



Year 10 Humanities – RELIGIOUS STUDIES Course Outline

Students have 4 lessons per cycle/fortnight Homework is set every cycle			
Term	Topic	Key learning areas Students should be able to:	Homework Students will be guided by the class teacher as to which level to complete (according to target score) Additional homework will be given according to the needs of the class.
Autumn Term 1	Religion, Peace and Conflict	<p>Religion, violence, terrorism and war</p> <ul style="list-style-type: none"> • The meaning and significance of: <ul style="list-style-type: none"> • peace • justice • forgiveness • reconciliation. • Violence, including violent protest. • Terrorism. • Reasons for war, including greed, self-defence and retaliation. • The just war theory, including the criteria for a just war. • Holy war. • Pacifism. <p>Religion and belief in 21st century</p> <ul style="list-style-type: none"> • Religion and belief as a cause of war and violence in the contemporary world. • Nuclear weapons, including nuclear deterrence. • The use of weapons of mass destruction. • Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. • Religious responses to the victims of war including the work of one present day religious organisation. 	<p>HW will involve:</p> <ul style="list-style-type: none"> - Research of different wars e.g. Holy War - Practising exam questions e.g. 4 and 5 marks - Assessed HWs – knowledge questions with 4/5 mark extended answer - 12 mark answer plans - Revision for landmark assessments
	Nature of landmark assessment	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	

Autumn Term 2	Christian Practices	<p>Worship and festivals</p> <ul style="list-style-type: none"> • Different forms of worship and their significance: <ul style="list-style-type: none"> • liturgical, non-liturgical and informal, including the use of the Bible • private worship. • Prayer and its significance, including the Lord’s Prayer, set prayers and informal prayer. • The role and meaning of the sacraments: <ul style="list-style-type: none"> • the meaning of sacrament • the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism • the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. <p>The role and importance of pilgrimage and celebrations including:</p> <ul style="list-style-type: none"> • two contrasting examples of Christian pilgrimage: Lourdes and Iona • the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. 	<p>HW will involve:</p> <ul style="list-style-type: none"> - Research of different viewpoints - Practising exam questions e.g. 4 and 5 marks - Assessed HWs – knowledge questions with 4/5 mark extended answer - 12 mark answer plans - Revision for landmark assessments
	Nature of landmark assessment	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	
Spring Term 1	Islam Practices	<p>Worship</p> <ul style="list-style-type: none"> • Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi’a Islam (students should study the Five Pillars and jihad in both Sunni and Shi’a Islam and the additional duties of Shi’a Islam). • Shahadah: declaration of faith and its place in Muslim practice. • Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak’ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer: Jummah; key differences in the practice of salah in Sunni and Shi’a Islam, and different Muslim views about the importance of prayer. <p>Duties and festivals</p> <ul style="list-style-type: none"> • Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur’an 96:1-5. 	<p>HW will involve:</p> <ul style="list-style-type: none"> - Research of different views - Practising exam questions e.g. 4 and 5 marks - Assessed HWs – knowledge questions with 4/5 mark extended answer - 12 mark answer plans - Revision for landmark assessments
	Nature of landmark assessment	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	

Spring Term 2	Islam Practices	<ul style="list-style-type: none"> • Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam. • Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance. • Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad. • Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura 	HW will involve: <ul style="list-style-type: none"> - Research of different views - Practising exam questions e.g. 4 and 5 marks - Assessed HWs – knowledge questions with 4/5 mark extended answer - 12 mark answer plans - Revision for landmark assessments
	Nature of landmark assessment	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	
Summer Term 1	Religion and Life	<p>The origins and value of the universe</p> <ul style="list-style-type: none"> • The origins of the universe, including: • religious teachings about the origins of the universe, and different interpretations of these • the relationship between scientific views, such as the Big Bang theory, and religious views. • The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder. • The use and abuse of the environment, including the use of natural resources, pollution • The use and abuse of animals, including: • animal experimentation • the use of animals for food. 	HW will involve: <ul style="list-style-type: none"> - Research of different views - Practising exam questions e.g. 4 and 5 marks - Assessed HWs – knowledge questions with 4/5 mark extended answer - 12 mark answer plans - Revision for landmark assessments
	Nature of landmark assessment	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	

Summer Term 2	Religion and Life	<ul style="list-style-type: none"> • The concepts of sanctity of life and the quality of life. • Abortion, including situations when the mother's life is at risk. • Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. • Euthanasia. • Beliefs about death and an afterlife, and their impact on beliefs about the value of human life. 	HW will involve: <ul style="list-style-type: none"> - Research of different views - Practising exam questions e.g. 4 and 5 marks - Assessed HWs – knowledge questions with 4/5 mark extended answer - 12 mark answer plans - Revision for landmark assessments
	Nature of landmark assessment	Students will complete a sample/past paper which test knowledge, understanding, and evaluation of key beliefs.	