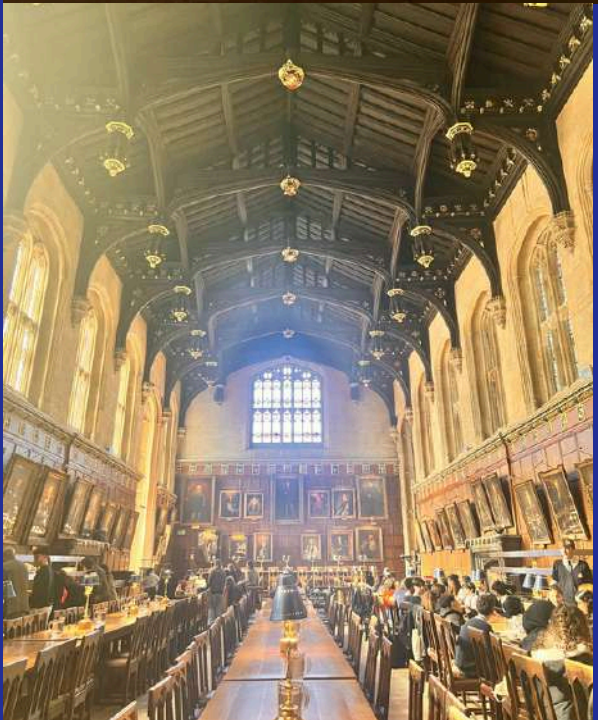




THE ASHMOLE ROUNDUP



My Experience Visiting Christ Church, Oxford - by Lucy (Y9)

A few weeks ago, I went with other Year 9 students to visit Christ Church at Oxford University. The coach journey took about 2.5 hours. When we arrived, we had a session in a lecture hall where we learned about degrees and what studying at Oxford is like.

We then had lunch in the huge dining hall - fun fact: it inspired the one in the Harry Potter films! I had chicken and chocolate cake.

Next, we chatted with three students: one studying biochemistry, one studying history, and one English. Hearing their experiences made me start to picture myself studying there.

After that, we had a tour with a student studying Arabic. We saw the library (with an Alice in Wonderland exhibition), the cathedral, and even the stairs from Harry Potter. I started to really fall in love with the place.

Before leaving, we had a short lecture on Shakespeare in different cultures. It wasn't my favourite part, but still interesting to see the variety. We got back to Ashmole around 5pm.

I was nervous before going - it's Oxford! - but it turned out to be an amazing and memorable experience.

Great reflection of the day, Lucy! - Mrs
Abdurrahmanoglu, Curriculum Support



Royal Free Hospital Healthcare Workshop

We were fortunate to be invited back to the Royal Free Hospital for allied healthcare workshops run by a team of amazing health professionals. 16 students in Y12 attended and explored the variety of allied professions in healthcare, including pharmacy, infection control, optometry, midwifery, radiography, to name a few! They found the experience really eye-opening, and we received an email from the organiser of the event at the RFH, who said "Your students were inquisitive, polite, engaging and so respectful with their behaviour. It was a joy to welcome them into the hospital... they are a credit to themselves and you as teachers and hopefully they will be inspired to become NHS staff in years to come." We are really proud of our students who attended the trip and I look forward to running this again next year!

Mrs D Shah



Intermediate Mathematical Challenge (IMC)

This term 142 students took part in the UKMT Intermediate Mathematical Challenge from Years 11, 10 & 9. Each challenge encourages mathematical reasoning, precise thinking, and fluency, prompting students to engage in deep thought. The problems presented in the Intermediate Maths Challenge aim to stimulate thinking; while most are approachable, they still offer a challenge to those with greater experience.



The results were as follows: Certificate of Participation - 30%; Bronze - 40%; Silver - 21% and Gold - 9% Below are the students who achieved the best in their Year Group:



| Name | Year Group | Total Achievement |
|---------|------------|----------------------------|
| Ruby C | Year 10 | 107 Gold - Best in School |
| Dario K | Year 11 | 104 Gold - Best in Year 11 |
| Aimee B | Year 9 | 70 Silver - Best in Year 9 |

The students below were invited to take part in the follow-on round; Pink Kangaroo. This took place in March and the results are as follows:

| Name | Pink Kangaroo Results |
|------------|-----------------------------|
| Daniel D | 77 - Bronze Best in School |
| Ruby C | 74 - Bronze Best in Year 10 |
| Dario K | 74 - Bronze |
| Katerina P | 67 - Bronze |
| Hayden C | 48 - Qualification |



A big well done to all the participants and great set of results this academic year.

