



THE ASHMOLE ROUNDUP



Table Tennis

32 girls participated in our Yr.7 & 8 Girls' Table Tennis Tournament over a series of a lunchtimes. After many matches we had an exciting final with Eva beating Fiona in a close match (Both Yr.7).

These girls along with Emily (Yr. 8) Represented Ashmole Academy in the Jack Petchy Team Table Tennis North London Qualifier. These girls finished second at this Tournament which has enabled them to qualify for the London Jack Petchy Team Table Tennis Final in Redbridge.



Interform Sports Hall Athletics

All forms in Yr. 7 took part in their first Interform at Ashmole Academy. With Athletes competing in relays, individual running events, throwing and jumping events. We had the following results.

- 1st - DES
- 2nd - ONL
- 3rd - ART

Congratulations to Ms De Saint-Quirin and her form and also to all participants who took part in this event.



Cross Country

On a cold, muddy December Thursday, Yr. 7 student Alice produced a stunning performance in winning the Yr. 7 Barnet Girls' Cross Country Championships, beating her nearest opponent by nearly 200m!

Alice will now represent Barnet Schools at the Middlesex Cross Country Championships at Harrow School in February. Another successful performance at this event could lead to Alice running at the English Schools Cross Country Championships in Liverpool, in March.
PE Department



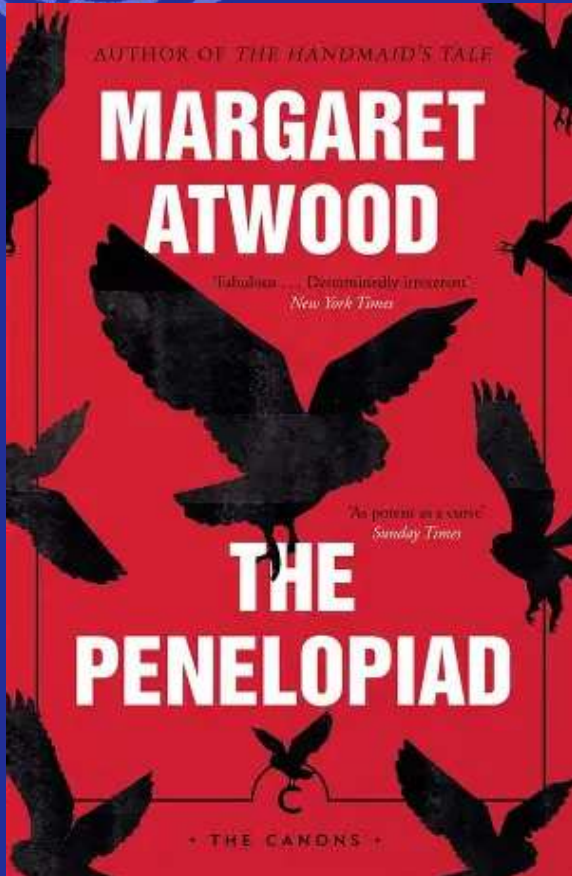
About me and my femsoc roots

- Always been an outspoken feminist, much to the disdain of the men I went to school with.
- Joined femsoc in Year 10
- First presentation on reproductive laws and rights
- Second year LLB Law student at the University of Leeds
- Passion fostered by femsoc has infiltrated my university life and work, both extracurricular and academic
- Got into law after speaking to a female human rights barrister
- Got in touch last term to discuss how my time at femsoc still impacts my life today, personally and academically
 - Project on medical misogyny and negligence laws
 - Project on female neurodivergence and the law

Femsoc

Fem Soc were delighted to welcome to and listen to Ashmole Alumni Olivia Low this week. Liv is currently studying Law at the University of Leeds and helped to set up Fem Soc back in 2020! Liv gave a fantastic presentation on sexual harassment and the importance of institutions role in preventing harassment

Ms Cork



Student Book Review

The Penelopiad is a humorous yet cynical retelling of the Greek goddess Penelope's life. The story covers her childhood to the many years she spends waiting for her husband to come home. Instead of the passionate love stories authors usually tell about Penelope, Atwood reimagines Penelope's feelings: alone and backed into a corner by suitors wanting nothing but her status. I think this book is impactful, enjoyable and definitely worth a read. Leah Y11

British Physics Olympiad Astronomy Challenge

Before Christmas 15 A-level Physics students participated in the British Physics Olympiad Astronomy Challenge. For the first time in the school's history, we had two students achieve the Merit award, Daniel and Abi. It is a very difficult paper and all students who participated should be very proud!

