



Year 10 French (GCSE Year 1)

Course Outline



Students have 4 lessons per cycle/fortnight Homework is set every 2 lessons			
Term	Topic and approximate duration	Key learning areas <i>Students should be able to:</i>	Assessed HW <i>Students will be guided by the class teacher as to which level to complete (according to target)</i>
Autumn Term	Qui suis-je? (Theme 1) (7 weeks)	Revising the topic of Family and Places/Activities in town, describing people, talking about friends and family relationships, making arrangements to go out, using irregular and reflexive verbs in the present tense, using the near future, describing a night out with friends, using the perfect tense, talking about life when younger, using the imperfect tense, discussing role models, using and juxtaposing a range of tenses.	<ol style="list-style-type: none"> Grammar WS: articles Writing: Mod1 GCQs <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Speaking Role-play Landmark: Listening	
	L e temps des loisirs (Theme 1) (7 weeks)	Revising the topic of Sports/Music and Technology, Films & TV, talking about sport, using depuis+present, talking about life online, using comparatives, superlatives and relative pronouns, talking about books and television/fims, using the imperfect tense and also direct object pronouns,	<ol style="list-style-type: none"> Worksheet: Imperfect tense Writing: Mod2 GCQs <p>All core vocabulary is set on Quizlet</p>
	Nature of assessment	Interim: Reading Landmark: Reading & Translation	
Spring Term	Jours ordinaires... (Theme 1) (6 weeks)	Revising food, meals, shopping and clothes, talking about daily life, talking about food and special occasions, using polite language and question forms (Tu/Vous), discussing customs and traditions in Francophone countries.	<ol style="list-style-type: none"> Worksheet: Present Tense Writing: Mod3 GCQs <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Writing Landmark: Writing (90words)	
	De la ville à la campagne (Theme 2) (6 weeks)	Revising town, local area, weather, directions and transport, describing a region, using the pronoun Y, using negatives when talking about town, discussing what to see and do, using the future tense to talk about weather, using a range of tenses, describing community projects, discussing social issues in towns.	<ol style="list-style-type: none"> Worksheet: Conditional Tense Prepare Nominated Questions for oral <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Listening Landmark: Speaking GCQs	



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Summer Term	Le grand large (Theme 2) (6 weeks)	Revising holiday vocabulary and structures, including reflexives and recapping all three time frames, talking about an ideal holiday, booking and reviewing hotels, ordering food in a restaurant, using the present participle with EN, discussing travelling and buying souvenirs, celui-ci/celui-là, talking about holiday problems, using the pluperfect tense	<ol style="list-style-type: none"> Specific Vocabulary Set pre: Exam Prepare Nominated Questions for oral <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Landmark: END OF YEAR SPEAKING TEST (full test at correct tier of entry)	
	Au college (Theme 3) (6 weeks)	Revising school subjects and talking about school, comparing school in the UK and elsewhere, discussing rules and using IL FAUT, talking about healthy and unhealthy living, using adverbs, using ON, talking about exchanges Specific revision for End of Year examination	<ol style="list-style-type: none"> Writing: Mod6 GCQs WS on School & future plans <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Landmark: END OF YEAR EXAM (full exam at correct tier of entry)	