

# Ashmole's Weekly Roundup!

Friday 11th June 2021

Welcome back to Summer Term 2!

We hope everyone had a wonderful half term break and you're all feeling rested.

It was so wonderful to welcome back our students and staff this week! We have a jam packed half term ahead, and we cannot wait to share everything with you



## Carnegie

Please see attached for some images from Carnegie, sent by Ms Nelson - our students are doing so well!

"Every spring, CILIP invites reading groups in libraries, schools, homes...in fact, anywhere there are children and young people and books, to get involved with shadowing. The young people taking part are known as 'shadowers' as they 'shadow' the judging process for the CILIP Carnegie and Kate Greenaway Medals; they read, discuss and review the books on each shortlist, engage in reading related activity which they can share online, and vote for their favourites to win the Shadowers' Choice Awards."

All reviews and quizzes can be accessed by all students in years 8 and 9 here via Firefly [HERE](#). Prizes will be awarded for the most accurate quizzers! Good luck and happy reading!



## Ring of Fire Solar Eclipse!

On Thursday, a group of Year 12 Physicists took to the playground with solar viewing glasses in hand, hopeful of seeing the "Ring of Fire" solar eclipse.

It didn't look promising as the cloud cover was very heavy, and after 10 minutes most were ready to give up, however the sun finally peaked out from behind the clouds and a shout went up from one of the students "I can see it!"

The eager scientists quickly donned their viewing glasses and got a brilliant look at one of nature's most impressive phenomena. The students were all enthralled by the sight and felt very lucky to have been able to see it.

Thank you to Mr Costello (Head of Physics) for organising for the students to view the eclipse!

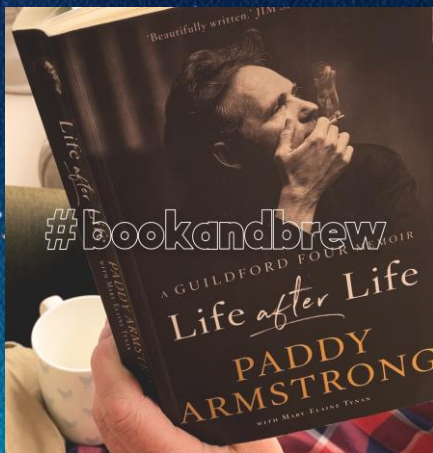
## YEAR 12 PHYSICS



## THE ECLIPSE







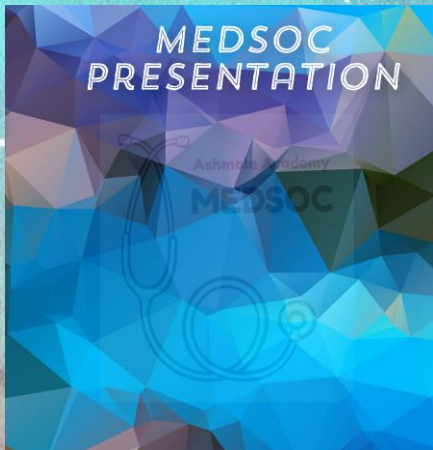
## #bookandbrew

This weeks #bookandbrew comes from Mr Bishop (teacher of History), who recommends 'Life after Life' by Paddy Armstrong. "I loved this book. I read this book after watching in the film, 'In the Name of the Father.' This book is the life story of Paddy Armstrong who was wrongly accused and convicted of the Guildford pub bombings in 1974 and sentenced to 35 years in jail for a crime he didn't commit, before unexpectedly being released after 15 years in jail. I found it extremely moving and almost unputdownable. I'm very interested in Irish history and Politics, so this book was a must read for me." Thank you for your recommendation Mr Bishop!



## Interform Basketball - Year 9

This is a little late in being shared as we had half term! On Thursday 27th May the PE department held the final Interform Basketball Tournament. We had another amazing turnout and the tournament was played in a fantastic atmosphere with some great basketball on show from our year 9s. With every form playing three games we finished with a grand final between the group winners. In an brilliant final 9J2 emerged as winners beat 9J1 in a great game! Well done! This half term, each year group will have one more Interform competition and then there will be Sports Day! More exciting details will be published very soon.



