



Ashmole Academy Accessibility Plan

Improving Physical Access at the Academy

Targets	Strategies	Timeframe	Outcomes
Ensure no pupil or member of staff is excluded from accessing the premises	Annual audit of academy	Ongoing	Classrooms are accessible for all pupils and staff
Continue to review the accessibility of the school site when new developments arise	Annual audit of Academy	Ongoing	Whole site accessible
Ensure the needs of all pupils are met in relation to physical activity in PE	Liaise with the school nurse team to ensure appropriate support and training is provided to support students during physical activity	Ongoing as and when a need arises	All pupils to access PE lessons where appropriate Care plan updated to contain relevant detail

Improving Curriculum Areas

Ensure that teaching and learning meets the needs of all learners through effective differentiation	<ul style="list-style-type: none"> a) Clear provision for differentiation and support strategies given on ways to help/pupil passports to support SEND students b) Resources are tailored to the needs of pupils who require support to access the curriculum c) Curriculum resources include examples of people with disabilities d) Curriculum progress is tracked for all pupils, including those with a disability <p>Training provided by the SENCO</p>	On going	All teachers are able to fully meet the pupil's needs with regard to accessing the curriculum for those with SEND.
---	--	----------	--

Continue to ensure that the needs of SEND pupils are met	The curriculum is reviewed to make sure it meets the needs of all pupils	Yearly reviewed	All learners needs are met
Review equipment/furniture for suitability of pupil's need	SENCO to review any specific barriers to learning and where appropriate provide suitable equipment to support learning	On going	Personal resources purchased to facilitate pupil's learning
Continue to raise awareness of disability issues and provide training to health conditions such as epilepsy, diabetes and epi-pens	Deliver new training to new staff Possible external training needed for those who support individual students	Ongoing	All learners needs are met
Continue to apply for access arrangements for individual needs	SENCO and subject teacher to ensure that appropriate testing and reports are provided in order to apply for access arrangements	Annually	Modified testes are ordered and application for readers and extra time scales are made annually
Improving the Delivery of Written Information			
Make written material/communication available to pupils, staff and parents in alternative formats eg. Larger fonts, languages if requested	Review publications Request for improvement of delivery of written information stated on website	Ongoing	Delivery of information to pupils, staff and parent/carers improved.
Review documentation for parent/carers with visual/hearing impairment	Review publications Use alternative IT software to produce communication	Ongoing	Communication between school and parent/carers with visual and hearing impairments improved