



ASHMOLE ACADEMY TRUST

# @ashmole

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## MESSAGE FROM THE CEO



Dear Parents, Carers, Students,  
Pupils and Friends

It is with great pleasure that we have launched our first Ashmole Academy Trust newsletter updating @ashmole with all our latest news.

Firstly let me congratulate all the Academy students for their outstanding performance in the summer at GCSE and A level. At GCSE, the Year 11 students achieved a 90% pass rate at grade C or higher in English and Maths, with 36% gaining the top A\*/A grades. The Year 11 performance placed the Academy well within the top 5% of schools nationally. Well done to all for such remarkable success.

It is also with great pleasure that we have seen the opening of our primary school with two classes of Reception children. The school is already heavily oversubscribed with the pupils making amazing progress.

Ashmole Academy Trust has both the Academy and its new Primary School as part of its organisation ensuring that our commitment to provide the very best education continues from age 4 to 18. Excellence is a habit!

The Trust is also partnered with Saracens Rugby Club to open a secondary school in Colindale in either 2018 or 2019. We are delighted to be part of this exciting new project. The club wanted to sponsor a new secondary school to teach its values of team work and success and approached us at Ashmole to partner them to ensure that Saracens High School would be an outstanding school.

I should like to wish all parents/carers, friends, students and pupils, a very Merry Christmas and a Happy New Year.

Derrick Brown | CEO

Autumn 2016

## MESSAGE FROM THE PRIMARY HEAD

On Friday 23rd September 2016 The Rt Hon Theresa Villiers MP officially opened Ashmole Primary School in Southgate. The children released balloons in celebration and the local MP cut the official ribbon to mark the opening of our new two form entry Primary School.



Our new children have settled in very well over the first term and are all enjoying their new school setting. The Reception children are now adapting to new routines and growing in confidence each day.

The new Primary School will have many close links with the Secondary School at Ashmole Academy over the years and this will be of huge benefit for the Primary School. We will be developing strong links with the teaching of Spanish, Music and PE.

Each day all areas of learning in the Early Years Foundation Stage (EYFS) are reflected inside the classroom and in our outdoor learning space.

We are pleased with the indoor facilities and now want to further enhance the outdoor area and build on our learning resources. Our new Breakfast and After School Club provision has proved very popular with our parents. We have created a new PTA with the tremendous support of our new parents and hope to organise many exciting events for our children as well as raise further funds for our school which will benefit all our pupils.

We thank you for your continued support and cooperation.

Mr Chris Tofallis | Head Teacher, Ashmole Primary

*Lucy Richardson, an ex-Ashmole pupil recently delivered an incredibly insightful talk about her career as an embryologist of 14 years.*

## MEETING THE MEDSOC ALUMNI

Recently we had the chance to meet the 1st year students Parisah and Stefan, 2nd year students Shannon and Nicola as well as 3rd year students Harry and Antony. It was a great learning experience and we were able to ask questions about the courses and university life. For me I was able to gain advice from students that have been through the same process that I am going though now. It helped reassure me of my worries and consolidate my career path. The support that the first years provided on writing personal statements was invaluable, and Harry and Antony, both at UCL gave us an opportunity to test out our understanding of ethical issues in Medicine and Dentistry. We want to extend our thanks to them for giving up their time to support us.

Chloe Kam | 13S1



## MEETING KINGS COLLEGE LONDON

Being a part of Medsoc has given us a multitude of opportunities to get very helpful advice from medical students and university staff. We recently had the opportunity to meet the manager of Outreach for Medicine from King's College London. We were able to have all our inquiries regarding the course and UKCAT answered clearly and thoroughly, and we were guided through how to prepare our personal statements to give us the best chance of getting an interview. This was an extremely helpful session as it quelled our doubts regarding what to include and omit in a personal statement. We were also given some tips on how to approach certain UKCAT questions as we went through a couple of questions together. It was fantastic to get the opportunity to meet the staff that work at the university directly and fully understand their perspective on the competitive application process.

Lily Chiu | 13S1

## OPPORTUNITIES BEYOND THE CLASSROOM

Upon leaving Ashmole, maybe you will study geography. Or perhaps you've decided that law is for you. Or alternatively, you will become an embryologist, like Lucy Richardson.



As an ex-Ashmole pupil, Lucy recently visited us to deliver an incredibly insightful talk about her career. With a PhD from the University of Cambridge, she has worked as an embryologist for 14 years. She began by explaining the scientific basis behind the work she does, outlining the factors that cause infertility and the treatments available for such patients. These include IVF and ICSI, which are two of the innovative developments commonly used by Lucy and other professionals in her field. She also discussed certain ethical issues that arise. Is it right to genetically screen embryos to select the healthiest? Should IVF be funded by the NHS or is treatment of disease, like cancer, more important? And success rates are low, so is it worth it?

