



## Year 11 Business GCSE Course Outline 2020-2021

	<p><b>Students have 5 lessons per cycle/fortnight</b>  <b>Homework is set every 2 lessons.</b></p>		
	<b>Topic and approximate duration</b>	<b>Key learning areas</b>	<b>Homework Options</b> <b>Students will be guided by the class teacher as to which task to complete (according to target grade)</b>
<b>Autumn Term 1</b>	<b>Skills based lessons and review of Theme 1 and Theme 2 topics to date</b>	<p>Students will begin Year 11 with a series of lessons to review learning taught in Year 10 during school closure to review their current skills base and improve on these. Lessons will be based on building upon exam skills and their ability to analyse case studies and draw out the most appropriate information for use in exam questions.</p> <p>Lessons will also focus on reviewing key content from Theme 1 and Theme 2 topics which are built upon throughout the rest of Year 11. This will also help students to start early revision for the Year 11 mock examinations.</p>	<p>Task 1: Context Question with case study practise- Assessed in class</p> <p>Task 2: Structure Guidance Scaffolding Task- Student assessed</p> <p>Task 3: Assessed Homework- Business Operations- Teacher assessed</p> <p>Task 4: Calculation questions based on Business revenue costs and profits - Student assessed</p> <p>Task 5: Longer exam question based on 1.3- Assessed in class</p> <p>Task 6: Revision task in preparation for baseline assessment- Student assessed</p>
	<b>Assessments</b>	Interim assessment and a baseline assessment before the end of term based on content covered and tests all skills; knowledge recall, application, analysis and evaluation	
<b>Autumn term 2</b>	<b>2.4 Making Financial Decisions</b>  <b>2.5 Making Human Resource Decisions</b>	<p>Students will study the concept of and learn how to calculate gross profit and net profit. They will also learn how to calculate and interpret gross profit margin, net profit margin and average rate of return.</p> <p>They will explore the use and interpretation of quantitative business data to support, inform and justify business decisions; information from graphs and charts, financial data, marketing data and market data.</p> <p>They will analyse benefits and limitations of financial information when trying to understand business performance and in making business decisions.</p> <p>Students will study different organisational structures and when each are appropriate: hierarchical and flat or centralised and decentralised. They will discuss the importance of effective communication and the impact of insufficient or excessive communication on</p>	<p>Task 1: Assessed Homework- Understanding business performance task- Teacher assessed</p> <p>Task 2: Further practise on calculations- Assessed in class</p> <p>Task 3: Effective communication- Student assessed</p> <p>Task 4: Recruitment- Assessed in class</p> <p>Task 5: Training and development- Assessed in class</p> <p>Task 6: Motivation- Student assessed</p>

		<p>efficiency and motivation. They will also consider barriers to effective communication and the impact this can have on a business.</p> <p>Students will learn about different ways of working: part-time, full-time and flexible hours, permanent, temporary, and freelance contracts. They will explore the impact of technology on ways of working.</p> <p>They will also study methods of recruitment and different roles within a business. They will consider appropriate methods of recruitment and training for businesses based on the business and individuals needs.</p> <p>They will discuss how people are motivated in work and the most appropriate financial and non-financial methods which can be used.</p>	
	<b>Assessments</b>	Interim assessment and landmark assessment based on content covered and tests all skills; knowledge recall, application, analysis and evaluation	
<b>Spring term1</b>	<b>Preparation for Year 11 Mock Examinations</b>	<p>Students will begin revision for Year 11 Mock Examinations. They will re-cap lessons from Year 9, 10 and 11. Students will be able to go over any misconceptions using results from their baseline assessments and previous in class assessments.</p> <p>Students will complete revision lessons using a variety of different techniques testing all exam skills; recall knowledge, application, analysis and evaluation.</p> <p>Students will have the opportunity to complete exam practice questions and review model answers.</p>	<p>Task 1: Assessed Homework-Theme 1- Teacher assessed</p> <p>Tasks 2-5: Revision homework Theme 1 &amp; Theme 2- Student assessed in preparation for Mock Examinations</p>
	<b>Assessments</b>	Year 11 Mock Examinations	
<b>Spring term 2</b>	<b>Revision for GCSE Exam</b>	<p>Students will begin revision for GCSE exams. Students will complete revision lessons using a variety of different techniques testing all exam skills; recall knowledge, application, analysis and evaluation. Students will have the opportunity to complete exam practice questions and review model answers.</p> <p>Students will be reviewing their mock examinations in detail to identify areas in need of improvement.</p>	<p>Task 1: Assessed Homework- Teacher assessed</p> <p>Tasks 2-5: Revision homework Theme 1 &amp; Theme 2- Student assessed in preparation for GCSE Examinations</p>
	<b>Assessments</b>	Interim assessment and landmark assessment based on content covered and tests all skills; knowledge recall, application, analysis and evaluation	

Summer Term 1	<b>Revision for GCSE Exams continued</b>	Students will continue revision lessons in preparation for GCSE examination using a variety of different techniques testing all exam skills; recall knowledge, application, analysis and evaluation. Students will have the opportunity to complete exam practice questions and review model answers.	Task 1: Assessed Homework- Teacher assessed Tasks 2-4: Revision homework Theme 1 & Theme 2- Student assessed in preparation for GCSE Examinations
	<b>Nature of landmark assessment</b>	Interim assessment and landmark assessment based on content covered and tests all skills; knowledge recall, application, analysis and evaluation	