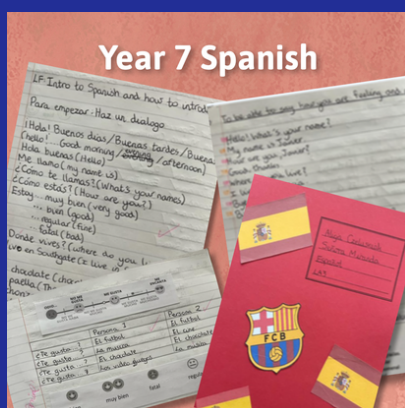


THE ASHMOLE ROUNDUP



Languages week



Year 7 Spanish



GIRLS NETBALL!

WORLD'S BIGGEST
COFFEE
MORNING

MACMILLAN
CANCER SUPPORT



LANGUAGES WEEK

Languages Week has been a great success, with the launch of the French Kahoot! Club on Tuesday and also the launches of the Turkish, Mandarin and Russian after-school classes for our native and near-native speakers.

This week we have explored language and culture by running taster sessions in a range of subjects, including German, Catalan, Mandarin, Italian, Russian and Turkish. Further to this, we have been treated to a special Languages Week menu this week, which our staff and students have really enjoyed!- Mr Pearson

YEAR 7 & 8 SPANISH CLASSES

Year 7 Spanish have started to learn the vocabulary to introduce themselves in the target language and to describe themselves in Spanish! Our Year 8 Spanish classes have started the academic year recapping the present tense and now they are learning to talk about their holidays in the past tense. They have shown great endeavour ¡Buen trabajo! - Ms Gallani

GIRLS NETBALL

Our Senior netball girls started the season with their first training session last Thursday. There was an excellent turn out and we look forward to another highly successful netball year. If any interested students missed training please make sure you attend every Thursday on the MGA until 4.30pm. - Miss Clarke

STAFF MACMILLAN COFFEE MORNING

This Thursday was staff bake-off/Macmillan Coffee Morning. There were some fantastic entries, a Lemon-Drizzle which was "just right", and some other worldly brownies from a number of contenders who finely trod the line between crispness, richness and gooiness. However, the crowning bake belonged to the reigning bake-off champion who produced some Biscoff Brownies which were described as "mind-blowing", it's hard to argue with that. Congratulation to Mrs Hamirani, long may she reign. - Mr Falconer

Barbie: Feminist Icon or Problematic Marketing?



On your post it –

Have you seen the Barbie film?

What did you think?

What has historically been the issue with Barbie?

FEM SOC

FEM SOC

Fem Soc last week discussed the new Barbie film and whether it was a scathing commentary on the patriarchal society or whether the comments belittled women's daily experience of oppression. There were lots of divided opinions in the session! In particular we considered whether or not Barbie was a feminist icon – as Barbie was created with the idea that women can be anything. We considered different people's perspectives of the film and decided that it was very good at highlighting some of the issues that women face in their everyday lives.

Fem Soc will run every Thursday Week 1 in HU1 at lunchtimes and is open to all year groups. – Miss Cork



YEAR 7 WELCOME EVENING

On Thursday 21st September we invited the parents of our new Year 7s to our annual Welcome Evening. It was an extremely successful evening and it was a pleasure to hear all of the wonderful comments. We had a lot of comments about how pleased parents were that the students had settled in so well and how well they are coping with the change from primary school to secondary school. A big thank you to all of the staff who helped, especially our Year 7 form tutors who delivered fantastic sessions with parents. – Miss Miller, Head of Year 7

YEAR 12 WELCOME EVENING



YEAR 12 WELCOME EVENING

Our Year 12 Welcome Evening took place on Thursday 14th September. It was lovely to see how many Year 12 students and their parents/carers were able to attend. We introduced the 6th Form Pastoral team and highlighted the Ashmole Values which are core to our ethos. It was a great way of sharing what a typical day looks like for a Year 12 student, as well as how their curriculum and pastoral programmes are delivered. We also introduced the Futures and Ashmolean Scholar Programmes, as well as the variety of extra curricular clubs we run, as an example of the breadth of enrichment that we offer. The evening ended with an opportunity to look around the 6th Form centre and meet the Pastoral Team as well as some of our form tutors. – Mr Das, Head of Year 12

Year 7 Boys Football



YEAR 7 BOYS FOOTBALL

Our Year 7 Boys Football Team played their first football match against St. Andrew the Apostle on Thursday. Ashmole secured a fantastic 5-0 win with five different scorers. We look forward to the team building on this result with more successes over the season. – Mr Scott

Other sports results from last week:

Wednesday 20th September – Year 11 Boys Football Team Middlesex Cup Round 1: Ashmole 3-1 The Latymer

Thursday 21st September – Year 9 Boys Football Team (Friendly)
Ashmole 5-2 The Latymer



ASHMOLE CROSS COUNTRY

LET'S GO TEAM!



