



ASHMOLE ACADEMY TRUST

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Summer 2019

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MESSAGE FROM THE CEO

Dear Parents, Carers, Students and Friends

Another academic year is coming to a close. The summer term has been so busy. We have had trips to Berlin, Spain, France and the year will end with a trip to India. In addition, the Academy has had its amazing Last Night of the Proms, the Art and Technology exhibition, taster days for the Sixth Form, G&T trips to Oxford and sporting success in the Barnet Championships. All of this is on top of the very busy external examinations and end of year events. Everyone deserves and will need a well-earned rest.

Great news also about the primary school

having its official opening followed within days, by its Ofsted inspection. Congratulations to the primary school and its Head Teacher, Mr Toffalis on receiving an outstanding Ofsted report. The Ashmole Academy Campus is now officially outstanding in both primary and secondary education.

May I take this opportunity to wish everyone a restful, safe and enjoyable summer vacation.

Derrick Brown | CEO



MESSAGE FROM THE PRIMARY HEAD

Dear Parents, Carers, Students and Friends

Following our recent Ofsted Inspection on 8-9th May 2019, I am very proud to announce that we have been rated 'Outstanding' in all areas. This is an amazing achievement and I would like to personally thank all my staff, the children, the parents, our governors and the Trust for all their fantastic support over the last three years. By working together, we have shown that we create an outstanding educational setting that everyone is very proud of.

The children continue to achieve exceptional outcomes in all our year groups and are making excellent progress from their different starting points. This is evident in their work. Staff have consistently delivered outstanding lessons over the year. At Ashmole Primary, care and attention is paid to pupils' spiritual and pastoral needs, as well as to their academic development.

Our school curriculum is broad and is

developed in a way that engages all our pupils. They really enjoy coming to school and I am very pleased that our parents are very happy with the quality of education that we offer.

Please go to our website www.ashmoleprimary.org to view the full Ofsted report which comments on the effectiveness of leadership and management; the quality of teaching, learning and assessment; personal development, behaviour and welfare; outcomes for pupils and the Early Years provision.

Wishing you all a relaxing summer holiday.

Chris Tofallis | Head Teacher, Ashmole Primary



www.ashmoleacademytrust.org

YEAR 10 'INVESTIGATING SCIENCES' TRIP TO OXFORD



Ashmole recently had the opportunity to send ten Year 10 students to Christ Church College, Oxford and fortunately after writing an application, I was one of those students. We arrived to school at 7:45am and after a prompt briefing, we left for Oxford.

Upon arrival, we were stunned by the sheer

beauty of the college, but were quickly whisked away to a lecture hall. After a lecture about standard life in a university and the various ways Oxford teaches students, we had lunch in the 'Hogwarts' Hall.

Following this magnificent lunch, we attended three seminars where we were taught by expert researchers studying at Christ Church. The first was about Neuroscience, where we observed the correlation between electrical impulses in our muscles and strength (and witnessed an epic arm wrestle). Then was Geography - whereby we hypothesised about how Oxford could be mountainous. Finally, was Biology, where we experimented with evolution and created our own species.

Before our trip ended, we had a final tour of the college, seeing the 'Jabberwocky' tree, the church tower and the fountain in the courtyard. The trip was a great experience and I know we all thoroughly enjoyed it.

Jack | 10/J2

PATRICIA MOORE, UK MD TURNER & TOWNSEND, VISITS ASHMOLE ACADEMY



On Friday 12th April, Ashmole Academy was lucky enough to host visiting speaker Patricia Moore. Patricia is the UK MD of Turner & Townsend, a multinational professional services company specialising in property, infrastructure and natural resources. She visited to talk to Year 12 and 13 students about the company and her personal career path. Patricia described

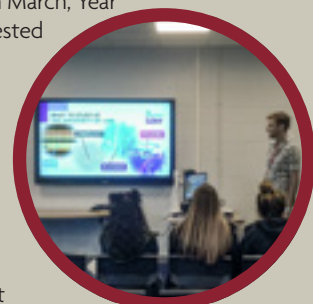
the various strands of the corporation and talked about the many high profile projects the company has worked on, including The Shard and HS2. She went on to set out various routes into careers at Turner & Townsend, the graduate schemes that the company provides and what they look for in potential employees.

Ms Moon | Gifted & Talented Manager

UNIVERSITY OF LAW — WORKSHOP

On Thursday 14th March, Year 12 students interested in studying Law were invited to attend an after school workshop conducted by the University of Law. The session included information about the university, along with a workshop based around the law concerning copyright and rights of privacy.

Ms Moon | Gifted & Talented Manager



EX-STUDENT PAUL WYNDHAM VISITS ASHMOLE ACADEMY



Paul Wyndham, ex-student and specialist in banking technologies, visited Ashmole Academy on 15th May to deliver a lunchtime workshop followed by an assembly for Year 12 students. During the lunchtime workshop, he discussed his involvement in the technological and cyber side of banking, along with the intricacies of the mathematics involved. During the assembly, he shared his early experiences, including how bringing a functioning seismometer to an admissions interview helped him gain an offer to study Electrical Engineering at Cambridge University.

Mihails | 12/S1

YEAR 8 GREEN DAY



Year 8 took part in Green Day on Friday 14th June. In what is becoming an annual event on the Ashmole calendar, Year 8 worked in small teams to present ways in which the Ashmole community can become more environmentally friendly. Students had a few days to research and come to the day prepared. Their passion for these environmental issues was clear from the start, with many putting together thoughtful, well researched and original ideas. Staff were impressed with the student teamwork, their application and enthusiasm for the day. Period 5 saw the winners from each tutor group compete in front of the whole year group and a panel made up of representatives from Geography, Science and Leadership. Many of the ideas put forward by students centred on the reduction of single use plastic and a number of teams proposed that we have Ashmole branded refillable water bottles to help reduce our carbon footprint. Some of the other ideas put forward were planting wildflowers on the grounds to encourage more insects and in particular bees, wooden cutlery for the canteen,



solar panning and water saving strategies. The Green Day trophy this year was won by 8/N2, who presented with professionalism, originality and humour. One of their key ideas was using 'Ecosia', an environmentally friendly search engine that pledges to plant a tree with every 45 searches that is made. Well done Year 8 on another successful Green Day.

