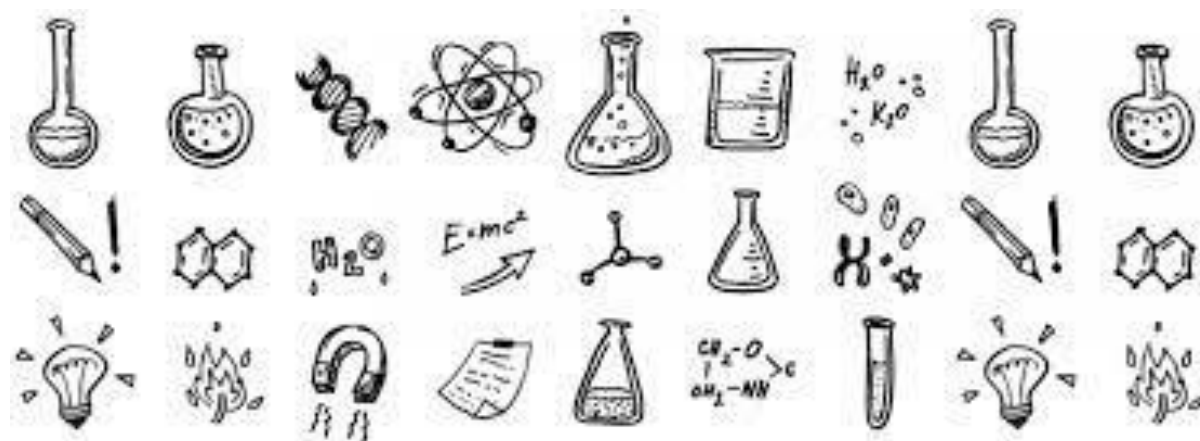


# Year 11 Revision Tips Booklet



# REVISION TIPS

## How to revise for GCSEs

Wondering how to revise for GCSEs? From making a revision timetable to getting enough sleep, here are some GCSE revision tips.

- 1. Make a revision timetable** - create a revision timetable that works for you and allows you to allocate more time to any subjects you're struggling with.
- 2. Take breaks – make sure you take breaks between subjects so that you can retain as much information as possible.** Use these breaks to fit in any exercise or healthy eating, which will only improve the quality of your revision.
- 3.** Use Mind Maps - if you find it difficult to remember all of your revision notes, then a Mind Map will allow you to connect ideas and improve your memory.
- 4.** Set up a quiet study area – find a space with little or no distractions, including leaving your mobile phone well out of sight.
- 5.** Understand Your Learning Style – understand how best you can retain as much information and the style of making revision notes. Do you work better in the morning before school, early evening or late evening?
- 6.** Practise, Practise, Practise - one of the biggest recommendations that past GCSE students recommend is to do as many GCSE past papers as you can. Practising past papers will help to familiarise yourself with the exam format, question style, time pressure, and overall will improve your ability to retrieve information quicker.
- 7.** Sleep and eat – get a good night's sleep to help retain the wealth of information from all of your subjects. Drink plenty of water and eat healthy foods to boost your concentration.
- 8.** Family and Friends – ask them to check your knowledge. Hand them your revision cards and ask them to test your memory.
- 9.** Varying your subject time – adjust your timetable week by week according to the needs of your subjects. Subjects that you are still not so confident in should be prioritised first.
- 10.** Subject Revision Tips - use the subject specific revision tips to make the biggest gains in each subject.

## Art

1. Refer to your current project's schedule for the success criteria for each fortnightly stage of development process from Thought web to Composition.
2. Refer to the level 9 visual exemplar sent fortnightly via Firefly to illustrate each stage of the development process.  
<https://ashmole.fireflycloud.net/art/year-11/aut-1---reflections>
3. Use Pinterest to view possible artist links, drawing and painting techniques and writing frames to support annotations.
4. Revisit marking from the start of the project and address the improvement prompts.
5. Attend regular lunchtime and afterschool sessions to use specialist materials.

