

The Roundup

Ashmole Academy



For more pictures of our amazing production of 'Annie', please go to Pages 5 & 6

EQUALITY & DIVERSITY TRAINING PROJECT 23



STAFF INSET DAY 21.02.22

Project 23 helps organisations build DIVERSE and INCLUSIVE cultures

The mission is to make workplaces fairer, happier and more productive. Through bespoke workshops, coaching and consultancy services, we support organisations to make sustainable changes that are relevant for today's societal and business needs.



Equality & Diversity: Project 23 Whole School INSET 21.02.22

With our journey to improve Equality and Diversity within the school we were recommended by Marsha Francis (a parent Equality Committee member) a company who would be able to deliver whole staff training for the school. I was delighted therefore to welcome Project 23 to Ashmole for our Inset day. The training provided was a very powerful message and was incredibly thought provoking. So many staff had expressed how much they enjoyed the sessions and workshops and how it benefitted them. It was a great opportunity for us as a school and we hope to continue working with them in the future – Mrs McLaren, Deputy Headteacher

"Our INSET session delivered by Project 23 presented a fantastic opportunity for staff to reflect critically on our views and experiences, not only as educators and colleagues but also as individuals. The speakers were compelling, provocative and supportive in equal measure which, combined with a series of hugely engaging - and often revealing - activities created a real sense of excitement and challenge. I left feeling inspired!" – Mr Christmas, 2 i/c Music

"The Equality and Diversity training was fantastic. It was delivered in the most diplomatic of ways and the interactive aspects added an element of light-heartedness and additional interest around such a sensitive subject."

– Mrs Georgiou, Office Manager and Assistant HR Officer

"Learning to speak about diversity, equity and inclusion can be uncomfortable but critical if we want to ensure that we build an inclusive workplace and school and that is why the INSET on Monday was so powerful as it took us out of our comfort zone on our journey to ensuring we make diversity, equity and inclusion a reality within our community."

– Ms Best, Head of Year 10 & 2 i/c Spanish

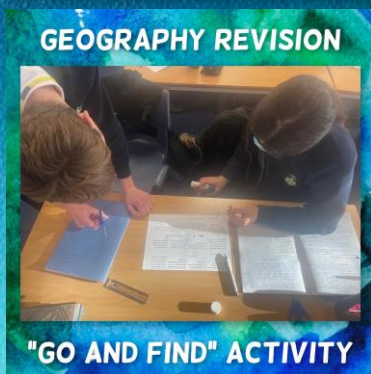
"Project 23 came in to provide a workshop on diversity. I found it really thought provoking and genuinely valuable in addressing, and as a consequence, working towards overcoming discrimination. The workshop has led to further conversations regarding diversity around the school that may not otherwise have taken place."

– Mrs Low, Student Services Coordinator



Weekly Sushi Pop Ups!

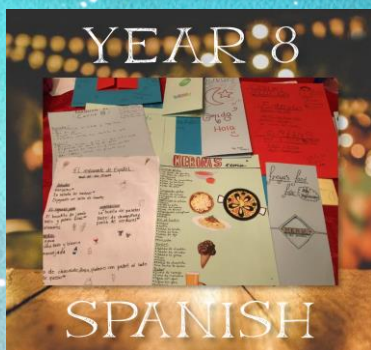
We know that our sixth form students enjoy the wide variety of food available in the sixth form centre SOY much, so, super news: our wonderful catering staff have introduced a sushi pop up in our Sixth Form Starbucks Café! There will be new flavours each week! Don't MISO out!



Geography Go & Find

A few lessons ago, year 10 geographers completed revision for Paper 2, the UK's physical environment - focusing on rivers and coasts. Ms Vaughan planned a competitive 'go and find' activity. Students were asked to work in pairs and were given a question sheet between them. Around the room answers were scattered.. BUT there weren't enough answers for all pairs and there were a number of red herrings too!

Students had to work together to establish the answers, then one student had to 'go and find' them.. points were deducted if students cut all answers at once! Students gained points for every correct answer found and stuck onto the sheet, and minus points for any errors! The students demonstrated excellent reflection and cooperation, and a healthy amount of competition to score the most in the time allocated for the task! Well done to Eda and Alfie who scored 29! Everyone worked really hard and Ms Vaughan was impressed at the knowledge you demonstrated!



Spanish Menus

Miss Gallani wanted to share what her year Spanish class have been getting up to recently! Her year 8 students have learnt a range of vocabulary to order food at the restaurant. Year 8 have demonstrated the Ashmole values of endeavour and responsibility when they perform their role play to order food, and they have also shown excellent knowledge of traditional Spanish food, when they prepared these lovely Spanish menus.



French Pen Pal

"Around the beginning of October this year, I received a detailed letter from a student in France just a few years older than me. Louanne, my penpal, divides her time between two locations in Provence, a region of France particularly different to what we are used to here. This was interesting enough as a comparison, yet what really struck me was her life aspiration of becoming a pilot, which is clearly something quite unique. Given the length and detail and effort of her letter, I felt that I owed an equally interesting response. I tried my best to achieve this, by responding to all of her questions about my own life, yet it was difficult to know where to start since our lives are so different! I really look forward to receiving another letter from her, especially since she now knows a little bit about me and my own life."

Gracie, Year 12



Business Studies ASP

Our Business students on the Ashmole Scholar Programme have recently published their second edition of 'Business Today' a newsletter for all A level Business Studies students! Ms Hatira and her team have been impressed by the work the scholars have been doing. The students have been enjoying these type of tasks, tasks such as this require them to think beyond the specification, and students have taken great ownership. All of their Business teachers are really proud of them! Well done!