Mr Gilfeather | Head of Humanities

MORRISBY

Morrisby is the Independent Advice and Guidance online service that Ashmole uses and Year 9 and 10 are starting their own pathways this term. Year 9 have started their 'Aspirations' Questionnaire which produces an overview of their interests and potential pathways. Year 10 will all complete their full Questionnaire on Tuesday 25th June. This psychometric testing will produce an in-depth individualised report, which will give detailed advice and feedback on



potential pathways for students. Many parents and students attended a talk with a Morrisby representative on Wednesday 12th June explaining how students can maximise what Morrisby has to offer. More information can be found at www.morrisby.com or by contacting Mr Gilfeather.

RS BIG CHALLENGE

This year, the pieces of work from Year 7 for the Big Challenge lived up to the usual high standards. Students were asked to respond to either of the following: Does God Exist? Or Does Religion Make Life better?

Students worked in small groups or individually on their pieces of work including essays, poems, posters, models, skits, video and even a board game.

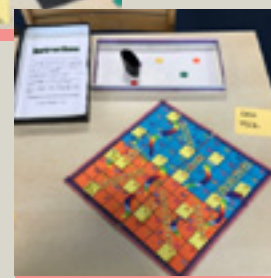
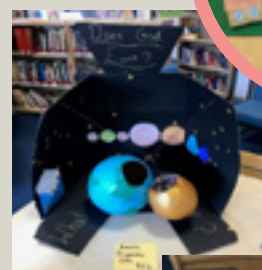
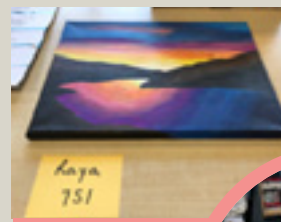
We were thoroughly impressed by the students' creativity and teamwork. We could not decide on a single winner so there were three (two individuals and one group). Well done to the following for creating amazing pieces of work:

RUNNERS UP:

Talya 7/M2, Ania 7/N2 and Utina 7/N2

WINNERS:

Leo 7/S2, Zak 7/J1, Aamir 7/J1
Timothy 7/J1,
Henna 7/S1



6TH FORM NEWS

Introduction

It has been a frantic summer term for the Sixth Form as we bring all the hard work to a close, with our Year 13 students sitting their public examinations and Year 12 sitting their end of year examinations. I wish every student all the success and am sure their efforts will be rewarded with another year of excellent examination results.

A special thank you to our class of 2019, as they complete their Ashmole career to move into Higher Education or beyond. For those who joined us two years ago and most who joined us seven years ago, we look forward to you coming back to visit us soon to tell us all about your future successes in the coming years.

Mr El Sayed | *Head of Sixth Form*

Sixth Form Leavers Dinner

In May our Year 13 students and staff attended the Sixth Form leavers dinner at Trent Park Country Club. The evening was a great success with speeches from the

Head Boy and Girl together, alongside selected guest speakers.

Miss Ocloo | *Student Guidance Manager, Sixth Form*

Senior Team

Congratulations to the members of our new Senior Team:

Head Boy: Stefan – 12/J2

Head Girl: Demitra – 12/N1

Deputy Head Boy: Jordan – 12/S2

Deputy Head Girl: Andrea – 12/M2

Elected Members: Katerina – 12/S1, Mariam – 12/M1, Chloe – 12/M2, Connor – 12/M2, Richard – 12/S2, Dilara – 12/J2

We look forward to working with you over the next academic year.

Enrolment Day

Following on from last year, we will be hosting our Sixth Form interviews on the same day as GCSE results day (22nd August). We look forward to welcoming many of our current Year 11 students and many new faces from other schools on this day. Further details can be found on the website.

Mr El Sayed | *Head of Sixth Form*



process a lot less scary! I remember the practice MMIs that were organised at school, which was the most useful thing for me as it prepared me for the interviews and made me realise what I needed to do to be successful.

Ashmole helped me develop many skills, which enabled me to get into university but most importantly, they had the belief in me throughout – even at points when I didn't believe in myself; so BELIEF and CONFIDENCE was key!

If you are a former student, or know of any former students, please get in touch, as we would love to hear from you. Please email Mrs McLaren at staff@ashmoleacademy.org

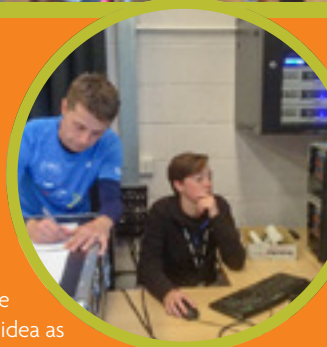
PE ENRICHMENT PROJECT



With the help of eight other students, I organised and ran a table tennis tournament for Year 7s. It was an eye-opening experience. Before this, I had no real idea as to what it takes to organise a tournament, nor how much work and effort is required to make it a successful event. A lot more goes on behind the scenes than you realise. You have to comprise a spreadsheet containing the schedule of matches to be played; you then have to set up all the equipment. The most challenging part of the project was organising the students and getting them to the correct tables to play the right people. If I was to give one piece of advice for future students undertaking this project, it would be for them to go over the rules in more detail beforehand to avoid misconceptions and ensure the umpiring is fair.

