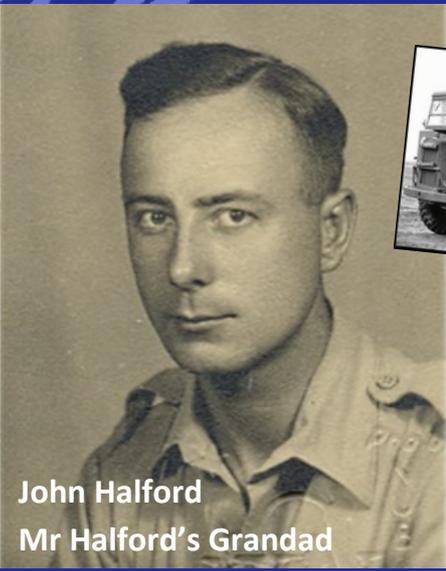




THE ASHMOLE ROUNDUP



John Halford
Mr Halford's Grandad



Remembrance at Ashmole

The History department led assemblies last week on the theme of remembrance. The whole school was privileged to hear Mr Halford tell the story of his grandad's role in the Second World War, which was very moving. Students also had the opportunity to reflect on the importance of remembrance in their form time throughout the week, where they heard about the family stories of a number of staff and historical figures. Thank you Mr Halford for sharing your personal story.

Ashmole Alumni in the Premier League

Alfie Dorrington (18) became the first Ashmole (alumni) student to ever be called up to a Premier League squad. He was on the bench for Tottenham Hotspur against Wolverhampton on Saturday 11th November. Alfie has already made a huge impression at the football club. During the 2020/21 season he stepped up to play for the Under-18s before becoming a regular in the 2021/22 campaign. He featured ten times in Premier League 2 during 2022/23. He is a powerful defender who is good on the ball and has the ability to drive forward... we are all really proud of his success so far! Congratulations Alfie! - Mr Sulola Jr

Diwali Celebrations

We hope all of our school community who celebrated Diwali had a wonderful celebration over the weekend, and that the festival of lights brought peace and joy.

New APFA Chair

We would like to announce our new chair of the APFA, Mrs Regina Jevsiukova. The APFA will be planning some new social events for all of our parents and friends and the school is really looking forward to working with them!

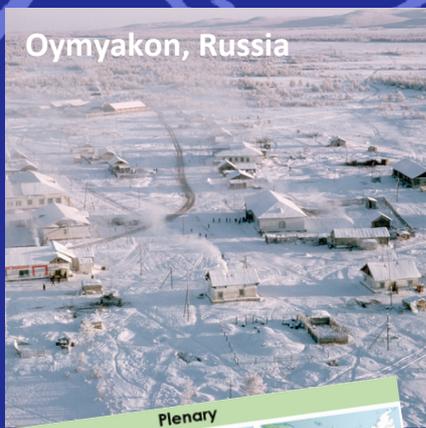




KS3 History Society

KS3 History Society organised two excellent seminars this week. Firstly Zach in Year 7 produced a fantastic presentation on the causes of WWI as a way of linking to last week's remembrance focus. Ruby in Year 9 then gave a thoroughly well researched talk on the complicated issue of the partition of Cyprus. Both students took a range of questions on their chosen subjects, answering them with real expertise.

- Mr Halford



Oymyakon, Russia

Plenary

TASK Using the maps, and your knowledge, explain the the greatest challenges for people living in Oymyakon (750m above sea level).

Your answer, in full sentence paragraphs, should include:

- ✓ Why Oymyakon is so cold
- ✓ What you think is the greatest challenge
- ✓ Explanation of why you think this.

AIM HIGH What opportunities are there in places like Oymyakon?

Year 9 Geography

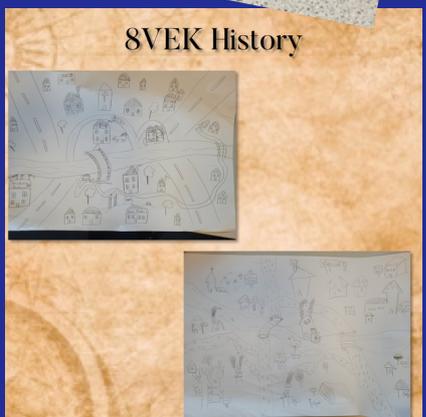
Year 9 Geographers have started their new topic: The World Revisited. In this topic we explore contrasts in the world, including looking at the hottest and coldest countries, most liberal and oppressive nations, the greenest, the driest and the wettest... When looking at the coldest inhabited place in the world, Oymyakon in Russia, where on average temperatures reach -50 degrees celsius, 9ALB decided they would not cope well living there. Firstly, due to the fact that there is no plumbing, as water is too cold, secondly, because they would not have much food choice, as vegetables do not grow easily so meat is the main option, but thirdly because no device can work in such cold temperatures, so they would not have access to these! 9ALB worked exceptionally well in the lesson, demonstrating endeavour and cooperation when completing tasks. Well done! - Miss Vaughan

