

# The Roundup

Ashmole Academy

## Sixth Form Christmas Lunch

What a wonderful afternoon of Christmas cheer! Thanks to Ms Ocloo, Mrs Leblond, Mr Das and the Sixth Form Team for organising such a special afternoon, the assembly hall looked at its sparkly best! The meal was enjoyed with a wonderful selection of games. In the Kahoot quiz Hannah Alayli performance deserves a notable mention, in the much anticipated Chubby Bunny competition Isa Aslam won with an incredible performance and we cannot forget to mention the spectacular chopsticks and pinball performance by our own Mr El Sayed. Merry Christmas to all!

## JACK PETCHEY FOUNDATION WINNERS



## Jack Petchey Foundation Winners

The Jack Petchey Foundation was set up by Sir Jack Petchey CBE to inspire and motivate young people across London and Essex to do their best and reach their full potential. Each term the students nominate students from their respective forms they feel are worthy of the award. The school council then selects four students from the nominations to receive the prizes. The award winners receive a £250 grant each to spend on a project of their choice. This year the award winners have selected the rejuvenation of the Spinney as what the money should be spent on. On Tuesday night a virtual ceremony took place honouring the winners from Ashmole Academy five of which are pictured here.

- ★ Jessica worked as a key worker during locked and also assists children with disabilities in her spare time.
  - ★ Jake cleans Broomfield Park, gardening the orchard - 2 hours every Sunday. This is run by 'friends of Broomfield Park Association'. In addition, he helped to create the wetlands area.
  - ★ Ruby has been collecting food from people's doors in the local area every Monday evening this the original lockdown, so that it can all be taken to the local food bank in Enfield.
  - ★ Pannie has raised money for many charities such as Cancer Research, the AVM charity and the Autistic Society. To raise money for these charities she participated in bake sales and mud runs. She also attended multiple charity events and balls. Pannie helps out a local Primary school with kids after school without getting paid. Additionally, Pannie always helps out her classmates and is eager to look for new ways in which she can help her community.
  - ★ Danielius did some fundraising and raised £200 for the Red Cross.
  - ★ Annabel is a high grade in several musical instruments such as grade 3 flute and grade 7 piano. In addition, she raised £200 for charity by cutting her hair.
- A huge congratulations to our winners! We are very proud of you!



### Year 12 Christmas Event



**Business BTEC**

### Year 12 Christmas Social Event

On Wednesday 8th December the Year 12 Business BTEC class hosted a fantastic Christmas Social Event for the Year 12s.

The Year 12 students donated to enter the venue where they were put into teams to compete in three fun rounds of activities. The activities included a Kahoot Christmas quiz, a competitive team building activity using only spaghetti and marshmallows to build the tallest free-standing tower, followed with a round of charades for each team. The finalists had to go through one extra round to win with a sing off karaoke to 'Last Christmas'. The money left over will be donated to Age UK. The Year 12 Business BTEC team would like to thank all students who donated and joined in the games, and the staff who helped organise the event - Miss Hatira

### CHRISTMAS JUMPER DAY



### Christmas Jumper Day

Ashmole would like to thank all students and staff who participated in the Christmas Jumper Day on 14th December for Save the Children. We have raised nearly £700; a great effort for a worthy cause. It was lovely to see the school community embrace the spirit of giving and we look forward to supporting more worthy causes and showing care in our community in 2022. – Mrs Brown

### Year 9 Physics



**Eco Towns**

### Physics Eco Towns

Year 9 have been creating eco-towns in physics to demonstrate their understanding of energy transfers and energy resources. They worked in groups to plan and create 3D posters of their carbon neutral towns, thinking about housing, power generation, transport and novel technologies. They then presented their towns to the class, justifying all of their features with the appropriate scientific understanding. The design from Myla, Ivaya, Olivia and Sophocles is attached. - Mr Costello

### YEAR 9 ENGLISH



**MACBETH**

### Year 9 English: Macbeth

In English lessons this week Year 9 have been deciding who's to blame for the bloodshed in 'Macbeth'. This is Miss Michael's class working in teams to prepare their cases.