## MedSoc Presentation

A few weeks ago in MedSoc one of our students, Duvindi, did a presentation to the group: "My presentation was on racism within the NHS. I chose this topic because I thought it was very pressing given the current climate of Covid-19 and the news surrounding the racism associated with treatment linking to the disproportionate risks members from the BAME community face. This sparked great suggestions from my peers regarding how to tackle racism within our healthcare system. I was grateful for the opportunity to give a presentation on a topic I am so passionate about." Duvindi, Y12 MedSoc Coordinator. Thank you for your hard work and presentation!

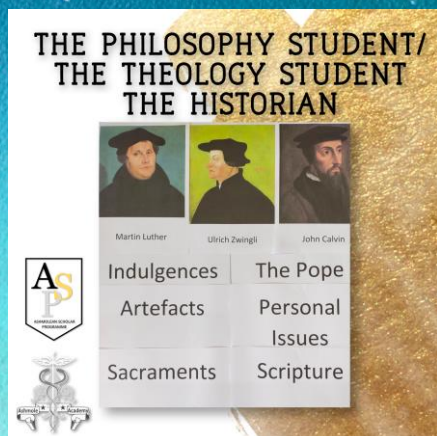


## Year 11 into 12 Transition

It was great to have our year 11 students back in school for their introduction to our 'Preparing for 6th Form' programme. Over the next 3 weeks they will have:

- 😊 Inspiring, interactive tasks to complete for their chosen subjects
  - 💬 Talks from current year 12s about life in the 6th Form and strategies to manage the change in study habits
  - ✍ Sessions with a lead tutor to support 6th Form literacy
  - 😊 A session about careers and Unifrog
  - 🌟 A face to face taster lesson in each of their chosen subjects
- This was excellent preparation for a successful 6th Form experience. We look forward to celebrating their achievements over the coming weeks!





## Kangaroo Maths Challenge

The Junior Maths challenge is run by the UKMT trust. This challenge is aimed at Year 7 and Year 8 students. It involves answering 25 multiple choice questions in 60 minutes and was undertaken on the 28th of April, where 130 of our students took part.

16 of our students then qualified to partake in the next round of the challenge, called the Kangaroo Challenge. These students received a gold certificate and scored 73+ points in the first round!

'The Junior Kangaroo is a follow-on round to the Junior Mathematical Challenge. It is a 60-minute, multiple-choice competition consisting of 25 problems.

UKMT invite several thousand UK-based students from the Junior Mathematical Challenge to take part in the Junior Kangaroo. Entry to the competition is by invitation only and is based on a qualifying score, which is variable from year to year'

It is with great delight that we would like to celebrate that the following students have qualified to participate in the follow on round of the Junior Maths Challenge called the JMC Kangaroo Challenge next week (16th-17th June) A huge well done to you all!

Artis A, Gabriel B, Charlotte C, Deniz C, Louis C, Myla C, Hugo D, Sana G, Eleftherios K, Louis M, Aryan N, Jayhan O, Katerina P, Adam S, Tomohiro U, Bochan Y

We wish you the best of luck in the challenge!

## History and Religious Studies Joint Seminar

As you know, the ASP has been up and running since the beginning of the summer term for a select number of subjects. Mr Sanders (Head of Humanities & RS) and Miss Cork (Teacher of History) joined forces to facilitate a seminar for their scholars and RS and History students. Nicola W in 12VAU wrote about what she got out of the seminar...

"The history of religion seminar, organised and run by Miss Cork and Mr Sanders, was the perfect opportunity for both History and RS A-level students to understand the close connection between the two subjects. The main focus of the seminar was how religious persecution became so prevalent during the 16th and 17th centuries, a topic which is closely linked with the Britain topic in History, and the Christianity topic in RS.

The meeting began with Mr Sanders explaining the origins of Protestantism and how it worked its way into England during the reign of King Henry VIII.

Miss Cork then talked to us about the development of fear of Catholicism in England through the actions of Mary Tudor and her violence towards Protestants in an attempt to return the Catholic church to England, the accession of James I of England and his continuation of the middle-way Elizabeth I had installed, and how the English Civil War, the Great Fire of London and the Great Plague all contributed to the level of persecution that took place within the 17th century.

It was then the students' turn to use the knowledge we had learned to produce diagrams which demonstrated the ways in which different denominations of Christianity formed and how their differences led to persecution. We were seated in groups which contained a mixture of History and RS students, which allowed us to share the knowledge we have learned in our subjects to help produce the diagrams from both a religious and historical perspective.

