

# The Roundup

Ashmole Academy

## Charity Committee



## Children in Need Event



## Charity Committee - Big Games Event

We are delighted to share with you the latest news from the work of the **Charity Committee**. On Friday 19th November the committee hosted a "**Big Games Event**" for students in Years 7-9. Students donated to enter the venue where they were able to take part in a range of games, with something to suit everyone: from Penalty Shoot Outs, Guess the Teacher quiz to board games and even Name the Teddy! There was an amazing turnout from our students with over 250 students donating and taking part during one lunchtime. The committee also arranged a second hand book sale for all in Years 7-11 which was hugely popular with students lining up to buy their favourite authors. The school would like to thank all students who donated books, those who joined in with the games, staff who helped organise events, the Charity Committee and all those who donated in any way towards a great cause. We are delighted to announce we raised over **£1000**....a fantastic effort from all! We look forward to sharing more great work demonstrating the kindness of our students and staff soon. - Mrs Brown

## Children In Need



## Senior Team

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Our Senior Team raised money for Children in Need on 19th Nov. Head Boy, Syjil - "we came to school dressed up in our onesies as part of Ashmole's annual 'Children In Need' fund-raising initiative. Collecting donations from students was a more enjoyable experience than any of us could have anticipated. We turned collecting donations into a healthy competition amongst us to see who would end up with the highest total at the end. The most rewarding part of the day was realising just how much we raised as a school towards bettering countless lives and how we raised awareness across the school."

## Boccia Festival



## Boccia Festival

On Weds 24th Students from Curriculum Support were invited to attend the Barnet Schools Boccia Festival at Burnt Oak Leisure Centre. Ashmole students competed in a series of games against other schools in the borough, learning about this new activity as well as the skills and tactics involved. A really nice and enjoyable event was had by our students. Thank you to the staff at the BPSS as well the sports leaders from St James School. - Mr Scott



## MATHS REVISION



YEAR 11 & 12

## Maths Revision I-2-I

Every Wednesday afternoon, the Maths department runs revision for year 11. The students work 1-2-1 with year 12 students. The year 12 students tutor synoptic maths topics, helping our year 11s to prepare for their GCSEs. - Mr Spink

## Spanish

On the 18th of November Year 13 Spanish A level students had the opportunity to meet, virtually, Professor Delgado. Professor Delgado is an academic, critic and curator whose work in the area of Spanish-language and European theatres and Spanish-language film has been published in eight languages. During the Q&A session, Year 13 students had the opportunity to ask Professor Delgado questions related to the film *Volver* by Pedro Almodóvar. Professor Delgado left the students truly inspired to continue to expand their knowledge around *Volver* and to watch other movies by the same film maker. - Ms Gallani



## KS4 Philosophy Club

Here are Key Stage 4 engaging in Philosophy Club during Wednesday lunchtime. Last weeks discussion was "are we responsible for our thoughts" and this week, "is God dead?" We have over 20 students from key stage 4 attend each week with some extraordinarily thoughtful points made. Well done! - Mr Sanders



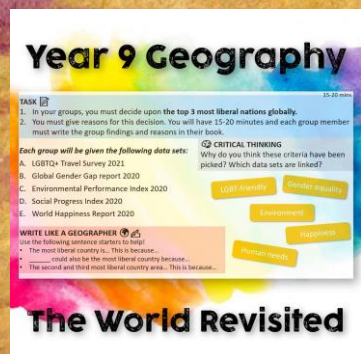
## Business GCSE Revision

"As they are coming up to their mocks, I have tried to make revision lessons a little more active to help with consolidation. In one lesson, as a starter I gave the students either a definition or a key term and they had to go around the room to find the key term or definition to match theirs. Once they put their cards together, it revealed a question which they had to answer on the mini whiteboards that were scattered around the room. This gave the students a quick recall activity, and it allowed them to move around the room especially as it was Period 1! Students were engaged and it encouraged some positive discussions when doing feedback. The students enjoyed it as they were able to get up from their seats for some of the lesson, and then felt refreshed to do some silent work!" - Miss Sharif



## Year 9 Geography

"In Geography, our current Year 9 unit involves students examining and debating various issues around the globe, with diverse topics such as 'richest, poorest, coldest, hottest etc'. This week, in groups, they were asked to decide upon the 'most liberal nation'. They were given various data sets to analyse including the World Happiness Report 2020, 2020 Global Gender Gap report and the 2020 LGBTQ+ Travel Survey. In 9N2, they decided that Denmark, Finland and Norway were the top three. The follow up activity involved them analysing group and class results, evaluating the data sets given and creating additional/ alternative methods - all part of 'critical thinking at Ashmole'" - Mrs Sullivan