This was a fantastic experience and I am very glad that I took part. Thank you to Mr Scott in particular for the help and guidance throughout. Well done to all those that took part and congratulations to Anya in 7/S2 and Theodore in 7/M2 who won the tournament!

Elinor | 12/J2



ALUMNI NEWS

Maya Vio

University: St George's University

Course: Medicine

Graduating: 2020

I am currently in my 4th year studying Medicine and have so far enjoyed a mix of placements and lectures. It has been really cool to be on placement with real patients and actually be a part of patient care. I have had a GP placement in which I got to take a lot of histories and gave many vaccinations, and a placement on a respiratory ward in a hospital.

During my time at Ashmole, I found MedSoc was really useful because the teacher in charge was dedicated to finding the best ways to get every student into Medical School. There was help at every step of the journey. This took a lot of weight off our shoulders and made the whole

Aminah | 12/J1



Victoria | 12/N2

I found my TEFL enrichment project extremely useful; I was independently able to organise and plan two English lessons on various topics, which I could then deliver to my group. On the first day, I was taught which methods were the most effective at teaching information whilst keeping the lesson interactive and enjoyable. On the second day, through games like 'Charades' and 'Pictionary' as well as partner work and feedback, my peers and I individually managed



Simran | 12/M2

Ms Nelson | *Enrichment*

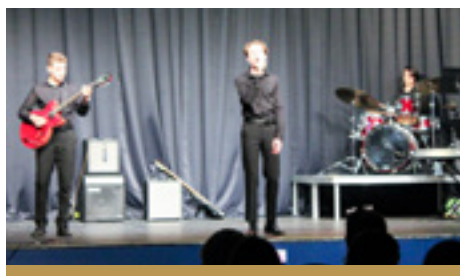
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- ▶ NCH Essay Writing Competition
- ▶ Art and Technology Set design
- ▶ Drama and Music: 'The Sound of Music'

- ▶ TEFL and Beginners' Italian
- ▶ English: 'Have Your Say'

2

- ▶ Media Studies' Relaunch of Ashmole Radio
- ▶ The CREST Award
- ▶ PE. – KS3 Table Tennis tournament



On Thursday 27th June Ashmole Academy presented 'The Last Night of the Proms'. This annual event gives the opportunity for our students who play musical instruments to showcase their work. The evening consisted of performances from our school orchestra, jazz band, woodwind and brass ensembles, various vocal groups and solo artists. The evening culminated in a grand finale in which every student involved, came together and performed a rendition of 'Make Your Own Kind Of Music'. We were delighted to perform this event to a sold out audience.

This event was part of our 'Proms Week' in which we celebrated all things musical. Students were involved in many events throughout the week, these included:

Primary Proms



This was a joint concert between the Ashmole Primary School and Ashmole Academy, where both schools were able to hear each other's performances. Both schools joined together to perform a 'finale' song.

Jazz Cafe



This was a relaxed evening of jazz style performances from students, featuring Ashmole's Jazz Band and lots of other exciting Jazz music, including a Jazz recorder piece.

Compsers' and Performers' Evening

This evening enabled our musicians to showcase original or previously composed work. The highlight of the evening involved some of our GCSE students performing their exam compositions.

9 to 5 Musical Theatre Workshop

West End performer Rosanna Harris ran a workshop with students and taught them a dance routine from the West End Production of 9 to 5. The dance was then performed at the Proms.

Street Dance Workshop:

Students took part in a Street Dance Workshop, which they performed during The Last Night of The Proms.

Mr Tozzi | *Performing Arts*

THE LAST NIGHT OF THE PROMS



On Wednesday 26th June, a street dance performer named Beth came in and gave some students a street dance masterclass. She taught us a small routine with some basic moves and then told us to choreograph a routine in groups with the moves that she taught us earlier. We then put together all of our ideas and choreographed a big street dance routine, which we performed at the Ashmole Proms. We all loved the experience of meeting a professional dancer and learning new moves with our friends.

Maria-Nephele | 7/11

During Proms Week, I was able to experience the Last Night of the Proms and a concert with the children from Ashmole Primary School. I had many fun rehearsals throughout the week, working with the rest of the music community at Ashmole. Performing on the Last Night of the Proms was amazing! I saw many people I knew in the audience and watched the other performers during the concert. Performing with the younger children was also great because it was the first time performing for many of them and they were very excited to be there and perform.

Jennifer | 7/11

The Proms were amazing this year and as Mr Brown declared, 'It has been the best one yet.' The week was packed full of music groups from vocalists to instrumentalists, there was everything you could ask for. It was an amazing experience to be a part of the newly created Jazz Cafe. It was a great night for self-formed bands with the 'Blue Jays' and the 'Year 9 Band' making an appearance. I hope to see many more of the performances. Overall, an epic night, well done to all.

Bora | 10/11

JACK PETCHEY GLEE CLUB CHALLENGE



The Harmonics, one of our school choirs, recently participated in the Jack Petchey Glee Club Challenge, the biggest youth Glee Club competition in the UK. The first stage of the competition was attending a full day of workshops. We participated in four different workshops: vocal, performance, movement/dance and teamwork. We received training and advice from professional performers. I think it is safe to say that our favourite workshop was teamwork, where we played games to help build our confidence around each other and whilst performing. We left feeling prepared for the upcoming Regional Final held at Millfield Theatre.

The day of the final arrived and we had a full afternoon of technical rehearsals. At last, it was show time. Waiting in the wings was one

of the most exciting moments of the whole experience for me. There were no more rehearsals, the only thing we could do was to remember all the advice we had been given. We performed two songs, 'Somebody to Love' by Queen and a mash-up of 'Sweet Dreams/Seven Nation Army'. Despite both performances going really well, unfortunately we missed out on getting through to the grand final by three points. Although this was disappointing, we all agreed that the experience was definitely beneficial for our performance skills and was thoroughly enjoyable. If we enter again next year, we know exactly what the judges are looking for. We had so much fun participating in the competition this year, and we would definitely love to compete again next year.