YEAR 7 POEM

Help the Animals

By Nicolette 7/52

I declare war with fast-food,
Help me protect for the animals and their nation.

Every piece of litter which is thrown on the floor,
Chases each and every animal very soon down.
Even when sea turtles learn to catch their prey,
They mistake jellyfish for plastic bags each and every day.

This will cause them to tragically die,
Everyone across the world should be as well as I.

When a new species is now endangered,
It is more and more likely they're in mortal danger.

Even when you think you truly win,
Look at landfill it is like a great big rubbish bin.

Why are we shooting animals for money?
When humble bees go extinct there will be no more honey.

Recycling can help more than you think,
It can save a species from being extinct.

Imagine a world with no animals,
There will be no more dolphins swimming in the shoals.

Imagine the oceans with no wonder,
What happened to that 95% left to discover?

Imagine the oceans with no life,
I would be in a tragic fright.

There were so many animals I never got to see,
We all took advantage of them including me.

Trees, which make colourful leaves
are animals' home,
Did someone forget to mention there
is such a thing as Google Chrome?

Climate change is affecting Polar Bears,
They are dying due to the weather there.

Help the animals fight this challenging war,
Or if you don't there will be no such thing as animals anymore.



Save the Animals Poem

We are delighted to share with you a poem written by Nicolette P in 7S2, "Help the Animals" We are super proud of Nicolette who read out her poem in her year groups assembly last week, further raising awareness! Furthermore, Nicolette is a Green/ Environmental Ambassador, and is supporting her form in the team building activities talking place in form this term, where groups are sharing presentations about an environmental issue. Keep up your amazing work Nicolette!

LGBT History Month

LGBT+ History Month celebrates the history, lives, and experiences of people with queer identities. It takes place in February and it seeks to promote equality and diversity for the benefit of all. This year's theme is "Politics in Art" and our assembly this week celebrated a number of queer artists who have used their skills and their work to promote important political causes and increase the visibility and voices of marginalised people. Students reflected on what it means to stand up for equality and how we can all work to ensure our community is a safe, welcoming, and inclusive place for LGBTQ+ people.

REDUCING OUR IMPACT

ON THE ENVIRONMENT

LGBT+ HISTORY MONTH

LGBT+ History Month 2022
Politics in Art



Claim our past
Celebrate our present
Create our future

ASSEMBLY

Reducing our impact on the environment

As a school we are committed to reducing our carbon footprint. During a recent Green Committee meeting the students voted unanimously to remove the sale of single use plastic water bottles across the whole of the academy.

From this week, single use plastic water bottles and cups are no longer available for students and staff to purchase at the academy. To support this change, reusable aluminium bottles will be available to purchase at a subsidised rate of £1 from the refectory, 6th form café and school shop. The subsidised rate will be available until the 8th of April 2022, thereafter, reusable bottles will be on sale at the cost price of £2.25.

Fresh water dispensers are available for students in the refectory and in the 6th form café.

The estimated release of carbon dioxide released in the production of one 500 ml single use plastic water bottle is 50g. At the academy we sell on average 300 water bottles per day (this increases significantly in the summer months). Therefore, by removing single use plastic water bottles we will reduce the release of carbon dioxide by 15 kg a day which is equivalent to 2,850 kg per year!

We hope that you support this change as this is our first major step in becoming carbon neutral.

Ms Brennan - CFO

Careers



Update

GIRLS FOOTBALL



YEAR 9 & 10

Year 8 Sportshall Athletics



Grand Final Qualifiers



Careers update

This week's webinar was from University of Sussex. It was great to hear about the university life, the culture, the clubs and the opportunities students have coming up. Opportunities in law, finance and logistics with these large MNCs amongst others on Firefly. Year 9 now are using Unifrog to explore their future pathways and how this research may shape their GCSE options. Careers week is coming up in March – look out for some career related opportunities, talks, webinars and classroom activities! - Mr Gilfeather

Year 9 & 10 Girls Football

On Monday 7th February, our year 9 & 10 Girls progressed through to Middlesex Cup final with an outstanding 6-0 win over Twyford CofE School in their semi final! The goals were scored by Victoria (3), Mya (2) and Freya! The girls now look forward to playing Fortismere School in the final. The match will take place in mid March at Rectory Park, Northolt. We are really proud of all of you! What a team!

Sportshall Athletics

A fantastic result on the 9th February for our year 8 boys at the Sportshall Athletics final, who now have qualified for the Grand Final of the London Youth Games in Redbridge in March! Some outstanding performances in individual and relay races plus the field events have resulted in Ashmole Academy's first appearance at this prestigious event. We also want to mention a big well done to our year 7 boys team who finished a creditable 4th. A big thank you to all the London Youth Games Staff and all the sports leaders who made this event such a great experience for our Ashmole students. We look forward with great excitement and anticipation to the grand final in March. Thank you so much to Mr Scott for his hard work with the students too!

Annie

It fills our department with extreme pride and gratitude that we have been able to put on such a high quality school production during this time. The idea of being able to perform three performances with a full cast and orchestra to sold out audiences seemed unimaginable at the start of September, but we did it! The talent witnessed over the past week from our students is immeasurable. This production in particular will hold a special place in our hearts. We love being able to enrich our students through Performing Arts, and as they say...The show must go on! - Mr Tozzi

Please see the next page(s) for a selection of photographs from the production.



