



# THE ASHMOLE ROUNDUP



## MedSoc

Although a short half term, it's been a busy one for MedSoc! 6 out of the 9 applicants this year are now holding offers. They are:

Zaynab Amin - Medicine - Cambridge

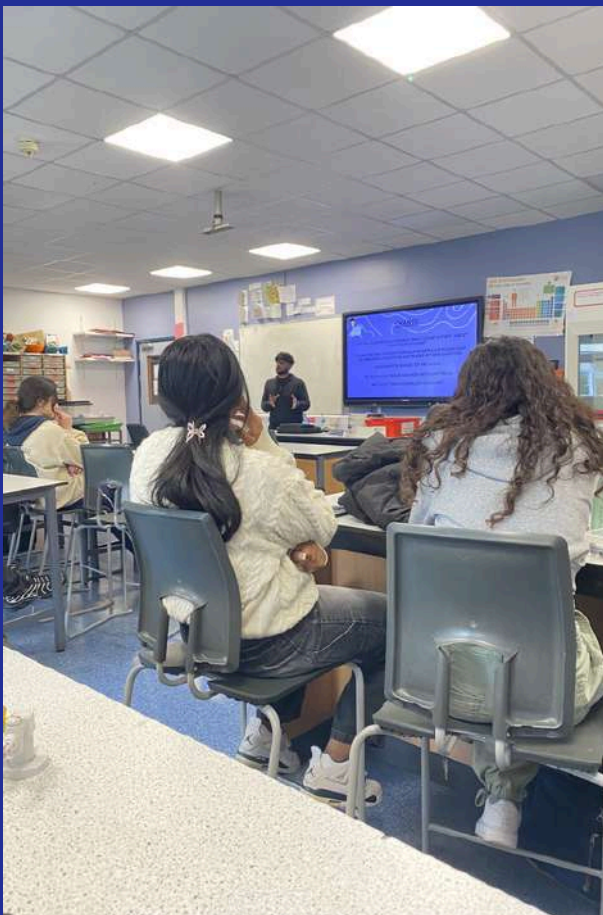
Mital Patel - Medicine - Queen Mary's University of London

Amy Light - Medicine - Sunderland

Mohammed Gure (gap year) - Medicine - St George's

Michelle Masembe - Medicine - Edge Hill

Haris Safi - Veterinary Medicine - Bristol



We were visited by Ashmole alumnus Kavin Kandeepan, who is currently in his 4th year studying Medicine at Plymouth University. He gave us a refreshingly honest insight into life at Medical school, with lots of advice and guidance for our year 12s. We are really grateful to Kavin for coming in to speak with us.

We were also very fortunate to welcome back Dr Millie Light, consultant Clinical Oncologist at Barts Health NHS trust. Over 25 students listened intently to Dr Light's journey into Medical school, advice for preparing to study Medicine, and were in awe of her accomplishments in treating a range of different cancers.

This was an invaluable and insightful talk, and we thank Dr Light for taking the time to visit us.

Mrs D Shah



## Year 7 Trip To Bletchley Park

Bletchley park is an amazing place! During our visit to Bletchley park we discovered loads about this wonderful place, for example, we learnt that the Bletchley Park code breaking operation was one of the most significant efforts that led to the end of the 2nd World War.

It was a great trip because as well as learning about the history of Bletchley Park we also got to do a really fun workshop where we saw the Enigma machine and learnt how it worked. Now can you work out this code?!

Uibolt up bmm uif ufbdifst.

Jude - Year 7



## First competitive boxing match

On Saturday 3<sup>rd</sup> May Christian E-W in 12SHS took part in his first competitive boxing match. We are incredibly proud of Christian for stepping into the ring for his very first boxing match in front of over 100 spectators.

His performance was a true display of talent, discipline, and professionalism well beyond his years. With composure, strength, and skill, he showed the heart of a fighter and the mindset of a champion. Watching him carry himself with such focus and respect, both in and out of the ring, was inspiring.

Mr Dhinsa



## CS Art Club - Celebrating Creativity and Self-Expression

Over the past few weeks, a dedicated group of students from Curriculum Support have been working on a special art project in our CS Art Club. Each student created a unique collage that reflects their personal interests, passions, and identity.

This creative journey gave them the opportunity to explore self-expression through visual art, using different textures, images, and materials to bring their ideas to life. The collages are a vibrant celebration of individuality, showcasing the diverse personalities and talents within our group.



It has been inspiring to see the students grow in confidence and creativity as they shared their stories through art. Their hard work and enthusiasm have truly brought this project to life.

Miss Georgiou





## New York Trip 2025

I loved going on the NY/DC trip, despite feeling anxious about traveling alone without any close friends (as an external student). However, throughout the trip, my confidence grew, as did my relationships with other students who were kind enough to let me stay in their group and included me in the activities. The sights I saw were beautiful, and it truly was a once-in-a-lifetime opportunity. The experience is something I will never forget, and I will always enjoy reliving and revisiting the memories I made during the trip.

Annie Walker



I loved New York so much. The whole 3 days there felt as if we had been there for a whole week based on how much we saw and experienced. I miss the beautiful billboards, site seeing, shopping and the overall atmosphere and vibe of New York. The memories will be everlasting!!

