



**Ashmole
Academy**



A member of
**Ashmole
Trust**

Head Teacher: **Mr Balbinder Dhinsa**
Chief Executive Officer: **Mr Tim Sullivan**

Excellence, Aspiration & Care

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Cecil Road, Southgate, London, N14 5RJ

1st May 2026

Dear Parents and Carers,

I am delighted to share the outcome of our recent Ofsted inspection, which took place last term on Wednesday 11th and Thursday 12th March 2026.

The new Ofsted toolkit was made available in November 2025, with the first inspections starting in December 2025. When evaluating schools, using the new Ofsted Toolkit, Ofsted expects most schools to be graded at the “Expected Standard” which in itself means that the school is providing an effective education for its pupils and doing everything it should be doing in that area.

The inspection report confirms that our school has been awarded the **“Strong Standard” in all seven areas** of the new inspection framework. We have become one of the first secondary schools in the country to be awarded the Strong Standard across all seven areas since the start of new inspections in December 2025.

To achieve this judgement in all seven areas is therefore a remarkable endorsement of our school. It reflects the unwavering dedication of our staff, the enthusiasm and conduct of our pupils, and the strength of our wider school community.

Here are some comments from our report card in each of the seven areas:

Achievement

‘Pupils develop deep knowledge and skills across the subjects that they study. Pupils routinely demonstrate excellent subject knowledge and the ability to synthesise information from different sources.’

Attendance and Behaviour

‘Pupils feel a keen sense of belonging to the school community. They enjoy coming to school and are reluctant to miss out on important learning. Pupils’ behaviour throughout the school is excellent. Pupils are consistently polite and respectful.’

Curriculum and Teaching

‘Leaders’ clear oversight and expectations, for example through the Ashmole teaching and learning pillars, help to ensure consistently high-quality teaching within subjects and across the school, including in the Sixth Form.’



**WE HAVE
ACHIEVED**



Inclusion

'The school has high aspirations for the achievement of all pupils. Staff use a range of methods for identification, including their inclusion and belonging framework, to continually assess and review what support would be of most benefit to each pupil.'

Leadership and Governance

'Leaders at all levels make decisions in the best interests of pupils. They are determined to provide them with the best care and support, while facilitating pupils' academic achievement. Staff enjoy working at the school. Like pupils, they show passionate commitment to the Ashmole community.'

Personal Development and Wellbeing

'The school provides an extensive, well-considered and responsive personal development and wellbeing offer, which leaders keep under constant review. Pupils benefit from rich opportunities that they would not otherwise have access to.'

Post 16 Provision

'Sixth Form teachers use their subject expertise to skilfully deliver the curriculum. They know the curriculum in their subject in depth and make consistently purposeful teaching choices in order to promote students' learning and progress in their studies.'

I have attached our new report card, which will also be available on our website.

I would like to extend my sincere thanks to all of you who took the time to complete the parent survey as part of our recent Ofsted inspection.

Your feedback is incredibly valuable and plays an important role in helping inspectors understand our school community. We are grateful for your continued support, honesty, and engagement in your child's education.

It is through this strong partnership between home and school that we are able to provide the best possible experience for our pupils.

Yours sincerely

A handwritten signature in black ink, appearing to be 'B Dhinsa', with a long horizontal line extending to the right.

Mr B Dhinsa
Head Teacher