

# YR 10: PERSONAL, SOCIAL, HEALTH ECONOMIC EDUCATION

|             | Topic                                 | Key Learning   |
|-------------|---------------------------------------|--|
| Autumn Term | <b>ONLINE SAFETY</b>                  | The focus for Year 10 in this unit will be on managing their online presence in a healthy and safe manner. Lessons focus on online gambling and its associated dangers, online pornography including revenge pornography and ensuring digital footprints are understood and safe.  |
|             | <b>SEX AND RELATIONSHIP EDUCATION</b> | The focus on consent and laws associated with sex. Students revisit the pressures associated with sex, contraception and teenage pregnancy. In terms of relationships, students develop their knowledge and understanding of transgender issues, parenting, managing conflict and reconciliation. Note these lessons throughout the Autumn Term and into Spring Term have a focus throughout on Health and Safeguarding. |
| Spring      | <b>RELATIONSHIPS</b>                  | Focus in this unit is on Equalities Act and how the 9 protected characteristics can be threatened. In particular there is a focus on transgender, racial discrimination and sexism. In addition there is also a development of knowledge and understanding of stalking and harassment and how to manage changing relationships.  |
| Summer Term | <b>CITIZENSHIP AND ECONOMIC</b>       | Students focus heavily on financial management in this unit – credit and debit, debt – avoidance and management, interest rates and inflation, tax, money scams and pensions.  |
|             | <b>CAREERS AND IAG</b>                | Students in their final term have a sequence of lessons on developing their Unifrog profile., exploring and assessing the potential pathways ahead including apprenticeships, vocational courses, A-level and post 18 options including university. There is a specific focus on identifying and strengthening key employability skills and competencies.  |