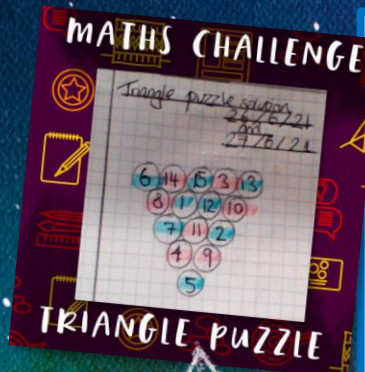


Ashmole's Weekly Roundup!



Triangle Puzzle
Mrs Graham recently set her year 8 groups a challenge. They had to use the numbers 1 to 15 in a triangle so the numbers above when subtracted give the numbers below. Only Romaisa has been able to do it so far (at the time of submitting this to the roundup!)



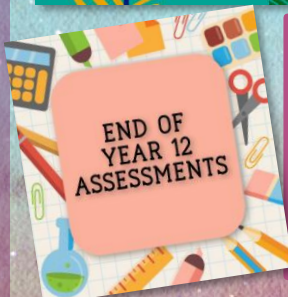
Year 10 Careers Day

On Wednesday 30th June, Year 10 had a Careers Day where they focussed on what pathways lie ahead. Members of staff across the school shared with them their previous carers and experiences and this gave the students a fascinating and memorable insight into a range of careers! From software developer to cabin crew, business direction to gallery manager, police to paramedic! Who knew the past of Ashmole's staff!?

Students went on to study the labour market information and what it might mean to them, how will the landscape of the careers range? How will AI affect their prospects and opportunities? What areas of industry are in decline and growth?

Throughout the day there was an emphasis on the 12 employability skills that are so important to our students' futures. Students started to record these competencies on their Unifrog profiles as well as identify two potential career pathways and map out possible pathways. We were lucky enough to have some parents kindly create videos and talk about their careers, experiences and tips for our students. We heard from an IT consultant, a TV director and a civil servant amongst others. Finally students heard from 'ASK' about the exciting range of apprenticeships out there, a pathway that many students might not have thought about but an increasing number our students do.

Next year we hope to be able to have parent volunteers in to talk to students face to face about their careers. As well as this, students hopefully will be able to complete a full week's work experience as we 'get back to normal'. We would like to thank all the staff and parents who helped make the day a productive and enjoyable one for our Year 10 students. – Mr Gilfeather

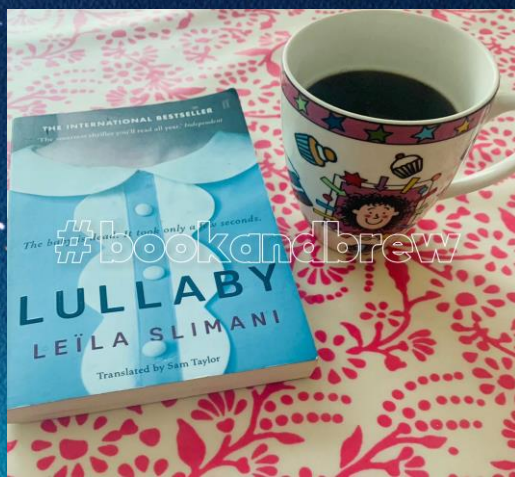


Well done! We just wanted to say a huge well done to our year 12 students for their hard work over the assessment period

Year 10 & 12 Assessments

Year 10 were also absolutely brilliant in their assessments too, with the invigilators being very complimentary about their professionalism during that time! Well done!

We also just wanted to say a huge thank you too, to our brilliant invigilators, and to Mrs Perera, Mrs Hammond and Ms Vaughan for all of their hard work behind the scenes and in the organisation of the examinations. Thank you too, to our wonderful teacher supervisors!



#bookandbrew

This weeks #bookandbrew recommendation is from Miss Gallogly-Clements (Humanities HTLA): 'Lullaby' by Leïla Slimani... "Lullaby' follows Louise, a nanny hired to help a mother (Myriam) who is returning to work. Everything seems perfect, but the cracks begin to show when the characters true intentions are revealed. This french thriller is dark, twisted and has one of the best opening lines I've ever read. The storyline brews slowly and is told well, despite it being a translation. Slimani brilliantly captures the feeling of uncertainty that everyone gets when a stranger is invited into the home, and this is what gives the story so much conviction...it was un-putdownable!" Thank you for your recommendation!

Dr Peter Purton Talk



On Wednesday 16th June, we had the privilege of having guest speaker Peter Purton come in to talk to the Year 12 History and English students. After over a year of virtual seminars and talks and even lessons, it was extremely refreshing to finally have an in-person talk. Peter gave us a brief overview of the fight for gay liberation and LGBTQIA+ rights in England, as well as sharing his own, personal experiences of being gay in the 1960s, a time of severe homophobia de jure and de facto.

