

The Roundup

Ashmole Academy

APFA thanks!

Huge thanks to the APFA for providing festive refreshments at the Christmas Concert and running the raffle – Mr Watton

Parents Governor Vacancies

A communication was sent to all parents/carers on Friday 9th January regarding two Parent Governor vacancies. For further information and the nomination form please visit the website and click through the red banner. The deadline for nominations is 2pm on Friday 20th January 2023.

JUNIOR ASHMOLE SCHOLAR PROGRAMME



Junior Ashmole Scholar Programme

40 KS3 students began the Junior Ashmole Scholar Programme this week, discussing what makes a good question and whether everyone should be paid the same.

In the coming months, they will meet several visiting speakers talking about art and studying languages abroad; they will plan a strategy for life on the moon; discuss what makes a successful life and evaluate the most important letter in history...

The programme will end in July with a presentation and prize-giving. We hope they enjoy it! - Mr Littleford

Speak Out Challenge



Year 10 Jack Petchey Speak Out Challenge

A group of 30 Year 10 students had the opportunity to participate in the Jack Petchey Speak Out Challenge on Thursday 5th January.

A outside trainer worked with the group of students to develop their communication skills. They learnt about the public speaking triangle and a range of different tools and techniques to help develop their skills. Throughout the day there were different opportunities to practice speaking and presenting.

All students planned, prepared and delivered a speech to their peers at the end of the day using the techniques they had learnt and without using any notes when presenting!

Students did incredibly well and impressed the judging panel with their speeches. Four Ashmole Finalists were selected; Reeshab R, Jessica D, Katie W and Rachel S with Jessica D making it through to the regional finals which take place next Thursday at Whitefield School, all members of the Ashmole community are invited to come and support Jessica! - Ms Best

12SUS



FOODBANK DONATIONS

12SUS Donations

Instead of doing a Secret Santa as a festive activity, form members of 12SUS decided to donate to a local charity. In the last week of term, form reps Henry and Jiyan went on a shopping spree to ASDA and spent nearly £60 on food for the Enfield Food bank. We are very proud of our form and thank them for their donations for a worthy cause. - Mrs Sullivan and Ms Onley.

Year 12 Long Term Memory Workshops



Year 12 Long Term Memory Workshops

Year 12 students took part in a long-term memory workshop on Thursday morning. They encountered practical strategies to commit more of their studies to their long-term memories, freeing up their working memory to engage with more complex ideas and applications. Next, it's back to their tutors to agree a schedule and their teachers to 'select, elect' the most important ideas to focus upon. – Mr Littleford

FEMSOC



WOMEN'S REFUGE
#ITSINTHEBAG

FemSoc Women's Refuge #itsinthebag campaign

Our amazing KS3 and KS5 collected donations for a local women's refuge again this year. The #Itsinthebag campaign asks people to donate handbags with toiletries and gift items in to provide Christmas gifts for women at the shelter.

Mrs Havas, who works with the refuge thanks our amazing students for their kindness and generosity: 'With your help and that of your wonderful FemSoc we collected nearly 50 bags this year.'

I am incredibly proud of all the students who came to see me and donated, I think they were incredibly inspired by Mrs Havas' talk for us in November and each donation has gone on to give a woman in need a small comfort and a lot of joy over this Christmas break. – Miss Cork

DRAMA



Drama

It's been a busy (and lovely!) start to term over in Performing Arts! Ms Swingler has been doing yoga and meditation with the Year 13 drama students at the beginning of their lessons to support wellbeing and warm-up for the rehearsal. Miss Humphryes has been doing some wonderful exploration of Antonin Artaud, in which year 12 explored how to build tension and fear in an audience using lighting, sound and props. Miss Hawkins has been doing some fantastic teacher in role for our horror scheme of work on Darkwood Manor with Year 7, where she has demonstrated her acting skills to perform the scary characters in the chilling story! Finally, a reminder **that Alice in Wonderland tickets** are now on sale- pupils have been working really hard to create the show! We can't wait for you to see it (1st and 2nd Feb, tickets can be purchased on Parent Pay!) - Ms Swingler

