How do we know what is right? An Introduction to Ethics

What do we mean by right and wrong? Can it be assessed by how much pleasure is gained, by intentions of love, by its adherence to religious commands, by how much it benefits us?



Challenge:

Take a recent news story and analyse how an ethical judgement was made on this.

Check point

A topic assessment testing knowledge, understanding and an ability to evaluate.

How do we respond to wrongdoing? Crime and Punishment

Why do people commit crime? Why do we punish them? What reasons and methods are most moral? What does religion say and does punishment fit with a loving God?

The Autumn line



How should

we treat the

each other?

Social Justice

An exploration of

issues and social

those who have

these using their

fought against

faith as motivation.

environmental

iniustice, and

Global and

world and

Check point

End of year exam testing your knowledge and skills from each of this year's units.

Challenge:

If you find this topic particularly interesting, debate this with some year 12s in our lunchtime club!

Is it ever right to take life?

A focused exploration of different ethical issues that relate to life. Are abortion, embryo research, euthanasia and war ever religiously or morally justifiable?



Challenge:

Research different methods of punishment in different countries. How much do religious views within the country influence this?

Check point

A shorter topic assessment testing knowledge and understanding.



Challenge:

Research a project or person who has made a positive impact in the world, and see how you can support!

The Summer line

GCSE: What do Christians believe?

What are the key Christian beliefs about God? What about Jesus? What impact do these beliefs make in the lives of Christians?

Check point

The Spring line

A topic assessment testing knowledge, understanding and an ability to evaluate.



Challenge:

Compare the beliefs you study to those of other religions. How are they similar or different?

The Summer III

