Year 8 Textiles Course outline

	Students have 2 lesson per cycle/fortnight Homework is set every cycle		
Term	**Topic and approximate duration**	**Key learning areas**	**Homework Options** **Students will be guided by the class teacher as to which level to complete (according to target level)**
Autumn/Spring/Summer Term (on rotation)	**CAD Cushion Design process** (6 weeks)	Students should be able to: understand a given brief and specification; analyse different existing cushions covers; understand the practice of decorating fabrics in industry and in school; design the front panel of a cushion using a computer aided designed heat transferred image; understand the style and influence of the Pop Art movement; understand and use a number of basic textile techniques including: pattern repeat, colours combinations, patterns, texture, layout images and fonts used; use different software programmes such as Photoshop and PowerPoint; use tools such as cropping, filling, selecting, cut and pasting, layers, manipulating and adding effects to images; produce a final design in the style of pop art; print final ideas onto heat transfer paper and iron onto the front panel of the cushion.	Task 1. Tie Dye and resist dying techniques in other cultures (presentation). Task 2. Initial ideas with annotation (worksheet). Task 3. Prepare for Landmark Assessment (worksheet, flash cards and mind maps)
	Nature of landmark assessment	Topic Test knowledge and design skills.	
	CAD Cushion Practical skills (6 weeks)	Students should be able to: understand Tie Dye techniques and apply this knowledge to tie dye the back panel of the cushion; understand the importance of health and safety practice in the textile environment when using tools and equipment, especially the iron and sewing machine; understand how to construct a cushion; use the following tools and equipment competently: Needles, fabric scissors, sewing machine and the iron; use a variety of embroidery stitches to add further surface decoration to the cushion; assess the strengths and weaknesses of their design ideas and set targets for improvement during work-in-progress; evaluate the final product making a presentation of their work to the class.	Task 1. Technology assessed homework (a. Key terms, b. health and safety, c. manufacturing techniques). Task 2. Tools and equipment (worksheet). Task 3. Prepare for Landmark Assessment (worksheet, flash cards and mind maps)
	Nature of landmark assessment	Outcome and Topic Test on Practical skills	