#### What is Truth?

What is RS about? How do people search for truth? How do we assess evidence for truth? Why do people draw different conclusions and how should we respond to those with whom we disagree?



## **Challenge:**

Explore the concept of 'fake news'.
Consider whether we are living in a 'post-truth world'

# **Check point**

A topic assessment testing knowledge, understanding and an ability to evaluate.

#### Judaism - What is God like?

Introduction to our first Abrahamic Religion. How is the God of Adam and Eve, Abraham, Moses portrayed? How do Jews follow this God and is it easy to follow him?



#### The Autumn line



### **Check point**

A topic assessment testing knowledge, understanding and an ability to evaluate.

# **Challenge:**

If you find this topic particularly interesting, debate this with some year 12s in our lunchtime clul

### **Christianity – Who was Jesus?**

Introduction to our second Abrahamic Religion. How does the birth, teaching, life, death and resurrection show who Jesus was, and why do people disagree?



#### **Challenge:**

Explore how views on God within Judaism have been impacted by key events in history.



Introduction to our third Abrahamic Religion. How do the key beliefs of Islam impact the daily lives of Muslims, specifically the Five Pillars, and how is this different for different people?

# **Challenge:**

Explore how Modern Muslims use technology to help them with many aspects of following the Five Pillars today.

The Summer line



# **Check point**

End of year exam testing your knowledge and skills from each of this year's units.

# Religion in Barnet

How are religions represented internationally, nationally and specifically in Barnet? What about those of no religion? What other religions are prevalent?

The Spring line



A shorter topic assessment testing knowledge and understanding.



### **Challenge:**

See how many place of worship you can find that either show different denominations of Christianity or different religions.