The talk was truly fascinating and a great opportunity to ask an expert in the field questions about this cutting-edge science. I feel very fortunate to have gained greater understanding of the realities of science beyond the classroom.

Ruth Nugent  
| 13S1



# EX STUDENT VISITS GEOGRAPHY

Ex Ashmole Student Christina Christofi came to visit the Geography Department to talk to our Sixth Form students about studying Geography at University and future careers. Christina is in her second year at Southampton and visited Ashmole as part of the Geography Ambassador scheme. Run by the Royal Geographical Society (with the Institute of British Geographers), the scheme recruits, trains and supports undergraduate geographers to act as ambassadors for geography in the classroom. Many of our geographers go on to study the subject at undergraduate level. Former Ashmole students have studied or are currently studying Geography at Leeds, Bristol, Nottingham, Royal Holloway, Birmingham, Manchester, Cambridge, Kings and LSE amongst many others. We always welcome former students back to the department so please contact Mrs Sullivan



in the department if you know someone that would be interested in inspiring our students.

**Mrs Sullivan**

## SOCIOLOGY TRIP



30 Year 13 students went on a visit to the Royal Courts of Justice and the Old Bailey on a Sociology visit in November. As well as having a tour which explained the history of the courts, students sat in the public gallery in a range of trials. These trials were both civil and criminal and gave an invaluable insight into the legal process. Students were required to produce a piece of research for the trip and in

doing so discovered some of the difficulties in researching crime & deviance. For the students anticipating a career in law, the trip gave them a chance to speak to a judge and to apply the theoretical concepts they've learned in class to real life situations.

**Mr Zawadski**

## STUDENT INVESTOR CHALLENGE

On the week beginning Monday 3rd October, the Student Investor Challenge was launched to Year 12 and 13 students. Supported by Bloomberg and FTSE, the competition sees thousands of teams from around the world battle it out in generating as much profit as possible from their £100000 virtual investments in the stock market. In the process, students work through a range of tutorials in order to ensure they understand the range of investment options at their disposal. Along with an all-expense trip to New York for the winning team, there are a number of other fantastic prizes for students to compete for. For almost 30 student teams, trading has already begun and all eyes are on the semi-finals in January. As of 6th December, 5 of the Ashmole teams were ranked in the top 500 out of the 6000+ teams nationwide including 'Gordon Gecko' who are currently ranked second.

**Mr Zawadski**

## THE HISTORY CLUB

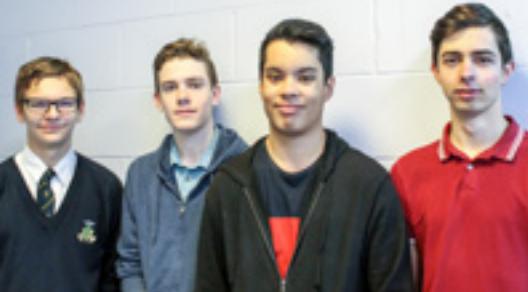
The History Club was launched this term, aimed at encouraging mainly A-Level students and staff to meet, discuss articles and engage in historical debate. The first meeting took place in mid-October and involved an interesting discussion concerning an article by Peter Neville entitled: The Holocaust: Blueprint or Wartime emergency? We also heard from two of our Y13 students who, only the week before, had visited Auschwitz concentration camp with the Lessons from Auschwitz project.

**Mr Ford**

## 'PIGEON ENGLISH' REVIEW

## SENIOR MATHS CHALLENGE

The Senior Maths Challenge is taken by students in Year 11 - 13, where four of our students have received a Gold certificate which is an outstanding achievement considering you need to be in top 6 - 7% of students that took part nationally to achieve this. In particular it's impressive that Ifeanyi Okechukwu in Year 11 and Aliaksei Kuratau in Year 12 received a Gold certificate. Aled Jenkins and Roberto Lau-Soto in Year 13 have not only done well to receive a Gold certificate but scored high enough to go onto the Kangaroo round, which is the European round of Maths Challenge.



This year we had 9 girls take part in the Mathematical Olympiad for Girls, which involves 5 questions of advanced mathematical problem solving to be completed in two and half hours. Ilakshana Jayasriharan (Year 12) received an honourable mention's certificate for one of the questions for achieving full marks, which is incredible success.

Aled Jenkins (Year 13), Roberto Lau-Soto (Year 13), Aliaksei Kuratau (Year 12) and Nickolai Starck (Year 11) took part in the Senior Team Challenge in Mathematics competing against 15 other school and reached third place, which is a tremendous achievement. Well done to the team!

Miss Sriraman

As part of my GCSE Drama course, we went to see the play 'Pigeon English' at the Ambassadors Theatre in London on Wednesday 12th October 2016. I thought it would be sad throughout, tragic and dramatic but instead they used a number of comical moments to create an element of relief for the audience. I appreciated this and thought it was effective. I also believe this was the intention so it would surprise the audience and make them more interested because of the humour.