Y7 MODEL CELL CREATION



Year 7 Model Cell Creations

Over the half term form 7GAB were very busy researching specialised cells and sourcing materials in order to build their model cells. They then had to prepare to present their cells in front of the class. They were judged on voice projection, eye contact, engagement with the audience and scientific content. The models were fantastic, the research was detailed and the presentations were delivered with pure confidence. I am extremely impressed with their homework and some of them will remain on display in the science department for years to come. - Mr Kozah



SVEK History

Year 8 History

8VEK have been learning about the Industrial Revolution and its impact on Britain. In our lesson the students assumed the role of town planners who had to change the landscape of an 18th Century village into a 19th Century Industrial town based on the instructions they were given. We had some extremely creative (and cluttered!) towns by the end, showing the rapid growth of population over 100 years and the need for more amenities in small spaces. Well done 8VEK! - Miss Cork

Yr 11 Bread Making



You can find a simple bread recipe at [BBC Food](#)

Ingredients

500g [strong white flour](#), plus extra for dusting

2 tsp salt

7g sachet [fast-action yeast](#)

3 tbsp [olive oil](#)

300ml water

Year 11 Bread Making

On Thursday 9th November our Year 11 Food and Nutrition students embarked on a unique and exciting project: crafting plaited breads! This hands-on activity not only resulted in delicious and visually stunning creations but also provided our students with valuable learning experiences. Through this project, the students honed their culinary skills and gained a deeper understanding of the art of bread making.

The project provided an excellent opportunity for students to develop and refine their culinary skills. They learned the importance of precise measurements and the correct techniques for kneading and proofing dough. Additionally, they experimented with various flavor combinations, incorporating spices and other ingredients into their breads to enhance taste and aroma. Through this hands-on experience, our students gained a deeper understanding of the science behind bread making and the impact of different ingredients and techniques on the final product. The students' plated bread creations were not only delicious but also visually stunning. They exhibited their artistic flair by incorporating decorative elements such as braids, scoring patterns, and unique shapes into their bread designs. The students were encouraged to experiment with different plating techniques, showcasing their individuality and creativity in the presentation of their finished products. This aspect of the project not only enhanced their culinary skills but also fostered their ability to create visually appealing dishes, an essential skill in the culinary industry. Check out their creations! - Ms Dinmahomad

FemSoc

Polly and Sema (both in Year 12) delivered a fantastic Fem Soc all about Women in Sports. Drawing on recent news articles regarding women in sports and that many young women give up in sports as early as primary school due to sexist attitudes towards women playing games in playgrounds. We discussed how the recent women's Euros has had a very positive impact on raising awareness for women's sports and female players are inspiring young women globally. We discussed how attitudes surrounding women in sports starts at school and what we can do as a community to challenge this. - Miss Cork





Business BTEC Recruitment and Selection

On Friday 3rd of November the Business BTEC students conducted interviews that demonstrated their excellent knowledge of Human Resources. Each student created a job advert, job specification and job application form for a graduate/apprentice level job that they might want in the future. These jobs were then distributed to the students based on career aspirations. Each student then created a CV, job application and cover letter to apply for that job. On Friday, each student took on the role of both the interviewer (for those who applied to their job) and the interviewee (for the job that they applied for). The students gave each other detailed feedback on what they did well and what they could improve on. The students will be using that feedback to write themselves a professional development plan using their reflections from interviewing and being interviewed. The students were hugely professional and should be really proud of the work that they have done. Thank you to Ms Gardner and Ms Holliday who worked exceptionally hard with the students and organised the job swapping! - Miss Routledge



Year 13 Textiles

On the 13th of October, our school had the privilege of hosting a renowned textiles specialist, Marcia Philips, who spent a day with our Year 13 A-Level Textiles students. The objective of her visit was to provide expert guidance on pattern construction and development, enhancing the students' understanding and skills in this vital aspect of their coursework.



Throughout the day, Marcia worked closely with our A-Level Textiles students, focusing on pattern construction and development. She shared her knowledge on various techniques, demonstrating how to create intricate patterns and structures, and highlighting the importance of precision and attention to detail.

Apart from honing their technical skills, Marcia also aimed to inspire our students' creativity and foster innovation in their coursework. She encouraged them to think outside the box, pushing boundaries and exploring unconventional methods of pattern construction.



The visit by textiles specialist Marcia Philips was a remarkable experience for our Year 13 A-Level Textiles students. Her expertise, guidance, and passion for the textile industry left an indelible mark on our aspiring designers. We are immensely grateful to Marcia Philips for her time and dedication, and we are confident that our students will apply the knowledge gained to excel in their A-Level coursework and beyond. - Ms Gordon & Mr Mavrommati

Literacy Spotlight - The Book Shelf

A place to find recommendations from Staff and Students. Fiction and Non-Fiction titles are appropriate. If you would like to recommend a read please email Ms. Alexander.

