

A huge thank you and well done to the year 7 students who so generously donated towards a local foodbank at Christmas! We are really proud of you!



Alice in Wonderland

Alice in Wonderland

Our production of Alice in Wonderland was a great success. The students worked so hard to create such a fantastic and different performance, they should all be really proud of themselves!

It's been an honour to work with such talented and enthusiastic young people and I'm so excited to see what they do next.

Thank you so much to all who helped make Alice possible, hope you have a lovely and restful half term! - Ms Swinger and a very proud Drama department.

More photos can be seen on the very last page of the Roundup.



Earthquake Appeal

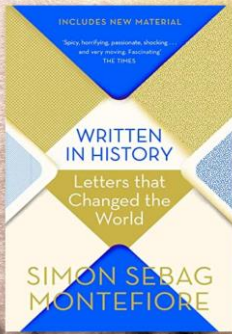
Here at Ashmole we have been distressed to hear about the earthquake which has devastated both Türkiye (Turkey) and Syria. Our thoughts are with all of those affected. Our staff, students and Charity Committee are all determined to do something to help. On Friday, we will be collecting donations, and the Sixth Form Starbucks team will be having a bake sale, all to raise funds for the Red Cross, to support with the rescue and relief efforts taking place. We encourage those who feel they are able to, to donate spare change tomorrow or to donate via Parent Pay and we thank you in advance for your support with this.



Spanish Food

In Spanish Year 8 Dual Linguists have been learning about typical Spanish and Latin American food. For a challenge, I set them a homework to cook one of the delicious dishes. The class pulled out all the stops and cooked lots of lovely things. I had paellas, churros, gazpacho, flan, ceviche, crema volteada and sopapillios (just pictures not the real thing unfortunately as they all looked delicious). Well done Year 8! - Miss Miller

JUNIOR ASHMOLE SCHOLAR PROGRAMME HISTORY



Junior Ashmole Scholars Programme - History

This week Junior Scholars from years 7, 8 and 9 worked with our Y12 History Scholars to investigate 6 letters that changed the world. These included:

- A letter from Richard I to Saladin explaining why Christian armies are trying to capture Jerusalem in 1191
- A letter from Christopher Columbus to the King and Queen of Spain, after his return from discovering America in 1492
- A letter from an unknown gunpowder plotter with a warning not to attend Parliament on the 5th November, 1605
- A letter from the Wright Brothers to an American museum institution asking about the possibility of powered human flight, 1899
- A letter from Emmeline Pankhurst, leader of the Suffragettes, 1913
- A letter from Rosa Parks, shortly after her arrest for refusing to move seats in a segregated bus, 1956

The Junior Scholars studied each of the letters in turn and it was the job of our Y12 History Scholars to convince them that their letter was the most significant. All students involved were brilliant and were quick to come up with interesting ideas and arguments. It was great to see students from different years working together and discussing these fascinating insights into world history. – Mr Ford

YEAR 8 GEOGRAPHY



GLOBAL CHALLENGES

Year 8 Geography - Global Challenges

This week in geography Year 8 have been presenting their homework projects on Global Challenges. It was fantastic to see so many creative and well researched topics delivered with such enthusiasm and confidence. Well done! – Miss Harrison

YEAR 10 BIOLOGY



STUDENT PRESENTATIONS

Year 10 Biology

This half term our Year 10 Biology students have been developing their research and oracy skills by delivering presentations on respiration and metabolism. In groups of 3 they researched different areas of respiration, from what happens in humans as well as plants and yeast. They used reliable sources to put together their information and carefully planned the content. This culminated in the groups delivering presentations to their peers with confidence. They impressed us with their detailed planning, pace, cooperation and professionalism. Many groups included a quiz at the end of their presentations to test the recall and understanding of other members of the class. Well done to 10SA for your fantastic work - we look forward to seeing more well-thought out presentations over the rest of the school year. – Ms Moll

INTERFORM FOOTBALL



YEAR 10

Interform PE Competition - Football

On Thursday we held the Year 10 Football Interform Competition. The event was well attended, very competitive and excellent football on display. At the end of the tournament, V1 emerged victorious beating S2 in the final. V1 have won this event for 3 out of 4 years. Congratulations to them and to everyone who took part in a very enjoyable event. The next Interform will be basketball which takes place after 1/2 term in the Sports Hall. – Mr Scott

YEAR 6 MUSIC TASTER SESSION



Year 6 Music Taster Session

Earlier this week, Year 6 students from Ashmole Primary took part in a music taster session with year 7 students:

"In the taster lesson Luke and I helped out the year 6 Primary students in music activities, like beats and a little rapping. Everyone was having fun and sharing their musical abilities in groups of 2-4. It was interesting how they worked together as groups. Luke and I went over to each group curious of their ideas and tried to improve it without it being too complicated. When we were helping out with the rapping, everyone could find the rhythm very easily in a matter of seconds. This was my favourite part as it was quite a funny rap. Overall, I really enjoyed it and would love to help out again." - Katio 7J1

"Yesterday I got to take part in an activity helping Mr Egan show the children of Ashmole Primary our brilliant music department. We played lots of games such as 'Pass the Beat' and 'Beat Maker'. After that we sung a very amusing rap called 'The Lazy Rap'. We also sang the 'Lazy Song' by Bruno Mars where I had the pleasure of playing drums along side Mr Egan's piano playing. Overall me and my good friends Billy and Janelle had a great time and thoroughly enjoyed the experience." - Lachlan 7J1

