



## Year 12 History Course outline – teacher A

	Students have 4 lessons per cycle/fortnight Homework is set every week		
Term	Topic and approximate duration	Key learning areas	Homework Options
Autumn Term	<b>Introduction to the Couse, causes and events of the Civil War, parliament’s victory and the failure to reach a settlement</b> (4 weeks)	Students should be able to understand: the political structure of the 17 <sup>th</sup> century, the personality and actions of Charles I, the division between Charles and parliament, the overall causes of the Civil War, the events of the Civil War and the reasons why parliament won, and the reasons why it was so difficult to reach a settlement	<ol style="list-style-type: none"><li>1. Prepare for knowledge test</li><li>2. Graph of tension</li><li>3. Prepare for interim assessment</li><li>4. Write interim essay</li><li>5. Make improvements to essay</li><li>6. Popish Plot questions</li><li>7. Prepare for landmark assessment</li></ol>
	<b>The failure of the interregnum governments, the reason for the restoration and for the failure of the restoration monarchy</b> (4 weeks)	Students should understand: the failure of the Rump parliament, the inability of Cromwell to find an effective settlement, the ongoing tension between parliament and the army, the reasons for the restoration of the monarchy, the reasons Charles II and James II were unable to rule effectively, the Popish Plot, the exclusion crisis, the Rye House Plot and the inception of the Glorious Revolution	
		<b>The course will also contain lessons which teach students how to write a 20 mark depth essay and how to effectively evaluate arguments in History essays</b>	
		<b>Nature of landmark assessment</b>	20 mark depth essay on failure of the restoration monarchy
	<b>Charles and Laud’s Arminian policies, growth of radicalism during the Civil War and the restoration of Anglicanism</b> (4 weeks)	Students should be able to understand: the role of the Church in 1625, the impact Of Laud’s policies, parliament’s changes to the Church after the Civil War, the dominance of Anglicanism after the restoration	<ol style="list-style-type: none"><li>1. Improvements to landmark essay</li><li>2. Notes on Cromwell’s changes</li><li>3. Revise for knowledge task</li><li>4. Write interim essay</li><li>5. Essay planning for landmark assessment</li><li>6. Improvements to landmark essay</li></ol>
	<b>The effect of persecution, the reasons for the survival of nonconformity and the fear of Catholicism</b> (3 weeks)	Students should be able to understand: the effect of persecution of radicals throughout the period, the reasons why this was ultimately ineffective at ending nonconformity, the reasons why Catholicism was feared so much even when the monarch was not Catholic, and Charles II and James II’s attempts to allow toleration and Catholicism	

	<b>Nature of landmark assessment</b>	20 mark depth essay on the impact of religious changes	
Spring Term	<b>Social and intellectual change, 1625-88</b> (5 weeks)	Students should understand: the impact of population increase in England, the impact of revolutionary events on the structure of society, the changing status of women, the impact of radical political ideas as well as more mainstream philosophical ones, and the impact of the scientific revolution	<ol style="list-style-type: none"> <li>1. Notes on the Poor Laws</li> <li>2. Revision for knowledge test</li> <li>3. Notes on the overall impact of scientific ideas</li> <li>4. Preparation for landmark essay</li> <li>5. Improvements to landmark essay</li> </ol>
	<b>Nature of landmark assessment</b>	20 mark depth essay on the extent of change caused by new social and intellectual ideas	
	<b>Economy, trade and empire, 1625-88</b> (5 weeks)	Students should understand: the impact of changes to agricultural techniques, the impact of national markets on the economy, the impact of trade patterns on economic development, the importance of the growth of London and of banking and insurance, the significance of imperial expansion and the impact of the Navigation Acts	<ol style="list-style-type: none"> <li>1. Questions on the growth of employment</li> <li>2. Notes on marine and fire insurance</li> <li>3. Prepare for knowledge test</li> <li>4. Interim task, focusing on writing effective depth-essay paragraphs and evaluation</li> <li>5. Prepare for landmark</li> </ol>
	<b>Nature of landmark assessment</b>	20 mark depth essay on impacts to the economy	
Summer Term	<b>Interpretations of the Glorious Revolution</b> (5 weeks)	Students should understand: the various interpretations of the Glorious Revolution, including whether the Bill of Rights and Act of Settlement made the changes revolutionary in form, what the impact of the Toleration Act was on the end of Anglican supremacy, whether the Triennial Act promoted parliamentary power, whether or not there was a financial revolution and the extent to which parliament's control of William's finances was revolutionary	<ol style="list-style-type: none"> <li>1. Whig vs. Revisionist reading and notes</li> <li>2. Practise source skills</li> <li>3. Write interim essay</li> <li>4. Make improvements to interim</li> <li>5. Expand understanding of different historians' views through reading</li> <li>6. Complete landmark essay plan</li> </ol>
	<b>Nature of landmark assessment</b>	20 mark interpretations essay on the nature of the Glorious Revolution	
	<b>Introduction to Unit 4: Coursework</b> (5 weeks)	Students should understand: what their coursework entails, the impact of the Franco-Russian war on tensions in the early 20 <sup>th</sup> century, the changing alliances, the chaotic nature of the Second Reich, the key events of the period 1905-14, the role of the Schlieffen Plan and the impact of the July Crisis, the role of other powers than Germany in causing WWI	<ol style="list-style-type: none"> <li>1. Notes on the constitution</li> <li>2. Revision for knowledge test</li> <li>3. Timeline of the events, 1890-1913</li> <li>4. Update timeline with 1914</li> <li>5. Begin Summer reading</li> </ol>

	<b>Nature of landmark assessment</b>	20 mark depth essay on the Causes of WWI
--	--	--