The seminar ended with a discussion about why there hasn't been a Catholic monarch since James II. Initially, the objective answer was put forward, being that due to the Act of Settlement in 1701 the monarch must be Protestant. However, as the discussion continued, we began to explore further ideas such as the role and necessity of the monarchy and whether their religion really matters."



## This Girl Can Ambassadors



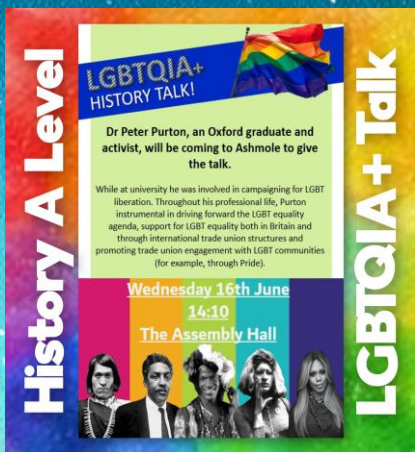
## This Girl Can!

The PE department are running a campaign to help promote female sport. They have created a leadership team, and Leah and Olivia in year 10 were selected via the application process, to be the ambassadors!

From this, Leah and Olivia will now be picking the leadership team who will in turn promote female sport, creating events and organising extra curricular activities!

There will be half termly meetings to plan for ways to increase engagement and participation!

We can't wait to see the progress you make!

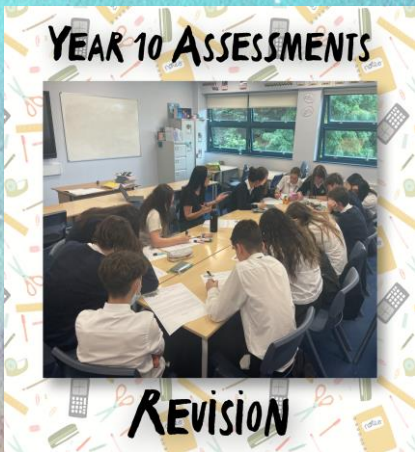


## History LGBTQIA+ Talk

The History department are delighted to announce an upcoming talk for Year 12. Dr Peter Purton, an Oxford graduate and activist, will be coming to Ashmole to give the talk!

While at university he was involved in campaigning for LGBTQIA+ liberation. Throughout his professional life, Purton instrumental in driving forward the LGBTQIA+ equality agenda, support for LGBTQIA+ equality both in Britain and through international trade union structures and promoting trade union engagement with LGBTQIA+ communities (for example, through Pride).

We cannot wait to host Dr Purton next Wednesday at 14:10 in the Assembly Hall. The talk is open to all year 12 students.



## Year 10 Assessments

Next week marks the beginning of an assessment period for our year 10 students. Every subject has been running intervention/revision sessions to support students in the run up to these assessments. Here is an English session that took place last night. Miss Righelato discussed Jekyll and Hyde with the students (one of their core texts) as students had fed back that they wanted further help with this text. The group discussed themes and characters, whilst also building their confidence by developing their deeper analytical thinking!

We just wanted to wish every single year 10 students lots of luck with their upcoming assessments- you have got this!

## WORK EXPERIENCE

**Interested in Business and Accounting?**

Virtual Insight Week with BDO. During the session they will talk to you about the program, an overview of BDO as well as giving you some inside knowledge on how to pass their application process!

BDO is the 5th largest accounting firm in the world with over 91,000 employees across 267 countries, and \$10 billion in revenue.

**About the Programme:**

Explore BDO Virtual Insight Week runs from 5th-9th July 2021 and is the perfect opportunity to learn more about the world of accountancy. You'll learn about BDO, accounting careers and why what we do is nothing like the number crunching ideas you may have had.

If you'd like to find out more about this program please sign up below to join our upcoming webinar! We do have **very limited places (50 spots for this programme)** so if you are interested please do book on ASAP.

Webinar Application Link: <https://www.research.net/j/Explore-BDO>

Yr 10, 11 & 12

ALL INFO ON CAREERS PAGE ON FF

## Work Experience

Another work experience opportunity! This time for students interested in Business and/ Accounting.

See the Firefly Careers page or Mr Gilfeather for more information!

# Wishing our school community a wonderful weekend!