Qui suis-je?: after an audit to see what French was learned in Primary, students embark on a unit where they learn how to describe themselves, and describe pets and members of their immediate family



**Challenge:** Who are some famous French people? Who is in their family? Is France ethnically diverse?

#### Et si j'étudie en France?

Learn about the differences between French and English schools. Reflect on timetable differences and school day timings. Practise French handwriting, and look at Etre et avoir for comparisons with primaries. Extend to Francophone countries.

**Check point** 

Assessment of LRT skills on these two topics, targeting French to English understanding.

# **French**



The Autumn line

# Où se trouve ma ville iumelle?

Describe your town and the places in it. Learn about BAYEUX and how to use directions to get to the museum.

## **Challenge:**

Mini-IRP! Who is my favourite (French) sportsperson? Present for 1 minute, with 3 Q&A from the class

#### Quels sont mes passe-temps?

Look at your own hobbies and learn about games/sports which are popular in France, such as Handball, Cycling, Boules/Pétanque but also learning about the French football/rugby teams.

## **Challenge:**

Write a letter to send to a French school, describing yourself and your school & attempting French cursive handwriting. How similar/different are you?



# **Check point**

A topic assessment based on the FOUR units studied and targeting use of MODALS + INF.

What do you know about French heritage? Which major buildings and sites? Possible examples might be Le Mont St Michel or the Bayeux Tapestry

**Challenge:** 

Suis-je prêt(e), pour aller en France? Look at useful French structures relating to holidays, and practise café/resto roleplays. Reinforce JE VOUDRAIS and the futur proche.

## **Check point**

End of year assessment testing your knowledge and skills from each of this year's units.

# Que sais-je de la vie culturelle?

Learn about poetry and art, and how French artists have been significant over time. Recap animals, specifically ones at Champrépus zoo.

# **End of Year trip:**

Visiting the sites and practising the French learnt.



# **Challenge:**

Can you create a poem in French handwriting OR draw a pastiche using the techniques described?







