

## Does God Exist?

Who or what is God? Why do so many people believe in him (or her)? Is there even evidence for God? Or maybe that's missing the point...



### Challenge :

If you enjoyed this topic – why not research the Ontological Argument? An argument for God that does not use evidence!

### Check point

A topic assessment testing knowledge, understanding and an ability to evaluate.

## Why do we suffer?

What is the connection between suffering and evil? Do these disprove God? Why does suffering exist? Can suffering have a purpose? How do Atheists, Christians and Buddhists view this issue?



The Autumn line

### Challenge :

If you find this topic particularly interesting, debate this with some year 12s in our lunchtime club!

### Check point

A topic assessment testing knowledge, understanding and an ability to evaluate.

### Challenge :

Why not explore other accounts of Near Death Experiences and Remembered Lives. Consider how else they may be explained.

## Is there life after death?

What are the different views on life after death - both religious and non-religious? Is there even evidence for these beliefs? How do Atheists, Christians and Hindus view this issue?



### Check point

A topic assessment testing knowledge, understanding and an ability to evaluate.

The Spring line

## Are we equal?

Are different groups treated equally and what does this even mean? How does Sikhism demonstrate equality in terms of gender and social status.

### Challenge:

Consider what a world that displayed the perfect model of equality would look like. Is there still difference?

### Check point

End of year assessment testing your knowledge and skills from each of this year's units.

## When do we become adults?

Is being an adult down to age or maturity or responsibility? How is this marked in different faiths such as Judaism and Sikhism and in society in general?

### Challenge:

Should the UK laws change regarding when we are deemed an adult? How do they compare to other countries?

The Summer line