An effective moment was when the playground was set on fire and Harri and the other characters were reacting to this moment. Harri was reciting what had happened for the audience while he and the other character were moving around the stage. To create the illusion of fire, there was a red/orange wash of lighting and smoke. This highlighted what was happening for the audience and made the situation of the fire more realistic. Harri was reciting his lines to the audience which drew the audience in and made them connect with the character and the situation; it also broke

the fourth wall, a common technique applied throughout the play. Furthermore the focus was entirely on Harri, with only him delivering dialogue at this moment. I believe this was highly effective and purposeful. He applied a wide range of vocal expression including a heavy Ghanaian, deep tone, loud volume and emphasis on his incorrect intonation to demonstrate the fact that English was not his first language, as he recited his lines very loud and clear so it was easy for the audience to understand.

In conclusion, I believe the play was a very good piece of drama with brilliant acting, as the actors applied great vocal and facial expression, as well as effective use of movement. The design improved the delivery of the play and made it more interesting for the audience as they were focusing on the brilliant acting skills of the actors but were impressed by how a simple set was adapted throughout.

Johana Georgiou | 10J2

## MATHEMATICS TALK

On Wednesday 16th November, we had Professor Simon Shaw from Brunel University come to talk to Years 11-13 about the usefulness of Maths in the world, and Maths beyond Secondary School level. Professor Shaw was initially a Mechanical Engineer, having studied mechanical engineering as his undergraduate degree and becoming an engineering designer of desktop dental X-Ray processing machines. However, he returned to higher education to study Computational Mathematics and now specialises in the same field, where his research interest lie in the computational simulation of partial differential Volterra equations and he has published over thirty research papers.

The talk started off with the idea that Mathematics can allow someone to see the world differently, and in doing so, people can interpret observations of the world in a more logical and innovative way than normal. This led onto more about the field of Engineering, and how Mathematics and the Sciences can be utilised to help solve sustainability issues, increase efficiency in production, improve design of vehicles and aircrafts, and even further biological and medical research.

Furthermore, another topic discussed was the

growing issue in the lack of children, young people, and especially girls who take an interest in Mathematics, Computer Science and Engineering. For example, at the moment the Women's Engineering Society states that out of all Engineering and Technology undergraduates in the UK, only 15.8% are females. Therefore, there is a desperate need for diversity in these fields of study, and Professor Shaw felt very strongly as we touched upon this during the talk.

Ultimately, Professor Shaw ended the talk by showcasing a portion of one of his students' dissertations. The research project was on a special field of mathematics called Fluid Dynamics, which encompassed the calculations of the speed of air flow and pressure around an aerofoil (aeroplane wing).

I feel extremely privileged to have been able to talk with him more afterwards, and also very thankful to the Miss Sriraman and Mr Fleeman within our Maths Department that organised the talk for us. This has really inspired me to look at Mathematics with a different and more open perspective on how interesting and inventive Mathematics can really be.

Ifeanyi Okechukwu | 11/N1

# GERMAN EXCHANGE 2016

Between 29th September and the 4th October, 22 Ashmole students embarked on the reciprocal leg of the German exchange with Docemus Privatschule in Grünheide in the outskirts of Berlin. The group were welcomed into the homes of their partners, who had visited Ashmole in May. The group benefited from their immersion in the German language and culture, gaining invaluable language and communication skills. It was very pleasing to see how the students integrated with the students from Docemus, striking up friendships that will hopefully last into the future. The exchange included a walking tour of Berlin with the German partners and teachers as well as a boat trip on the Spree and a visit to the Holocaust memorial, which proved thought provoking for all involved. The students particularly enjoyed their visit to the East Side Gallery on the 3rd October "Tag der Deutschen Einheit" (The Day of German Unity) where they were able to see the murals on a stretch of the Berlin Wall. The group listened to some of the history of the wall and it was special that they were there on the anniversary of this historic day. The students spent the weekend with their host families, taking part in a range of activities planned by their partners. On the final day of the trip the group had the opportunity to observe lessons in the German school followed by a meal prepared by students and teachers which completed a highly rewarding and enjoyable trip. We look forward to the next leg of the exchange and the continuation of this thriving exchange with Docemus in the coming years.

Mr Grisedale



*"Going on the Berlin Exchange has helped me gain so much experience, more than I had expected. Living with a German family helped me to understand the pronunciation as well as helping me practise speaking German. Also I got to understand the history of Berlin which dates back to the 13th century! The best bit was when we went bowling and went to a restaurant. The restaurant was one of the nicest I've ever been to. Overall it was an experience I will never forget."*

*Sebastian Heymans 10M1*

*"My exchange has been an incredible experience for me. I have gained so much knowledge about the Berlin culture and the language through my host-family and friends. I will cherish all the amazing experiences I've had!"*

*Louise Freeman 10N2*

## OXFORD TRIP

Visiting Oxford University has been a turning point in my life. We were taken to the Blue Boar Lecture Theatre where we were given more information about what the Oxford University does, why it is different to other universities, and how we can make a successful application to the University. In addition to this, we were also able to take notes and ask questions during the lecture.



