



Excellence, Aspiration & Care

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Cecil Road, Southgate, London, N14 5RJ

9th September 2025

Dear Parents and Carers

Re: Year 10 Curriculum

I hope this letter finds you well and that you and your families enjoyed a restful and enjoyable summer break.

Firstly, I would like to introduce myself to you all. My name is Mr Ramsland and I have recently joined Ashmole Academy as Deputy Head Teacher. One of my responsibilities is for Year 10 and I look forward to collaborating further with you to support your child's academic success and personal development throughout the year, as they continue with their GCSE studies.

As we begin a new academic year, I am pleased to share some updates regarding your child's pastoral support team for Year 10.

We are delighted to welcome Ms Ioannou, who has taken up the role of Year 10 Pastoral Mentor. In addition, we are pleased to introduce Miss Nelson who joins as Co-Personal Tutor.

Below is the updated list of tutor groups and their assigned Personal Tutors:

10CLS – Ms Clack
10ANG – Mr Angland
10GRB – Ms Bracken
10RAZ – Ms Raizada/Mrs Chitolie
10WAL – Miss Walkling
10GRJ – Mr Graham
10VEK – Ms Velounias
10MCK – Mr McKinney
10GEO – Mrs Georgiades

At Ashmole, we remain deeply committed to providing every student with an exceptional education, within our ethos of excellence, aspiration, and care. Our goal is to nurture both academic achievement and personal growth through a curriculum that is challenging, inspiring, and responsive to the evolving world around us. We continue to place great emphasis on high quality inclusive teaching, high expectations based on our school values, and the development of strong vocabulary to equip our students with the knowledge and skills they need for the future.

You will find below an overview of the topics your child will be studying this term in each subject. Year 10s will

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have their Assessment 1 at the end of Autumn 1 half term and the results will be reported to you in Autumn 2.

Subject	Autumn 1	Autumn 2
Art	Coursework Series of workshops experimenting with a variety of artists' methods Visual thought web	Coursework Range of drawing techniques based on the Environment Landscape painting
Biology	Infection and Response	Organisation
Business	Spotting a Business Opportunity	Putting a Business Idea into Practice
Chemistry	Bonding, structure, and the properties of matter	Quantitative Chemistry and Chemical Changes
Computing	Python Programming <ul style="list-style-type: none"> • Variables • Sequencing • Selection • Iteration • Arrays 	Data Representation <ul style="list-style-type: none"> • Binary • Hexadecimal • Compression Logic Gates
Drama	Noughts and Crosses: Exam exploration.	Noughts and Crosses: Exam exploration.
English	GCSE English Literature: Dr Jekyll and Mr Hyde	GCSE English Literature: Romeo and Juliet
Food Technology	Food Spoilage - Skill-Based Practical & Theory	Food Science - Skill-Based Practical & Theory
French <i>AQA GCSE Higher (core textbook)</i>	GCSE Module 1/8: Free time	GCSE Module 2/8: Friends, friendships and celebrities
Geography	Paper 1, Topic 3: Challenges of an Urbanising World	Paper 1, Topic 2: Development Dynamics
History	GCSE: PAPER 2 (The reigns of King Richard and King John)	GCSE: PAPER 2 (The reigns of King Richard and King John)
Mathematics (Higher)	<ul style="list-style-type: none"> • Surds and Indices • Drawing Graphs and Inequalities • Solving Quadratics 	<ul style="list-style-type: none"> • Arcs and Sectors • Similarity and Congruence • Conditional Probability
Mathematics (Foundation)	<ul style="list-style-type: none"> • Rounding and Error Intervals • Percentages • Ratio and Proportion 	<ul style="list-style-type: none"> • Pythagoras and Trigonometry • Algebra
Music	Component 3, AoS2: Killer Queen Component 2 Composing a Great Melody Assessment 1, w/c 6th October 2025	Component 3, AoS2: Music for a While Component 2, Composing with Ground Bass
	Component 1 (Performing) runs throughout the GCSE course	

PE	Musco-skeletal System Respiratory and Circulatory System	Movement Analysis
Physics	1. Energy 2. Electricity	2. Electricity
Product Design	Skills: Contextual Challenge: How might we use products to improve a teenager's study area at home? Investigate, Design Core Theory: New Emerging Technology Critical Evaluation of Technologies	Skills: Contextual Challenge: How might we use products to improve a teenager's study area at home? Prototype, Testing & Evaluation Core Theory: Energy Generation Smart, Composite and Technical Textiles Materials
PSHE	Reminder - what is PSHE and important safeguarding laws, online safety and gambling online. Where to get help and advice	Substance misuse and dealing with pressure. Where to get help and support Basic First Aid
Religious Studies	GCSE - Theme A: Relationships and Families	GCSE - Theme A: Relationships and Families GCSE – Islam: Beliefs and Teachings
Spanish	GCSE Course Module 2 - Holidays	GCSE Course Module 3 - Popular culture
Textiles	Textiles Skills: Sports top Textiles Theory: Specialist Techniques Origins, properties, social and ecological foot print Core Theory: Contexts Inform Decisions Technical Textiles Materials	Textiles Skills: Sports top Textiles Theory: Specialist Techniques Core Theory: Past & Present Designers

I am confident that Year 10 will be rewarding and enriching for your child.

Young people develop positive outcomes from participating in activities outside the classroom. We offer a wide range of extra-curricular activities and I would urge you to discuss these with your child to encourage uptake, which will enrich their experiences in life.

I look forward to working closely with you to ensure that every student in Year 10 flourishes both academically and personally.

Yours faithfully



Mr B Ramsland
Deputy Head Teacher