August – GCSE results

AUTUMN TERM 2016

Interviews for Year 12	31 st August
Staff Training Days	1 st & 2 nd September
First day of term for students	5 th September
First Half Term	Thursday 1 st September – Friday 21 st October
Half Term	Monday 24 th October to Friday 28 th October
Second Half Term	Monday 31 st October – Thursday 22 nd December

SPRING TERM 2017

First Half Term	Tuesday 3 rd January – Friday 10 th February
Half Term	Monday 13 th February to Friday 17 th February
Staff Training Day	Monday 20 th February
5th May	Second Half Term
Easter Bank Holiday w/e	Friday 14 th April – Monday 17 th April

SUMMER TERM 2017

First Half Term	Monday 24 th April – Friday 26 th May
May Day	Monday 1 st May
Half Term	Monday 29 th May to Friday 2 nd June
Second Half Term	Monday 5 th June – Tuesday 18 th July (Last day for students – Friday 14 th July)
Staff Training Days	Friday 7 th July Monday 17 th July



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