## Business Studies

1. Revise all topics of Business using the online text book, revision guides, and class notes
2. Use flash cards to memorise key terms.
3. Understand key business terminology and how it may impact business activity and/or advantages and disadvantages of key concepts (AO1).
4. Look back through all assessed work; read the mark schemes. Read your individual IPs – ensure you know how to improve your exam responses and technique.
5. Practise structuring your answers depending on the marks awarded, (i.e. BLT).
6. Know and understand the difference between exam command words and the structure and level of answer required (explain, identify, discuss, analyse, evaluate, justify) along with the marks awarded, i.e. 6, 9 and 12 marker questions.
7. Depending on the exam command word, you need to know what is required; i.e. evaluation/justification, ensure you have included a conclusion whereby you link back to the command word of the question, and reach a judgement.
8. Practise extracting information from given case studies to provide detailed application of knowledge and understanding of business concepts and issues to the business context throughout (AO2) by giving logical chains of reasoning (AO3).
9. Use the Edexcel GCSE (9-1) Business online book provided.
10. Buy/use the Business (9-1) Revision Guide.
11. Use Firefly to practise any past paper exam questions.

## Computer Science

1. Use FIREFLY to access practice questions.
2. Use Isaac Computing to access revision materials.
3. Access past papers on the AQA website.
4. Create your own revision notes/mind maps/flash cards for content. Use your classwork notes/textbook and revision guides.
5. Practise, practise, practise your programming.
6. Complete GCSE challenges on Firefly.
7. Ideas for practice on Firefly.
8. Use third party websites (Codecademy, Practice Python).
9. Work on a personal programming project.

## Drama

1. Begin by focusing on the topics you feel least confident in. Plan answers to these questions.
2. Recap Drama terminology – vocal skills, physical skills, use of space.

3. Look back at IP's – answer questions again with these IP's in mind.
4. Make flashcards for Roles & Responsibilities – get someone at home to test you.
5. Make character profiles for each question in Noughts and Crosses and A View from the Bridge.
6. Practise the scenes in Noughts and Crosses with your peers – this will give you ideas for vocal and physical skills that should be used in extracts.
7. Re-read Noughts and Crosses – annotating vocal and physical skills for key scenes.
8. Add more detailed notes to your key moments in your Live Theatre booklet.
9. Answer practice questions in timed conditions.
10. Speak to HUM or HAE and bring practice questions in to be marked.

## English Language

1. Begin by focusing on the question (or paper) you feel least confident in. Use the bank of papers on the English Firefly page to complete questions in timed conditions.
2. Attend Drop-in sessions on a Wednesday after school (3:30pm – 4:15pm) in EN1 and EN2 with ALE and CLK. Use the 'Drop in' tab on the English Firefly to source appropriate materials.
3. Complete practice questions from past papers on Firefly and discuss with teachers.
4. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?
5. Read your individual IPs – ensure you know how to improve your exam responses and technique.
6. Read and annotate the key words of the question carefully to ensure the focus of your answer is correct.
7. BBC Bitesize is an invaluable revision tool. Use the KS4 English Language content to practise using accurate SPAG as well as to practise exam skills in analysing unseen extracts.
8. Ensure you have collated a list of key subject terminology that you can confidently identify, analyse and employ for both papers.
9. Visit the AQA website to ensure you are confident with the accompanying Assessment Objectives required for different questions and what that looks like in writing. (This information is also available on the English Firefly page).
10. Complete activities from CGP workbook in timed conditions. Use answers at the back of the book to measure progress.

## English Literature

1. Re-read your set texts again. Ensure your annotations are relevant and fit for purpose.
2. Attend Drop-in sessions on a Wednesday after school (3:30pm – 4:15pm) in EN1 and EN2 with ALE and CLK. Use the 'Drop-in' tab on the English Firefly to source appropriate materials.
3. Complete practice questions from past papers on Firefly and discuss with teachers.
4. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?
5. Read your individual IPs – ensure you know how to improve your exam responses and technique.
6. Read and annotate the key words of the question carefully to ensure the focus of your answer is correct.