YEAR 12 ART



TATE MODERN VISIT

Year 12 Art Tate Modern Visit

On Thursday 5th January, Year 12 Art visited the Tate Modern in London. They followed a tour with an Art historian who introduced them to lots of works relevant to their next project, 'Structures'. They saw installations, assemblages and a range of sculptures and paintings. They were professional in their manner, and engaged in lots of meaningful discussions with the Art historian. We were very proud of them and had an excellent trip! – Ms Griffin

KS3 EXTRA CURRICULAR CLUBS



Year 12s running KS3 clubs

Well done to the year 12's on the successful new KS3 Extra-Curricular clubs they are running. We have a range of different clubs running daily during lunchtimes that all year 7's, 8 and 9's can attend. – Mrs Gul

Year 10 Heart Dissections



Year 10 Heart Dissections

Year 10 have been learning about the heart, circulation and heart disease in Biology. 10SB were thrilled to have completed a heart dissection this week, and they did so with great precision! As I circulated the room, I was so impressed to see students like Klea, Zac, Isaiah, Samirah, Devin and Ozan safely and accurately dissecting the heart. When quizzed they were able to point out the four chambers of the heart as well as the main blood vessels like the aorta and vena cava. Great work year 10! - Mrs Shah

KS5 FEMSOC

Protest in Female Art

The ART of PROTEST

Questions to consider:

- Do female artists have a responsibility to protest inequality in their art?
 - What is the importance of art within protest?
 - Is feminist art inherently protest art?

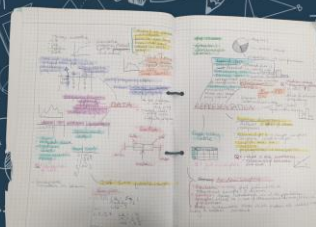
How many female artists can you name?
(whoever names the most gets a prize...)

ART & PROTESTS

KS5 FemSoc

Fem Soc was led last week by Maia who discussed Art as Protest and the many different feminist artists who have used their artwork as a protest. Maia got us to firstly name as many female artists as possible, with one student able to name 7 - highlight the inequality in the art world. Maia showed us images from Paula Rego and Tracy Emin, whose powerful works challenged patriarchal narratives about women's bodies and choices. Maia also led a thought provoking discussion on performance art and its importance as protest. Maia delivered the session with an excellent knowledge and enthusiasm for the subject and generated a lot of interest and discussion. – Miss Cork

MATHS



MIND MAPS

Maths Mind Maps

As a part of their revision in Maths lessons, year 11s have been creating mind maps for the Data Representation topic. They will follow this up with a lesson where groups will create a cheat sheet for each sub topic and then present to and share with the rest of the group. Presenting their topics will deepen their understanding and they will also be assessed on their oracy skills. – Ms Haque

GEOGRAPHY SCHOLARS PRESENTS: THE FUTURE OF PLACES

GEOGRAPHY SCHOLARS PRESENTS: FRACKING

Geography Scholars

We had excellent talks from two of our year 12 Geography scholars this week. First up was Kate N who spoke about 'The Future of Places'. Kate firstly focused on Iceland, and how the country is being impacted by increasing global temperatures. Very concerningly, glaciers are disappearing and fish stocks such as mackerel are escaping to warmer oceans! As glaciers melt, there is less pressure on the land, which will also lead to more volcanic activity. There will also be impacts on the sea level which will affect trade/ docks. But positively there may be more opportunities for hydroelectric power... Next up, Kate discussed the African continent as a contrasting place, where urban growth is exponential. For example, a city the size of Lagos is being added to the region every year for the next 15 years! This will inevitably lead to many challenges. Many ecosystems on the continent are dependent on water which is likely to become increasingly scarce due to climate change, and therefore around 700 million people across the continent will be affected by a lack of water by 2050. Positively though, over 40 countries have climate plans and they have a youthful, innovative population to tackle this! Tom W then spoke about the topic of 'Fracking' which is a controversial technique used to gain gas from deep beneath the Earth's surface. Fracking has been banned from the UK since 2019 and Tom went on to outline the wide range of positive and negative impacts of using it to improve energy security. Both talks completely captured the audiences attention, and I was really impressed with the confidence the students demonstrated when discussing complex geographical issues! Well done! – Miss Vaughan

