



## Year 12 History Course outline – Paper 2 and Paper 3

Students have 4 lessons per cycle/fortnight Homework is set every week			
Term	Topic and approximate duration	Key learning areas	Homework Options
Autumn Term	<b>Introduction to the Russian Revolution &amp; Nicholas II</b> (5 weeks) <b>End of the Romanov rule</b> (4 weeks)	Students should be able to understand: the nature of autocratic rule; the Tsarist principles of autocracy, nationality and orthodoxy; the oppression of nationalities; anti-Semitism; the Okhrana; opposition to Tsarism; the 1905 revolution; Nicholas' II response to the revolution. Students should also understand: change and continuity in Russian government 1906-14; Repression and reform 1906-14; the impact of WWI; the February revolution. Students should be able to identify, analyse and evaluate causes and consequences.	1. Timeline 2. Prepare for knowledge test 3. Interim 4. Prepare for knowledge test 5. Prepare for landmark essay 6. Reading and notes from article 7. Prepare for knowledge test 8. Prepare for landmark assessment
	<b>Nature of landmark assessment</b>	20 mark essay on the causes of the end of Tsarism	
	<b>Provisional government &amp; revolution</b> (4 weeks)	Students should be able to understand: the nature of dual power, the Provisional government, the Petrograd Soviet, early political reforms; opposition to the Provisional government, Lenin and the April Theses, July Offensive, July Days; the second Provisional government; the Kornilov affair; the Bolsheviks; the October Revolution. Students should also be able to understand: Consolidation of Bolshevik power; Bolshevik Policies. Students should be able to identify how Historians use sources and apply relevant criteria to evaluate and analyse the utility of sources.	1. Reading & notes on article 2. Prepare for knowledge test 3. Interim 4. Prepare for landmark essay
	<b>Nature of landmark assessment</b>	20 mark essay on fall of provisional government	
Spring Term	<b>Defence of the revolution</b> (4weeks)  <b>Review of Paper 2</b> (2 weeks)	Students should be able to understand: Defeat of Communist enemies; Social Revolutionaries; national minorities and the Whites; Trotsky and the Red army; geography of civil war; the death of Kolchak, Denikin and Yudenich; foreign intervention in Russia; impact of war weariness; the withdrawal of international intervention Students should be able to understand: Bolshevik economic policies; War Communism; the New Economic Policy;. Students should be able to review their understanding of: the rule of Nicholas II and how it ended, including the 1905 and 1917 revolutions; the Provisional government's rule and how it ended; the establishment of Bolshevik communism and how it defeated its enemies.	1. Reading & notes from article 2. Prepare for knowledge test 3. Interim 4. Essay question

		Students should be able to identify how Historians use sources and apply relevant criteria to evaluate and analyse the utility of sources. As well as analyse and evaluate issues in depth.	
	<b>Nature of landmark assessment</b>	20 mark source analysis essay	
	<b>Start Paper 3 – Breadth study of Witch craze 1580-1750</b> (6 weeks)	<p>Students should be able to understand the growth in scepticism in witch craft from 1580 to 1750. Focus will be on fraudulent cases such as the Boy of Burton, The Pendle Swindle, the Demon Drummer of Tedworth, Jane Wenham</p> <p>Students will understand the impact of key individuals such as Lord Justice Holt, as well as key publications from authors such as Reginald Scott, Thomas Ady, John Webster and Balthasar Bekker to understand their impact on the decline in the belief in witchcraft.</p>	<ol style="list-style-type: none"> <li>1. Revision tasks</li> <li>2. Prepare for knowledge test</li> <li>3. Interim</li> <li>4. Prepare for landmark</li> </ol>
	<b>Nature of landmark assessment</b>	20 mark analysis essay on decline of witch craze	
<b>Summer Term</b>	<b>Paper 3 – The age of science and reason</b> (5 weeks)	Students should understand the impact of the Scientific Revolution on the decline in the belief in magic and witchcraft. Key individuals such as Copernicus, Kepler, Galileo and Newton will be studied. Also thinkers such as Bacon, Hobbes and Locke will be analysed.	
	<b>Nature of landmark assessment</b>	20 mark analysis essay on impact of science and reason	
	Revision and preparation for Year 12 exams	<ul style="list-style-type: none"> <li>• Review of Russia 1894-1924</li> </ul>	<ol style="list-style-type: none"> <li>1. Revision</li> </ol>
	<b>Nature of landmark assessment</b>	Mock Exam	