

| | Students have 5 lessons per cycle/fortnight | | | | | |
|--------|---|--|---|--|--|--|
| | Homework is set once a week | | | | | |
| Term | Topic and | Key learning areas | Homework Options | | | |
| | approximate duration | | Students will be guided by the class teacher as to | | | |
| | | Students should be able to: | which level to complete (according to target level) | | | |
| | GCSE NEA | Students should be able to: continue to conduct relevant research specific to their | Task 1 – Materials (worksheet) | | | |
| | Coursework | client's needs; evaluate the properties of appropriate materials and the advantages | Task 2 – Anthropometrics and ergonomics (worksheet) | | | |
| | Contextual challenge | and disadvantages of using them for products solutions; use research, write a design | Task 3 – Initial concept ideas with annotation. | | | |
| | (8 weeks) | specification for the intended product; create a range of initial ideas and link their | (worksheet) | | | |
| | | designs to client needs and specification. | Task 4 – Smart materials (worksheet) | | | |
| | | | Task 5 – Specifications | | | |
| | | | Task 6 – Landmark Revision (worksheet). | | | |
| | Nature of landmark | Core Theory Knowledge – Exam style questions | | | | |
| uu | assessment | | | | | |
| Autumn | GCSE NEA | Students should be able to: continue to refine initial ideas illustrating a range of | Task 1. Initial ideas with annotation | | | |
| Au | Coursework | drawing and manufacturing techniques; to develop ideas through the design stage, | Task 2. Review of idea | | | |
| | Contextual challenge | and evaluate them against the specification; show growth and development | Task 3. Mock revision | | | |
| | (7 weeks) | throughout the design stages; review the ideas from a personal perspective and | Task 4. Mock revision | | | |
| | | client viewpoint; test ideas through a number of different tests. | Task 5 – Mock revision | | | |
| | | | Task 6 – Mock revision | | | |
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| | Nature of landmark | Core Theory Knowledge – Exam style questions | | | | |
| | assessment | | | | | |

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| | GCSE NEA Coursework Contextual challenge (7 weeks) | Practical Students should be able to: understand a wide range of workshop and industrial practises for the manufacture of products; produce a workshop diary on the manufacture of the product which includes process, photographs, health and safety and quality control. | Task 1. Annotation of final design. Task 2. CAD element of final design. Task 3. 3 rd Angle Orthographic of final design. Task 4. Cutting list Task 5 – Landmark Revision (worksheet). | | |
| Spring | Nature of landmark assessment | Core Theory Knowledge – Exam style questions | | | |
| Spi | GCSE NEA Coursework Contextual challenge (6 weeks) | Practical Students should be able to: continue to develop skills in workshop manufacture; develop products that include the manufacture of high-quality component parts, accurately assembled and well finished; develop a workshop diary that documents the different stages of production, showing what tools and materials have been used and to what effect. | Task 1. Workshop diary Task 2. Workshop diary Task 3. LCA Testing and Evaluate Task 4 – Landmark Revision (worksheet). | | |
| | Nature of landmark assessment | Core Theory Knowledge – Exam style questions | | | |

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| Term | Topic and approximate duration | Key learning areas Students should be able to: | Homework Options Students will be guided by the class teacher as to which level to complete (according to target level) | | |
| | GCSE NEA Coursework Contextual challenge (6 weeks) | Practical Students should be able to: continue to develop skills in workshop manufacture; develop products that include the manufacture of high-quality component parts, accurately assembled and well finished; develop a workshop diary that documents the different stages of production, showing what tools and materials have been used and to what effect. | Task 1 – LCA Testing and Evaluate Task 2 – Revision (worksheet). Task 3 - Revision (worksheet). Task 4 – Landmark Revision (worksheet). | | |
| | Nature of landmark assessment | Teacher assessment of coursework pages. Core Theory Knowledge – Exam style questions | | | |
| Summer | GCSE NEA Coursework Contextual challenge (7 weeks) | Students should be able to understand how the examination questions will be presented and how to approach them;understand the requirements of the design and product analysis questions and how the marks are allocated; Full review of all topics | Past exam questions Modelling of score answers Peer assessment of extended writing Q's Past exam Questions Revision Catch up Revision Catch up | | |
| | Nature of landmark assessment | Teacher assessment of Revision/Practise questions | | | |