



ASHMOLE

ACADEMY

An Ashmole Trust School

Executive Head Teacher: **Mr Tim Sullivan**

Head Teacher: **Mr Balbinder Dhinsa**

'Excellence, Aspiration and Care'

12th January 2024

Dear Parents/Carers

Re: Year 10 Curriculum – Spring Term

Happy New Year!

I hope this letter finds you safe and well and that you were able to have a restful winter break with your loved ones. I am writing to welcome you and your Year 10 child back to Ashmole Academy for the start of the Spring Term.

As you are aware, Year 10 students are completing their Assessment 1 in most subjects over the next two weeks. These are longer pieces of assessment which serve to summarise their current attainment and diagnose gaps in knowledge, which will be addressed in lessons. You will have the opportunity to discuss the progress your child is making in their GCSE courses at Parents' Evening on Thursday 7th March. Following their Assessment 1 and feedback lessons, please find below an outline of what your child will be learning this term.

I am delighted that so many Year 10 students will be showcasing their talent and having fun in the school show, *Oliver!* There will be three performances on 6th, 7th and 8th February and I encourage everyone to purchase a ticket for what promises to be a very enjoyable evening.

I wish all students and families a positive start to 2024!

Yours faithfully

Ms C Moon
Senior Assistant Head Teacher

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Year 10 Spring Curriculum 2023-2024

Subject	Spring 1	Spring 2
Art	Coursework Initial ideas	Coursework Developing an idea. Review and refine. Planning a final piece.
Biology	Bioenergetics	Ecology
Business	Making a business effective	External influences
Chemistry	Chemical Changes	Energy Changes & Rates of Reaction
Computer Science	Hardware and Software	Networks
Drama	Devising Theatre	Devising Theatre
English	GCSE English Language: Explorations in Creative Reading (Paper 1)	GCSE English Language: Writer's Viewpoints and Perspectives (Paper 2)
French	Theme 2: Town & Country	Theme 2: Holidays & Environmental Issues
Geography	Paper 2, Topic 4: The UK's Physical Landscapes Paper 2, Topic 4: River Processes & Pressures	Paper 2, Topic 6: Geographical Investigations (Rivers Fieldwork)
History	GCSE: PAPER 2 (The reigns of King Richard and King John)	GCSE: PAPER 1 (The History of Medicine)
Mathematics (Higher)	Complex transformation of shapes. Conditional Probability	Algebraic Fractions Bounds and compound measures Graphs of Circles
Mathematics (Foundation)	Angles and Bearings Transformations	Drawing Graphs Straight Line Graphs
Music	Fusions Set work: Release General revision Short composition project	Fusions 2: Set work: Samba em Preludio
PE	Training Methods	Skill Acquisition
Physics	5. Forces	5. Forces
Religious Studies	GCSE – Islam: Beliefs and Teachings GCSE – Theme D: Religion, Peace and Conflict	GCSE – Theme D: Religion, Peace and Conflict GCSE – Christianity: Practices
Spanish	Theme 2 – Social and Global Issues Environment	Theme 2 – Social issues Poverty, Charity work
Food and Nutrition	GSCE mock NEA 1: raising agents / examination theory Practical skills	GSCE mock NEA 1: context examination theory Practical skills
Product Design	Core Theory: Mechanical Devices Electronics Programmable components Lamp project	Core Theory: Mechanical Devices Electronics Programmable components Lamp project
Textiles	Stock form Alternative process Specialist techniques Skills project: Backpack	Surface treatments Design techniques and strategies Skills project: Backpack
PSHE	Continuation of Relationships and Sex Education	Economic Education