7. BBC Bitesize is an invaluable revision tool. Use the KS4 English Literature content to revise key themes, contexts, characters and plot points for each of our set texts.
8. Ensure you have collated a bank of key quotations for each of your set texts that you can confidently identify, analyse and employ for both papers.
9. Visit the AQA website to ensure you are confident with the accompanying Assessment Objectives required for different questions and what that looks like in writing. (This information is also available on the English Firefly page).
10. Complete activities from CGP study guides in timed conditions. Use answers at the back of the book to measure progress.

## **Food Preparation and Nutrition**

1. Begin by focusing on the topics you feel least confident in. Use SENECA to revise questions on this topic and then focus directly on the mark scheme.
2. Use the online textbook to look at the videos, this will enhance your revision.
3. Attempt all of the “Extended Answer Questions” on Firefly.
4. They want to see if you can draw on prior knowledge, general and specific knowledge and then apply this to the unique situation they have created.
5. Complete practice questions from past papers and discuss with Miss Saunders.
6. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?
7. Read your individual IPs – ensure you know how to improve your exam responses and technique.
8. Use the topic checklists provided by Miss Saunders to see where you need to address gaps in knowledge and see where you are confident with topics.
9. Read the command word of the question carefully; state, name, discuss, describe, explain, calculate, analyse, evaluate, to ensure the focus of your answer is correct.
10. Remember to incorporate key Food terminology to ensure your responses are sophisticated and coherent. Use the online textbook pages 428-432.
11. Ensure you have completed a knowledge depth check on as many topics as possible.
12. Speak to Miss Saunders and bring questions you have practised to discuss.

## **French**

1. Use feedback from your classwork books (ask your teacher for this).
2. Use feedback from your Year 10 exam and Y11 mock.
3. Use GCSE Knowledge Retrievers (from CGP) – given to you.
4. Use 90w/150w placemats (in class and on Firefly).
5. Regular use of Quizlet for vocabulary revision.
6. Create mind maps and revision cards.
7. Practice questions, especially the 150w written tasks for Higher Tier – these can be found on Firefly.
8. Download past papers from the AQA Website.
9. Drill your grammar effectively so you know how to use past/present/future correctly in a range of statements.
10. Attend all revision sessions.

## **Geography**

1. Use your class book to refresh your knowledge.
2. Attend revision refresher sessions.

3. Complete mind maps to be confident with the specification.
4. Plug gaps in your knowledge using Firefly and Revision Guides/Textbook (Kerboodle).
5. Apply understanding to exam questions in timed conditions.
6. Use Mark Schemes and Examiner Reports to further improve and develop your responses.
7. Ask a Geography teacher if you do not understand any part of the course (always ask if you are unsure).

## History

1. Use content from classwork books
2. Use feedback from assessment books (ask your teacher for this).
3. Use feedback from your Year 10 exam and Y11 mock.
4. Revision notes found in revision packs given to you – these can also be found on Firefly.
5. Use exam question TOP TIPS – found on exam placemats (given to you and on Firefly).
6. Create time lines, mind maps and revision cards.
7. For Medicine – consider revising change over time – why it happened.
8. For R&J – think about why events occurred – what were the most important reasons?
9. For Germany – practise the source questions as well as making judgements on why events happened and their consequences.
10. Practice questions – these can be found for every question on Firefly.
11. Download past papers from the Edexcel website.
12. Attend all revision sessions.