Gracie | 9/51

"TOSCA" AT THE ROYAL OPERA HOUSE

On Friday 24th May, Year 9 Music students attended a special schools-only performance of the Italian Opera 'Tosca' at the Royal Opera House in Covent Garden. The audience was filled with Music students from around secondary schools in London and it was an engaging and enlightening afternoon for all of the students.

Mr Tozzi | *Performing Arts*



THE CRUCIBLE

On Thursday 4th April, Year 10 Drama students visited The Yard Theatre in Hackney to see a production of 'The Crucible'. The play is a studied text for Drama GCSE so this was an extremely useful experience.

Mr Tozzi | *Performing Arts*



V&A DESIGN PROTOTYPING WORKSHOP



On Thursday 28th February, 30 Year 10 Product Design students had the opportunity to visit the V&A Museum and participated in a Design Prototyping workshop. Representatives from the V&A who work in industry and were able to share their professional experiences, hosted the workshop.

The focus of the trip was to give our students exposure to Rapid prototyping (modelling and design techniques) used to quickly fabricate a scale model of a product before investing time and capital into development.

The workshop gave our students the opportunity to design, build and adapt their own Rapid prototypes, taking inspiration from a selection of the 2.27 million objects in the museum.

I was particularly impressed with the range of innovative outcomes and enthusiasm demonstrated by our students. I would like to acknowledge all the students who attended for their fantastic cooperation and respect shown throughout the day.

Miss Gordon | *Head of Technology*

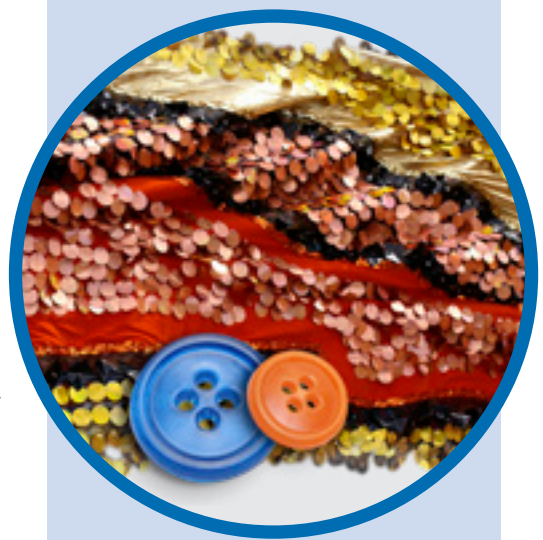
TEXTILES DEPARTMENT

If anyone has any unused or unwanted fabric, embellishments, buttons, ribbons, zips, beads or sequins, etc. our Textiles department could certainly make good use of anything that you kindly donate to the Academy.

Any donations should be marked for the attention of Miss Gordon (Textiles department).

Many thanks.

Miss Gordon | *Head of Technology*



YEAR 7 BOYS FOOTBALL TEAM TRIUMPH IN BARNET CUP FINAL

Ashmole Year 7 Football team have become 2018/19 Barnet Cup Winners after a tense and exciting final, beating Finchley Catholic after extra time.

In a first half dominated by Ashmole, Finchley Catholic took a lead with their first meaningful attack of the game. Ashmole regrouped after this disappointment and showed great character to score just before half time.

In the second half, Finchley Catholic became the more dominant force and regained the lead from a corner. Ashmole again replied with a powerful shot but were soon trailing

shortly afterwards when Finchley Catholic scored what appeared to be a winning goal.

Shortly before the end of regulation time, Ashmole scored their third when a speculative shot ended up in the net after an unfortunate error from the otherwise excellent Finchley Catholic goalkeeper. The game then went into extra time and Ashmole started to take control of the game. They deservedly scored a decisive goal from a corner and shortly afterwards sealed the game with a fifth goal on the counter attack.



This has capped an excellent first season for the Year 7 team, who now progress to the eleven-a-side game in Year 8. A special thanks must go to all the parents and Mr Sulola for their support and management throughout this successful season.

Mr Scott | *Head of PE*

YEAR 9 BARNET CUP FINAL

After an even start Ashmole took the lead halfway through the first half when Captain Alfie rose above everyone else to head in a Jacob corner. Ashmole continued to dominate the remainder of the half but the Finchley Catholic goalkeeper playing very well denied several chances.

As the second half started Finchley Catholic pressurised the Ashmole goal forcing Ashmole goalkeeper Lewie into some excellent stops. After withstanding this pressure, Ashmole started to exert some control and doubled their lead when Chibike scored a well taken goal from the edge of the box. This result was completed again when Chibike ran through the Finchley Catholic defence to beat the goalkeeper with



a low shot into the bottom corner of the net. This was an excellent result and is the first time this team have won the Barnet Cup.

Mr Scott | Head of PE

YEAR 7A NETBALL TEAM

The team had a very successful year, securing a place in the League Finals. They managed to beat all the finalists who were: Wren Academy, Archer Academy, The Compton and Mill Hill County High.

Particular thanks to Emilija in 7/S1, who was a member of the squad but unfortunately sustained an injury during the warm up and was unable to take any further part.

Mrs Burton | PE Teacher



YEAR 7 GIRLS' FOOTBALL



Front Row: Freya, Aycan, Charlotte, Anya
Back Row: Seray, Mya, Victoria, Romanie-Jo, Melis

On Wednesday 1st May, some Year 7 girls were selected to play in the League Finals. They had won all their matches beforehand. The match was against East Barnet and took place at London Academy.

By the end of the first half, East Barnet were 1-0 up. During half time, Ashmole had a group discussion and re-jigged their positioning. As the match continued, Victoria scored three incredible goals with an assist from Aycan, Freya and Anya, making the score 3-1.