## NATIONAL WOMEN IN ENGINEERING DAY

On 23rd June, we were fortunate enough to attend an amazing event held at University College London, which aimed to encourage girls to become future engineers as part of National Women in Engineering Day.

Once we arrived, four experienced engineers, who are specialists in different areas such as civil, biochemical and environmental engineering, talked about what inspired them and the projects they are currently working on. After that, we took part in a speed networking session, where we talked to a variety of different engineers and they told us about their careers. Then we had the opportunity to ask them questions which helped us gain a

further understanding of the different types of engineers. It was interesting to find out that there is such a wide range of engineers that help to improve the world we live in.

Next, we saw the Ruben's tube experiment carried out by a chemical engineer. This was a tube filled with propane gas, she set it on fire then, whilst she played the trumpet, we could see how the sound waves made the flames 'dance'. It was extraordinary and something I will never forget.

Overall, it was a great experience and it has inspired me to become a biomedical engineer.

*Vanisha Patel | 9N2*

The students we met were extremely kind, and gave us insight into the history of Oxford. They also gave us valuable advice about how interviews work at Oxford and Cambridge. The trip was truly inspiring and informative, and I am certain that this experience has given me and my peers the courage to apply for Oxbridge, and hopefully be successful in our application. I recommend that anyone who would like to go to Oxford or Cambridge visit one of their colleges, as it will really help in deciding where you want to go in the future.

*Ify Okechukwu | 10N1*

# WELCOME BACK

I'd like to welcome back all Ashmole students from Year 11 and Year 12 and congratulate them on a fantastic set of results. At the start of term we also welcomed 70 students from other schools into Year 12. In keeping with tradition, they arrived with excellent GCSE results and an excellent attitude towards their studies. I have been particularly impressed

with how they have participated in so many extra-curricular clubs, activities and how they have structured their study periods, free time and general use of the sixth form study area. Congratulations to you all and I look forward to working with you closely this year.

**Mr El Sayed**

## FUTURE DOCTORS, DENTISTS AND VETS

This year again marked great success from our Year 13 students who achieved their grades and places in medical, dental and veterinary school. We wish to extend our congratulations to them on their achievements and look forward to them returning to Ashmole to speak to our current students about their experiences of university and beyond.

### Tharushi Perera

**Destination:** University of Manchester

**Studying:** Medicine

**Top achievements:** Tharushi made amazing progress during her time at Ashmole Academy, achieving excellent results at GCSEs through hard work and determination, to securing A\*s in Biology, Philosophy and Ethics as well as her Extended Project Qualification at A Level.



### Tejus Patel

**Destination:** University of Bristol

**Studying:** Dentistry

**Top achievements:** Tejus achieved an A\* in Biology, and impressed a number of dentistry universities with offers of places.



### Theodora Okechukwu

**Destination:** University of Nottingham

**Studying:** Medicine

**Top achievements:** Theodora always had great determination, throughout her A Level studies – already having impressed whilst participating in Army Cadets, achieving numerous awards. She achieved A\*s in Biology and Maths as well as producing a top scoring piece of coursework in Biology, demonstrating her excellent research skills.



### Mustafa Khan

**Destination:** Queen Mary, University of London

**Studying:** Dentistry

**Top achievements:** Upon joining Ashmole, Mustafa applied himself incredibly well, making vast improvements on his GCSE grades to finish A Levels with the grades needed to apply to dentistry. After taking a gap year to gain more work experience Mustafa won a place at Queen Mary in Dentistry.



### Mimi Zhou

**Destination:** Kings College London

**Studying:** Dentistry

**Top achievements:** Mimi excelled since joining Ashmole in the 6th form. She finally achieved A\*s in all her subjects as well as an A\* in her Extended Project Qualification which focused on research in dentistry.



### Nicole Regan

**Destination:** University of Liverpool

**Studying:** Veterinary Science

**Top achievements:** After taking a gap year, Nicole's determination paid off and she achieved her goal winning a place to study Veterinary Science at Liverpool.

*Over the last two years, 16 Ashmolean students have won places to study Medicine, Dentistry and Veterinary Science in universities across the UK. Whilst the entrance rate varies from one year group to the next, our success rate of applicants to places is incredibly high, due to the sheer determination and hard work of our students.*



## OXBRIDGE APPLICANTS

### Year 13 Oxbridge Applicants Attend Preparation Workshop Day at Christ Church College

On Thursday 20th October, Year 13 Oxford applicants attended a workshop tailored specifically for Ashmole Academy students and conducted by our link college at Oxford, Christ Church.