## Maths

1. Start early using a 'little and often' approach using resources such as Corbettmaths 5 a day. Use this to identify topics you need to revise.
2. Watch videos – Corbettmaths, Maths Genie, Sparx – on topics you need to revise.
3. Revise strategically – use the topic list for your tier to identify your strengths and weaker areas. Look here for the lists:  
<https://ashmole.fireflycloud.net/maths/maths-2021-2022/ks4/personal-learning-checklists>
4. Attend any revision sessions offered.
5. Past papers, past papers, past papers! The best way to revise Maths is to DO Maths. Doing past papers will help you identify your weaker areas and you can then work on them by watching videos.
6. Mark your own work using mark schemes/model solutions – Maths Genie, Corbettmaths. This is the best way to see how marks are allocated.
7. Timings – try and time yourself when you do past papers. An 80-mark paper in 1 hour 30 mins is roughly a minute a mark.
8. Variety – use different activities to change up your revision. Use flashcards, mind maps, knowledge organisers, create posters.
9. ASK YOUR TEACHERS for help if you have worked on past papers and need help with a question.
10. Links to various resources for maths revision:  
Corbettmaths 5 a day: <https://corbettmaths.com/5-a-day/gcse/>  
Past papers: <https://corbettmaths.com/2019/04/01/gcse-practice-papers/>  
Maths Genie topic revision lists: <https://www.mathsgenie.co.uk/gcse.html>  
Maths Genie past papers: <https://www.mathsgenie.co.uk/papers.html>  
Mr Barton Maths: <http://www.mrbartonmaths.com/students/gcse/>

## Music

1. Obtain any of the published study guides for Edexcel GCSE Music. These will help you to consolidate your existing knowledge of the set works and are a great way to check that you know things in detail.
2. Make use of the GCSE revision drive, which is constantly being updated with past papers, revision PowerPoints and practice questions.  
The link is found here:  
[https://drive.google.com/drive/folders/1v0wx\\_stLv6LqW17WU-TxWQosA-WEFUMz?usp=sharing](https://drive.google.com/drive/folders/1v0wx_stLv6LqW17WU-TxWQosA-WEFUMz?usp=sharing)
3. Keep on top of your **performance skills** by making sure you are constantly practising the repertoire to be performed in your performance exams. Remember you will have to complete both **solo and ensemble** performances.

## Physical Education

1. Begin by focusing on the topics you feel least confident in. Use the past paper question tracker to find past questions on this topic and then focus directly on the mark scheme. The questions highlighted in green apply to your paper.
2. Attempt all of the 'shorter answer exam questions' on Firefly.
3. Complete practice questions from past papers on Firefly and discuss with teachers.
4. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?
5. Read your individual IPs – ensure you know how to improve your exam responses and technique.
6. Use the topic checklists provided by both class teachers to see where you need to address gaps in knowledge and see where you are confident with topics.
7. Read the command word of the question carefully; state, name, discuss, describe, explain, calculate, analyse, evaluate, to ensure the focus of your answer is correct.
8. Remember to incorporate Physical Education terminology to ensure your responses are sophisticated and coherent.
9. Use BBC Bitesize, one-minute buzzers, podcasts, videos and mind maps as strategies to help support your revision.
10. Speak to your class teacher and bring questions you have practised to discuss!

## Product Design

1. Begin by focusing on the topics you feel least confident in. Use the Specification checklists to RAG traffic light how confident you are with each to the area.
2. Use the Past Exam Mapping list to find past questions on this topic and then focus directly on the mark scheme.
3. Use your revision guide and class book as resources to help support you.
4. Attempt all revision task resources created and set for you on the Year 11 revision Product Design Firefly page.
5. Complete assessed tasks on Firefly to receive further feedback from your teacher.
6. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?
7. Read your individual IPs – ensure you know how to improve your exam responses and technique.

8. Use the topic checklists provided by your teachers to see where you need to address gaps in knowledge and see where you are confident with topics.
9. Read the command word of the question carefully; state, name, discuss, describe, explain, calculate, evaluate, use notes and sketches, to ensure the focus of your answer is correct.
10. Remember to incorporate the relevant Design and Technology terminology to ensure your responses are including the key words examiners are looking for.
11. Create flash cards to help with revision. This will help you get support and revise with others.
12. Attend Product Design revision sessions.