Mr Graham

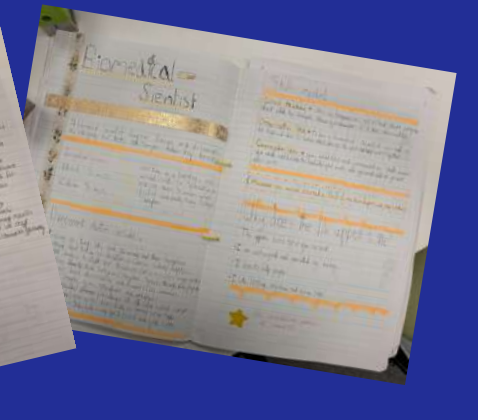
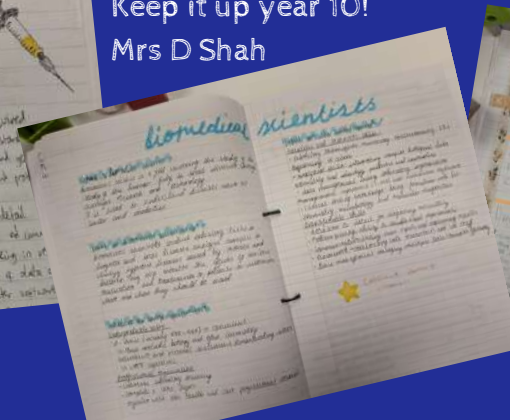
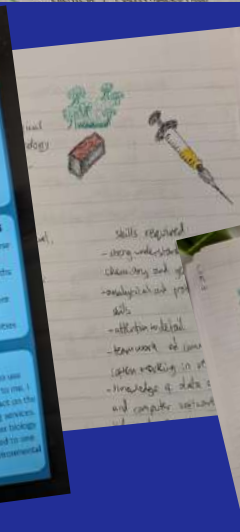
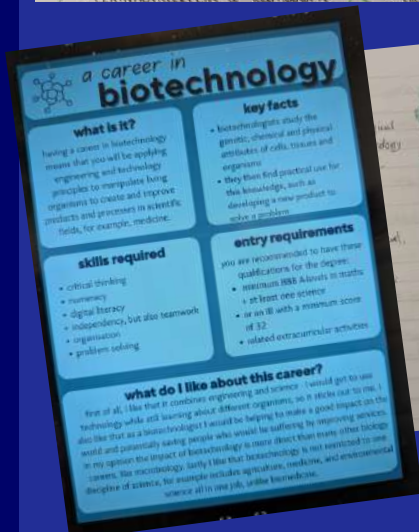


Careers in Biology

Biology students in year 10 have been conducting research into Biology Careers using Unifrog. Based on the topic we are currently covering in lessons, students are being introduced to a variety of linked careers. Subsequently, once a half term they are encouraged to choose one career to research that appeals to them most. Here are some examples of their great pieces of work so far this year.

Keep it up year 10!

Mrs D Shah





School's Challenge (National Quiz Championships)

16 pupils have taken part in the national quiz championships, with two Junior Teams (Year 7 & 8), two Intermediate Teams (9&10) and two Senior Teams (Year 11 - 13). Whilst unfortunately 4 teams have been knocked out (including an unfortunate pairing against the 15 times national champions, Westminster School, two are still going! Specific congratulations to:

Junior: Anaya, Harriet, Freya, Naz (Year 8)

Intermediate: Khalil, Rafael, Kieran (Year 10) & Leo (Year 9)

Senior: Matteo, Tobias, Daniel, Haidar (Year 12)

The annual 'Scholar's Quiz' is soon approaching, so encourage your. Kids to sign up!



ESU Mace

We got through to the 2nd Round of the ESU Mace and hosted it at Ashmole! Naima (Yr 11), Zuriel (Yr 13), Ameana (Yr 12), Gabor (Yr 12) and Mary (Yr 8) all competed, though they just lost out on a place in the regional final they put their heart and soul into their speeches. It is particularly lovely to see students working across years and mentoring each other. For any kid who is interested debate club:

-Is on Monday after schools until 4:45 for Yr 7 - 10

-Is on Wednesday after schools until 4:45 for Yr 11 - 13

-Has an 'extra slot' on Friday after schools until 5 for those invited to prepare competitive for upcoming trials

Mr Littleford and I are happy to announce that on the 11th February Ashmole will be hosting the UK's only state school led debating competition which all students are welcome to join by attending debate club or letting me know!

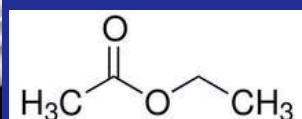
Mr Sergiou



We made esters!

