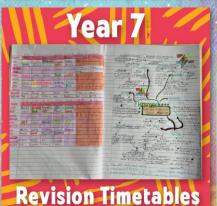




**Year 10 Orchestra** The Year 10 Orchestra met on Wednesday and played together for the first time in a year an a half. They played a medley of pieces from West Side Story and it was beautiful. You can take a listen <a href="HERE">HERE</a>! It is so impressive considering this was their first time of playing this medley!









ASHMOLE SCHOLAR PROGRAMME

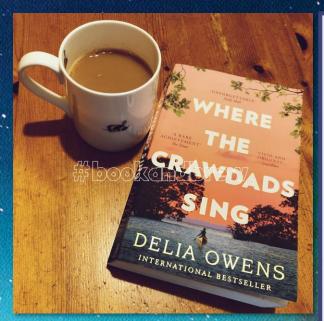
## Take The Lead Old Vic Workshop

Over the past 6 months, 25 Year 12 students have part in the *Take The Lead Scheme*. **Take the Lead** is a free employability programme from The Old Vic for students that uses theatre techniques and creative workshops to build on five core skills: communication, self-management, self-belief, teamwork and problem solving. The programme is created in collaboration with schools and businesses and draws on The Old Vic's expertise as a theatrical institution to support young people to take ownership over their next steps after school and prepare them for the working world of the future. A small graduation took place at the end of the final workshop and I am so pleased in how much students have grown in confidence over the course of the sessions. We look forward to the possibility of taking part in this scheme in the future!

**Year 7 Revision** Our Year 7 cohort have their end of year assessments coming up next week. To help them prepare and manage their time, the Year 7 pastoral team organised that in form time, students would create revision timetables. It was important that students planned in breaks and that they do not become overwhelmed. In their wellbeing checks this week, students have indicated how they feel prepared and ready for the assessments. We wish them lots of luck!

## **ASP - Economics**

Our Economics scholars were debating the creation of the European Super League by the biggest football clubs in the world. The students put forward the economic arguments for and against the creation of the ESL. Students for the creating of the ESL argued that owners of the club are simply doing what will earn their clubs the most profit, and supply a product which is widely demanded around the globe. Students against the creation of the ESL spoke about how the league would massively reduce competition, therefore reducing the quality of teams - just like there would be in a market with low competition.





authordeliaowens Thank you for your beautiful review of Where the Crawdads Sing



₱ Pinned 2 likes Reply



ashmole\_academy
@authordeliaowens thank you for
writing a wonderful book and for
taking the time to write back to us

3d 1 like Reply

#### #bookandbrew

This weeks bookandbrew comes from Ms Moll who recommends 'Where the Crawdads Sing' "In 1952 Kya Clark is abandoned by her mother in an isolated, rundown shack in the North Carolina marshlands leaving her with her siblings and alcoholic father. As time goes by, her siblings and father leave, and Kya ends up fending for herself. She grows up alone and unschooled, immersed in nature, learning from it and finding comfort in it. As a teenager she spends time with two boys from the town and puts into practice dating rituals that she has learned by observing fireflies. The narrative jumps back and forth between Kya's childhood and a murder case in 1969 involving one of the above mentioned local boys - Chase Andrews. As Kya deals with discrimination and torment by the local townspeople who call her 'swamp trash' she must also explore her own emotions and decide if opening her heart is worth the risk when all she's known is loss. Delia Owen's prose is lush and vivid, making you feel as if you are there with Kya every step of the way, and the plot is gripping – a real page turner." Thank you Ms Moll!

Where the Crawdads Sing The Author, Delia Owens commented back to our Instagram review which was a very special moment this week. The book comes highly recommended from a number of staff and parents, and is currently being adapted into a film!





**MedSoc Hot Topic Debate** MedSoc met last week where Year 12 students delivered an engaging hot topic to discuss and debate assisted dying. This was followed by a talk and Q&A from two of our Medicine offer holders, Tapiwa and Gabriel. "We recently led a hot topic presentation on euthanasia and assisted dying. We discussed euthanasia, its legality and the relationship with medical ethics, asking students what their opinion was, and debated the morality of it, coinciding with tradition and religion. We enjoyed presenting a modern and unique concept, especially finding other students' thought and opinions on it.

After our presentation two year 13 students told us about the steps in regards to the medical application, and tips to help with our own journey. It gave us a really detailed understanding about the process of applying and preparing for exams and aptitude tests. Their talk was helpful and very informative. It was great having their input and help. We feel more confident and not as stressed about the process, now that we have that extra perspective from them." Selmin and Sanem, Year 12.