YEAR 8 HISTORY



Oral Histories

Year 8 History - Oral Histories

8J1 researched and delivered some incredible oral history projects over the past week. Year 8 were tasked with finding out about their family history. The project was based on a trend in history to discuss and share lost or forgotten histories. This has been particularly important recently and lots of oral history work is going on in academic settings at the moment. Lots of the students shared their stories about the parents, grandparents, aunts and uncles lives in various different parts of the globe and discussing major life changes and events. It was really lovely to see how many students put a lot of work into their projects and Maya, Florence and Noah all made PowerPoints about their families. Noah's even included a recorded interview with his grandfather! Well done 8J1 – Miss Cork

FEMSOC



SOCIAL BIAS IN THE MEDICAL COMMUNITY

KS5 FemSoc - Bias in the Medical Community

Millie (Y12) and Polly (Y12) led a fantastic and well researched Fem Soc on bias in the medical community. In particular we looked at the dismissal of pain that women are often faced with as a result of entrenched prejudice towards women's bodies. We also discussed the impact that this has on diagnosis and the difficulties women have in getting referrals or healthcare access. Millie and Polly led a discussion on contraception and the bias in this. We discussed the hormonal impact on women and how this is often dismissed or not fully understood due to a lack of research. Well done Millie and Polly!

Year 8 Blues Music



Year 8 Music - The Blues

Year 8 have spent this half term learning about Blues music, they have practiced new skills such as improvising, and have learned many features of blues music such as walking bass lines and new chord patterns around the 12 bar blues. Here they are performing for their assessment. They were all brilliant! – Miss Thomas



KS3 FemSoc - Sexism in Sport

Fem Soc was led by Amelia (8S2) and Eliza (8N1). The discussion was about sexism in sport and how this negatively impacts women. We looked at why there was sexism in the sporting industry and what impacts this. A lot of our discussion focused on how girls felt discouraged from a young age to participate in sport due to ingrained sexism in schools and sports clubs. We also looked at the inequality in the sporting industry, comparing the greats like Pele and Ada Hindenberg. We also discussed the media representation of women in sport and how women are negatively portrayed in the media. Amelie and Eliza finished by discussing what is changing in sport including the campaigns 'this girl can' and new campaigns to tackle sexism. It was a brilliantly led discussion that was articulated very well and fantastically researched, well done Amelie and Eliza! – Miss Cork



Year 9 Physics - Eco Designs

This week in Physics 9SK were making their own eco-builds. The team of Andrew, Federico, Kacper and Arshia channeled their inner architects into designing and Eco-Football Stadium. Equipped with wind turbines and solar panels the stadium could run totally off grid. Their presentation was very engaging despite some creative differences on which footballers to put on the outside of their stadium...

Maria, Patricija, Kieara and Ruby made a formidable design team, constructing an Eco-Farm House, fully equipped with solar panels, wind turbines and double glazed windows! Their attention to detail was thoroughly impressive, making lily pads and chickens eggs to add to the immersion of their build. I think any of us would be lucky to live there! I have been so impressed at the student endeavour when completing this task! Well done Year 9! – Mr Graham



Senior Orchestra

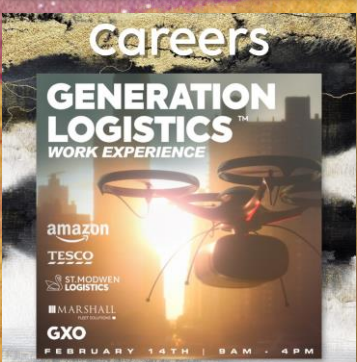
"I go to Senior Orchestra because it is fun and musical. I recommend it to all the people who learn any orchestral instrument. It will help you with your musical abilities whilst having fun with your new friends" - Kaito 7J1 "Senior Orchestra is led by Mr Christmas and it is a really great opportunity for any musicians who are grade 5 standard and above, to experience amazing music and play with other people, as well as expanding your musical knowledge in many ways. There will also be a concert in the Summer." - Luke 7J2



Sportshall Athletics

Our Yr. 7 boys and Yr. 8 Sportshall Athletics teams participated in London Youth Games qualifier at Harrow Sports Centre. There were outstanding performances in individual and relay races plus the field events have resulted in Ashmole Academy finishing 4th in the Yr. 7 boys competition and 4th in Yr. 8 boys competition

A big thank you to all the London Youth Games Staff and all the sports leaders who made this event such a great experience for our Ashmole students. We look forward to hopefully returning next year!



Careers

Please check out Firefly for lots of exciting careers/ work experience opportunities! – Mr Gilfeather

YEAR 9 TABLE TENNIS



Year 9 Table Tennis

During lunchtime over the last few weeks 32 year 9 boys and girls competed in a knockout tournament to crown our Year 9 Table Tennis Champion. This week we hosted our finals day with semi final and finals taking place. The final was a memorable match with great rally's between Caillin H. and Marley L. After many exciting and tense match points Caillin H. narrowly defeated Marley L. By 21 -16 to be crowned champion. Well done to both finalists and all players who participated. Thank you to Mr Sulola Snr for organising a great tournament organised this for Year 9. – Mr Scott

ALICE IN WONDERLAND

31ST JANUARY & 2ND FEBRUARY
7:00PM



TICKETS ON PARENT PAY:
£10 ADULTS £7 CONCESSION

School Production 2023

Alice in Wonderland

