



## Year 11 Humanities – RELIGIOUS STUDIES Course Outline

Students have 4 lessons per cycle/fortnight			
Term	Topic	Key learning areas Students should be able to:	Homework Students will be guided by the class teacher as to which level to complete (according to target score) Additional homework will be given according to the needs of the class.
Autumn Term 1	<b>Existence of God and Revelation</b>	<p><b>Philosophical arguments for and against the existence of God</b></p> <ul style="list-style-type: none"> <li>• The Design argument, including its strengths and weaknesses.</li> <li>• The First Cause argument, including its strengths and weaknesses.</li> <li>• The argument from miracles, including its strengths and weaknesses, and one example of a miracle.</li> <li>• Evil and suffering as an argument against the existence of God.</li> <li>• Arguments based on science against the existence of God.</li> </ul>	<p><b>HW will involve:</b></p> <ul style="list-style-type: none"> <li>- Research of other arguments</li> <li>- Practising exam questions e.g. 4 and 5 marks</li> <li>- Assessed HWs – knowledge questions with 4/5 mark extended answer</li> <li>- 12 mark answer plans</li> <li>- Revision for landmark assessments</li> </ul>
	<b>Nature of landmark assessment</b>	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	

Autumn Term 2	<b>Existence of God and Revelation</b>	<b>The nature of the divine and revelation</b> <ul style="list-style-type: none"> <li>• Special revelation as a source of knowledge about the divine (God, gods or ultimate reality) including visions and one example of a vision.</li> <li>• Enlightenment as a source of knowledge about the divine.</li> <li>• General revelation: nature and scripture as a way of understanding the divine.</li> <li>• Different ideas about the divine that come from these sources: <ul style="list-style-type: none"> <li>• omnipotent and omniscient</li> <li>• personal and impersonal</li> <li>• immanent and transcendent.</li> </ul> </li> <li>• The value of general and special revelation and enlightenment as sources of knowledge about the divine, including: <ul style="list-style-type: none"> <li>• the problems of different ideas about the divine arising from these experiences</li> <li>• alternative explanations for the experiences, and the possibility that the people who claimed to have them were lying or mistaken.</li> </ul> </li> </ul>	<b>HW will involve:</b> <ul style="list-style-type: none"> <li>- Research of different viewpoints</li> <li>- Practising exam questions e.g. 4 and 5 marks</li> <li>- Assessed HWs – knowledge questions with 4/5 mark extended answer</li> <li>- 12 mark answer plans</li> <li>- Revision for landmark assessments</li> </ul>
	<b>Nature of landmark assessment</b>	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	
Spring Term 1	<b>Revision</b>	<b>Revision of each of the eight units – two/three lessons on each, focusing on key content from the following:</b> <ul style="list-style-type: none"> <li>- Christianity: Beliefs and Teachings</li> <li>- Christianity: Practices</li> <li>- Islam: Beliefs and Teachings</li> <li>- Islam: Practices</li> </ul>	<b>HW will involve:</b> <ul style="list-style-type: none"> <li>- Practising exam questions e.g. 4 and 5 marks</li> <li>- Assessed HWs – knowledge questions with 4/5 mark extended answer</li> <li>- 12 mark answer plans</li> <li>- Revision for landmark assessments</li> </ul>
	<b>Nature of landmark assessment</b>	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	
Spring B	<b>Revision</b>	<b>Revision of each of the eight units – two/three lessons on each, focusing on key content from the following:</b>	<b>HW will involve:</b>

		<ul style="list-style-type: none"> <li>- Theme A: Relationships</li> <li>- Theme B: Religion and life</li> <li>- Theme C: Existence of God and Revelation</li> <li>- Theme D: Religion, Peace and Conflict</li> </ul>	<ul style="list-style-type: none"> <li>- Practising exam questions e.g. 4 and 5 marks</li> <li>- Assessed HWs – knowledge questions with 4/5 mark extended answer</li> <li>- 12 mark answer plans</li> <li>- Revision for landmark assessments</li> </ul>
	<b>Nature of landmark assessment</b>	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	
<b>Summer Term 1</b>	<b>Revision</b>	Targeted revision, focusing on: <ul style="list-style-type: none"> <li>- Hot Topics in every unit as appropriate</li> <li>- Focus on 4/5 mark questions with hot topics</li> <li>- Planning 12 mark questions</li> <li>- Exam technique</li> <li>- Key words</li> <li>- Analysis of command words and other language used in questions</li> </ul>	<b>HW will involve:</b> <ul style="list-style-type: none"> <li>- Practising exam questions e.g. 4 and 5 marks</li> <li>- Assessed HWs – knowledge questions with 4/5 mark extended answer</li> <li>- 12 mark answer plans</li> <li>- Revision for landmark assessments</li> </ul>
	<b>STUDY LEAVE AND FINAL EXAMINATIONS</b>		