Staff Recommendation for Staff:

'Lessons in Chemistry by Bonnie Garmus - Recommended by Ms. Morley, Science Department

Student Recommendation for Staff:

'The Lion, The Witch and The Wardrobe' by C.S. Lewis - Recommended by Isaac C 8RAZ

Staff Recommendation for Students:

'Hopeless' (Series) Colleen Hoover - Recommended by, Ms Velounias, Maths

Student Recommendation for Students:

'The Kane Chronicles' by Rick Riordan - Recommended by Emma B8CHB

Year 13 English

Students have been creating some amazing storyboards on The Tempest. This activity kick started their mock revision and students worked hard to include key detail they will need for their examinations. Well done! - Ms Alexander

Creative Writing Workshop with Joyce Efia Harmer

On Friday 10th November, Year 9 students and Ashmole Literature Scholars attended a creative writing workshop with Joyce Efia Harmer, an Ashmole parent and Equality Committee member. This was a fantastic opportunity and we would like to thank Joyce for taking the time to come and visit and deliver this workshop with our students. Our Literature Scholars and Year 9 students are delighted to share their experience:

"We had the brilliant opportunity to gain insight into the process of writing a book in a presentation from Joyce Efia Harmer about her book 'How Far We've Come': Joyce discussed her personal journey into the publishing industry and her writing process as well as the inspiration behind her delightful book which is a memorable and compelling read. Joyce's inspiration from her mother is something I believe a lot of us can relate to as our parents are essential in teaching us right and wrong and turning harsh things into beauty. As an Ashmole Literature scholar, I found the workshop was a fantastic experience: it brought me back into a time where I was just starting to write creatively and I enjoyed revisiting this in the workshop. I still enjoy writing in my spare time and being able to write and share our personalised versions of a scene and come together as a community of writers felt really special." Berfin T and Myia A, Year 12 Literature Scholars

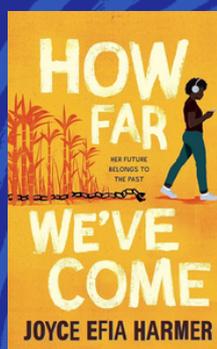
"I really enjoyed the creative writing workshop: It was really interesting to hear about how you find inspiration and the process of getting published. It also helped me with being able to show who my characters are meant to be and gave me a massive confidence boost with my writing." Evangeline L 9PER

"I really enjoyed meeting Joyce Efia Harmer: she was really kind and gave us lots of great tips about being an author and how to become one. All together it was a wonderful experience that I will never forget. I can't wait to read her book!" Rachel D 9PER

We have been really fortunate to be able to secure books at a discounted price of £12. If you would like to purchase a copy of How Far We've Come on Parent Pay, please register your interest using the Google Form:

<https://forms.gle/MYUy6HL2SJDQc2AqZ>

- Miss Smith





Year 9 Drama

Year 9 have been creating some thought provoking theatre during their devising scheme of work. They have been exploring how to use puppetry and verbatim theatre to create performances with a message. Well done Year 9!

- Miss Swingler

Year 12 Religious Studies

Year 12 RS students are once again practising their oracy and listening skills with whole class debates on God's existence. Students are impressing with their recall of knowledge, evaluation of others' views and ability to argue a point that may contradict their own worldview. This has helped build a valuable skillset for life, but also the evaluation questions they face in their exams. Well done! - Mr Sanders



KS3 Athletics

A fantastic result for our 7 boys Sportshall Athletics team who now have qualified for the North London Final of the London Youth Games in Harrow Sports Centre in January. Some outstanding performances in individual and relay races plus the field events have resulted in Ashmole Academy finishing first in a tough competition against 5 other Barnet Schools.

We also want to mention a big well done to our Year 8 boys team who finished a creditable runners up in their competition.

A big thank you to all the BPSS Staff who made this event such a great experience for our Ashmole students. We look forward with great excitement to our next competition in early 2024. - Mr Scott



School Shop

Did you know that Ashmole has a school shop?

You can purchase discounted textbook and revision guides, school equipment and art supplies.

Please head to the [school website](#) and the £ icon at the top of the page to access the parent pay shop. Items will then be distributed to your child in form time the next day.



The next Roundup will be published on Friday 1st December

ASHMOLE ACADEMY

Did you know that Ashmole Academy has a School Shop?

DISCOUNTED TEXTBOOKS

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ART SUPPLIES

How to access:

- Click the '£' sign on the footer of the school website
- Scroll down the page, click on this icon

ParentPay Ashmole Shop

Items will be distributed to your child's form tutor the following day