## Drone Engineering



Year 12 Physics and  
Computer Science

## Drone Engineering

Following a competitive application process, 30 Year 12 physics and computer science students were chosen to take part in a drone engineering and coding workshop on Friday 12<sup>th</sup> November. The workshop was run by Skill Supply who provided a day long programme of learning about drones and engineering, coupled with practical opportunities for the students to code and fly drones for themselves. All of the students thoroughly enjoyed the experience, and despite a lot of drones crashing into the walls and ceilings, by the end they had learnt a lot as well! – Mr Costello



## Student Experience of Drone Engineering

"The drone engineering day was an incredibly well structured opportunity that showed us how drones were used in industry, how we could tackle modern problems with drones and the future of drones in a multitude of different areas of work. Furthermore, we learnt about a key theory of lift (aerofoil effect) and the electronics within the drone that controlled it to better understand how engineers had designed them to suit their specific tasks.

The day began with a basic understanding of how to control the drones using a coding app on Ipads and within an hour we were able to simulate an amazon drone package delivery with our own personal code. From here, we alternated between learning about the applications of drones and replicating a similar task ourselves. A particularly interesting assignment involved flying around a miniature building while facing inwards as if taking a scan, something that could be used to assess the structural integrity of a real building and map it out in 3D. The vast number of ways of completing this task gave each group a unique goal to work towards, whether you attempt to code a circular path or move the drone around the building like a box. Overall, the day gave us a great insight into how modern technology has been developed and adapted to solve problems in a variety of areas of industry." Tom F, 12SHI.

## RS 'SPEED DATING'

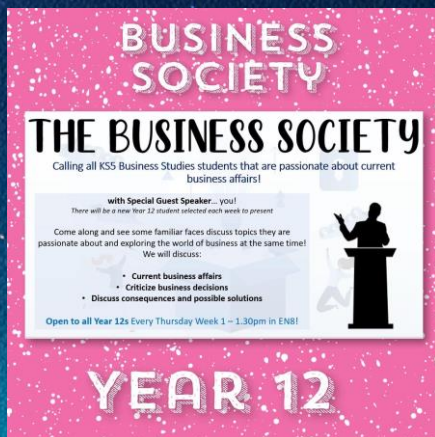


YEAR 12

## RS "Speed Dating"

In a lesson last week, Year 12 did some 'ethical speed dating'. In Ethics, we have recently finished studying three ethical theories. We now needed to apply these to different ethical issues such as theft and lying. Students were divided into two groups before the lesson and sent some information to help prepare them to 'speed date/teach' a particular ethical theories response to either one of these issues. Once we were in the classroom, students were divided into more sub groups to focus on a particular ethical theory's response and had 5 minutes to prepare themselves by writing a short summary bullet pointed list as a prompt. They would then move from desk to desk, either teaching or learning. After teaching once or twice, it was obvious they gained confidence with the material more and more. They had a lot of fun and reflected that in fact teaching helps you learn better! – Mrs Gray

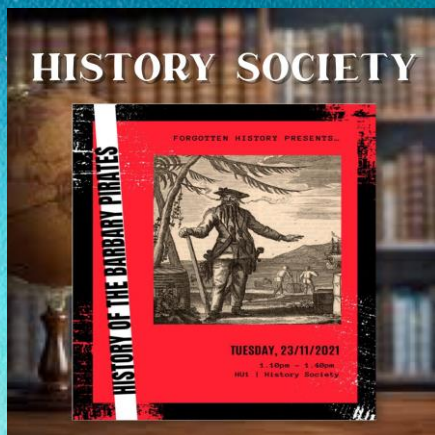




## Business Society

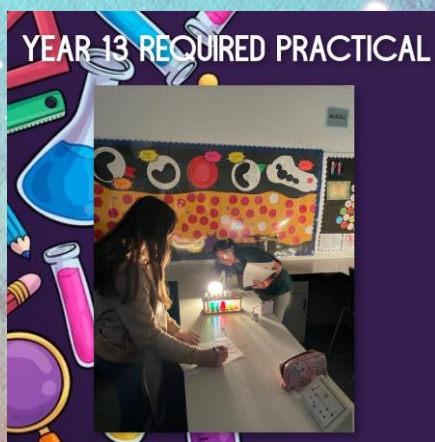
Business Society for Year 12s started just before half-term and Miss Sharif and Miss Hatira are very impressed with the students and the success of the club so far!

Every fortnight, select students present on a topic they are interested in and link it to business. On the first week, we had Nicholas, Aman and Nehan present the business behind the FIFA Confederation and the ethical issues of it. They engaged very well with this topic and even included a video to support and discuss with their peers! Last week, Lauren was leading the Business Society and had prepared a presentation about COP26 and how businesses within the fast-fashion industry still exist and are contributing to the issues around climate change. Lauren also prepared a quiz that the Year 12s thoroughly enjoyed. Well done!



