



Year 7 French Course Outline



Students have 6 lessons per cycle/fortnight Homework is set every 2 lessons			
Term	Topic and approximate duration	Key learning areas <i>Students should be able to:</i>	Assessed HW <i>Students will be guided by the class teacher as to which level to complete (according to target)</i>
Autumn Term	My Life (6 weeks)	Recognise and use the letters of the alphabet; numbers 1-100; the days of the week and the months of the year. They should be able to accept and offer greetings; to talk about theirs and others' birthdays; to recognise basic classroom instructions and to describe their classroom and its equipment. They should begin to have an understanding of the use of the present tense with a few commonly used verbs.	<ol style="list-style-type: none"> 1. Reading (from Studio 1) 2. Writing (to prepare for LMK) <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Baseline Assessment completed in September Interim: Writing Landmark: Speaking	
	My School (6 weeks)	Talking about subjects and the school day; name subjects; express your opinion by using positive and negative adjectives; use connectives (and/but/therefore); understand how to say the time; describe a typical school day; what you eat at school; extend knowledge of verbal endings.	<ol style="list-style-type: none"> 1. Write up your description on PC or on lined A4 2. Reading Comprehension on School <p>All core vocabulary is set on Quizlet</p>
	Nature of assessment	Interim: Listening Landmark: Listening, Reading & Translation	
Spring Term	My Free time (6 weeks)	Talking about free time activities; name sports and outdoor activities; understand the use of 'jouer' and 'faire' in the present tense; saying what you like/dislike doing and why; describing a famous sports person.	<ol style="list-style-type: none"> 1. Reading (Studio 1 p 122) 2. Writing on Freetime <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Reading Landmark: Writing/Translation	
	My Town (6 weeks)	Talking about my town; name places in my town and local area; say what there is and isn't in my town; giving directions and talking about where to go; say what you want to do using 'vouloir' and what we can do using 'pouvoir'.	<ol style="list-style-type: none"> 1. Reading (from Studio) 2. Design a leaflet about your town <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Writing Landmark: Reading	



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Summer Term	3, 2, 1: Partez! (6 weeks)	Describing plans for a holiday; name different countries; using en/au correctly, understanding descriptions of past holidays using the perfect tense; preparing your suitcase; using the definite article correctly; buying snacks; understanding costs; talking about holiday plans using the near future tense.	<ol style="list-style-type: none"> 1. Reading (from Studio) 2. Writing: My holiday plans <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Listening & Gapfill Landmark: End of Year Exam - Listening, reading and writing.	
	Studio découverte (6 weeks)	Understanding the cultural aspects of life in France; extend geographical knowledge; talking about animals and poems in French; describing paintings with opinions and reasons; using the perfect tense for regular avoir verbs.	<ol style="list-style-type: none"> 1. Make a presentation about your favourite animal 3. Reading (from Studio) <p>All core vocabulary is set on Quizlet</p>
	Nature of landmark assessment	Interim: Listening Landmark: Writing	