As the final whistle blew, Ashmole were in total shock that they had won the league and were jumping around. As Aycan was the captain, it was her position to lift and hold the trophy with all her teammates around her.

Our coach Miss Holliday helped us succeed in the event as we had a clear understanding of our positions. She also helped us prepare for the game in our weekly training session, which covered on the rules and basics of football.

We won because we worked as a team by talking and encouraging each other as well as our captain directing us, which led to our victory.

In conclusion, we would like to thank Miss Holliday for not just the training and preparation for the match, but also for organising all of our matches, as we know how much effort goes into arranging them for us.

Aycan | 7/S1

MIDDLESEX FUTSAL TOURNAMENT

On Friday 22nd March, the Senior Girls' football team travelled to Brunel University to compete in the Middlesex Futsal Tournament. After playing all three of our games, we were through to the final against Highlands school. Since we lost to them in the first game, we were the underdogs. As the first half came to a close, after a calm stop from Emmanuela our Goalkeeper, the ball was then played out to Louise, who passed it down the line to Nicole, enabling her to feed a lovely through ball to Chiara who shot the ball into the corner of the net! 1-0 to Ashmole. We had to hold this lead all the way to the final whistle. As the tense second half came to a close we won!!! Thank you to Miss



Holliday for everything she has done for the team.

Chiara | 10/S1



ASHMOLE PRIMARY

OFFICIAL OPENING CEREMONY



On Wednesday 1st May, The Right Honourable Viscount Younger of Leckie and The Right Honourable Theresa Villiers MP officially opened our school. Creating a new school has been a great personal achievement for me and I am extremely proud of it. A special thank you to our readers, Max B, Elodie, Evie and Henry. The children were asked to write about their own personal experience at Ashmole Primary School; Elodie in Carina Class wrote about our school Values and what they mean to her, she wrote *"Politeness – you should always be polite and use your manners, you should never be rude to people you talk to"*. Henry, also from Carina Class, wrote about his experience in the porta cabins, he wrote, *"My favourite memory from the old building is when it was our first day of school, when we got to play all day. We were treated like kings and queens because we didn't have to line up for lunch"*. Also, a huge thank you to our talented musicians, Elizabeth, Kiki, Erin, Keana, Eren and of course, Mrs Toal and Mrs Pocock for all their help and support on the day.

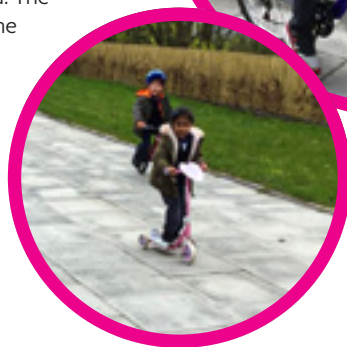
Throughout this project, I have learnt a great deal and worked with many different people such as the Academy staff, Mr Brown - CEO, the DfE advisors, the Project Managers from Gleeds and of course the constructors, Morgan Sindall. Our efforts have certainly been very rewarding. We have been successful in creating an outstanding school.

Mr Tofallis

SUSTRANS BIKE IT PROJECT

Bring your Bike to School Day and Ditch the Stabilisers

As part of our ongoing Bike It Project, on Thursday 4th April the children enjoyed cycling around the school. Each class took it in turns to down tools and get active. The children thoroughly enjoyed it and so did Mr Tofallis and Mr Bennett. From 11th June – 16th July, Sustrans also led sessions after school for pupils that cannot ride a bike unaided. The children were given the space and time to progress at a pace with which they felt comfortable. This was so popular with the children and it was amazing to see some of them riding their bikes unaided for the first time. Well done everyone.



RECEPTION SPRING NEWS

Reception cannot believe that the year is nearly over. As we welcome the end of the Summer Term, we cannot help but look back with a smile as we remember how far we have all come. The children have gained such an amazing wealth of knowledge about the world around them. This term in particular, they have loved learning about lots of different animals, from safari animals to sea creatures. We have been paying special attention to the life cycles of these animals and enjoyed welcoming some caterpillars into our classrooms to watch them transform into beautiful butterflies. We enjoyed a wonderful trip to Paradise Wildlife Park to get an up close and personal look at some of the animals we have had such fun learning about.

The children's reading, writing and maths skills are out of this world and we are not the only ones who think this, Ofsted think so too. Reception continues to use their Phonics skills to read a variety of different books and even tackle some challenging words. Their writing skills have been impressing adults all around the

school, with frequent trips to Mr Tofallis' office. We cannot forget the way the children have been applying their maths skills in order to solve their own problems. For example, when learning in the outdoor area we can see number skills, measuring skills and estimation skills put to the test to help children construct amazing structures and even to aid role-play scenes.

We cannot wait to see the Reception children flourish, as they embark on their journey into Year 1.

Mrs Pavlakos | EYFS Leader



YEAR ONE SPRING NEWS

Our theme for the Summer Term has been 'A Toy's Story'. The children began the topic by thinking carefully about their favourite toys, the materials that they are made from and how they work. We have spent some time in our History lessons comparing how features of toys have changed over time. In addition to studying different toy artefacts, they have also experienced playing a variety of playground games from the past such as: Queenie, rolling hoops, and Oranges and Lemons. To continue this theme, the children designed and made their own puppet to enable them to develop their sewing skills. In Science, we have been focusing on functions of different parts of a plant as well as identifying and naming plants

in our school environment. The children have also been able to apply many of the skills they have learnt in Literacy through writing letters, their own traditional tales, poems and recounts. The children are continuing to make fantastic progress in Maths, where we have had a strong emphasis on developing the children's problem solving and reasoning skills. The children particularly enjoyed practical activities during our topics on both Mass and Capacity. We have had a successful year and are extremely proud of the children's achievements.