They have been gathering evidence, organising their witnesses, researching the historical context and creating their arguments. Ultimately, the students will decide whether Macbeth alone will be punished or if he'll take everyone else down with him!

### Year 7



**Textiles**

### Year 7 Textiles T- Shirts

This half term in textiles, year 7 groups have been designing and making t-shirts. Here is Ms Saunders group wearing theirs!

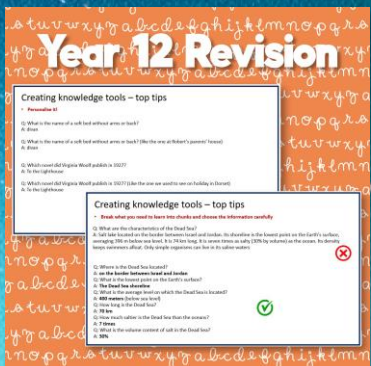




## Maths STEM Projects

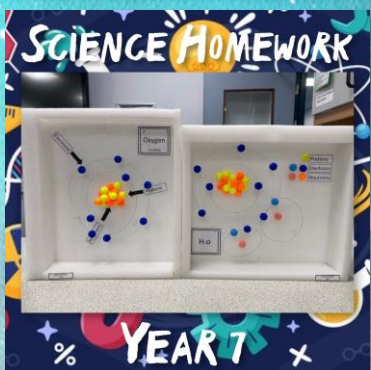
This week all the Maths classes, 7 - 10, have been presenting projects to their peers. The brief for each year group varied from researching a famous mathematician to looking into Maths and STEM career areas. The focus of the presentations included looking at the impact of the work carried out by mathematicians on modern day life; the requirements and pathways into specific careers; the application of these careers in day to day life.

The students took the tasks very seriously and competitively and the standard of the presentations was very professional and impressive. They all embraced the experience of presenting in front of their whole class. Importantly, they began to think about careers that would interest them, what the requirements are for different careers and what their potential earnings would be! The older students used sites such as Unifrog and UCAS to research careers that would interest them. The presentations were followed by each student doing a reflection on their presentation thinking about what went well and how they would improve in the future- Ms Haque



## Year 12 Revision

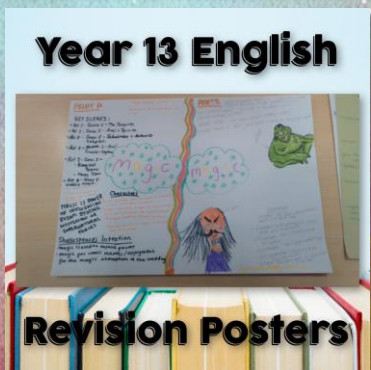
We were delighted with the response from the Year 12 students who attended a revision afternoon with targeted strategies to develop their revision techniques. Students were particularly enthusiastic to develop spaced repetition resources and listened to a lecture on the theory or recall, taking on board top tips. We hope that they feel well prepared for their upcoming mid-year examinations which begin in late January and know that their teachers and the pastoral team are here to support.



## Year 7 Science

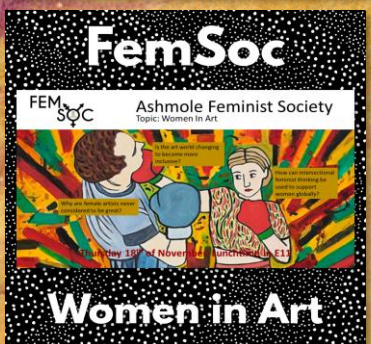
This is an amazing homework piece for Science completed by Jose in 7/M1. Students were asked to make models of elements and compounds and Jose went into great detail building an accurate model of water and oxygen.

