



# THE ASHMOLE ROUNDUP



## First Aid Day for Year 8

On Thursday 14th November Year 8 students were privileged to have the opportunity to be taught basic life saving skills by members of the London Ambulance Service. Throughout the day students attended a workshop in small groups in order to have more time for 1-1 practise of these important skills.

Below is the feedback from our Year 8 council reps Ruby L and Kayden:



The first aid workshop was an excellent experience and I was glad to have the opportunity to partake. During this workshop we had an exciting lesson on CPR and lifesaving skills and after this we had a chance to practise our newly learnt skills on training dummies. We practised under the supervision and instruction of actual paramedics.

We learnt and memorised an acronym to help us remember what to do in an emergency situation (Drs ABC):



# FIRST AID

D - Danger - be aware of your surroundings

R - Response - is the patient responding?

S - Shout - get help from others

A - Airway - tilt the patient head upwards to increase oxygen flow

B - Breathing - is the patient breathing

C - Circulation - check for signs of bleeding



This experience was very inspirational as we got to meet such incredible people and learn such important skills.

Thanks to the London Ambulance Service for providing their time and skills and to all who helped organise such a fantastic opportunity. Well done to Year 8 for displaying high levels of professionalism throughout the day; our visitors were really impressed with the enthusiasm and politeness of our students.

Ms Brown





## MedSoc

On 20th November, we were very fortunate to be visited by Dr Kushal Shah and Dr Ashni Pau. They gave us an amazing talk into becoming a GP. We heard about their training at Imperial College, London, followed by their foundation years. They discussed some of the challenges they have faced since becoming GPs, but overall, the greatly rewarding and satisfying nature of their jobs. We had a packed classroom, as 25 students attended, and they engaged with the talk wonderfully, asking some excellent questions. We are so grateful to Kushal and Ashni for taking the time to come in and give us such an insightful talk.

Mrs Shah

### 3. Investment Scams- Case Study



Aaron

"Guys, trading with @learnto.trade3456 is going really well! Since I've been trading with him, I've made over £40k profit!! Why don't you guys follow him too and come make some money with us?"



## Year 12 Economics

Year 12 Economists took part in a workshop on Wed 20th Nov with the Financial Conduct Authority (FCA) about how to identify 'influencers' on the internet and how to avoid them. They looked at examples of social media posts that could attract individuals and were informed of real-life case studies that promoted scams.

The workshop was relatable to students and many mentioned they had come across similar posts on their own platforms. Well done to the Economists for representing the school so well and taking part in this workshop!

Ms Sharif



## Culturing Microbes

Year 10s have been investigating the effect of antiseptics and antibiotics on bacterial growth and displayed great science skills in the process. Well done year 10s!

Ms Hewson



## Curriculum Support Champions!

We are incredibly proud of our Year 7 students who recently took part in an exciting Curriculum Support sports competition. This event was a wonderful opportunity for our students to showcase their skills, teamwork, and determination. Our Year 7 students were exceptional, with one group securing an impressive 3rd place and another taking 1st place! Their enthusiasm and sportsmanship were truly inspiring, and they represented our school with pride. Everyone demonstrated tremendous perseverance and had a great time! A huge congratulations to Daniyal, Freya, Harriet, Jack, Karim and Najib for their outstanding efforts. We're looking forward to more opportunities like this in the future! Ms Colbeck





## Religious Studies Debate

The year 12 Religious Studies students showed some impressive oracy skills when their lesson was recently turned into a formal debate. The focus of the debate was “Evil and Suffering disproves the God of Classical Theism.” Half the class had to argue for the statement; the others against. The level of knowledge was high. Students referenced a range of scholars, as well as key words such as: theodicy, epistemic distance, and process theology. They also listened well, responding to each other to demonstrate excellent critical thinking and evaluation skills. Well done year 12!

