

14th January 2026

Dear Parents/Carers

Re: Year 8 Spring Curriculum

I hope you and your families had a restful and enjoyable Christmas break. As we begin the Spring Term, I would like to extend a warm welcome back to all our Year 8 students and thank you for your continued support.

The Spring Term is always a busy and purposeful time in our school calendar. Year 8 students have been working hard to complete their assessments, and we are very proud of the effort and commitment they have shown so far. We will share the results of these assessments with you in due course.

We are also very much looking forward to our school show, which will take place on 3rd, 4th and 5th February. This is always a highlight of the year and a wonderful opportunity to celebrate the creativity, talent and hard work of our students. Further details regarding performances and tickets will be shared nearer the time.

This term also offers a wide range of extra-curricular activities, clubs and personal development opportunities, and we strongly encourage students to get involved. These experiences play an important role in building confidence, skills and a sense of belonging within our school community.

Let me also take the opportunity to remind you of the date of the Year 8 Parents' Evening which takes place on Thursday 23rd April. We sincerely hope you will be able to attend and look forward to having the opportunity to discuss your child's progress with you in more detail.

Thank you, as always, for your continued partnership and support. We look forward to a positive and successful Spring Term ahead. Please find details of what your child will be learning in school this term below.

Subject	Spring 1	Spring 2
Art	Watercolour painting processes to produce realistic paintings of Toys or objects associated with memories. Sari Shryack Monoprint of an object	Watercolour painting processes to produce realistic paintings of Toys or objects associated with memories. Sari Shryack Realist watercolour study of an object.

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Computing	Programming with Python <ul style="list-style-type: none"> • Variables • Sequencing • Selection 	Binary Number System <ul style="list-style-type: none"> • Converting between Binary and Decimal
Design & Technology	Contextual Challenge - How might products be used to celebrate and recognise new emerging technology?	
	Design Make coherent decisions Develop technical drawing skills Introduced to design iterations, mood boards past and present designer clearer links to user needs	
Drama	Melodrama	Blood Brothers
English	Animal Farm	Non-Fiction: Writing perspectives
Food Technology	Proteins Contextual Challenge: Power Up with Protein!	
French	Free-time: Media	Life at Home
Geography	Should we stop eating meat?	Are cold environments worth protecting?
History	How did the Atlantic slave trade create ideas about race and racism? (History of Slavery and the Trans-Atlantic slave trade)	What was life like after the British Empire? (The fall of the British Empire in India, Africa and Ireland and the long-term consequences in each country)
Mathematics	<ul style="list-style-type: none"> • Compound Measures • Calculations with Fractions • Probability 	<ul style="list-style-type: none"> • Probability • Algebraic Manipulation • Solving Equations
Music	Blues: Collaborative project exploring stylistic features and improvisation	
PE	Netball Gymnastics	Tag Rugby Table Tennis
PSHE	Careers Education - equality of opportunity in careers, pathways, use of Unifrog platform (independent careers advice)	Stereotyping, Inclusivity and equality laws
Religious Studies	Why do we suffer? (Atheism, Buddhism, Christianity) Is there life after death? (Christianity, Hinduism, Atheism)	Is there life after death? (Christianity, Hinduism, Atheism)
Science	The Human Body	Bioenergetics Forces and Motion
Spanish	To express likes and dislikes about food.	Arranging to go out

Yours faithfully

C. Hammond

Mrs C Hammond
Assistant Head Teacher