



## Year 13 French Course Outline

Students have 8 lessons per cycle/fortnight Homework is set every 2 lessons			
Term	Topic and approximate duration (split between teacher A and B)	Key learning areas	Homework Options Students will be guided by the class teacher as to which level to complete (according to target level)
Autumn Term	<b>Transition to A-Level (2 weeks)</b>  <b>Essay writing Un Sac de Billes A / Les aspects positifs d'une société diverse B (5 weeks)</b>	<b>Transition</b> Introduction to the requirements of the A-Level course. Recap of core grammatical concepts.  <b>Un Sac de Billes (Book – essay writing)</b> Students will be able to write an essay about Un Sac de Billes using examples from the book and analysing them. The course includes the study of the book and the methodology on the essay writing.  <b>Les aspects positifs d'une société diverse</b> Students will be able to understand the consider the benefits of living in an ethnically diverse society. Understand how to promote diversity and the need for tolerance and respect of diversity.	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.
	<b>Nature of landmark assessment</b>	Essay / Reading (including Summary)	
	<b>Les ados, le droit de vote et l'engagement des jeunes A / Les marginalisés B (6 weeks)</b>	<b>Les ados, le droit de vote et l'engagement des jeunes</b> Students will be able to examine the French political system and to discuss the level of engagement of young people and their influence on politics.  <b>Les marginalisés</b> Examine groups who are socially marginalised. Discuss the measures to help those who are marginalised and to analyse the different attitudes towards people who are maginalised.	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.
	<b>Nature of landmark assessment</b>	Listen & Read / Speaking card	

Spring Term	<p><b>La politique et l'immigration A/ Comment traite-t-on les criminels? B</b></p> <p><b>(6 weeks)</b></p>	<p><b>La politique et l'immigration</b> Students will discuss the different views of the French political parties on immigration and they will analyse the political issues of immigration in the different francophone countries. They will study the views of the immigrants and the aspects of racism.</p> <p><b>Comment trait-t-on les criminels?</b> Students will examine the different attitudes to crime and the pros and cons of prisons and consider alternative forms to the prison.</p>	<p>Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.</p>
	<p><b>Nature of landmark assessment</b></p>	<p>Speaking Card / ESSAY</p>	
	<p><b>Greves et manifestations A/ Revisions of AS topics</b></p> <p><b>(6 weeks)</b></p>	<p><b>Greves et manifestations</b> Students will learn about the importance and the role of the unions in France. They will study the different ways to protest and the attitudes towards strikes and protests in France.</p> <p><b>Revisions AS topics ( Musique contemporaine francophone + Cybersociété + Patrimoine..) + essay writing</b> Students will revise using extracts from past papers covering the 3 papers of the A2 paper.</p>	<p>Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.</p>
	<p><b>Nature of landmark assessment</b></p>	<p>Past paper Paper 1 (Listen/Read/Translate) / Paper 2 (Essay x1)</p>	
Summer Term	<p><b>Revision including IRP</b></p> <p><b>(6 weeks)</b></p>	<p>Vocabulary, grammar, written and comprehension skill review</p>	<p>Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.</p>
	<p><b>Past paper</b> <b>AS Paper 1 / Mini Speaking Test (Stimulus Card)</b></p>		
	<p><b>IRP+ speaking Card assessment / Revisions for A2</b></p> <p><b>(6 weeks)</b></p>	<p><b>IRP+ Speaking card</b> Students will practise their IRP and speaking cards in class and with LA and will do their Assessment in the first 2-3 weeks of the halfterm.</p> <p><b>Revisions A2 topics + essay writing</b> Students will revise using extracts from past papers covering the 3 papers of the A2</p>	<p>Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.</p>

		paper.	
	<b>Start of Exams</b>		