Miss Costas | Year 1 Teacher



YEAR TWO SPRING NEWS

The start of the summer term was great with May and June being busy months for Year 2. The children worked extremely hard throughout May to complete their English and Maths SATs tests and we are all so proud of their fantastic achievements.

Over the Summer Term, we have been focussing on our environment in a variety of subjects such as Science, PSHE and Literacy. The children have been learning about recycling and why it is so important. They have also taken part in a Pollution Theatre Workshop where they learnt about the different types of pollution, the damage they cause and how we can all work together to reduce pollution and help our local area and environment.

At the end of June, the children went to the Natural History Museum, where they took part in a Wildlife Garden Explorers Workshop. This gave them the opportunity to experience seeing, exploring and discovering the amazing biodiversity of the Museum's beautiful Wildlife Garden. They also went to the Victoria and Albert Museum, where they used their imagination to explore shapes found in objects and spaces around the museum.

It has been an amazing year and we cannot wait to have more fun in the Summer Term as we go into Year 3!

Mrs Charalambous | Year 2 Teacher



ASHMOLE PRIMARY PTA (APPTA)

The Ashmole Primary PTA (APPTA) are pleased with the success of this Summer Term's fundraising events.

The Ashmole Primary 1 Mile May Fun Run was a real community event, celebrating families coming together in a healthy way, and all for a good cause. A huge thank you to all those who participated. Collectively, we raised almost £2000 in sponsorship donations. These proceeds have directly helped to fund the second stage of the KS1 and KS2 playground climbing frame. We are pleased to see the instalment of this climbing frame and the children enjoying the

use of the equipment.

Our 2019 Summer Fair was an incredible day full of fun and circus flair. The day welcomed local residents and families, and it was wonderful to see so many there. A huge thank you to all the volunteers, and members of the PTA, who dedicate their time and effort to create such successful events.

If you would like to find out more about Ashmole Primary PTA, please get in touch at ashmoleprimarypta@gmail.com

Zina Shah | APPTA Chair

PRIMARY DATES FOR YOUR DIARY

AUTUMN TERM 2019

2nd Sept - 18th Oct	First Half Term
2nd Sept	Inset Day
3rd Sept	Inset Day
4th Sept	First Day for Pupils
11th Sept	Staggered start for new Reception intake
21st Oct - 25th Oct	Half Term
28th Oct - 20th Dec	Second Half Term



I am honoured to write this review. World Book Day was an amazing experience yet again, as I was also a guest last year. We did activities, such as the 'Lucky Book Dip', where you could donate a book and then pick another one for yourself; and the 'Guess the Literary Character' competition, where teachers read a character's part from their favourite books and the guests had to guess the book and character. We also had a 'Guess the Teacher's Face Behind the

Book' competition (a book was in front of a teacher's face but only the eyes were revealed and you had to guess the teacher behind the book). There was food for the students to enjoy and the pleasure of speaking to teachers they had not met before and new books to read. Overall, World Book Day was a wonderful experience and I would like to express how amazing it was!

Mia | 8/S2

WORLD BOOK DAY PARTY

For World Book Day the teachers organised a party to celebrate all our achievements in English. There were snacks, drinks and competitions. We started it off by having snacks and playing a game where a few teachers who had costumes on, read extracts from books (the covers of the books were covered). Our job was to guess what character they were. It was really fun! Next was the Lucky Book Dip. If we brought in a book, we were able to take a different one with us.

There was also an optional competition, in which I took part. This is how it worked: there were photos of teachers with their favourite books and the books covered half of their faces. We had to guess which teacher it was. In my opinion, it was exciting and interesting. Also, I won first place! Overall, I really liked it and I hope they have another event like this next year.

Sarah | 7/J1



WORLD BOOK DAY



On Thursday, 7th March 2019, we celebrated World Book Day. This is a very much-loved day in our school year, where we can fully focus on books and reading, hence providing teachers with a great opportunity to continue to inspire a love of literature in all of our students and to keep that love of books going for the whole year until the next World Book Day.

At lunchtime, we had a wonderful party in the library where the English teachers dressed up as fictional characters and read extracts from the books that their characters came from. There were various competitions taking place and a variety of quizzes too. On entry to the library, the children also encountered a colourful array of party snacks and juices and a large 'Lucky Book-Dip' table covered with a fantastic selection of books. Overall, students and teachers alike very much enjoyed this wonderful day of celebration fully dedicated to books, authors and illustrators.

Ms Pascual de Riquelme

WBD 2019 Winners:

The winners of our World Book Day 2019 Library competitions were:

Guess The Literary Character:

1st Prize: Mia – 8/S2

2nd Prize: Jacey – 8/J2

3rd Prize: Matilda – 7/V1

Book Face/Book Smile:

1st Prize: Eliza – 7/J1 & Sarah – 7/J1

2nd Prize: Ata – 7/J1

3rd Prize: Velislava 7/N1

Congratulations to all!

YEAR 7 POETRY FESTIVAL



The Year 7 Poetry Festival is an annual celebration of the fantastic work Year 7 students have been completing in English lessons whilst exploring Identity poetry.

This year we were delighted that Year 7 also attended a workshop offered by the award-winning poet Coral Rumble. In the workshop, students unpacked the conventions of poetry and used short, fun, interactive writing exercises to build writing confidence.

As part of the preparation for the Poetry festival, Coral also worked with the students participating in the event to help develop their performance skills.

The evening of the event offered an opportunity for students to proudly showcase their own poetry on stage to students, staff, parents and guests to help develop their confidence in public speaking and celebrate their creativity. It was an inspiring and entertaining evening for all in attendance and we are already looking forward to next year's event.

Miss Alexander and the English Department would like to thank all involved in making the evening such a tremendous success.