## **Religious Studies**

1. Begin by focusing on the topics you feel least confident in. Start by writing down everything you know for that topic, then check with your notes and add to it in a different colour. Then take a fresh page and write down everything once again.
2. Complete practice questions. You should try to do this in timed conditions. Past papers and mark schemes can be found on the AQA website.
3. Look back through all assessed work; read the mark schemes carefully. Also ensure that you always use the exam question literacy mat to help structure questions.
4. Read your individual IPs – ensure you know how to improve your exam responses and technique. Practise small paragraphs to demonstrate the specific technique.
5. Use Seneca Learning – it gives you brief summaries of key content, then quizzes on the information you have just read.

## **Spanish**

1. Use content from classwork books.
2. Use feedback from assessment books (ask your teacher for this).
3. Use feedback from your Year 10 exam and Y11 mock.
4. Use GCSE Knowledge Retrievers (from CGP) – given to you.
5. Use 90w/150w placemats (in class and on Firefly).
6. Regular use of Quizlet for vocabulary revision.
7. Create mind maps and revision cards.
8. Practice questions – these can be found on Firefly.
9. Download past papers from the AQA website.
10. Attend all revision sessions.

## **Textiles**

1. Begin by focusing on the topics you feel least confident in. Use the Specification checklists to RAG traffic light how confident you are with each to the area.
2. Use the Past Exam Mapping list to find past questions on this topic and then focus directly on the mark scheme.
3. Use your revision guide and class book as resources to help support you.
4. Attempt all revision task resources created and set for you on the Year 11 revision Textiles Firefly page.
5. Complete assessed tasks on Firefly to receive further feedback from your teacher.
6. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?



7. Read your individual IPs – ensure you know how to improve your exam responses and technique.
8. Use the topic checklists provided by your teachers to see where you need to address gaps in knowledge and see where you are confident with topics.
9. Read the command word of the question carefully; state, name, discuss, describe, explain, calculate, evaluate, use notes and sketches, to ensure the focus of your answer is correct.
10. Remember to incorporate the relevant Design and Technology terminology to ensure your responses are including the key words examiners are looking for.
11. Create flash cards to help with revision. This will help you get support and revise with others.
12. Attend Textiles revision sessions.

## **Biology Combined Foundation**

1. Look back through all of your assessed work and read the mark schemes carefully. Consider: what are the examiners looking for within the different styles of question.
2. Read examiner reports and tips – consider what you need to do to improve your technique.
3. Consider all types of questions: required practical, maths, extended response, application, data analysis, evaluating conclusions.
4. Required practicals – refer to the above for which practicals are the main focus.
5. For application-based questions, underline command word and ensure answers are written in context of the question.
6. Other revision methods include: Blurting technique, Flashcards, Mind Maps and graphic organisers, Teach someone else.
7. Make use of the out of class revision sessions.

## **Biology Combined Higher**

1. Look back through all of your assessed work and read the mark schemes carefully. Consider: what are the examiners looking for within the different styles of question.
2. Read examiner reports and tips – consider what you need to do to improve your technique.
3. Consider all types of questions: required practical, maths, extended response, application, data analysis, evaluating conclusions.
4. Required practicals – refer to the above for which practicals are the main focus.
5. For application-based questions, underline command word and ensure answers are written in context of the question.
6. Other revision methods include: Blurting technique, Flashcards, Mind Maps and graphic organisers, Teach someone else.
7. Make use of the out of class revision sessions.

## **Biology Triple**

1. Look back through all of your assessed work and read the mark schemes carefully. Consider: what are the examiners looking for within the different styles of question.
2. Read examiner reports and tips – consider what you need to do to improve your technique.
3. Consider all types of questions: required practical, maths, extended response, application, data analysis, evaluating conclusions.