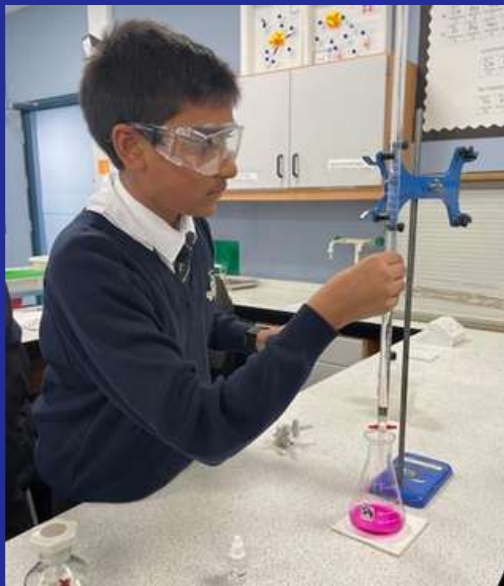
Mr Sanders



## Philosophy and Theology Society

Imogen Low led a fascinating seminar on Philosophy and Time, for the first meeting of the Philosophy and Theology Society this academic year. She discussed the importance of how we perceive and use time, basing some of her discussion points on the book: Four Thousand Weeks by Oliver Burkeman. Imogen encouraged us to consider how views on time have changed throughout history, as well as how meaningful we make the concept of time in our lives. It provoked really interesting discussion from a very positive group of attending students and staff. Thanks to Imogen and the many 6th formers present.

Mr Sanders



## Year 10 Chemistry

Our Year 10 Chemistry students have been carrying out a titration as part of the Quantitative Chemistry topic. The alkali was added until the acid was completely neutralised at which point the indicator instantly went from being colourless to a bright pink colour. Next lesson, the students will be using the results they obtained to calculate the concentration of the unknown alkali.

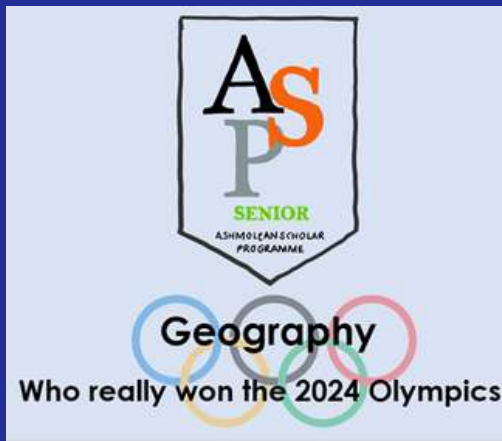
Miss Patel



## Book Recommendation

A really compelling story about six teenagers that live in Kinlough, a small tourist town in Ireland, The story centres on the disappearance of ‘Kala’ one of the 6 teenagers and is told from the point of view of three of these six, fifteen years later when one of their mothers is getting ready to marry one of the other's father. The characters are brilliantly developed and the relationship between the characters is very true to life. The scenes, pace and the unravelling of the mystery makes this book hard to put down and I highly recommend it! - Kala by Colin Walsh

Miss Vaughan



## Senior scholars - Geography

Last Wednesday our Senior Scholars (in Year 9 and 10) participated in the Geography session 'Who really won the 2024 Olympics?'

Medals are often the measure of success, but there may be other ways countries "win" ... students were firstly asked what these could be, coming up with ideas such as: the economic benefits the Olympics can bring the host countries; the investment in sporting programmes; how international reputations can be improved; and the cultural impact of a global event.

STANDINGS		🥇	🥈	🥉	Total
1	USA	40	44	42	126
2	China	40	27	24	91
3	Japan	20	12	13	45
4	Australia	18	19	16	53
5	France	16	26	22	64
6	Netherlands	15	7	12	34
7	Team GB	14	22	29	65

Students then worked in groups to study the medal table, looking for trends and considering why it is our HICs (developed, richest countries) continue to top the table year on year... and consider if this is fair?

Students then established why it is important that Olympic games are planned with sustainability and a lasting legacy in mind. They did this through the lens of France, where the Athlete's village has created affordable housing in deprived area of Paris, and permanent jobs have been created for the people of Paris.



