



## Year 12 Spanish Course Outline

Students have 8 lessons per cycle/fortnight Homework is set every 2 lessons			
Term	Topic and approximate duration (split between teacher A and B)	Key learning areas	Homework Options Students will be guided by the class teacher as to which level to complete (according to target level)
Autumn Term	<b>Transition to A-Level (2 weeks)</b> <b>The internet &amp; Influence of Celebrities (5 weeks)</b>	Introduction to the requirements of the A-Level course. Recap of core grammatical concepts.  <b>El Ciberespacio</b> Students will be able to describe the positive and/or negative influence of the internet and smartphones, consider the type of influence social networks have on society.  <b>La Influencia de los ídolos.</b> Students will be able to discuss the positive/negative influence that singers, musicians, TV/films stars and fashion models have on young people.	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.
	<b>Nature of landmark assessment</b>	Past paper	
	<b>Traditional and Modern Values in Society (6 weeks)</b>  <b>Cultural Heritage (6 weeks)</b>	<b>Los valores tradicionales y modernos.</b> Students will be able to describe the various types of 21 <sup>st</sup> -century Spanish family and how these differ from the past. Understand trends in marriage and how modern and traditional values differ. Understand the situation regarding divorce. Understand the religious history of Spain and discuss the changes in the influence of the Church.  <b>El Patrimonio Cultural</b> Learn about civilisations that contributed to the cultural heritage of Spain. Discuss the pre-Colombian heritage in Latin America. Discuss Spanish and Latin American artists and the role of architecture in Spain. Learn about the diversity of Hispanic music and dance.	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.
	<b>Nature of landmark assessment</b>	Past paper (mocks)	

<b>Spring Term</b>	<b>Gender Equality (6 weeks)</b> <b>Regional Identity in Spain. (6 weeks)</b>	<b>La igualdad de los sexos</b> Students will discuss the world of work in Spain and Latin American and study the role of women at home. Discuss el machismo and feminism. Understand and talk about changes to LGBTQ+ rights. Discuss gay marriage in Spain and the Hispanic world.  <b>La Identidad Regional.</b> Describe and discuss Spanish customs and traditions. Understand similarities and differences in the gastronomy of Spain. Consider the languages that are spoken in Spain and the issues surrounding them.	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.
	<b>Nature of landmark assessment</b>	Past paper	
	<b>Como Agua Para Chocolate (6 weeks)</b> <b>Volver (6 weeks)</b>	Students will read Como Agua Para Chocolate by Laura Esquivel and should be able to analyse different chapters using technical vocabulary. They will develop an understanding of the cultural context of the novel and discuss the main themes and characters.  Students will watch Todo sobre mi madre and Volver and should be able to analyse different scenes using technical vocabulary. They will develop an understanding of the cultural context of the film and discuss the main themes and characters.	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.
	<b>Nature of landmark assessment</b>	Past paper	
<b>Summer Term</b>	<b>Revision (6 weeks)</b>	Vocabulary, grammar, written and comprehension skill review	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.
	<b>Past paper</b>		
	<b>Almodóvar (4 weeks)</b>	Students will watch Todo sobre mi madre and Volver and should be able to analyse different scenes using technical vocabulary. They will develop an understanding of the cultural context of the film and discuss the main themes and characters.	Activities from Kerboodle, grammar workbook, essays, reading, listening, writing and translation activities.