

## Geography Course Outline – Year 11

	Topic	Key Learning	Homework
Autumn Term	<b>Year 10 Recovery</b>	Students will complete recovery lessons for the topics completed over the distance learning period from March-July 2020. This includes: Paper 3 Topic 9 Consuming Energy Resources, Paper 1 Topic 1 Hazardous Earth: Climate, Paper 1 Topic 1 Hazardous Earth: Extreme Weather. In the recovery unit, all content will be revised/ recovered and students will complete tasks which allow them to demonstrate their understanding and progress in the topics since Year 10.	<ol style="list-style-type: none"> <li>1. Review quiz and short answer questions (1)</li> <li>2. Review quiz and short answer questions (4)</li> <li>3. Review quiz and short answer questions (7)</li> </ol>
	<b>Paper 2 Topic 5 The UK's evolving human landscape</b>	<p>Students will firstly study why people and places are changing in the UK. They will look at changes with population, economic activities and settlements and explain how these are key elements of the human landscape. Further to this students will understand why the UK economy and society is increasingly linked to and shaped by the wider world.</p> <p>Students will also study a Dynamic UK City (London). Students will consider the context of London, its influences, its functions and structure. Students will explore how the city changes through employment, services and the movement of people. Students will assess how London as a changing city creates challenges and opportunities. Students will evaluate how ways of life in the city can be improved by different strategies. Students will also explain how London is interdependent with rural areas, leading to changes in rural areas. Finally students will look at how the changing rural area creates challenges and opportunities.</p>	<p><u>UK's Evolving Human Landscape</u></p> <ol style="list-style-type: none"> <li>1. Country of birth patterns (2)</li> </ol> <p>FDI discussion (4)</p> <p><u>London</u></p> <ol style="list-style-type: none"> <li>1. Key Words (1)</li> <li>2. Expensive Land Values Research (1)</li> <li>3. Tale of Two Kensingtons (3)</li> </ol>
Spring Term	<b>Paper 3 Section D Decision Making Exercise</b>	Students will complete a practice Decision Making Exercise from Paper 3 (12 mark question) based on topics 7,8,9 and synoptic knowledge from across the course. Students will be trained in how to approach the resources given to help them make a final decision and judgement in this question.	<ol style="list-style-type: none"> <li>1. Research issue (lesson 1)</li> <li>2. Key word tests</li> <li>3. Practice short answer questions</li> </ol>
	<b>Revision</b>	The Revision Scheme of Work allows students to review content and apply to exam questions. In addition, students will recall their wealth of geographical key words, to ensure they use key terminology accurately in their examination, to 'speak like a geographer' and demonstrate their knowledge and understanding. Furthermore, each lesson will ensure students are using their thinking skills to instil key content and information ready for the terminal examinations. Students will complete work independently in timed conditions, to ensure they can meet the timed demands of the examinations. They will also completed paired work, walking talking mocks and work in groups to revise key content. The variety of tasks allows students to remain engaged throughout the revision period.	<ol style="list-style-type: none"> <li>1. Key word tests</li> <li>2. Practice short answer questions</li> <li>3. Practice extended answer questions</li> <li>4. Thinking Skills Activities</li> <li>5. Completion of Mind Maps</li> <li>6. Completion of Revision Materials (e.g. Flash Cards)</li> </ol>

<b>Summer</b>	<b>Revision for Landmarks</b>	Revision tasks to be focused on the content of the three landmarks to take place before Year 11 leave school and to support with the CAG process.	<ol style="list-style-type: none"><li>1. Key terms</li><li>2. Multiple Choice Quizzes</li><li>3. Practice Questions</li></ol>
	<b>Study Leave</b>		