LGBTQIA+ Dr Peter Purton History Talk #pride

On Wednesday 16th June, Year 12 Humanities students listened to a fascinating talk by Dr Peter Purton, an Oxford Graduate and published Historian. Peter spoke about his experience campaigning, since the 1970s, for LGBT+ equality as part of his broader work for social justice and liberation. Peter also spent 23 years as a national officer of the organisation now called LGBT Labour. From 1998 until retirement in 2016, he worked as the first ever LGBT and disability officer for the Trades Union Congress, and in 2018 published a study of how the labour movement was won to LGBT equality, and the previously untold story of the contribution it made. Peter not only spoke about his own life but also the history of LGBT+ campaigns and the law in the UK from the 1950s onwards. Peter focused on how social change can be achieved and the challenges that still remain today. The Year 12 students in attendance were very appreciative of the opportunity to listen to Peter and engaged in a really interesting question and answer session with him afterwards - Mr Ford (Head of History) The lecture was set up and organised by Nicola (12VAU), one of our Y12 History Scholars. Please see below the comments from Nafeesa in 12DES.

Through a series of anecdotes and statistics, quotes and articles, Peter took us on a journey from the decriminalisation of homosexuality in 1967 all the way to the legalisation of same-sex marriage in 2013, and how public opinion changed through these major wins for the LGBTQIA+ community.

One of the more eye-opening parts of the talk was the fact that most of the public, whilst in favour of the decriminalisation of homosexuality, were not open to gay people being teachers and doctors. There was also a significant decline in support for gay rights during the HIV/AIDS pandemic of the 1980s, and another notable uptake in homophobia after the legalisation of same-sex marriage in the UK.

Personally, I had never stopped to think that there were repercussions, or that there could be such a surge of hatred in the public, after these laws were passed, and it made me question whether we as a society will ever be able to cease this backlash that occurs every time the oppressed manage a small victory

What I learned most from Peter's talk was that history has a tendency to be forgotten until we begin to fall back on old habits.

Nafeesa - 12DES

SUBJECT SPOTLIGHT

Who was the richest person who ever lived?

Jeff Bezos is currently the richest person in the world and is worth \$195 BILLION!!!



However, that is only HALF of the richest person who ever lived – Mansa Musa, who was emperor of Mali in the 14th Century. He would have been worth \$400 billion in today's currency!

THINK/PAIR/SHARE

Think back to last lesson.

What can you remember about the Empire of Mali?

What would have made the Emperor of Mali so rich?



HISTORY

SUBJECT SPOTLIGHT



FRENCH

SUBJECT SPOTLIGHT

```
import random

teams = [
    "Austria", "Belgium", "Croatia", "Czech Republic",
    "Denmark", "England", "Finland", "France",
    "Germany", "Hungary", "Italy", "Netherlands",
    "North Macedonia", "Poland", "Portugal", "Russia",
    "Scotland", "Slovakia", "Spain", "Sweden",
    "Switzerland", "Turkey", "Ukraine", "Wales"
]

random.shuffle(teams)

while len(teams) > 1:
    print(teams[0])
    print(teams[1])
    winner = input("Choose a winner ")
    if winner == teams[0]:
        teams.remove(teams[1])
        teams.append(teams[0])
        teams.remove(teams[0])
    elif winner == teams[1]:
        teams.remove(teams[0])
        teams.append(teams[1])
        teams.remove(teams[1])
    print("The winner is - " + teams[0])
```

COMPUTER SCIENCE

SUBJECT SPOTLIGHT



DRAMA

#subjectspotlight - History

This term Year 7 have been studying World History, looking at different areas of the world and exploring how governmental structures and society has changed over a long period of time. During this, they have been studying individuals, such as Mansa Musa of the Mali Empire, and thinking about how individuals have contributed to each nation.

The focus has been on thinking about how we preserve world history as historians, and how history can change as a result of warfare, government policy or new ideas. The students will finish the module by researching a country they are interested in and presenting their findings to their classes. This gives students a sense of responsibility in taking ownership of their research and allows them to formulate their own interpretations of different histories.

#subjectspotlight - French

During the last cycle of lessons, French teachers have been doing some cultural work with Year 7 where they have been looking at poetry, art and learning to use French cursive handwriting. There have been some excellent examples of work produced by our students, and the picture shows 7M1's responses to the homework on French art!

Years 9 and 10 have been gearing up to do some low-stakes speaking tests at the end of the term. Year 9 have been embracing the move to the KS4 curriculum and have been producing some excellent responses to the Role-Plays and Photocards. These are areas in which traditionally our pupils have performed well at GCSE, due to the effort and preparation they put in now. Year 10 are preparing their General Conversation Questions, as they will also be practising their nominated topic in their tests. These "GCQs" are vital in producing not only good Speaking Tests, but they are also really helpful in the Writing exam. The French department were stunned to watch France lose in the Euros, but are enjoying the Tour de France at the moment. The Tour reminds us that it's the time of year where we would normally be in Normandy on the French trip, so everyone is sad to have had to cancel this for the second year, but can't wait to get the green light from government to begin to start planning our Languages Trips moving into the next academic year!

#subjectspotlight - Computer Science

The image is a code snippet of a Euro2020 coding project that the year 9 computer science classes are starting/ started this week! The program allows the user to simulate a knockout tournament to generate a winner of Euro2020.

#subjectspotlight - Drama

Miss Humphryes' Y10 Drama class have been working tirelessly preparing for their Component 2 exam in which they perform a devised piece. Here they are during their dress rehearsal, practicing in costume and with props.

Despite numerous challenges due to the pandemic, all students have shown resilience and dedication and Miss Humphryes is extremely proud of you all!