



**Ashmole
Academy**



A member of
**Ashmole
Trust**

Head Teacher: **Mr Balbinder Dhinsa**
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Excellence, Aspiration & Care

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Cecil Road, Southgate, London, N14 5RJ

16th January, 2026

Dear Parents/Carers

Re: Year 7 Spring Curriculum

I hope that you and your family had a restful and enjoyable Christmas break. It has been lovely to see Year 7 back in school and I am pleased to see that they are continuing with the excellent attitude to learning that they have been exhibiting since they started at Ashmole.

This term, we will have our first Parents' Evening, which is scheduled on **Thursday 29th January**. I look forward to welcoming you all there and more details will be sent soon about this evening and how to book appointments. Appointments will be booked through MCAS so please ensure that you have set up your account.

We also have our school show *My Fair Lady* to look forward to this half-term and I am delighted that so many Year 7 students are involved. This event takes place on 3rd, 4th and 5th February. It is always a highlight of our school calendar and I look forward to seeing many of you there. Please book your tickets early as it promises to be a popular event.

As always, this term offers our students a wide range of extra-curricular activities, clubs and personal development opportunities. Year 7 have been brilliant at taking advantage of the rich range of opportunities that they are offered and I strongly urge them to continue as they play such an important role in building confidence, skills and a sense of belonging in our school community. In addition to this, we are also providing workshops for all of Year 7 this half term on Online Safety, as part of our commitment to their personal development. These will take place on 10th and 11th February. Further information can be found in the letter you received from Miss Cork.

Finally, as you may already know, 2026 is the National Year of Reading. Following the letter you received from Mr Littleford on this, I am delighted to inform you that Year 7 are currently the year group that have read the most books in our school community! I am thrilled with this news. Reading plays such an important part in the personal development of our students, their wellbeing and their academic success. I look forward to seeing many Year 7 students also take part in the exciting activities that we are offering as part of the National Year of Reading this term.

Thank you, as always, for all your support as we continue to work in partnership to help your child to thrive. We look forward to a positive and successful spring term ahead. Please find details on what your child will be learning at school this term below:

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**WE HAVE
ACHIEVED**



Subject	Spring 1	Spring 2
Art	Observational drawing food, using a range of media. Planning 3D	Building Sculpture Painting techniques Painting Sculpture Completed clay food
Computing	Hardware and software <ul style="list-style-type: none"> • Internal and External Hardware • Application Software 	Working with Spreadsheet Software
Design & Technology	Contextual Challenge - How might products be used to encourage better use of outdoor spaces?	
	Design Reflect/Justify Learn basic drawing techniques create annotate design ideas Produce hand drawings - 2D/Isometric Sketch up development	
Drama	Darkwood Manor	Shakespeare
English	Voice and Identity Poetry	Introduction to Shakespeare
Food Technology	Healthy Diets Contextual Challenge: Design a meal fit for a champion.	
French	Free-time: Activities	Family life
Geography	Should we build houses on London's green belt? Should plastic be banned?	How has geography shaped history?
History	How did governance in England compare to other Medieval empires? Comparing and contrasting life in Medieval England the Mongol, Mali and Mughal empires. How did the Reformation change England? (Henry VIII's break with Rome and how it changed England)	How did European Expansion impact the Wider World? (The impact of European settlers on both North and South America)
Mathematics	<ul style="list-style-type: none"> • Solving Equations • Angles and 2D Shapes 	<ul style="list-style-type: none"> • Perimeter, area and units • Fractions, Decimals and Percentages
Music	British Folk Music: Composing and performing a folk melody and bass line	
PE	Tag Rugby Orienteering	Handball Volleyball
PSHE	Citizenship, human rights and equality	Diversity of relationships & upholding British Values / the law against discrimination Introduction to managing teen relationships
Religious Studies	What is God like? (Judaism) Who was Jesus? (Christianity)	Who was Jesus? (Christianity)
Science	Forces Reactions Investigative Skills Project	Separating Mixtures Earth and the Universe
Spanish	School	Describing family and friends

Yours faithfully



Ms G Cooper

Assistant Head Teacher