The day was packed with invaluable advice and guidance and included an admissions test workshop where students were advised on how to approach the tests, the types of questions to expect and were given the opportunity to work through example questions. There was also an interview workshop to help students understand what to expect and again to work through some example questions in mock interview settings.

Students were also given a tour of the college, had lunch in the Hall and made use of the opportunity to chat to current undergraduates.

**Ms Moon | Gifted & Talented Manager**



# SKY ACADEMY CAREERS LAB DAY

On the 21st October 2016, a group of Year 12 economics students including myself attended the Sky Academy Careers Lab Day. The aim of the programme was to enhance our employability skills in the future by participating in a range of interactive and team work related activities.

We all had to make our own way to the Sky Head Office in Osterley where we met with Mrs Lawrence. We were taken into the Careers Lab room where we were introduced to the three hosts of the session. Once given an initial briefing, the first thing we did was get assigned our very own iPad for the day. We used them to fill out a quick survey about how we would describe ourselves and what future ambitions we had. After this we were put into randomly assigned groups of 6-8 people for the first activity of the day. Each one of the groups had a combination of Ashmole and non-Ashmole students, and together we were given a short period of time to create and pitch an idea for a new TV Show for Sky to the teachers in the room, who then voted for the best idea. This was a great ice breaker as it gave us a chance to speak to people who did not go to our school and put us in an environment where we had to collaborate quickly and efficiently to produce a strong pitch.

The next part of the day involved a Q&A from a senior member at Sky. We were even able to ask him our own questions which gave us an interesting insight into what employers look for in potential employees when in an interview and where he predicted Sky to be in the future.

The final activity of the day was to get back into our groups and create presentations to solve problems or give insights for Sky. Our group's task was to form strategies to attract new or retain existing Sky customers and present this to the Sky Academy hosts in a one and a half minute pitch. The day concluded with the hosts telling us how to get involved in work experience or apprenticeships at Sky.

Overall, I think that my peers and I really enjoyed the day because it gave us a chance to gain some independence and show our creativity in a team environment. All these attributes are essential to succeeding in a job which is why this day was so beneficial. The day was so much fun and offered us a once in a lifetime chance to see the studios that many famous people have occupied before. I would like to thank the staff at Sky Academy for the day and I am definitely looking forward to try and get a placement with Sky during the summer.

Kishan Shukla | 12S2



## WHY I CHOSE ASHMOLE ACADEMY

Firstly, I would like to explain why I decided to choose Ashmole Academy as my first choice in selecting a sixth form. Ashmole Academy seemed extremely prestigious which I believed I needed in order to flourish as an individual and achieve my goals within A-Levels. Starting at a new school is never easy as you will need to find your way around, make new friends and get used to teachers. However, the Sixth Form team made this transition very smooth as within my first day it became apparent to me that there is a welcoming and positive atmosphere surrounding the school. This is because I was able to make a number of friends and integrate very easily into classes.

Ashmole have since provided me with the opportunity to enhance other aspects of my life in conjunction with the high academic standards which are set. There are a variety of different clubs within the school and I chose to be a part of the Medicine Society. This allowed me to become a much more informed and rounded in topics beyond the curriculum which will most definitely benefit me later on in my life time.

Another aspect of the school which

enchanted me was the emphasis placed upon preparing for university. To be able to prepare for university, explicit discussions and professional assistance is essential and I believe this is present at Ashmole Academy. It has succeeded in creating an undergraduate environment within the school which has allowed me to grasp my career path and pursue it even further. Furthermore, the newly built sixth form centre has very high quality technology in the study centre which allows me to take part in personal study very effectively and allows me to go into the necessary depth in my work.

I believe the teachers within Ashmole Academy treat me accordingly which allows a more proactive and stimulating learning environment. This allows me to enhance the strong work ethic found among the students and teachers of Ashmole. The ethos which Ashmole practises allows me to feel a part of the school which makes my time at the sixth form such a pleasurable experience. I look forward to continuing my career at Ashmole over the coming years.

Emmanuel Oloyede | 12S1

## RSA AWARD

Former Year 13 Art student Rebecca Nipps has received further recognition for her portraiture painting. Following her entry into the National Students art Exhibition in July, Rebecca was awarded the title of Royal Society of British Artist Scholar. Her oil painting, "Sephora" was chosen by the President of the RBA to be exhibited in the Annual RBA's 300th Exhibition in March 2017.