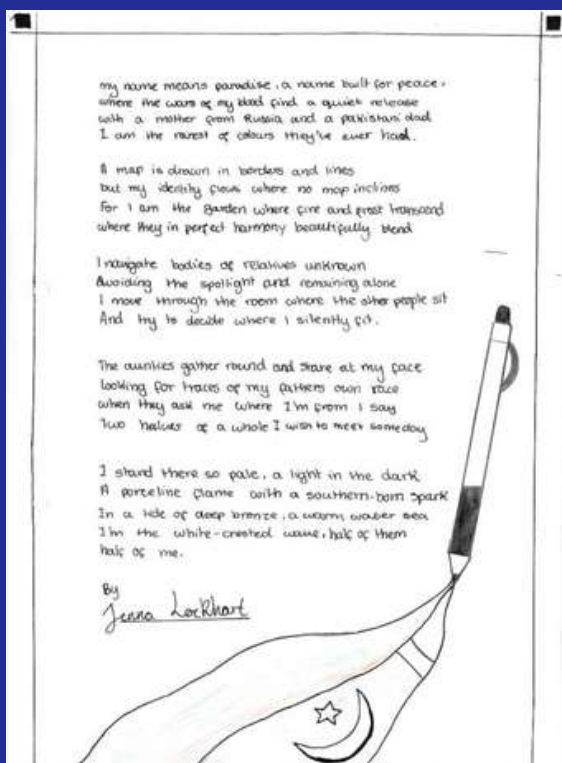
Our A-level Chemistry students have spent two lessons synthesising a liquid organic compound called an ester. Esters are commonly used in flavourings and perfumes and the resulting ester (ethyl ethanoate) was supposed to smell like pear drops (this was very debatable!) The students learnt how to safely handle concentrated sulfuric acid and how to use a separating funnel to isolate the ester. If you look carefully at the photo, you can see the ester floating on top. Well done Chemists.

Miss Patel



What is a tradwife?

- Tradwives - women who are married but advocate for "traditional" gender roles, typically through social media. They often post videos of themselves completing domestic labour tasks or a "day in the life", and glamorise 1950s home aesthetics. Often they are associated with far-right politics, with many creators expressing conservative to all-right views.
- Grifter - a person who gets money dishonestly. In terms of social media, it often refers to an influencer who pretends to hold certain (often political views) in order to gain money.



my name means paradise, a name built for peace -
where the warm of my blood find a quick release
with a mother from Russia and a Pakistani dad
I am the result of cultures they've ever had.

A map is drawn in borders and lines
but my identity flows where no map inclines
for I am the Garden where fire and great harvest
where they in perfect harmony beautifully blend

I navigate bodies of relatives unknown
Avoiding the spotlight and remaining alone
I move through the room where the other people sit
And try to decide where I silently sit.

The aunts gather round and stare at my face
looking for traces of my fathers own race
when they ask me where I'm from I say
Two halves of a whole I wish to meet someday

I stand there so pale, a light in the dark
A porcelain flame with a southern-born spark
In a tick of deep bronze, a warm ember too
I'm the white-crested crane, half of them
half of me.

By
Jenna Lockhart

Femsoc

Ashton and Rachel presented a fantastic session on the rise of 'TradWife' culture and its impact on Feminism. The presentation touched on key issues such as the rise of influencer culture and its impact on politics and society. An excellent session, well done Rachel and Ashton! Miss Cork

Year 9 Poetry

Year 9 students spent the half term reading and analysing poems exploring culture and identity. Students then created their own poem. 9EG all submitted a poem and we have created a class anthology celebrating their unique personalities, traditions and histories. Hope you enjoy reading Jenna's (Y9) poem. Ms Nelson

Careers@Ashmole

Future Skills Questionnaire

Over the next few weeks students in Years 7 to 9 will complete the Future Skills Questionnaire in their PSHE lessons. This is an online survey, which helps students to think about their skills, strengths and aspirations. It also helps to inform the shape of the Careers Programme, so that it reflects students' needs and will support with evaluating and improving the programme.

If you have any questions about the questionnaire then please get in touch with Ms Pieri Gonzalez, Careers Coordinator on careers@ashmoleacademy.org.



Y10 & Y12 Work Experience Week

Thank you so much to the students that have returned their work experience forms or to those that have come to us with their questions.

A gentle reminder that forms need to be returned by Tuesday 10th February 2026.

The work experience dates are:

- 22nd June - 26th June 2026 - Year 12 Work Experience
- 29th June - 3rd July 2026 - Year 10 Work Experience

All students were given a work experience form in their Tutor Time at the end of last term. These are still available from the Humanities Office or can be downloaded from Google Classroom.





Student Work Experience Spotlight

Daniel in Year 11 is passionate about studying Ecology and has been fantastically proactive in pursuing additional work experience to support his career aspirations. Here is an account of his experience volunteering with Froglife:



“I had the opportunity to volunteer with Froglife on their London Blue Chain Project. Their goal is to create and restore 100 ponds primarily in South London to provide habitats for amphibians and improve biodiversity.

I worked on restoring a pond in the Elephant and Castle area where I helped with gardening, removed overgrown aquatic plants and placed them in new pots. During this process we were lucky enough to spot several frogs,

which we moved to a safe location while we worked. The restored pond now includes many improvements that will help it become a biodiversity hotspot.

It was an amazing experience working alongside such kind and knowledgeable people at Froglife. I really enjoyed meeting the other volunteers and getting involved with the local community.

I am very grateful to the Ashmole Careers Team for helping me take part in this volunteering opportunity.”