Ms Alexander | Head of English

POETRY FESTIVAL WINNERS

Ashmole Young Poet of the Year

Amelie – 7J2
'Hercules and the Hisprities'



Best Individual Performance

Eran – 7N1
'Nerves'



Best Anthology

Imogen – 7N2



Best Group Performance

Emilija – 7S1, Zoe – 7S1, Isobel – 7S2,
Matilda – 7V1
'That Nightmare'



Hercules and the Hisperities

Thee fowl goddess
Left me here
And so I guard thy precious tree
Cruel humans after me
But still I guard thy precious tree

I spit I bite,
In all my spite,
But still I guard thy precious tree
Now this hero comes along,
And slices through my claw,
And does thee show the slightest care
So I shall not guard thy precious tree

Why should I care
oh fowl goddess
why should I guard thy precious tree
Cast in tartarus,
Thrown away,
Oh why should I care fowl goddess

Only one girl kept me from despair
By the girl I feed on lamb and flesh
The others to afraid come close
But even she who I protected most
For I cared nothing for thy tree
Left me for that cruel hero

The one who did this to me



CHAUCER'S CANTERBURY TALES WRITING COMPETITION



We are very happy to announce the winners of The Ashmole-Chaucer Canterbury Tales Writing Competition 2019.

Congratulations to Eva in 11/J1 and Sofia in 9/V1. The winning stories have been displayed in the library for everyone to enjoy. The special themes of the competition this year were **Magic and Trickery**, inspired by Geoffrey Chaucer's most famous work: 'The Canterbury Tales'. For this year's challenge, students were asked to write a short story of no more than 500 words; once completed, the stories were submitted to a national writing competition held by The Chaucer Heritage Trust and entered in our very own Ashmole in-house writing competition.

All entries this year were of a very high standard, which made it particularly difficult to pick from the runners-up. We all agreed that 'The Kabuki' by Eva and 'Shell Cove' by Sofia deserved the winning categories. They were both highly original, imaginative and brilliantly written. Two very different styles that demonstrated a sophisticated and skilful command of the English language and both adhering to the requested themes of the competition.

Ms Pascual de Riquelme

CARNEGIE 2019



I really enjoyed the celebrations on Tuesday 18th June 2019. I had an amazing time hearing about other peoples' views on the books and which were their favourites. Personally, I think that any of them could have won; they were all equally engaging. I really hope that I will be able to join the Carnegie Club next year, as it was a wonderful experience. The Poet X was a beautiful story and I am pleased that it won.

Polly | 8/M1

I thought the Carnegie party was amazing! Firstly, there was a large selection of food. There were crisps, Wagon Wheels, marshmallow sandwiches and a whole lot more (of course, it had to be more balanced, so there were also grapes!). During the time we ate, we wrote who we thought would win on a piece of paper. After we finished eating, the librarian gave everyone a certificate and some treats for having taken part. Then we gave our presentations on the books and started the prize-giving ceremony.

There were prizes for the best reviews, best

I am very proud to announce that our very own 'Carnegie Medal Winner' celebration, which took place in the library on Tuesday 18th June 2019, was a complete success.

The 2019 shortlisted books were once again testimony to the fact that all good books engage with human rights. Themes of justice, truth and freedom emerged in all the novels, which created the basis for our students to participate in insightful and intellectual discussions and produce book reviews of an outstanding and remarkable quality. Prizes were given on the day for 'Best Reviews', 'Best Readers' and 'Best Presentations'. There were also prizes for students who correctly guessed the Carnegie Winner novel and a varied selection of quizzes relating to the shortlisted books.

The official winner this year went to Dominican-American writer, Elizabeth Acevedo, for her powerful and emotionally impactful novel, 'The Poet X'. The book is written in free verse and follows the protagonist's emotional journey through vividly exploring culture, faith and family. The book was one of our favourites and we very highly recommend everyone to read it.

The celebration in the library was magnificent! I would like to say a big thank you to all the students who attended, participated and contributed to the presentations, discussions and reviews, not just on the day but throughout the entirety of the Carnegie shadowing this year.

Ms Pascual de Riquelme

readers and best presentations. It was very exciting! Then, the winner of the Carnegie award was announced – it was 'Poet X', which surprised me, as I didn't expect it. The people who guessed it right got an extra prize. To end things off, we had quizzes on some of the books too. Overall, all the things we did were so much fun!

Jonathan | 8/N1

On 18th June, all the members of the Carnegie Book Club found out the winner of Carnegie 2019. All of us in the group had been shadowing the Carnegie Medal Award, reading, discussing and writing book reviews online since the start of our weekly meetings in the library. On the day of the celebration, we had prizes for things like 'best reviews', 'best presentations', etc. We were all given certificates and won prizes such as brand new books, chocolates and book vouchers. There were eight shortlisted books and my favourite, 'The Poet X', won the award. All the books are available in the library to read.

Eliza | 8/M1

CARNEGIE WINNER ANNOUNCEMENT CELEBRATION



Ashmole Library Prizes

BEST PRESENTATION SPEECH

1st Prize: Polly – 8/M1

2nd Prize: Olivia – 8/V1

3rd Prize: Jacob – 9/S1

BEST BOOK REVIEW

1st Prize: Jake – 9/S1

for his review of
'The House With Chicken Legs'
(by Sophie Anderson)

2nd Prize: Olivia – 8/V1

for her review of
'The Land of Neverendings'
(by Kate Saunders)

3rd Prize: Jacob – 9/S1

for his review of
'Rebound'
(by Kwame Alexander)

BEST READER

1st Prize: Olivia – 8/V1

2nd Prize: Eliza – 8/M1

3rd Prize: Lily – 8/N2

Six students correctly guessed the official winner ('The Poet X' by Elizabeth Acevedo)

ONLINE SAFETY NEWS

Keeping children and young people safe online is one of the biggest challenges facing society today and it is our responsibility to ensure that children are educated to make positive informed choices when they are online.