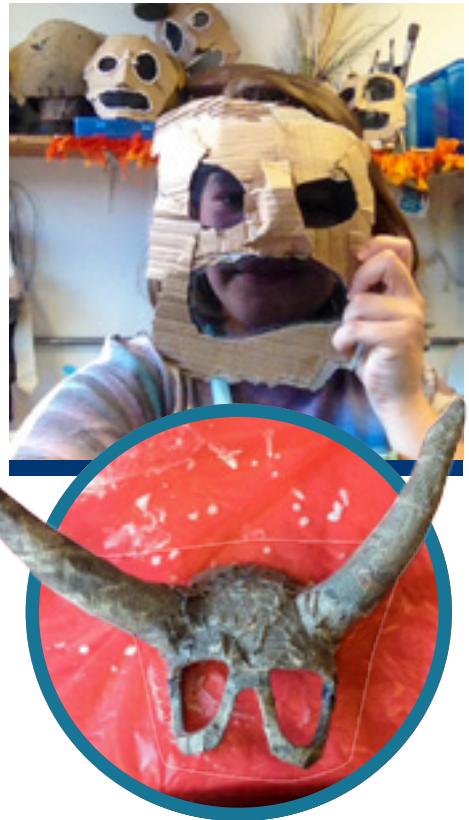
Miss Campbell



## MILLINERY AT ENGLISH NATIONAL OPERA

I did my work experience at English National Opera where I helped in the millinery department, making masks for the upcoming Don Giovanni performances. The two masks I made were used in the final opera. I went to see it at the London Coliseum during the half term and thoroughly enjoyed it.

Eliza Duncan | 11J1



## HOST STORIES COMPETITION

'Ghost Stories' is an ongoing competition run by the Young Writers company. An anthology called '*Midnight Madness*' will be published next February and will include a story by Year 8 student, **Mabel van Zwanenberg**. An article about her story will be included in the next newsletter.



## PRIZE EVENING

Ashmole held its annual Prize Evening on 17th November which was attended by nearly 400 parents and guests. The awards were presented by Mr Petrus du Plessis, a member of Saracens Rugby Club, the reigning champions of the English Premiership and current holders of the Anglo-Welsh Cup and the European Rugby Champions Cup. Olivia Whelehan played the harp whilst guests arrived and there was also a musical medley from The Harmonics and a Chopin piano piece performed by Hartman Chen.



Petrus du Plessis signing books for students

## SPORTS DAY

Year 7 winners – 7J1

Year 8 winners – 8S2

Year 9 winners – 9S2

## Barnet Athletics Championships

Ashmole had huge success this year with our athletes who performed at the Barnet Athletics Championships. The winner of the Year 7 Boys Long jump was Ethan Satik and Natasha Tanner won Gold in the Year 7 Girls 800 metres.

In the Year 8 boys 1500 metres race, Joseph Heather won Gold as well as Alex Truscott in Year 10 who won the 100 metres. This was a fantastic occasion to witness such amazing PE talent. Well done to all that attended that day.

Miss Clarke

# FORMER STUDENTS WIN AWARD

Former students Antony and Harry Zacharias who left in 2013 and who are both studying medicine at UCL, recently won this award for their leadership of 'Save a Baby's Life' project.

## ► UCL Student-Led Project of the Year 2015/2016

Save a Baby's Life is a voluntary organisation, run by UCL students in conjunction with the royal Life Saving society since 2011. They teach infant and child life-saving skills (cardiopulmonary resuscitation, drowning and choking) to anyone will to learn. This can include parents and carers, but are happy to teach anyone, of all ages.

More details can be found at:  
[www.uclsaveababy.co.uk/blogs](http://www.uclsaveababy.co.uk/blogs)



## SELLING COOKIES FOR CHARITY

At the recent Secondary Transfer Evening a small group of year 9 and 11 GCSE Food Preparation and Catering students worked very hard making over 900 cookies in 2½ hours and sold them to the prospective parents, making £450 for Pancreatic Cancer U.K.

Thank you to:

Christiana Abimbola

Jodie Preece

Layo Akinola

Terence Dobson

Sophie Dennis

Libby Emberton

Alex Hocking

Yiannis Onissiphorou

Georgia Panayi



## SQUASH

Year 10 student, Margot Prow came 2nd in the Under 14 British Squash Championships and won the London and South East Under 17 squash tournament. An absolutely fantastic achievement, congratulations to Margot.



## CHILDREN IN NEED

On 18th November it was the 37th Children in Need charity event. Within the spirit of the charity, as a Senior Team we decided to raise funds by wearing onesies and playing a netball game against the staff. This year was a huge success raising £606.40 in total. We enjoyed raising money and thank everyone for the support given on that day to help benefit and improve the lives of children all around the United Kingdom.

Senior Team





# ASHMOLE PRIMARY

## BREAKFAST AND AFTER SCHOOL CLUB



Mrs Deniz is the leader of the Breakfast and After School Club. These new clubs have been set up to encourage and develop a safe, happy and creative environment during these periods. Our

Breakfast Club is open from 8:00am until the start of school at 8:50am, whilst the After School Club is open from 3:15pm until 5:00pm.

One of Ashmole Primary School's key priorities is to ensure the school is outstanding through outstanding teaching and learning. The club aims to contribute to the overall ethos and values of the school. The team interact with the children and encourage positive social skills and excellent behaviour. The children are engaged in various fitness activities and the clubs provide children with additional activities which they can play with their friends indoors too.