- Ms Patel



## Year 13 English

Year 13 have been busy creating revision posters for their English literature exams next year. They have reflected on their experiences in the mocks and have created these fabulous posters. - Ms Nelson

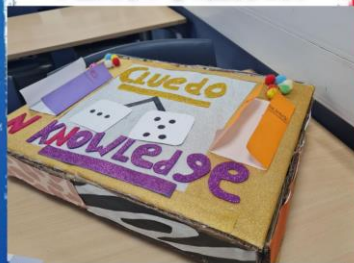


## FemSoc

"I presented FemSoc in November, leading a session about women in art. It was incredibly interesting to research this topic, finding that there is hardly any coverage on female artists and their work within art history, and that idea was at the forefront of my presentation. I led discussions following various periods of art history, with a focus on Renaissance art and modern art, and the representation of not just female artists in these periods, but also the representation of women in art in general. I loved presenting to FemSoc, as everyone was so supportive and had amazing input and interpretations about the questions I raised. It was an amazing opportunity to be able to lead this progressive and welcoming society, and I very much enjoyed both researching and presenting my chosen idea." - Maia H



## YEAR 9 FRENCH



'CREATE A BOARDGAME!'

## THE BRITISH MATHEMATICAL OLYMPIAD



## BARNET CROSS COUNTRY



## CHAMPIONSHIPS

## MedSoc



## Virtual Talk

## sixth form christmas message

The Sixth Form pastoral team have been incredibly proud of our Year 13 students' conduct and efforts during a tough two-week mock examination period. Whilst we know that mock examinations can be incredibly challenging, students showed our school values of professionalism and endeavour. We now wish them all a relaxing and wonderful Christmas holiday.  
The Sixth form team

## Year 9 French Boardgame

Year 9 Forms were given the task this half term to create a board game. 9N1 have been hard at work using all their creative juices and have begun the task of putting it all together. This is the AMAZING box that has been created...Great teambuilding skills were shown from all as the form split into groups to work on different areas of the game. I am really looking forward to seeing the finished game! - Miss S Miller

## The British Mathematical Olympiad

The British Mathematical Olympiad Round 1 is a follow-on round to the [Senior Mathematical Challenge](#). As well as challenging high-scorers from the [Senior Mathematical Challenge](#), the British Mathematical Olympiad is an entry point to the [training and selection programme for international competitions](#).

The top scoring students will receive a **Certificate of Distinction** or a **Certificate of Merit** depending on their score. Each of the top 20 scorers receive a gold medal, the next 30 a silver medal and the next 50 a bronze medal. All medalists will also be awarded a book prize; the title varies from year to year. Each qualifying student receives a Certificate of Qualification or Participation depending on their entry route. We are proud to announce that Jack L (13SUS), Joshua T (13MCY) and Maya M (13SIO) participated in the BMO1 UKMT Challenge 2021 on the 2nd December 2021.

## Barnet Cross Country Championships

On the 29<sup>th</sup> November, students participated in the Barnet Cross Country Championships at Stone X Stadium. There were some excellent performances from all Ashmole runners. Most noteworthy were the following successes, Eliza L. who was 1st in the Yr. 7 Girls Race, Josh A. who was 1st in the Yr. 8/9 Boys Race, Natasha T. who was 1st in the Yrs 12/13 Girls Race and Weronika K. who was 2nd in the Yr. 10/11 Girls Race. All these runners have now qualified for the Middlesex Schools Championships at Harrow School which will be early 2022. Other Ashmole runners may qualify for this and we await confirmation of this team very soon. Many thanks to Shaftsbury Barnet Athletics and the BPSS for the help in organising a great event. - Mr Scott

## MedSoc

On 9 December we welcomed (virtually) Obstetrics and Gynaecology Consultant Stephen Quinn who gave a talk to over 30 students from Y9 to Y13 on his role as a doctor, giving an insight into different scenarios that he has encountered in his role. We were particularly fascinated by the use of technology and MRI to recreate 3D images mapping out a uterus with tumours to enable surgeons to accurately remove them, as well as learning about the Da Vinci robot. He also discussed the impact of COVID on NHS services, both short and long term. The students had opportunity to ask question and learn more about medical ethics, and how they should prepare for a potential career in Medicine. We are incredibly grateful to Mr Stephen Quinn for giving up his time.  
Miss Moll, MedSoc

**Merry Christmas from all of us at Ashmole Academy!**