

# Remote Education Provision: Information for Parents Policy

## Ashmole Academy



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# Remote Education Provision: Information for Parents Policy

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of isolation where a group or individual student is self-isolating, students will have their work set on FireFly at the end of the school day, once the lessons in school have taken place. Work will continue to be set in this way (1 day delay) unless a whole year group or whole school are made to self-isolate. In this circumstance, all lessons will be delivered remotely as per the normal timetable, using Blended learning.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (In Technology & Art, subjects may decide to teach different topics or units that do not require practical input). All other subjects will continue to follow the normal curriculum.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	5
Key Stage 4	5
Key Stage 5	5

## Accessing remote education

### How will my child access any online remote education you are providing?

FireFly is used to manage tasks, activities, locate resources, view timetables and receive lesson invites.

MS Teams is used to attend live lessons.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If your child does not have access to a device, please email [staff@ashmoleacademy.org](mailto:staff@ashmoleacademy.org) and explain your circumstance to your Head of Year or Assistant Head Teacher of your child's year group.
- Based upon request, the school will then attempt to provide your child with a laptop device and/or portable router to provide internet access.
- Where pupils do not have access or the school are unable to offer a device, the school may ask the student to attend school to work on site.

### How will my child be taught remotely?

'Blended Learning' is used, which offers traditional teacher instruction and explanation whilst providing students more control over time, place and pace of their learning

Using Blended learning:

- Every lesson will be registered using Microsoft Teams.
- Teachers will then introduce and explain the lesson activities.
- Activities may be completed live during the lesson or instead, set to complete 'offline' and then later submitted on Firefly.

Activities will be similar and, in many cases, the same as normal in school activities, which may include:

- Student/Teacher Q&A
- Use of video or external websites
- Modelling of answers
- Knowledge testing autonomy

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to attend all lesson for the live element. This will range between 15-45 minutes. Students are then expected to complete the rest of lesson work at a time that suits them.
- All lessons will be set by teachers to appear on Firefly the morning of the school day.
- The large majority of lessons will begin at their normal time, which can be viewed in the Firefly planner. Should a teacher plan on starting the lesson at a slightly later time, this will be evident through the lesson title.
- If a teacher is absent, cover work will be set through Firefly.
- Students may find relevant resources included within the lesson task.
- parental support should ensure students have developed a good routine including sleep, breaks and exercise.
- Parental support should also encourage students to contact their teachers if they have any issues with remote learning.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken for each lesson. When a child misses one lesson from a subject, their teacher will contact them through FireFly.
- If a student misses two lessons within a week from a subject, a telephone call or email from the Head of Department or Head of Year will take place to inform parents of missed learning and see what can be put in place to support this.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Depending on the length of the period of remote learning, assessment will continue to take place in varied formats.

- Students will continue to receive feedback as per the school's assessment policy.
- Feedback may be offered live in a lesson or through FireFly.
- Students will be required to submit a piece of work at least every three lessons within each subject.
- Low-level knowledge testing will continue to take place regularly.
- Assessments will continue to take place, in an on-line capacity. The design or style of the assessment may be slightly different to what would normally be expected in school.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students who have an EHCP will be invited to attend school in person and be supported by the SEN team.

Those that do not wish to attend school will be supported by the SEN team and their key worker daily, to ensure students understand their work and are able to continue to make progress from home.

## **Remote education for self-isolating pupils**

Where individual or small groups of pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students forced to self-isolate in small numbers will receive a different provision compared with whole year group isolation or whole school isolation.

The school will continue to deliver the same curriculum remotely, however the frequency of live lessons will be much less in comparison with whole year group or whole school isolating.

Roughly 1 in 4 lessons will be 'live' with teacher direction, with the remaining 3, being set to be completed independently through Firefly.

All lessons as per the normal timetable will have work set by the class teacher or department.

Students will continue to receive feedback as per the normal assessment policy.