



Year 11 Spanish Course Outline

Students have 5 lessons per cycle/fortnight Homework is set every 2 lessons			
Term	Topic and approximate duration	Key learning areas	Homework Options Students will be guided by the class teacher as to which level to complete (according to target level)
Autumn Term	Holidays (3 weeks) Education (3 weeks)	To describe different types of holidays and what you did/are going to do. Students should be able to: Say what different types of holiday accommodation there is and give their opinion. Talk about a past holiday and where you would like to go in the future. Understand different types of tourist information including websites and leaflets. Describe your own region and what there is to do for tourists. Understand and be able to give descriptions of school premises, activities and lessons taught; discuss the main worries which students today face including bullying, pressure and discipline; make suggestions to improve School life in a variety of ways.	Homework tasks to be taken from the GCSE AQA textbook, the vocabulary booklet, their grammar work book and various websites.
	Nature of landmark assessment	Listening Assessment	
	My studies – post-16 Jobs & career choices (6 weeks)	Students should be able to: discuss choices at 18 – their opinion about getting a job or continuing their studies. Talk about the benefits of higher education, Be able to look for and apply for a job, Talk about their ideal job.	Homework tasks to be taken from the GCSE AQA textbook, the vocabulary booklet, their grammar work book and various websites.
	Nature of landmark assessment	Listening and Reading Comprehension	
Spring Term	Revision of Health and social issues (6 weeks)	Students should be able to: discuss healthy and unhealthy lifestyles: focus on key listening and reading skills on the subject of diet, exercise, smoking and drinking alcohol; express opinions about the dangers of leading an unhealthy lifestyle and the benefits of being healthy; understand issues of poverty, environmental issues, key grammatical concepts including imperatives, modal and impersonal verbs, present tense, present continuous, comparatives and superlatives, expressions with “tener”.	Homework tasks to be taken from the GCSE AQA textbook, the vocabulary booklet, their grammar work book and various websites. Past papers and exam questions on Kerboodle.

	Nature of landmark assessment	Listening, Reading, Speaking & Writing	
	Revision of Free time and holidays (6 weeks)	<p>Topic 1: Free time Students should be able to: revise free-time activities, echnology and the advantages and disadvantages they impose upon us as young people;; time indicators and frequencies.</p> <p>Topic 2: Holidays Students should be able to: discuss different types of accommodation, different types of holiday and locations; recognise and use reflexive verbs, key past tenses including preterite, perfect and imperfect; use key present tenses including present indicative and present continuous; revise key future tenses including immediate future, simple future and conditional; revise key indicators of tense and positive and negative opinions.</p>	<p>Homework tasks to be taken from the GCSE AQA textbook, the vocabulary booklet, their grammar work book and various websites.</p> <p>Past papers and exam questions on Kerboodle.</p>
	Nature of landmark assessment	Listening, Reading, Speaking & Writing	
Summer Term	Revision of home and area and environment (6 weeks)	<p>Topics 1: Local area Students should be able to: understand descriptions of house and area with opinions and justification; understand a range of past, present and future tenses relating to houses people live in and descriptions of area</p> <p>Topic 2: Environment Students should be able to: understand a range of environmental problems and possible solutions incorporating a wide range of past, present and future tenses; understand possible solutions and potential consequences if we do not care for our environment.</p>	<p>Homework tasks to be taken from the GCSE AQA textbook, the vocabulary booklet, their grammar work book and various websites.</p>
	Nature of landmark assessment	Listening, Reading, Speaking & Writing	