In addition to France, several other countries could be considered "winners" of the 2024 Olympics for different reasons, even if they didn't top the medal table. Students then considered how a few countries may have "won" in broader ways, including Kenya and Ethiopia, both known for their distance runners, both countries may view strong performances as "wins" that continue to affirm their unique athletic strengths and inspire future athletes, bringing international recognition that can translate into economic and cultural opportunities.



At the end of the session students agreed that we did not have a clear answer for who 'won' and that by thinking about "winning" in different ways, hopefully students understood how the Olympics offers opportunities for countries to benefit beyond medals, from economic and social impacts to cultural and environmental influence. We should see the Olympics as a complex event with diverse impacts on countries around the world. Ultimately, winning can mean different things to different people and places.



Try to think about how you might apply this idea of "winning" in other areas of your life, such as school, sports, or community projects.

Miss Vaughan



## Advanced Ashmolean Scholars Programme Awards 2023-2024

The 2023-24 Advanced Scholar Programme came to an end last week with final presentations for the top subject scholars of the year. Starting this time last year, our Year 13 Advanced Scholars have spent the past 12 months gathering evidence and examples of the wonderful range of extra-curricular learning they have independently engaged in. Nearly 100 entered in portfolios of work at the end of October and the top scholars from each subject were selected.

First place overall winner: (£250)

**The Literature Scholar:  
Jennifer Churchill-Bland**

- Whole school contributions:
  - Junior and Senior Scholar Sessions
  - Reading buddy
  - Mentoring
  - Homework
  - Bookers Prize club
- Book reviews
- Projects on Gothic Literature
- Mocks online courses
- Essay competitions
- Exhibitions and lectures
- Theatre trip reviews

Second Place Overall winner: (£150)

**The Art Scholar:  
Eliza Tahir**

- Amazing work within the Art Department
- Project on Surrealism
- Helped present at Junior and Senior Scholar sessions
- Art clubs / KS3 Art
- Presentations at History Society
- Trips to Galleries / Barcelona!

Third place overall winner: (£100)

**The Chemistry Scholar:  
Zaynab Amin**

- An amazing project on women's reproductive health, inspired by a podcast
- Visits to museums
- Write up of lectures
- Helping with KS3 and Primary school science
- Fenduc presentations
- Mentoring

The top portfolios from each subject were then given to our Head Teacher, Mr Dhinsa to choose our overall winners from. The winning portfolios were of the highest standard yet seen since the Ashmolean Scholar Programme started. The range of work, dedication and incredible independent learning from our scholars was nothing short of outstanding.

After much deliberation, Mr Dhinsa selected his First, Second and Third place winners. These were:

1st Place: Jennifer C-B, Literature Scholar and Head Teacher's Ashmolean Scholar of the Year

2nd Place: Eliza T, Art Scholar

3rd Place: Zaynab A, Chemistry Scholar  
Mr Ford



## ESU's Mace debate competition!

We have a team of students through the 2nd round of the ESU's Mace debate competition! Following 3 spirited debates amongst teams from local and independent schools, we were chosen by the judges to take the next step. Zuriel, Eloisa and Romaisa excelled in the way they managed the interjections from the opposition, well supported by the excellent prep work of the wider team: Maria, Angelia and Asiya. A special mention too for Emily who debuted as a timekeeper for the event and Raena for volunteering to make up a swing team to balance the competition on the night. Well done all.

Mr Litteford



## Antarctic Flag competition

The Geography department ran a competition, collaborating with the UK Polar Network, to design a flag for Antarctica.



Amongst the many amazing entries, the two winners, chosen by the Geography Department, were Krystian (9MCK) and Mylo (8MOH). Winning flags are going to be travelling all the way to Antarctica with researchers, with photographs sent back.

Mr Makopa



## Year 7 students have just received their Bookbuzz book!

Ashmole Academy is taking part in the Book Trust's Bookbuzz programme, which aims to encourage more children to read for pleasure. All of Year 7 were able to choose their own new book from this year's selection of 16 titles. Copies of all the titles are also available to borrow from our Library.