CROSS COUNTRY

Our first Interform Competition of the school year has taken place. Interform Cross Country was very well supported by our students who completed our tricky course around the school site. All students showed great endeavour and plenty of enthusiasm resulting in some excellent performances. Congratulations to our winners and all runners who participated in this really enjoyable event! - Mr Scott

Our Interform Cross Country winners were as follows:

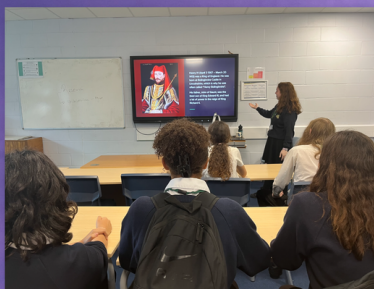
Girls:

Year 7, Lucia C; Year 8, Alana C; Year 9, Eliza L; Year 10, Ella B.

Boys:

Year 7, Kaydn D; Year 8, Sam C; Year 9, Ivan T; Year 10, Caillin H; Year 11, Luke R.

HISTORY

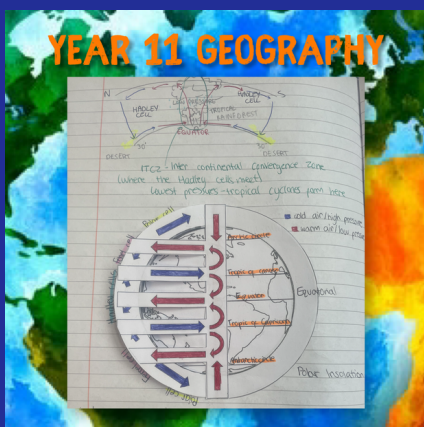


YEAR 9

KS3 HISTORY CLUB

Ayshanur, in Year 9, gave a fantastic presentation on Henry Bolingbroke (Henry IV) to the KS3 History society this week. It was a thoroughly captivating talk and very well researched. Other students such as Ruby, also in year 9, contributed excellent points on the topic too. Thank you and well done! - Mr Halford

YEAR 11 GEOGRAPHY



GCSE GEOGRAPHY

This week our Year 11 students have started their penultimate topic, Hazardous Earth: Climate. Students have been investigating how heat is transferred around our Earth. As a part of their lessons, students have been creating 'pop up' Global Atmospheric Circulation Models to explain how low and high pressure can affect rainfall and climate zones. The topic is challenging and students have worked really hard, we have been so impressed!

- Miss Vaughan

"I enjoyed the interactive way of learning and visualising how global atmospheric circulation works. I learnt why we find deserts and tropical rainforests where they are, and also understand more about why the UK is so rainy and mild for its latitude!" - Helen, Year 11.



BOOKER PRIZE CLUB

The club will take place every Week 2 Wednesday in E11 at 1:45. All students are welcome to come along and discuss the 2023 shortlist! The is recommended for Literature students.



JASP

The Junior Scholar Programme is launching after the October Half-Term. Students from Year 7 and Year 8 have been invited to apply to become Junior Scholars and gain the chance to participate in a programme of extra-curricular trips and activities from a range of different subjects, all designed to get students learning beyond the curriculum! - Mr Ford



X FAIR

Last Thursday, Year 12 students gathered for the annual X-Curricular Fair in the Sixth-Form Centre to speak to staff and Year 13s about what it takes to become a part of the Ashmolean Scholar Programme 2023-2024. Subject specialists and current scholars were on hand to explain what the programme involves and how advantageous being a Scholar has been for them over the past year. It was a great turn out, with lots of Year 12s showing a real interest in becoming the next generation of Ashmolean scholars. - Mr Ford

Student Voice



STUDENT VOICE 2023-2024

We recognise that all of our students have a valuable contribution to make within our school and local community and we encourage everyone to take an active role by joining one of our student voice committees. Applications are being accepted until October 6th via the following [LINK](#).

Committees

The role of the **Charities Committee** is to raise awareness of issues around the globe and organise fundraising for charities on a local, national and international scale.

The **Wellbeing Committee** aims to improve support for mental health and emotional welfare.

Looking after our planet is more important than ever before. The **Green Committee** aspires to improve our eco-friendliness and reduce our carbon footprint.

The **Extra-Curricular Committee** is dedicated to enriching the lives of every student by ensuring a wide and diverse range of activities and clubs are offered throughout the year.

The purpose of the **Site Committee** is to evaluate the current provision of the school site and put forward potential changes to improve the grounds.

The **Catering Committee's** goal is to develop our food and drink procurement and provision to suit everyone's needs, encourage good health and minimise waste.

