



**ASHMOLE**

**ACADEMY**

**An Ashmole Trust School**

Executive Head Teacher: **Mr Tim Sullivan**

Head Teacher: **Mr Balbinder Dhinsa**

**'Excellence, Aspiration and Care'**

8<sup>th</sup> September 2023

Dear Parent/Carer

### Re: Home Learning

Home learning is a key contributor to a student's academic success, helping them to engage more effectively in future lessons or consolidate skills and knowledge they have gained during a lesson. Home learning also develops key skills such as reflection, endeavour, independence and organisation.

Typically, students will be asked to complete one of the following activities by their teachers:

Research an idea or topic

Learn key words or vocabulary

Read a text

Think and develop ideas to share

**Preparation task**  
An activity to help students improve their engagement in a future lesson

Answer questions in their book

Answer questions online

Create materials to revise a topic

Be creative and respond to a topic in an original way

**Consolidation task**  
A task that enables students to practise the knowledge or skills they acquired in the lesson

Information about the frequency home learning tasks are set is attached at the end of this letter.

Home learning is set on Google Classroom. Students have an individual login to the Google products and will have explicit instruction on how to use and manage their Google Classroom delivered during tutor time. The main page lists each of their classes and any upcoming deadlines they have. Use this page with them to review their home learning and help them to organise themselves.

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Home learning is reviewed in a variety of ways: it may be given teacher feedback indicating what a student has done well and what they may need to improve; as an activity in a lesson to check understanding; to enable a student to contribute more effectively to an oracy activity in a lesson or an electronic check of a student's ability to apply ideas to a new question or scenario.

Students are regularly acknowledged for excellent performance in their home learning using our values rewards and students' work is often celebrated in lessons.

If your child has any questions about their home learning they should speak to their class teacher either face to face or via Google Classroom. If they need additional support in doing this, they can contact someone in their Pastoral Team.


Tasks can be completed at home but also at school. The Library opens each morning at 8.05am and closes at 4.30pm as well as being open to students at lunch time. There are supervised lunchtime study rooms for students in KS3 and KS4 and subject leaders may organise before school, after school and lunch time study sessions to help students with their studies. For students who need more specialist help with their learning, the Curriculum Support Centre is open every break, lunch time and after school until 4.30pm to give more one to one attention for students who need that level of support.

Home learning is essential study and must be completed and we are grateful for the support of parents and carers in this. Students who fail to complete will be subject to sanction, including being requested to remain on site up until 4.20pm if necessary.

If your child has a desire to find out more about their subjects, they should visit the school learning resource for each year group on Google Sites. The pages are organised by subject and contain information about the curriculum, home learning, revision and super-curricular learning. Students can also speak to their teachers about any additional guidance they may need.

If you have any further questions, please contact your child's tutor at the school.

Yours faithfully



Mr M Littleford.  
**Assistant Head Teacher**

## KS3 preparation and consolidation

	Week 1	Week 2
<b>English</b>	45 minutes	45 minutes
<b>Maths</b>	45 minutes	45 minutes
<b>Science</b>	45 minutes	45 minutes
<b>Languages</b>	45 minutes	45 minutes
<b>Geography</b>		30 minutes
<b>History</b>		30 minutes
<b>Drama</b>		30 minutes
<b>Art</b>		30 minutes
<b>RS</b>		30 minutes
<b>PE</b>		30 minutes
<b>Technology</b>		30 minutes