# **#proudteacher**

Ms Kourtellas wanted to share the AMAZING work Esma in 9N1 did this week in Science. This half term they have been looking at states of matter. Esma carried out an experiment to see what temperature of water would melt chocolate the quickest. Esma was very professional throughout and made sure she followed all of the safety rules. She predicted that the hot water would melt the chocolate the quickest turning it from a solid to a liquid. Ms Kourtellas said it was a very proud teacher moment!

# THE OUTSIDER

MAYBE IT'S THE WOBBLE OF YOUR STEP,
A GLASS EYE IN YOUR HEAD,
OR DURING THE WAR,
THE LOSS OF A LEG.
BUT WE ARE ALL DIFFERENT,
AS OPPOSITE AS WE CAN BE,
ITS ABOUT THE PRIDE IN THE HEARTS OF YOU AND
ME.

YOU MAY HAVE ONE LEG,
OR TWO LEGS,
OR RIDING AROUND IN A WHEELCHAIR,
ITS HOW WE STAND TALL THAT MAKES US DIFFERENT
FROM THEM ALL.

CRUEL PEOPLE HATE,
BUT YOU SAY,
'HATE, I LAUGH AT THE PRESENCE OF HATE,
YOU HAVEN'T EVEN SCRATCHED MY SURFACE,
OR CRACKED MY PLATE'.

# WE MATTER 100...

MAY I ASK, HOW WOULD IT FEEL IF YOU GOT LOOKS FOR, BEING YOU? LETS FACE IT, RACISM MAY NOT SEEM AS BAD, BUT OH.

ITS STILL HERE.
IT LIVES IN OUR EVERYDAY LIVES, STARES AND GENERALISATIONS,
CURSED OUR GENERATION, FOR YOUR INFORMATION.
TAUGHT BY THE PARENTS, THAT'S A DIFFERENT EDUCATION.
COMMENTS RAINED ON YOU, AND ITS NOT PRECIPITATION.

NOW, GEORGE FLOYD. HE WAS A (RIMINAL, BUT THIS IS TOTALLY UNNECESSARY.

8 MINUTES 46, HE WAS THERE ON HIS NECK, ENOUGH TIME FOR A RICH MAN TO WRITE HIS CHEQUE. ALRIGHT, ENOUGH OF THE RHYMES. EQUALITY IS A RIGHT, IT DOESN'T DESERVE CREDIT.

DESERVE CREDIT.

HOW LONG WILL IT TAKE FOR THAT TO SINK IN?
WHY DO PEOPLE HAVE TO BE TREATED DIFFERENT FOR THE COLOUR OF
THEIR SKIN?

SO MANY QUESTIONS, BUT SUCH DELUSIONAL ANSWERS.
DO YOU THINK SLAVERY WAS PART OF HUMAN NATURE?
IT WAS INHUMANE.

IT WAS INHUMANE, THEY WORKED THEIR BRAINS OUT, ONLY THE BEATEN BODIES REMAIN. YEAH THEY WERE RELEASED, BUT DO YOU THINK THEY WERE THE SAME?

SCARRED FROM THE WHIPS, AND THEY (AME HERE IN SHIPS? I MEAN, EVEN ON THE JOURNEY YOU WERE LUCKY TO SURVIVE.
ALL LIVES MATTER, YEAH I KNOW THEY ALL DO,
BUT THEY CANT ALL MATTER UNTIL BLACK LIVES DO TOO.

#### Poetry

Thomas E in 8S2 wrote a fantastic, thought provoking poem on racism (We Matter Too) which he performed at the poetry festival earlier this year, and last week he handed his English teacher, Ms Righelato, an amazing poem on war (The Outsider) that he had written in his spare time. We have shared both of these pieces of writing here, please do take the time to read them.

Thomas says of his work "I wrote these poems as a way to spread a word. I love listening to music, so I like to express my feelings by making poetry. My poems always have a reason behind why I wrote them, with it either being a certain inspiration or if I feel I need to prove a point by spreading a message"

Thank you for sharing your work Thomas. You certainly have a talent and we can't wait to read more from you.

Please don't forget you can follow us on Twitter
@AshmoleAcademy and Instagram
@ashmole\_academy to keep updated about the day to day goings on in the school!

# SCIENCE



THE SCIENTIST

## **ASP - Science**

Students in the Science Scholar programme have been choosing an area of Science as the basis of an extended STEM project. These include:

- "Building a functional wireless charger".
- "Investigating surgical sutures on different internal organs"
- "Investigating how enthalpy changes of reactions can be used to create self-heating foods"
- "Creating a model of the digestive system for educational purposes"

Each group are currently conducting detailed literature research into their chosen area before embarking on an extended practical investigation next half term. We can't wait!