4. Required practicals – refer to the above for which practicals are the main focus.
5. For application-based questions, underline command word and ensure answers are written in context of the question.
6. Other revision methods include: Blurting technique, Flashcards, Mind maps and graphic organisers, Teach someone else.
7. Make use of the out of class revision sessions – times/location will be updated on Firefly.

## Chemistry Combined

1. Begin by focusing on the topics you feel least confident in. Use: <https://www.physicsandmathstutor.com/> to find past questions on this topic and then focus directly on the mark scheme. Use your revision guide and class book as resources to help support you.
2. Attempt all revision task resources created and set for you on the Year 11 revision Chemistry Firefly page.
3. Complete assessed tasks on Firefly to receive further feedback from your teacher.
4. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?
5. Read your individual IPs – ensure you know how to improve your exam responses and technique.
6. Use the topic checklists provided by your teachers to see where you need to address gaps in knowledge and see where you are confident with topics.
7. Read the command word of the question carefully; state, name, discuss, describe, explain, calculate, analyse, evaluate, to ensure the focus of your answer is correct.
8. Remember to incorporate the relevant chemistry terminology to ensure your responses are including the key science words the examiners are looking for.
9. Create flash cards to help with revision. This will help you get support and revise with others.
10. Attend Chemistry revision club on Thursday's afterschool.

## Chemistry Triple

1. Begin by focusing on the topics you feel least confident in. Use: <https://www.physicsandmathstutor.com/> to find past questions on this topic and then focus directly on the mark scheme. Use your revision guide and class book as resources to help support you.
2. Attempt all revision task resources created and set for you on the Year 11 revision Chemistry Firefly page.
3. Complete assessed tasks on Firefly to receive further feedback from your teacher.
4. Look back through all assessed work; read the mark schemes carefully. Consider: what are the examiners looking for in the different styles of question?
5. Read your individual IPs – ensure you know how to improve your exam responses and technique.
6. Use the topic checklists provided by your teachers to see where you need to address gaps in knowledge and see where you are confident with topics.
7. Read the command word of the question carefully; state, name, discuss, describe, explain, calculate, analyse, evaluate, to ensure the focus of your answer is correct.
8. Remember to incorporate the relevant chemistry terminology to ensure your responses are including the key science words the examiners are looking for.

9. Create flash cards to help with revision. This will help you get support and revise with others.
10. Attend Chemistry revision club on Thursday's afterschool.

## **Combined Science Physics Foundation**

1. Use the Specification (found on Firefly) to check if you have all the relevant points in each topic covered.
2. Use resources on Firefly including knowledge organisers and lesson slides to help review your knowledge and learn key definitions.
3. Use Educake to test application and understanding.
4. Use past paper questions to practise explaining your understanding and analysing new information.
5. Use mark schemes to develop your responses to questions. Pay particular attention to marking points you miss.
6. Practise structuring your responses to maths questions by laying out your work correctly in order to maximise marks.
7. Speak to any Physics teacher if you come across anything in your revision that you do not understand.
8. Attend the Physics Revision Sessions after school on Mondays in S1 (Combined) or S2 (Separate).

## **Physics**

1. Use the Specification (found on Firefly) to check if you have all the relevant points in each topic covered.
2. Use resources on Firefly including knowledge organisers and lesson slides to help review your knowledge and learn key definitions.
3. Use Educake to test application and understanding.
4. Use past paper questions to practise explaining your understanding and analysing new information.
5. Use mark schemes to develop your responses to questions. Pay particular attention to marking points you miss.
6. Practise structuring your responses to maths questions by laying out your work correctly in order to maximise marks.
7. Speak to any Physics teacher if you come across anything in your revision that you do not understand.
8. Attend the Physics Revision Sessions after school on Mondays in S1 (Combined) or S2 (Separate).