



8<sup>th</sup> September 2023

Dear Parents/Carers

Welcome back to the new school year, I hope you all had a lovely summer.

In this first week of the new term, it has been a pleasure to see Year 10 students settling into their classes and showing real professionalism with regard to their GCSE courses. Miss Cork continues in her role as Head of Year, supported by Miss McGinty, Assistant Head of Year 10, and Miss Ioannou, Year 10 Pastoral Learning Mentor. I will continue as Senior Assistant Head Teacher with responsibility for Year 10. We also welcome Miss Chapron, Mrs Haque and Ms Doherty to the Year 10 tutor team.

In line with our sixth form, we have decided to change the names of each tutor group to incorporate the form tutor's initials. Please find the updated list below.

As a school, we are fully committed to making every effort to give your child an excellent standard of education. Our ambition is to bring vision, energy, very high expectations and enthusiasm for all within an inspiring curriculum. This curriculum will continue to evolve to meet the needs of a dynamic society, and incorporate innovative approaches to teaching and learning.

Please find an outline of what your child will be learning this term in the table below. There will be a progress check towards the end of September / beginning of October for all Year 10 students followed by Parents' Evening on Thursday 7<sup>th</sup> March then you will receive your child's report in June of the Summer Term.

The pastoral focus for tutor time this term is Forming Caring Relationships and Building Resilience, and there will be many opportunities for students to participate in a wide range of sporting, creative and musical activities.

I hope your child enjoys the term and I look forward to collaborating with you further to ensure your child's academic success and personal development.

Yours faithfully

Ms Moon  
**Senior Assistant Head Teacher**

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## Updated Tutor Groups Year 10

2022-2023	2023-2024 Tutor Group	2023-2024 Form Tutor
10J1	10CHF	Miss Chapron
10J2	10SHF	Miss Sharif
10M1	10MLO	Mr Louca
10M2	10ALE	Miss Alexander
10N1	10HAQ	Mrs Haque
10N2	10HLY	Miss Holliday
10S1	10COA	Mr Costello
10S2	10PIR	Miss Pitts
10V1	10DOH	Ms Doherty

## Year 10 Curriculum Outline Autumn Term

Subject	Autumn 1	Autumn 2
<b>Art</b>	<b>Coursework</b> Series of workshops experimenting with a variety of artists' methods	<b>Coursework</b> Range of drawing techniques based on the Environment  A3 Landscape painting
<b>Biology</b>	Infection and Response	Organisation
<b>Business</b>	Identifying business opportunities	Putting ideas into practice
<b>Chemistry</b>	Bonding, structure, and the properties of matter	Quantitative Chemistry
<b>Computer Science</b>	Advanced Programming	Units of Data and Data Representation
<b>Drama</b>	Noughts and Crosses: Exam exploration.	Noughts and Crosses: Exam exploration.
<b>English</b>	GCSE English Literature: Dr Jekyll and Mr Hyde	GCSE English Literature: Romeo and Juliet
<b>French</b>	Theme 1: Who I am / Freetime	Theme 1: Freetime / Daily life
<b>Geography</b>	Paper 1, Topic 3: Challenges of an Urbanising World	Paper 1, Topic 2: Development Dynamics
<b>History</b>	<b>GCSE: PAPER 2</b> (The reigns of King Richard and King John)	<b>GCSE: PAPER 2</b> (The reigns of King Richard and King John)
<b>Mathematics (Higher)</b>	Surds and Indices Drawing Graphs and Inequalities Solving Quadratics	Arcs and Sectors Circle Theorems
<b>Mathematics (Foundation)</b>	Rounding and Error Intervals Percentages Ratio and Proportion	Perimeter and Area Volume and Surface Area

<b>Music</b>	Ground bass / the Baroque era Set work: Music for a While	Set work: Killer Queen
<b>PE</b>	Musco-skeletal System Respiratory and Circulatory System	Movement Analysis
<b>Physics</b>	1. Energy 2. Electricity	2. Electricity
<b>Religious Studies</b>	<b>GCSE - Theme A:</b> Relationships and Families	<b>GCSE - Theme A:</b> Relationships and Families <b>GCSE – Islam:</b> Beliefs and Teachings
<b>Spanish</b>	Theme 1 – Free time	Theme 2 – Local area and region
<b>Food and Nutrition</b>	Science behind cooking food / examination theory Practical skills	Food provenance and food waste / examination theory Practical skills
<b>Product Design</b>	Core Theory: New Emerging Technology Desk Tidy project	Core Theory: Critical evaluation Energy generation Modern smart materials Desk Tidy project
<b>Textiles</b>	Fibres fabrics Social ecological foot print Skills project: Sports top	Material Selection Forces and stresses Skills project: Sports top
<b>Pastoral/Form Time focus</b>	Forming caring relationships	Building resilience