Instagram – let's keep it private

Whilst you should be over 13 years of age to have an Instagram account, if you choose to allow your child to have an account, make sure their account is set to private. This means that only followers that your child knows and accepts will see what they post.



Location Services

Lots of apps that we use can monitor our location, allow us to 'check in' at a location or share where we are. It is important to talk to your child about how they use the location settings within apps e.g. checking in at home or at schools shows people where you live/go to school and tells people when you are at home/not at home. Reinforce that this is personal information. It is particularly important to stress that it is risky to share their location if this can be seen by strangers. Check your settings: You can control which apps can see and use your location.

- **Android:** <https://support.google.com/android/answer/6179507?hl=en-GB>
- **Apple:** <https://support.apple.com/en-gb/HT207092>



Snap Map

One example of an app that uses your location is Snapchat through the Snap Map. The Map lets users see where their

friends are if a friend has chosen to share their location at any given time. You can change your location setting for Snapchat by following these instructions:

<https://support.snapchat.com/en-GB/a/snap-map-location-settings>.

More information

<https://www.childnet.com/parents-and-carers/hot-topics/location-services>

Mrs McLaren

BERLIN TRIP

During the half term, we went on a five-day trip to Berlin which was really useful for our Cold War and Nazi Germany topics in History, particularly when we got to see the Berlin Wall and went to the Sachsenhausen concentration camp. The East Side Gallery of the Berlin Wall was really pretty and the art on it was phenomenal. The weather was especially nice when we went up the Reichstag dome during sunset, and in Potsdam. It was also enjoyable going on a guided tour of the Olympic Stadium as it reinforced what we had learnt in our history lessons about the 1936 Olympics. Overall, we had lots of fun on the trip and it was a great experience.

Ruqaiya | 10M2

The Berlin trip was an amazing chance to see the history surrounding Berlin between WWII and the Cold War. For example, we had an opportunity to see the longest surviving section of the Berlin Wall, with art on both sides of it, have a tour of the Olympic Stadium, a tour of a concentration camp (Sachsenhausen), and visit Sanssouci Park, where the USA, Britain and the USSR's leaders gathered to talk about the future of Germany in 1945. The park was gorgeous with very well kept grass and beautiful fountains.

Selin | 10/N2



CRIME PREVENTION UPDATE

As you are aware, there has been a recent increase in street crime, including muggings, in the Southgate area, which has affected some of our students. As a result, Ashmole Academy has been working closely with a number of different agencies including the local MP, Police, local businesses and Community Leaders, to support our students' safety in the Southgate area on their way home from school.

I am pleased to inform you that the Police and the community are working in partnership with local schools to establish a 'Street Watch' pilot scheme in Southgate in September. Street Watch is a community patrol initiative, which has a proven track record of working well in other London boroughs. 'Street Watch' are asking for your support in volunteering to help and provide reassurance and safety for our students on their way home from school. Full training, ID badges and high visibility vests will be provided. In addition to this, local businesses are also supporting this by creating a WhatsApp group so that effective communication can be maintained should the Police need to be contacted. Some local businesses will also become 'Community Help Points' for students to go to should they need assistance.

Further details on how you can get involved with the 'Street Watch' scheme will be circulated in September.

Mr Sullivan | Associate Head Teacher

SCHOOL DIRECT

The Ashmole Academy School Direct lead school, within the North London Teaching School Alliance, runs a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct Tuition Fee places. Our HE partner is Middlesex University.

For 2019/20, we will be offering places in the following subject areas: Mathematics, English and Science.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.

DATES FOR YOUR DIARY

Summer Term will end for students on Thursday 18th July

15 th Aug	A Level Results
22 nd Aug	GCSE Results/Year 12 Interviews

AUTUMN TERM 2019

2 nd Sept	Staff Training Day
3 rd Sept	Staff Training Day
4 th Sept	First Day of Term for Students
2 nd Sept - 18 th Oct	First Half Term
21 st Oct - 25 th Oct	Half Term
28 th Oct - 20 th Dec	Second Half Term

SPRING TERM 2020

6 th Jan - 14 th Feb	First Half Term
17 th Feb - 21 st Feb	Half Term
24 th Feb	Staff Training Day
24 th Feb - 3 rd Apr	Second Half Term
6 th Apr - 17 th Apr	Easter Holiday
10 th Apr - 13 th Apr	Easter Bank Holiday w/e

SUMMER TERM 2020

20 th Apr - 22 nd May	First Half Term
8 th May	May Day
25 th May - 29 th May	Half Term
25 th May	Spring Bank Holiday
1 st Jun - 20 th Jul	Second Half Term
17 th Jul	Last Day for Students
3 rd Jul - 20 th Jul	Staff Training Days

Term Dates for 2020/2021 are published on the website



Follow us via the Academy's twitter account, @ashmoleacademy, for updates on the latest news and events:

JACK PETCHEY AWARD WINNERS



Summer Winners

APRIL:

Arujan | 9/M1

Arujan volunteers at St John's Ambulance for the last three years, going to weekly sessions to learn first aid. He also volunteered at the London Marathon this year, giving out water to runners.



MAY:

Annie | 8/N1

Annie has volunteered at her local Brownies and helping age 7-10 for 2 years. She does this every week, and also accompanies them on the Summer Camp.



JUNE:

Nuvit | 7/M2

Nuvit volunteers to support the homeless people as part of the charity. She recently supplied sleeping bags, socks, food, gloves and hats from 6:00pm to 1:00am for homeless people. She then donated the leftovers to another homeless people charity.



ASHMOLE ACADEMY TRUST

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