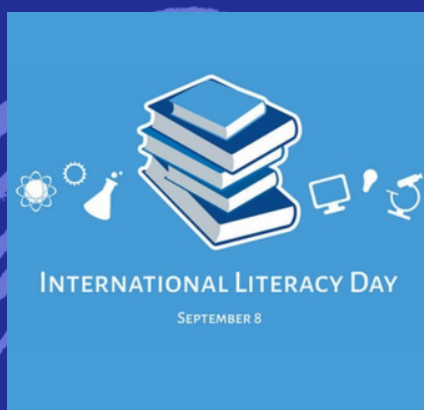
The **Equalities Committee**, now in its fourth year, is our most established student voice panel. It focusses on issues such as human rights and equal opportunities, both within the school and in society at large.

Student Voice ensures students have the right to express their views on matters that affect life in school, and to have their views taken into account, as called for in Article 12 of the Convention on the Rights of the Child. We want every student to have a voice with regard to changes and developments in the school and understand why the school takes the decisions that it does. Participation in school decision-making fosters a sense of social responsibility in young people. The impact of this is wide-reaching and is an area that we are continuing to grow and develop further. - Mr Watton



ARTICLE 12 OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD (RESPECT FOR THE VIEWS OF THE CHILD)

EVERY CHILD HAS THE RIGHT TO EXPRESS THEIR VIEWS, FEELINGS AND WISHES IN ALL MATTERS AFFECTING THEM, AND TO HAVE THEIR VIEWS CONSIDERED AND TAKEN SERIOUSLY.

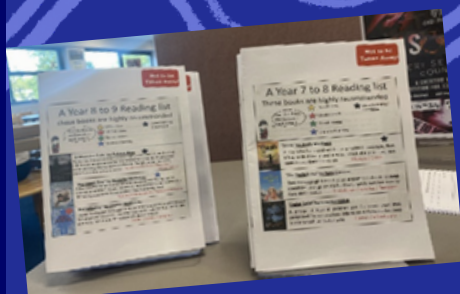


LITERACY SPOTLIGHT

International Literacy Day 2023

International Literacy Day on September 8th highlighted the importance of literacy and education for personal development and societal progress. It was first observed by UNESCO in 1967 and aims to promote global literacy. To signify the role of literacy and education in one's life, the world observes International Literacy Day every year on September 8. The day reminds us of the importance of personal development, literacy, and progress of society. The day is observed to propagate the agenda of literacy across the world.

As part of our celebration of Literacy and our commitment to reading for pleasure, Ms England has curated a diverse list of engaging reads for Years 7-9 that can be found in the Library. All students aged 11-18 are also invited to participate in the "This is Me" poetry competition, further details are available from the Library.



'The Book Shelf'

Staff Recommendation for Staff:

'Atomic Habits' by James Clear - Recommended by Miss Dhinsa, SEND Department

Student Recommendation for Staff:

'A Court of Thorns and Roses' by Sarah J Maas - Recommended by Sophie R-S 11MTA

Staff Recommendation for Students:

'Flowers in the Attic' Virginia Andrews - Recommended by Ms Georgiou, Office Manager

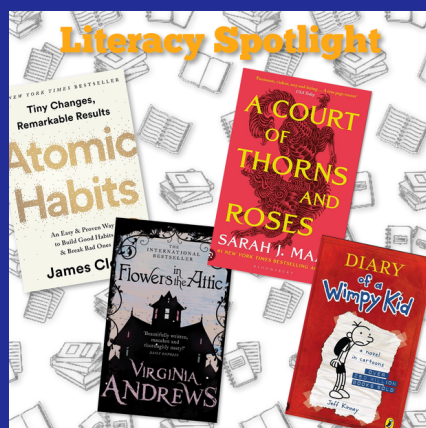
Student Recommendation for Students:

'Diary of a Wimpy Kid' by Jennifer Killick - Recommended by Kaloian G 7MOY

*As per Kaloian's request it is vital that I add that to enjoy the full experience Kaloian highly recommends reading ALL of the books in the Wimpy Kid series!

We look forward to sharing more recommendations soon!

- Miss Alexander



PHILOSOPHY CLUB

This term we have enjoyed two fabulous Philosophy Society seminars led by two students on the Ashmolean Scholars Programme: Martha and Nicole.

Martha presented on political philosophy, encouraging those who attended to consider the merits (or otherwise) of the views of Locke, Hobbes and Rousseau among others. Discussion ensued on the value of human freedom and students reflected on which philosopher's position best represented their own.

Nicole's seminar focused on ethical philosophy, taking a specific case study in America as a catalyst of a 17 year old girl who did not want treatment for a serious illness. Nicole explained the complexity of the situation and how different philosophers, such as Aquinas, Aristotle and Mill, may have responded. The attendees then considered the significance of personal autonomy, parental responsibility, and medical obligation among other big issues!

As always the maturity and thoughtfulness of our students was evident throughout. Well done to all those involved! - Mr Sanders