## History Society

On Tuesday 23rd November, Mahdi (one of Ashmole's year 12 History Scholars) led his first History Society meeting of the year. His intriguing presentation on 'The History of Barbary Pirates' was attended by many and definitely greatly enjoyed. Mahdi gave an insightful account of the Barbary Pirates' background and their relation to the Ottoman Empire, as well as initiating group discussions on the romanticism of pirates (such as Jack Sparrow) and what separated modern day pirates from Barbary Pirates. He informed us of how the pirates gained power in conquering Algeria, raiding many European regions and through their battles against powerful countries like Spain, Portugal and Venice. He then informed the attendees of the often unknown truth of the Barbary Pirates' ties to the Ottomans, where they were paid to raid newly conquered territories and abduct Slovenians to then sell into the slave trade. This allowed us to then discuss the glorification of pirates and how the misinformation of piracy on a day-to-day basis has led to distorted ideas surrounding them. Overall, the presentation was very enjoyable and an amazing initiation of the year 12 History Society, even inspiring others to begin to piece together ideas on presentations they'd also like to produce. Lauren, Year 12



## Year 13 Dehydrogenase practical

Here are a couple of photos from our Dehydrogenase practical. It is one of the more tricky practicals and has to be carried out in the dark. 13C did really well and were well organised. – Mrs Morley



## Interview Skills Day

Year 12 had some real interview experience on Wednesday with a huge range of employers from a variety of different businesses and industries. Volunteers from Law, Police, Journalism, Pharmaceuticals, Construction, Business development, Banking, Finance, Translation, Mental health (to name a few!) came in and interviewed our students for a graduate trainee programme position at Marks and Spencer. Students faced challenging, real life questioning from people in the business and received high quality, individualised feedback on their interviews. There was some useful networking towards the end of the session too which will result in some work experience, mentoring and more! Well Done Year 12! – Mr Gilfeather





## Careers & Ashmole Alumni

Last week's careers talk was from Sarah Carroll, an ex-student who studied Product Design at Bournemouth University.

She discussed her pathways since Ashmole, her experiences at university and her first steps into the start of her exciting career. Next week she is discussing some exciting design ideas with a very high profile TV chef! Students from Year 11 to 13 who are keen on a design-related pathways came and were inspired by her experiences. Thanks Sarah!



## Ashmole First XI

Last Thursday, our Ashmole First XI played Enfield Grammar in the Middlesex U18 Brigg Cup. This game was to determine who finished top of the group. Ashmole went 2-0 down after 20mins, but thanks to goals from Denis & Milan, Ashmole took the game to a penalty shootout. In a tense shootout Ashmole emerged as winners with Darren saving a crucial penalty allowing Nick to step up and score the winning penalty. Victory now means we play Fortismere in the next round of the cup at home after Christmas.



## Year 11 Interform

On Monday 22<sup>nd</sup> November the PE department held a year 11 Interform Competition for Football. This was keenly contested tournament, with some excellent football on display. After a competitive group stage it was left to J1 and J2 to battle it out for the trophy. After a tense and exciting final it was eventually settled by a penalty shootout. It was J2 who held their nerve to emerge as winners. Congratulations to them and to all those who participated in the great event. The next Interform event for year 11 will be basketball in the new year! Thank you to our PE department for hosting the interform events!



## English Football League Cup competition

Last week Miss Knell had the privilege to take some of the 7 & 8 girls football team to the English Football League Cup competition in Harrow run by QPR foundation. This competition was with the best 26 schools in Middlesex so it was going to be a challenging task!

The girls were fantastic throughout the day and started really well early on in the group stages where they topped the group with over 10 goals scored and only 2 conceded. This was a brilliant team effort but a special mention must be given to Grace B who voted best player in the group stages of the competition and was awarded a trophy. During the lunch break we had a insightful team talk about what was going well for us and how we can push on to try and reach the later stages of the knockout round. With some brilliant saves from Yore and eloquent combination play, we managed to take the lead in the quarter final! With a lapse in concentration we conceded a penalty which unfortunately meant the game ended 2-2.

However with some strong resilience, the team were able to take 3 very calm penalties, to take us into the semi final of the competition! This meant out of 26 schools the girls had made it to the last 4.

The semi final took us by surprise with some skill full dribbling from the opposition, and some deadly finishes we sadly ended our unbeaten run 3-0. We then played the 3 and 4th place playoff game with Archer Academy, which just topped off a brilliant and successful day, coming out victorious and taking 3rd spot in the competition. Miss Knell is so proud of how well everyone played! Well done to the team! Yore, Milly, Selin, Grace, Eylul, Alara, Lexi and Grace!