As a club, we aim to provide a range of healthy choices of food through our menus in the morning and afternoon, taking in to consideration all children who have special dietary requirements. We currently have sixteen children per day in our Breakfast and After School club. There is a huge demand for more places which we will be able to provide once the new school premises have been built. To date, we have received very positive feedback from all of the parents of our children as the Breakfast and After School Clubs support our parents to balance work and family commitments, whilst also providing their children with a range of experiences and interests in a safe and secure environment.

At Ashmole Primary School the staff are aware of the importance to be highly responsive to the needs of all our children. The children have been highly motivated and are always eager to join in with all the exciting learning opportunities set up by Miss Panayi and Miss Costas. The staff have developed excellent relationships with the children this term and have encouraged the children to ask many questions in class. The children have undertaken many practical activities, used small whiteboards, focussed on number work, phonics and writing as well as role play opportunities in the class environment.

The classrooms are engaging and full of new, exciting resources for the children to explore. Both classrooms ensure there are areas set up that match the demands of the Early Years Curriculum. They have highly engaging maths areas, writing areas, reading areas, role play areas, craft areas, technology areas, construction areas, investigation areas and various places in the classroom where they can explore malleable resources. Each day activities are

set up to encourage children to develop their learning through play. As well as this, children are given the opportunity to select their own activities and resources to learn with as Child Initiated Learning plays a very large part in the Early Years Foundation Stage.

The school day in Reception consists of daily phonics and maths lessons, as well as a daily topic based lesson. We also have weekly PE sessions. We use Letters & Sounds as well as Jolly Phonics when planning exciting phonics lessons for the children. During phonics, children recap their learning and then learn a new sound each day. They then apply this new sound in various ways including, songs, games, writing on mini whiteboards, using magnetic letters to build words, as well as practical games. The classroom environment then allows them to continue these games if they choose to. Videos of what the children are learning are uploaded on to our school website so that parents have access to what the children are learning and can help to consolidate this at home.

## THE OUTDOOR LEARNING ENVIRONMENT

It is an important requirement in the Early Years Foundation Stage that children have access to outdoor play and therefore it is imperative that the outdoor provision provides just as much learning as the indoors. All children at Ashmole Primary School enjoy playing outside and exploring their surroundings. We view the outdoor provision as an extension of the indoors and the children can access this throughout the day. Through careful planning and using resources efficiently, the outdoors at Ashmole Primary School provides children with vast learning opportunities benefiting many areas of their learning and development. The outdoor provision can be a place where children fully immerse themselves in all types of learning as well as being a great place for practitioners to offer children activities on a larger scale.

The outdoor area covers all areas of the Early Years Foundation Stage curriculum. The provision includes: a construction area, a sand bay, a water wall, a mud kitchen, a climbing frame, a music wall, a sensory tent, a reading corner, a literacy area, a maths area, a role play corner and a small stage. In addition, the children have the opportunity to ride bikes and scooters in a large space as well as play with a variety of sports equipment to aid their physical development.



# VALUES AND MERITS

At Ashmole Primary School every individual is valued for who they are and what they contribute to the school. As a school community, we believe the vision and ethos of the school should be based on a foundation of core values such as honesty, respect, determination and excellence. These values are addressed through lessons, collective worship and the whole curriculum. Each month a new value is introduced, developed and promoted by all staff in every aspect of school life. The value of the month is promoted in the school office, around the classrooms, on the website and in the school newsletter. Our values this

term have included: Honesty, Truth, Resilience and Determination.

Every Friday afternoon we hold a special Achievement Assembly for both classes where we award two Merit certificates for excellent work and attitude as well as one Values Certificate for a pupil that has followed the school values very well. We also reward classes for being very tidy and with the best weekly attendance. Our Achievement Assembly helps to reinforce our school values. The children's names are then shared with parents in the school newsletter and website.

# REMEMBRANCE DAY

## Friday 11th November 2016

We commemorated Remembrance Day by holding a one minute silence with all the children in the playground. The children held hands and remembered all the people that had lost their lives in battles over the years. The class teachers and Mr Tofallis explained to all the children why we wear poppies at this time of year and discussed how money raised for the Royal British Legion supports families and war veterans today. The children and staff managed to raise a considerable amount of money to support this charity this year.



# ASHMOLE PRIMARY PTA

The Ashmole Primary School PTA Annual General meeting was held on Tuesday 15th November and the following members were elected:

**Chair** Liz Warner

**Vice Chair** Ruth McDonald

**Secretary** Helen Baekstroem

**Vice Secretary** Louise Diakou

**Treasurer** Goksel Mustafa (Mustafa)

### Orion Class Representatives:

Lizzie Doolan

Yasrab Ahmad- Safi (Yas)

### Calypso Class Representatives:

Katy Wilson

Tamara Scott

The PTA is up and running now and plans to organise many exciting events every term. This will help to raise important funds for the school and bring together everyone connected from Ashmole Primary School on a social level.



