



Year 13 A Level Physical Education
Socio Cultural Themes in physical education
Mr Chapman

Two lessons per cycle/fortnight 1 homework per week		
Topic and approximate duration	Key learning areas Students should be able to:	Homework Options Students will be guided by the class teacher as to which level to complete (according to target level)
Autumn Term 1		
Drugs and Doping in Sport	drugs and doping in sport <ul style="list-style-type: none"> • legal supplements versus illegal drugs and doping • reasons why elite performers use illegal drugs/doping • consequences/implications to: <ul style="list-style-type: none"> – society – sport – performers • strategies to stop the use of illegal drugs and doping 	Drugs and Doping Questions Lance Armstrong documentary
Violence in Sport	violence in sport <ul style="list-style-type: none"> • causes in relation to players and spectators • implications to: <ul style="list-style-type: none"> – society – sport – performers • strategies to prevent violence in relation to players and spectators 	Violence in Sport Questions
Gambling in Sport	gambling in sport <ul style="list-style-type: none"> • match fixing/bribery • illegal sports betting. 	Gambling in Sport Questions

<p>Commercialisation in Sport</p>	<ul style="list-style-type: none"> • factors leading to the commercialisation of contemporary physical activity and sport: <ul style="list-style-type: none"> • growing public interest and spectatorship • more media interest • professionalism • advertising • sponsorship • positive and negative impacts of the commercialisation of physical activity and sport on <ul style="list-style-type: none"> • society • individual sports • performers • spectators • coverage of sport by the media today and reasons for changes since the 1980s <ul style="list-style-type: none"> • television <ul style="list-style-type: none"> – terrestrial – free-to-air – satellite – subscription – pay-per-view • radio <ul style="list-style-type: none"> – dedicated sports stations – local and national radio • written press <ul style="list-style-type: none"> – newspapers – magazines • internet • positive and negative effects of the media on sport <ul style="list-style-type: none"> • individual sports • performers • spectators • relationship between sport and the media • sport as a commodity • links with advertising and sponsorship ('golden triangle'). 	<p>Commercialisation in Sport Questions</p>
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<p>Modern Technology</p>	<p>Elite performance:</p> <ul style="list-style-type: none"> • the extent to which modern technology has affected elite level sport including increased/improved: <ul style="list-style-type: none"> – access – facilities – equipment – monitoring of exercise – safety <p>General participation:</p> <ul style="list-style-type: none"> • the extent to which modern technology has increased participation including increased/improved: <ul style="list-style-type: none"> – access – facilities – equipment – monitoring of exercise – safety • the extent to which modern technology has limited or reduced participation including: <ul style="list-style-type: none"> – cost – the range of alternatives to physical activity and sport <p>Fair outcomes:</p> <ul style="list-style-type: none"> • the extent to which modern technology has increased fair outcomes including: <ul style="list-style-type: none"> – better timing devices – increased accountability of officials – more accurate decision making – improved detection of foul play – improved detection of doping • the extent to which modern technology has limited or decreased fair outcomes including: <ul style="list-style-type: none"> – access to modern technology can be limited – performance enhancing drug testing technology cannot keep up with new drug development 	<p>Modern Technology Questions</p>
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	<ul style="list-style-type: none"> - pressure on officials due to the exposure and scrutiny of their decisions <p>Entertainment:</p> <ul style="list-style-type: none"> • the extent to which modern technology has increased entertainment including: <ul style="list-style-type: none"> - action replays - multiple camera angles - slow motion technology - improved analysis - punditry • the extent to which modern technology has reduced or limited entertainment including: <ul style="list-style-type: none"> - interruption and delay - reduced live attendances. 	
Routes to Sporting Excellence	<ul style="list-style-type: none"> • development routes from talent identification through to elite performance • the role of school, clubs, universities in contributing to elite sporting success • the role of UK Sport and National Institutes in developing sporting excellence/high performance sport • strategies to address drop-out/failure rates from elite development programmes/at elite level. 	Research Task
Autumn Termly Test		
Autumn Term 2		
Emergence and evolution of modern sport – Pre-industrial Britain	<p>how social and cultural factors shaped the characteristics of, and participation in, sports and pastimes in pre-industrial Britain:</p> <ul style="list-style-type: none"> • social class • gender • law and order • education/literacy • availability of time • availability of money • type and availability of transport 	Research task on Mob Football

<p>Emergence and evolution of modern sport – Post-industrial Britain</p>	<p>how social and cultural factors shaped the characteristics of, and participation in, sport in post 1850 industrial Britain:</p> <ul style="list-style-type: none"> • social class <ul style="list-style-type: none"> – amateurism and professionalism gender/changing status of women • law and order • education/literacy • availability of time/changing work conditions • availability of money • transport notably the railways • influence of public schools: <ul style="list-style-type: none"> – on the promotion and organisation of sports and games – on the promotion of ethics through sports and games – the ‘cult’ of athleticism – meaning, nature and impact <ul style="list-style-type: none"> – on the spread and export of games and the games ethic 	<p>Exam Questions</p>
<p>Emergence and evolution of modern sport – 20th Century Britain</p>	<p>how social factors shaped the characteristics of, and participation in, sport in 20th century Britain:</p> <ul style="list-style-type: none"> • class <ul style="list-style-type: none"> – amateurism and professionalism • gender/changing role and status of women • law and order • education • availability of time • availability of money • transport 	<p>Research into the difference between amateurism and professionalism</p>
<p>Emergence and evolution of modern sport – 21st Century Britain</p>	<p>how contemporary factors are shaping the characteristics of, and participation in, sport in the 21st century:</p> <ul style="list-style-type: none"> • class <ul style="list-style-type: none"> – amateurism and professionalism • gender/changing role and status of women • law and order • education • availability of time 	<p>Exam Questions</p>

	<ul style="list-style-type: none"> • availability of money • transport • globalisation of sport <ul style="list-style-type: none"> – media coverage – freedom of movement for performers – greater exposure of people to sport. 	
Mock Exam – Paper 3		
Spring Term 1		
Modern Olympics	<p>the modern Olympic Games</p> <ul style="list-style-type: none"> • background and aims (1896) • political exploitation of the Olympic Games <ul style="list-style-type: none"> – Berlin 1936, Third Reich Ideology – Mexico City 1968 ‘Black Power’ demonstration – Munich 1972 Palestinian terrorism – Moscow 1980 boycott lead by USA – Los Angeles 1984 boycott by Soviet Union 	Research into the history of The Olympics
Hosting Global Sporting Events	<p>hosting global sporting events</p> <ul style="list-style-type: none"> • positive and negative impacts on the host country/city of hosting a global sporting event (such as the Olympic Games or FIFA World Cup) <ul style="list-style-type: none"> – sporting – social – economic – political. 	Exam Questions
Revision – Paper 2	<p>Revision Programme for the Year 13 Mock</p> <p>Past paper materials and questions to review prior learning</p>	
Mock Exam – Paper 3		
Spring Term 2		

Exam preparation - Paper 2	focus on revision, recapping content and other examination preparation	
Exam preparation – Paper 3	focus on revision, recapping content and other examination preparation	