



Year 11 French (GCSE Year 2)

Course Outline



Students have 5 lessons per cycle/fortnight Homework is set every 2 lessons			
Term	Topic and approximate duration	Key learning areas <i>Students should be able to:</i>	Assessed HW <i>Students will be guided by the class teacher as to which level to complete (according to target)</i>
Autumn Term	Bon travail (Theme 3) (7 weeks)	Revising jobs and work preferences including a consolidation of the conditional tense, discussing career choices, saying "better/worse/best/worst", talking about plans, hopes and wishes, using the perfect infinitive and subjunctive, applying for jobs, using direct object pronouns in the perfect tense, using verbs followed by à and de	<ol style="list-style-type: none"> Speaking (Theme GCQs) Listening paper <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Writing Landmark: Reading	
	Un œil sur le monde (Theme 2) (7 weeks)	Revising vocabulary about concerns and preoccupations (environment, family, war, etc), talking about global problems, using relative pronouns, discussing how to protect the environment, using modals in the conditional, using a combination of tenses, talking about ethical shopping, using the passive, talking about volunteering, using indirect object pronouns, talking about big global events, arguing your point of view. Specific revision for Mock Examinations begins in December.	<ol style="list-style-type: none"> Writing (90w) Reading paper <p>All core vocabulary is set on Quizlet</p>
	Nature of assessment	Interim: Speaking (nominated GCQs) Landmark: MOCK EXAMINATION	



Year 11 French (GCSE Year 2)

Course Outline



Students have 5 lessons per cycle/fortnight Homework is set every 2 lessons			
Term	Topic and approximate duration	Key learning areas <i>Students should be able to:</i>	Assessed HW <i>Students will be guided by the class teacher as to which level to complete (according to target)</i>
Spring Term	On revise! (Theme 1) (6 weeks)	Revising the vocabulary and grammar relating to Theme 1 (Identity & Culture) and applying these skills in a range of exam tasks, targeting all four skills. Ensuring students have a good set of General Conversation Questions prepared for the oral component and can answer written questions on the relevant theme. Specifically, students will target the sub-topics of: <ul style="list-style-type: none"> • Relationships with family & friends / Marriage & partnership • Social media/Mobile technology • Music/Cinema & TV/Food & eating out/Sport • Customs & festivals in francophone countries 	<ol style="list-style-type: none"> 1. Listening paper 2. Reading paper <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Writing (past paper) Landmark: Speaking	
	On revise! (Theme 2) (6 weeks)	Revising the vocabulary and grammar relating to Theme 2 (Local, National, International and Global Areas of Interest) and applying these skills in a range of exam tasks, targeting all four skills. Ensuring students have a good set of General Conversation Questions prepared for the oral component and can answer written questions on the relevant theme. Specifically, students will target the sub-topics of: <ul style="list-style-type: none"> • Home, town, neighbourhood & region • Charity & voluntary work/Healthy & unhealthy living • The environment/poverty & homelessness • Travel & tourism 	<ol style="list-style-type: none"> 1. Reading paper 2. Speaking test <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Writing (past paper) Landmark: Listening (past paper)	



Year 11 French (GCSE Year 2)

Course Outline



Students have 6 lessons per cycle/fortnight
Homework is set every 2 lessons

Term	Topic and approximate duration	Key learning areas <i>Students should be able to:</i>	Assessed HW <i>Students will be guided by the class teacher as to which level to complete (according to target)</i>
Summer Term	On revise! (Theme 3) (6 weeks)	Revising the vocabulary and grammar relating to Theme 2 (Local, National, International and Global Areas of Interest) and applying these skills in a range of exam tasks, targeting all four skills. Ensuring students have a good set of General Conversation Questions prepared for the oral component and can answer written questions on the relevant theme. Specifically, students will target the sub-topics of: <ul style="list-style-type: none"> • My studies • Life at school & college • Education post-16 • Jobs, career choices & ambitions 	<ol style="list-style-type: none"> 1. Writing paper 2. Writing paper <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Writing (past paper) GCSE Examination in May/June	
	Study Leave (6 weeks)		
	Nature of landmark assessment	GCSE Examination in May/June	