# CHILDREN IN NEED

Friday 18th November 2016

All the children and staff came into school dressed with spotty clothes or Pudsey outfits. The children were asked to donate cupcakes to sell at the end of the school day. The very talented Miss Gilding made and donated a wonderful Pudsey cake. All the parents were asked to bid and the highest bidder won the cake! The children had a great day and helped to raise £186.71 for the Children In Need charity. This is an amazing achievement by all our Reception children! Thank you to Miss Costas for organising the event for the children.



## PRIMARY DATES FOR YOUR DIARY

### SPRING TERM 2017

17th Jan	PTA meeting at 6.30pm in the Academy
w/c Mon 6th Feb	Safer Internet Week
w/c Mon 27th Feb	Book Week
w/c Mon 13th Mar	Science Week
w/c Mon 27th Mar	Parent Consultations

# JACK PETCHY AWARD CEREMONY



On Tuesday 12th July the annual Jack Petchey Award Ceremony was held at the Artsdepot, North Finchley to celebrate the achievements of Barnet prize winners over the past year. Seven of this year's Ashmole winners, attended with their parents along with Miss Anvar who won the Leadership Award and Miss Adams, the Jack Petchey Co-ordinator.

Jack Petchey Award winners are nominated by their peers, winning £250 for a variety of achievements. Prize money is spent on extra resources and equipment to help all students at Ashmole.

## SCHOOL DIRECT

The Ashmole Academy Partnership (which includes a number of schools) runs a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct Tuition Fee places. Our HE partner is the University of London, Institute of Education.

For 2017/18 we will be offering places in the following subject areas: Mathematics, English, Physics, Chemistry, Biology, ICT/Computing, Primary, Economics, Geography, MFL, Design and Technology and RS.

If you are a parent who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at [kfo@ashmoleacademy.org](mailto:kfo@ashmoleacademy.org) or telephone 020 8361 2703 extension 2206 for an informal discussion.

Any student or teacher at the school may be nominated, and then the School Council will select those they consider most worthy for awards.

## DATES FOR YOUR DIARY

Summer Term will end for students on  
**Friday 14th July 2017**

### SPRING TERM 2017

<b>3<sup>rd</sup> Jan - 10<sup>th</sup> Feb</b>	First Half Term
<b>13<sup>th</sup> - 17<sup>th</sup> Feb</b>	Half Term
<b>20<sup>th</sup> Feb</b>	Staff Training Day
<b>5<sup>th</sup> May</b>	Second Half Term
<b>14<sup>th</sup> - 17<sup>th</sup> Apr</b>	Easter Bank Holiday w/e

### SUMMER TERM 2017

<b>24<sup>th</sup> Apr - 26<sup>th</sup> May</b>	First Half Term
<b>1<sup>st</sup> May</b>	May Day
<b>29<sup>th</sup> May - 2<sup>nd</sup> Jun</b>	Half Term
<b>5<sup>th</sup> Jun - 14<sup>th</sup> Jul</b>	Second Half Term
<b>7<sup>th</sup> Jul / 17<sup>th</sup> Jul</b>	Staff Training Days

### OTHER DATES

<b>19<sup>th</sup> Jan</b>	Year 7 Parents Evening
<b>2<sup>nd</sup> Feb</b>	Year 11 Parents Evening
<b>9<sup>th</sup> Feb</b>	Year 8 Parents Evening
<b>2<sup>nd</sup> Mar</b>	Year 9 Parents Evening
<b>30<sup>th</sup> Mar</b>	Year 10 Parents Evening
<b>25<sup>th</sup> Apr</b>	Year 8 Options Evening
<b>27<sup>th</sup> Apr</b>	Year 8 Options Guidance Interviews

## ASHMOLE ACADEMY TRUST

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# JACK PETCHY AWARD WINNERS



## Autumn Winners



### Zoe Athanasiou

Zoe has won the award for her fantastic musical achievements. These include being a member of the London Symphony Orchestra, performing at the Royal Festival Hall and the Royal Albert Hall. Zoe has also achieved a Grade 8 in the violin (with distinction), and is currently completing her Grade 8 in the oboe, Grade 5 in the piano and Grade 7 in Music Theory. Zoe has also volunteered at a local Primary School for three months by helping with their School Orchestra.



### Leeona McKenzie

Leeona has overcome incredible difficulties and yet still shows a fantastic attitude within school. Despite regularly helping family members, Leeona works very hard within school and is always up to date with deadlines.



### Richard Muir

Richard was a fantastic representative of Ashmole Academy in a recent incident near school. When a younger student was involved in a car accident Richard's calmness and quick thinking was a massive help, and ensured the student received help quickly.