



Excellence, Aspiration & Care

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Cecil Road, Southgate, London, N14 5RJ

5th September 2025

Dear Parents and Carers

Re: Year 9 Curriculum

I hope this letter finds you well and that you and your families enjoyed a restful and enjoyable summer break. As we begin a new academic year, I am pleased to share some updates regarding your child's pastoral support team for Year 9.

We are delighted to welcome Miss Adebayo, who has taken up the role of Assistant Head of Year 9, working closely with Miss Miller, Head of Year 9.

Miss Mouskides will continue to provide valuable support as Year 9 Pastoral Mentor. In addition, we are pleased to introduce two new colleagues to the team: Miss Waldron, who serves as a Personal Tutor, and Miss Ovsyannikova, who joins as Co-Personal Tutor.

I continue in my capacity as Assistant Head Teacher with responsibility for Year 9, and I look forward to collaborating further with you to ensure your child's academic success and personal development throughout the year, including support with their GCSE options choices.

Below is the updated list of tutor groups and their assigned Personal Tutors:

9HIS – Mr Hibbert

9AGN – Ms Agnew

9KAU – Mrs Kaur

9FIA – Miss Fitzgerald

9MAB – Mr Makopa

9MOY – Mrs Mootosamy

9SMK – Miss Smith

9WAE – Miss Waldron

9MIR – Mrs Miranda

At Ashmole, we remain deeply committed to providing every student with an exceptional education, within our ethos of excellence, aspiration, and care. Our goal is to nurture both academic achievement and personal growth through a curriculum that is challenging, inspiring, and responsive to the evolving world around us. We continue to place great emphasis on high quality inclusive teaching, high expectations based on our school values, and the development of strong vocabulary to equip our students with the knowledge and skills they need for the future.

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You will find below an overview of the topics your child will be studying this term in each subject. Year 9s will have their Assessment 1 in most subjects before the end of Autumn 1 half term and the results will be reported to you in Autumn 2. Year 9s will have their Reading Test in Autumn 2 and Parents' Evening will take place on Thursday 11th December 2025.

Subject	Autumn 1	Autumn 2
Art	Observational drawings of aquatic forms	Clay Angela Schwer
Biology	Microbiology	Microbiology
Chemistry	Atomic Structure	Atomic Structure and The Atmosphere
Design & Technology	<p>Contextual Challenge – How might products be used to entertain people when travelling?</p> <p>Investigate</p> <p>Understanding of materials and manufacture including weight, scale of production, mechanisms, electronic systems.</p>	<p>Contextual Challenge – How might products be used to entertain people when travelling?</p> <p>Design</p> <p>Explore design risks and refine</p> <p>Technical drawing, CAD CAM, models innovative creative design development</p>
Drama	Theatre Companies & Oracy	
English	Macbeth	Poetry: Different Cultures
Food Technology	<p>Seasonality including Macronutrients</p> <p>Contextual Challenge: What are the advantages of cooking/eating seasonal food products?</p>	
French	Me and my life	My future plans
Geography	What makes a country a country?	<p>Are we 'Prisoners of Geography'?</p> <p>Are we running out of water?</p>
History	<p>What were the causes of World War One?</p> <p>(Examining different historians' views on the causes of WWI)</p> <p>How can we use historical sources to learn about World War One?</p>	<p>What were the causes and consequences of the rise of dictators in Europe?</p> <p>What caused World War Two?</p> <p>How and why did the Second World War change people's lives? (WW2)</p>
Mathematics	<ul style="list-style-type: none"> ● Arithmetic ● Powers and Roots ● Fractions, Decimals and Percentages 	<ul style="list-style-type: none"> ● Algebraic Manipulation ● Coordinates and Graphs
Music	<p>Ground Bass: Developing an understanding of the links between melody, harmony, and basslines in diatonic music, and exploring textures such as homophony, canon and polyphony.</p> <p>Synoptic Assessment, w/c 19th Jan 2026</p>	
PE	<p>Football</p> <p>Table Tennis</p> <p>Badminton</p>	<p>Netball</p> <p>Dodgeball</p>

Physics	Energy	Eco Homes
PSHE	Reminder - what is PSHE and important safeguarding laws Online safety - media reliability, protecting against fraud or being drawn into illegal activity Where to get help and advice	Personal safety - knife crime and county lines The criminal justice system in the UK and the impact of crime on victims Basic First Aid
Religious Studies	How do we know what is right? (Atheism, Judaism, Christianity).	How do we respond to wrongdoing? (Atheism, Judaism, Christianity).
Spanish	Talking about like and dislikes	Talking about Careers

I am confident that Year 9 will be rewarding and enriching for your child.

Young people develop positive outcomes from participating in activities outside the classroom. We offer a wide range of extra-curricular activities and I would urge you to discuss these with your child to encourage uptake, which will enrich their experiences in life.

I look forward to working closely with you to ensure that every student in Year 9 flourishes both academically and personally.

Yours faithfully



Mr M Watton
Assistant Head Teacher