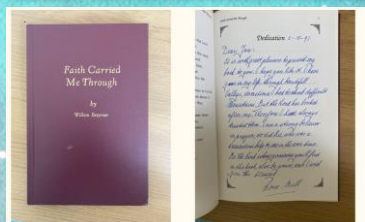
Careers Untapped
Wednesday 25th January 2023 16:30 - 18:00
 Allied Health Professions & Healthcare Science Webinar

ABOUT THIS EVENT
 This webinar will showcase roles including Clinical Physiologist, Radiography, Play Specialist, Mammography, Bioinformatics and many more. Working for the NHS doesn't mean you have to be a doctor or nurse, and the aim of this event is to show you how other careers contribute to our wonderful healthcare service.

TARGET AUDIENCE
 Young people aged 15-18, anyone interested in understanding careers in healthcare, careers advisors who want to know more about the lesser-known roles in healthcare.

Free to Attend

REGISTER HERE

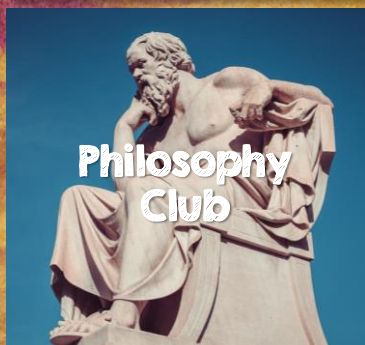


"economic burden"

From the moment a girl is born she is seen as an "extra mouth to feed" as she can't make any contributions to the family income.

Due to this, women are seen as an inconvenience financially in India.

Why could this be a problem in the future?



Careers Opportunities

Legal & General are the UK's largest investment management firm with over 1.8 trillion assets under management. If you'd like to learn more about the world of Business and Finance with a global investment firm such as this, then this opportunity is for you! On Wednesday 25th of January from 5-6pm we will be running Legal & General's first ever insight evening where we will be joined by members of their investment teams to talk us through the world of investing, pensions, insurances, and asset management and how a career at Legal and General could look like for you. Other opportunities include: PWC Apprenticeship schemes and brilliant opportunities with a leading law firm. See Firefly for more details! – Mr Gilfeather

Geography Club

Geography Club started this term with a session about New Year celebrations. We looked at the foods and traditions that Japanese people tend to eat and do. We finished off by sharing our own New Years traditions that we practice with our families. Our second session started off a series of sessions about disaster movies! We started by looking at potential natural disasters that the world could experience followed by examples of disaster movies. We rated how realistic each of them were. Come join us in Geography club if you would like to write your own disaster movie plot - we meet at HU8 at 1:40 every Tuesday lunchtime! – Miss Chung

History Society

History society was run on Tuesday by Liv L (12VAU). Liv based her presentation on her Great Uncle's role in the Dutch Resistance. He saved countless pilots from safety. Liv gave us a fascinating history of the resistance in the Netherlands during World War Two and as a group we compared the role of the Dutch to other resistance movements around Europe at the time. Liv's presentation was exceptionally well thought out and personal, a really brilliant and engaging family history, thank you Liv! – Miss Cork

KS3 FemSoc

KS3 Fem Soc on Thursday was run by Florence and Eloise (year 9). Their presentation was based on a book called The War on Woman which details various feminist issues around the world. Florence and Eloise focused their presentations on India, look at Forced Marriage and assault across the country. As a group, we discussed intersectional feminism and how different issues affect different women globally. It was a very well thought out and researched presentation, well done Eloise and Florence! – Miss Cork

Philosophy Club

Ruel (Year 7) did some mental-maths in Philosophy club to calculate how many future human lives would be saved if we could stop climate-change. We were considering "what we owe the future", inspired by the new book by Philosopher William Macaskill. - Mr Falconer