Bookbuzz is run by Booktrust, the UK's largest reading charity, which transforms lives by getting children and families reading. Through this initiative we hope to encourage our students to build good reading habits, improve wellbeing and generally create an excitement about books to carry forward during their time at Ashmole.

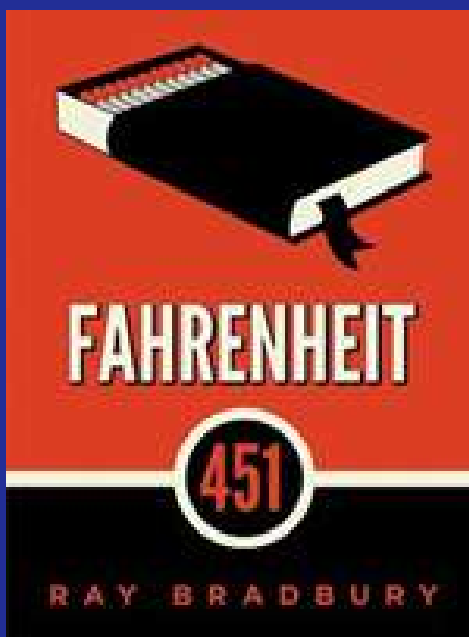
Ms England

## Student Book Recommendation

Fahrenheit 451 by Ray Bradbury

A dystopian future is imagined in this book, where an oppressive society bans and burns books to control ideas. The book tells the story of Guy Montag who transforms from a book-burning fireman to a book-reading rebel. It's a compelling read, and most suitable for students 16+.

Tom U 13ROU



## Form tutor award

Well done to Florence for getting the form tutor award for RESPECT! Miss Velounias and all in Curriculum Support are very proud of you.

## PE Achievements

A huge congratulations to the Year 7 girls' indoor athletics team for securing 2nd place among all the Barnet schools! You represented our school with pride and excellence—well done! Keep up the fantastic work!



A massive congratulations to the Year 8 girls' indoor athletics team for their incredible achievement in winning the overall Barnet competition!

Your hard work, dedication, and talent shone through in every event, and it was an absolute pleasure to cheer you on and witness your outstanding performances. You've made the school so proud with your victory and the way you represented us.



Keep up the amazing work—this is just the beginning of what you can achieve!

Ms Fitzgerald



## Year 12 Interview Skills Day

On Wednesday 13th November, all of Year 12 took part in the Interview Skills Day. Students had prepared for their day by creating a CV and cover letter and researching Marks and Spencer, the company the position was with.

Students were in groups of 5 and took it in turns to be interviewed by one of our 58 business volunteers. The rest of the group listened in and offered their advice on how to improve their interviewing skills and their wider employability. Within each group, the business volunteer fed back individually and announced a group winner - a student who would have got the job.

Year 12 students thoroughly enjoyed the day, many remarking on how valuable the whole experience was in helping them prepare for future interviews. The business volunteers were taken aback with how the students conducted themselves - their professionalism and endeavour was on full show throughout the day.



Well done to all of Year 12 on a fantastic day  
Mr Louca and Mrs Kyriacou



## Behaviour Hub Award

On Friday 22nd November, Ms Moon attended the Behaviour Hubs Lead Conference where Ashmole Academy was recognised for the support we have provided to partner schools who have participated in the programme. Over the last 3 years, we have worked closely with 15 schools, providing mentoring, visits and practical advice to help them with improving the behaviour culture in their own schools.



## Some new careers opportunities posted on Google Classroom:

1. Apprenticeship in law with Farrer & Co
2. Technology degree apprenticeship information at QMUL & Morgan Stanley
3. Brentford Football Club Trial for Girls
4. Imperial College - Medical School Interview Preparation
5. In-person Work Experience in the IT & Computing Industry
6. Virtual insight into Accounting with KPMG

Mr Louca