



Year 13 History Course outline – teacher A

Students have 4 lessons per cycle/fortnight
Homework is set every week

Term	Topic and approximate duration	Key learning areas	Homework Options
Autumn Term	Recap of the Causes of WWI (1 week) How to analyse interpretations in History (3 weeks) Beginning analysis of Chosen works (3 weeks)	<p>Students should understand: The overall interpretations surrounding the causes of the First World War, and the evidence used to support each one</p> <p>Students should understand: how to analyse different interpretations of history, and to apply criteria to help them to evaluate the strength of a historian’s argument, such as their use of evidence, ability to evaluate their own work critically and their susceptibility to agenda or bias</p> <p>Students should be able to: Select 3 chosen works by different historians, each with a strong argument about the causes of the First World War</p>	<ol style="list-style-type: none"> 1. Complete feedback on essay plan 2. Update notes following on from the feedback lessons 3. Use the research pack to read an interpretation and evaluate it 4. Use the research pack to compare 2 historians’ interpretations 5. Find historical interpretations to use 6. Find historical interpretations to use 7. Use research grid to record findings thus far
	Nature of landmark assessment	20 mark depth essay on the causes of the First World War	
	Planning the coursework and writing a first draught of the answer (7 weeks) Revision for mock examination (1 week)	<p>Students should understand: How to find 5 different historical interpretations, 3 of which will form the basis of their coursework. They should understand how to critically analyse each of these interpretations, and to judge which is the strongest</p> <p>Students should be able to: Write a draft version of their introduction and first paragraph for feedback, and then how to improve upon this leading up to writing the draft essay in full</p>	<ol style="list-style-type: none"> 1. Find historical interpretations to use 2. Write draft of introduction and 1st paragraph 3. Make improvements to draft 4. Write 2nd paragraph 5. Write 3rd paragraph 6. Write conclusion 7. Reference essay 8. Revision of Britain Unit (Paper 1)
	Nature of landmark assessment	Coursework will be given feedback, but no marks/levels can be attributed to it	
	Revision for mock examinations (1 weeks) Final work on coursework (3 weeks)	<p>Students should be able to: Write a final version of their coursework, acting upon all feedback given to them</p>	<ol style="list-style-type: none"> 1. Summary Revision 2. Final version of coursework (homework for 4 weeks)

	Nature of landmark assessment	Mock exam (paper 1)	
	PAPER 1 REVISION: Revision of Key Topics 1 & 2 (6 weeks)	Students should understand: the political structure of the 17 th century, the personality and actions of Charles I, the division between Charles and parliament, the overall causes of the Civil War, the events of the Civil War, the inability to reach a settlement, the outbreak of the 2 nd Civil War, the failure of the Rump parliament, the inability of Cromwell to find an effective settlement, the ongoing tension between parliament and the army, the reasons Charles II and James II were unable to rule effectively, the Popish Plot, the exclusion crisis, the Rye House Plot, the inception of the Glorious Revolution Students should also understand: Students should be able to understand: the role of the Church in 1625, the impact of Laud's policies, parliament's changes to the Church after the Civil War, the dominance of Anglicanism after the restoration, the persecution of dissenters in the 1660s, the reasons for the fear of Catholicism	<ol style="list-style-type: none"> 1. Improvements to essays and notes 2. Preparation for knowledge test 3. Wider reading task 4. Preparation for landmark assessment 5. Improvements to landmark
	Nature of landmark assessment	20 mark depth essay on political and religious changes	
Summer Term	Revision of Key Topics 3, 4 & Interpretations (6 weeks) (Study leave begins)	Students should understand: the impact of population increase in England, the impact of revolutionary events on the structure of society, the changing status of women, the impact of radical political ideas as well as more mainstream philosophical ones, and the impact of the scientific revolution Students should also understand: the impact of changes to agricultural techniques, the impact of national markets on the economy, the impact of trade patterns on economic development, the importance of the growth of London and of banking and insurance, the significance of imperial expansion and the impact of the Navigation Acts Students should also understand: the various interpretations of the Glorious Revolution, including whether the Triennial Act promoted parliamentary power, what the impact of the Toleration Act was on the end of Anglican supremacy, how revolutionary the actual revolution was, and whether or not there was a financial revolution	<ol style="list-style-type: none"> 1. Improvements to essays and notes 2. Preparation for knowledge test 3. Wider reading task 4. Preparation for landmark assessment 5. Improvements to landmark
	Nature of landmark assessment	A Level external examination (Paper 1)	