

## Geography Course Outline – Year 11 (2021-22)

	Topic	Key Learning	Homework
Autumn Term	<b>Paper 1 Topic 1, Hazardous Earth: Extreme Weather</b>	Students will study a topic on Extreme Weather, looking at how tropical cyclones are caused by particular meteorological conditions. Students will assess how tropical cyclones present major natural hazards to people and places. Students will explain how the impacts of tropical cyclones are linked to a country's ability to prepare and respond to them. Students will compare the impacts and management of two tropical cyclones for countries at different levels of development.	<ol style="list-style-type: none"> <li>1. Hurricane Katrina Research</li> <li>2. Knowledge Quiz</li> <li>3. Extreme Weather Revision: Questions and Mind Map</li> <li>4. London's population</li> <li>5. FDI short answer questions</li> </ol>
	<b>Paper 2 Topic 5, The UK's evolving human landscape</b>	Students will firstly study why people and places are changing in the UK. They will look at changes with population, economic activities and settlements and explain how these are key elements of the human landscape. Further to this, students will understand why the UK economy and society is increasingly linked to and shaped by the wider world.	
	<b>Paper 2 Topic 5, A Dynamic UK City: London</b>  <b>Mock Exam Preparation</b>	<p>Students will study a Dynamic UK City (London). Students will consider the context of London, its influences, its functions and structure. Students will explore how the city changes through employment, services and the movement of people. Students will assess how London as a changing city creates challenges and opportunities. Students will evaluate how ways of life in the city can be improved by different strategies. Students will also explain how London is interdependent with rural areas, leading to changes in rural areas. Finally students will look at how the changing rural area creates challenges and opportunities.</p> <p>To prepare for their December Mock Examinations, students will complete a series of lessons with a specific focus on topics and papers to be assessed.</p>	<ol style="list-style-type: none"> <li>1. Key terms check</li> <li>2. A Tale of Two Kensington's</li> <li>3. London Revision: Questions and Mind Map</li> <li>4. Create flash cards</li> <li>5. Complete mind maps</li> </ol>
Spring Term 1	<b>Paper 2 Topic 6, Unseen Fieldwork</b>  <b>Paper 3 Section D, Decision Making Exercise</b>	<p>For the Examination this year, Edexcel have changed the format for Topic 6 in that students will not be assessed on their own fieldwork but on questions about fieldwork in general. This short topic will ensure students are confident when answering questions about collecting data to measure changes in a river from the source to the mouth, and about how quality of life varies in a city.</p> <p>Students will complete a practice Decision Making Exercise from Paper 3 (12 mark question) based on topics 7,8,9 and synoptic knowledge from across the course. Students will be trained in how to approach the resources given to help them make a final decision and judgement in this question</p>	<ol style="list-style-type: none"> <li>1. Key terms check</li> <li>2. Short answer fieldwork questions</li> <li>3. Paper 3 key terms check</li> </ol>

<b>Spring Term 2 and Summer</b>	<b>Revision</b>	<p>The Revision Scheme of Work allows students to review content and apply to exam questions. In addition, students will recall their wealth of geographical key words, to ensure they use key terminology accurately in their examination, to 'speak like a geographer' and demonstrate their knowledge and understanding. Furthermore, each lesson will ensure students are using their thinking skills to instil key content and information ready for the terminal examinations. Students will complete work independently in timed conditions, to ensure they can meet the timed demands of the examinations. They will also completed paired work, walking talking mocks and work in groups to revise key content. The variety of tasks allows students to remain engaged throughout the revision period.</p>	<ol style="list-style-type: none"> <li>1. Key word tests</li> <li>2. Practice short answer questions</li> <li>3. Practice extended answer questions</li> <li>4. Thinking Skills Activities</li> <li>5. Completion of Mind Maps</li> <li>6. Completion of Revision Materials (e.g. Flash Cards)</li> </ol>
	<b>Study Leave</b>		