Elsbeth Mettle



The trip was planned exceptionally well by the teachers; there was never a dull moment. We visited iconic places in New York City, such as The Summit (where we were up in a cloud) and stayed just a few minutes' walk from Times Square. In Washington, we explored the history of the United States and learned a great deal. In conclusion, the trip was a great success, thanks to all of the staff involved

Hashim Aslam



For me, New York was definitely a unique experience. Going away with a group of friends instead of my usual family was something I thoroughly enjoyed. The freedom we were given to explore New York and DC on our own meant we never had a dull moment and allowed us to spend the trip exactly the way we wanted. I've only been back for less than a month, but the whole experience already feels incredibly nostalgic. I'm glad I took plenty of photos to remember that feeling by.

Ethan Das



It was one of the best places I've ever been to. I had always wanted to explore New York, and this was an incredible opportunity. We visited so many amazing places, and I got the chance to see the locations where my favorite movies were filmed, which was honestly surreal for me. Times Square at night was absolutely gorgeous, and these are memories I will definitely never forget!

Tia Kamdar



The New York trip with my friends was such a fun time. It was an unforgettable experience filled with so many memories we will always remember and laugh about.

Kristiana Patsalou

It was a new experience that I sincerely enjoyed. I loved the fact that I got to share fun new experiences with friends. There was plenty of free time and lots of enjoyable activities, with the NBA game being my favorite out of all of them.

Vlad Tsachev



### My Ski Trip Experience - By Eliza, Year 8

I really enjoyed the Ski Trip this year because I had been skiing many times before, and my instructors and teachers—whether they had skied before or not—made me feel confident and comfortable with my skiing. There were a few parts of the trip where I felt scared, but all I had to do was give it a second chance, and I felt a lot better.



On the first day of skiing, my group went on the beginner slopes. We weren't finding it too hard, just a bit challenging. On the second day, my group went up much higher than the first day, and we skied all the way from the top of the mountain. It was so challenging that people were even calling it the "Turn or Die" slope! Lots of people were finding it difficult, but everyone still managed to get through the whole day of skiing.



By the end of the trip, I was able to ski confidently from the top of the mountain without any trouble. I had made so much progress with my skiing throughout the week, and I felt really confident skiing high up and on steep slopes. I wish I could do the whole thing all over again!



### Year 12 V&A Visit

On Tuesday 6<sup>th</sup> May our Year 12 drama students went to the V&A Museum in South Kensington. They visited the 'Theatre and Performance' section where they got to learn about the history of theatre, the evolving practices in the industry and countless artifacts and memorabilia. The students had a great time and particularly enjoyed trying on different costumes. This visit will have given them much inspiration as they continue making their own devised pieces for coursework.

Mr Ozgun



## The Ashmolean Project Competition 2025

An enormous congratulations to all the Year 12 students who participated in the Ashmolean Project Competition this year. Just before the Easter break, 90 students from Year 12 presented an incredible range of independent projects and faced questions from panels of staff judges. A final 17 were selected to present again after Easter, this time to a panel of judges including the Headteacher. This week, the winners were announced:



### Winner

Sana Grover - A scientific timeline of experiments showing the history of aspirin

### 2nd Place

Alexander Robbins - Designed, built, marketed the eCoPantry



### 3rd Place Runners Up:

Angelia Mousicos - From Mao to now, The People's Palette

Serra Ozcan and Fatima Kaya - The illusion of Democracy



All the students were amazing and will have gained invaluable experience in presenting in pressure situations and answering questions about a subject they are passionate about.

The standard was incredibly high again this year and everyone who took part should be very proud. Well done!

Mr Ford



## Final Performances

After months of rehearsals, our GCSE and A-Level Drama classes recently performed their final pieces to an external examiner over three days. The GCSE students performed a range of scenes by different playwrights such as Tennessee Williams and Dennis Kelly.

The A-Level students performed an extended section of Prima Facie by Suzie Miller. It was so great to see the students' hard work pay off and we were really impressed with the skillset of all the students involved.



We wish the students all the best as they continue their examinations and with all future endeavours.

The Drama Department

# unifrog



## Unifrog

We are excited to share that our students are using Unifrog, an award-winning online platform designed to support young people in making well-informed decisions about their futures. Unifrog brings together the full range of career and further education pathways into one user-friendly platform, helping students explore their interests, develop key skills, and take ownership of their personal and academic development.

From researching university courses and apprenticeships to discovering career options and building CVs or personal statements, Unifrog offers a wide range of tools tailored to each student's stage of learning. It also allows them to record key activities, achievements, and competencies—helping them reflect on their progress and prepare for future applications.

Unifrog is accessible both in school and at home, meaning that parents and carers can also engage in conversations with their child about their aspirations and the steps needed to achieve them. Whether students are just beginning to think about their strengths and interests (as in Year 7), or starting to plan more seriously for life after school (as in Year 10 and beyond), Unifrog is a powerful resource that supports them every step of the way.

If students have any questions about Unifrog, please tell them to find.

Mr Louca.