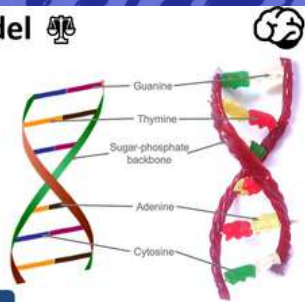
Mrs B Shah

Evaluating the model

What is good about this model?
How is it similar to real life?
What are the drawbacks of this model?

Create

Create an alternative model to represent DNA



Think critically by either analyzing, evaluating key ideas/data, explaining the outcomes or suggesting alternative models.

Year 13 Chemistry

Our year 13 Chemistry students have been revising the biochemistry topic of DNA. They used their A-level knowledge to make a model of the polymer DNA using sweets and then critically evaluated their model, trying to come up with alternative ways to represent DNA. They came up with some really creative ideas but were very sad they could not eat the sweets afterwards! Well done Year 13 Miss Patel



PE Clubs

Monday - Athletics Club

Athletics Club takes place every Monday and is a great opportunity to develop your skills through speed drills, technique sessions, and team trials. Whether you're looking to try something new or aiming for a place on the team, we encourage you to come along and get involved.

Location: School Field

Time: 3:30pm - 4:30pm

Wednesday - Rounders Club

Rounders Club runs every Wednesday and is open to all students, whether you're new to the game or hoping to compete this season. Sessions will focus on skill development and team trials, making it a perfect chance to improve and have fun.

Location: School Field

Time: 3:30pm - 4:30pm

Wednesday - Dance Club

Dance Club is held every Wednesday in the gym. These sessions offer a chance to learn new routines, refine your technique, and enjoy dancing in a supportive and creative environment. Open to all skill levels.

Location: Gym

Time: 3:30pm - 4:30pm

A-level Business Speaker

The industry speaker gave a presentation to our A Level Business cohort. It was a very positive experience, offering insights into the music industry and showing how parts of our spec and business pre-release (music) relate to real-world operations. My favourite examples were those linked to the weather, as it's a key factor in successful music events and festivals. This helped me understand how scenario planning, stakeholder vs shareholder conflicts, and critical path analysis apply in real life. Elisa in Y13





Neurodiversity Week

This year, the Equalities Committee focused on raising awareness and promoting inclusion for neurodivergent students. They aimed to educate students about the experiences of neurodivergent individuals and improve communication among all students.



They delivered assemblies during Neurodiversity Week and led form-time sessions for Year 8. To prepare, members attended training with the committee lead and the school's SENCO.

The sessions were well received, with tutors praising the professionalism and knowledge of committee members. Students appreciated the insights and discussions. Some comments included:

"It let neurodivergent people show the world they are just the same as everyone else... which is a positive thing!"

"It made me realise just how many people may have a form of neurodiversity and I was not aware of this."

"Everyone should be aware of people's differences... it is a key thing to learn about and celebrate."

"It was great to see that people such as myself who are neurodivergent sharing their experiences..."

"They taught us about Autism, ADHD, Tourette's... a good way to boost Neurodivergent people's confidence."



Thanks to students in 8AGN, 8HIS, and 8MOY for sharing their thoughts and to all staff and committee members for their excellent work.

Ms Brown



Romeo and Juliet Drama Trip

Last Thursday, the Drama Department took Year 10 students to see Romeo and Juliet at the Hackney Empire. The production gave Shakespeare's classic a modern twist, featuring an R&B soundtrack throughout. The atmosphere was electric, and the students thoroughly enjoyed the experience.

After the performance, they had the exciting opportunity to speak with the actor who played Romeo, which left many of them feeling inspired and motivated to succeed in their own devised pieces.

Mr Ozgun